

SIMON FRASER UNIVERSITY

S. 84-22

MEMORANDUM

To..... Senate

From..... Senate Committee on Academic Planning/  
Senate Committee on Undergraduate Studies.

Subject..... Extended Studies Diploma -  
Ethnic Relations

Date..... February 17, 1984

The proposed program Extended Studies Diploma - Ethnic Relations was approved by the Senate Committee on Undergraduate Studies at its meeting of December 13, 1983, and by the Senate Committee on Academic Planning at its meeting of December 13, 1983. Approval is recommended to Senate.

In discussion at the Committee level, it was noted that the program is based on existing courses, faculty and library resources at the University.

MOTION:

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.84-22, the proposed program Extended Studies Diploma - Ethnic Relations".

WJW/gg

(Note: Should any Senator wish to review further documentation, it is available through Secretariat Services in the Office of the Registrar)

# SIMON FRASER UNIVERSITY

C. 83-23

## MEMORANDUM

To..... Dr. R.C. Brown Dean Faculty of Arts ..... Subject.....	From..... L. Cohen Chairman Ethnic Relations, Advisory Committee. ..... Date..... June 3, 1983.....
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Enclosed please find a proposal for an SFU Extended Studies Diploma Program in Ethnic Relations for submission to the Faculty of Arts Curriculum Committee. The proposal has been presented for discussion to all departments who have faculty members and courses included in the Program. The members of our Committee are available to speak to the proposal as it moves through the University committee process.

# SIMON FRASER UNIVERSITY

## MEMORANDUM

To..... Leonard Cohen ..... Political Science ..... Subject..... <u>Diploma Program - Ethnic Studies</u>	From..... David Zimmerman ..... Philosophy ..... Date..... Oct 11, 1983
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I have had a chance to examine the proposal for the development of an Extended Studies Diploma Program in Ethnic Relations with an eye to the possible place of philosophy in the curriculum. The most relevant course would be in ethics and social and political philosophy; specifically, courses in which there is discussion of human rights and distributive justice. I think this proposal should be advanced as it is, and that the addition of the relevant philosophy courses should be discussed sometime in the near future, once the program is in place.

# SIMON FRASER UNIVERSITY

## MEMORANDUM

SCUS 83-68

To..... W. Wattamaniuk, Secretary, S.C.A.P. and H. Evans, Secretary, S.C.U.S. Extended Studies Diploma - Subject.. Ethnic Relations.....	From..... Sheila Roberts Administrative Assistant to the Dean of Arts..... Date..... November 3, 1983.....
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The Faculty of Arts Curriculum Committee at its meeting of October 27, 1983, approved the Proposal for the Development of a Simon Fraser University Program in Ethnic Relations. The Committee had asked that consultation between Economics and Philosophy take place prior to the program being approved, and it was satisfied that there was adequate consultation with both departments.

A PROPOSAL FOR THE DEVELOPMENT  
OF A SIMON FRASER UNIVERSITY  
EXTENDED STUDIES DIPLOMA PROGRAM  
IN  
ETHNIC RELATIONS

Submitted by

THE SFU FACULTY ADVISORY COMMITTEE ON ETHNIC RELATIONS

Dr. H. Adam (Sociology)  
Dr. L. Cohen (Political Science)  
Dr. J. Mastai (Continuing Studies)  
Dr. A. Paranjpe (Psychology)  
Dr. J. Wyatt (Education)

May, 1983

## PROPOSAL FOR AN EXTENDED STUDIES DIPLOMA PROGRAM IN ETHNIC RELATIONS

### Ethnic Relations as a Field of Inquiry

The study of Ethnic Relations within the Social Sciences developed as a specialized concern with ethnically defined conflicts and problems of migration. Such conflicts arise from the ascription of demeaning characteristics to subgroups (stereotyping, racism, prejudice), but, more important, result from exclusion (discrimination). Ethnic Relations explores the causes of unequal treatment, compares ethnic antagonisms internationally and develops strategies to improve intergroup relations in Canada in light of this knowledge.

Ethnic Relations draws on the expertises of different disciplines (History, Psychology, Political Science, Education, Anthropology and Sociology) to achieve these goals. Faculty working in this field, although trained in a specific area, necessarily adopt interdisciplinary approaches when focussing on cross-ethnic interaction.

Therefore, Ethnic Relations is not identical with ethnography or area studies although ethnographic data form an essential part of Ethnic Relations. Ethnic Relations transcends expert knowledge of specific groups (for example, Native Indians) or techniques directed at specific features of ethnic groups. Thus, teaching of English as a Second Language (ESL) does not fall within the parameters of Ethnic Relations. Facilitating cross-cultural communication constitutes one aspect of Ethnic Relations but does not address the core of ethnic conflict.

Faculty who are part of the Ethnic Relations Program are familiar with the major authors of the substantial literature in the field (Allport, Banton, Barth, Deutsch, Glazer, Kuper, Pettigrew, Rex, van den Berghe, Wilson). All participating SFU faculty have themselves published on Ethnic Relations and are engaged in research in this area. This work includes both theoretical analyses and/or applied studies. Membership in, or familiarity with, subgroups or interest in intergroup harmony alone should not be considered sufficient expertise in the field. It is expected however, that the development of the Program will motivate more faculty members to specialize and conduct research in Ethnic Relations.

While the Program focuses on Canadian Ethnic Relations in a comparative and theoretical perspective, it is expected that the students would acquire the instrumental skills for intervening in and preventing conflict situations. This goal will be facilitated by systematic inventory of successes and failures elsewhere, that allows the student to better evaluate his/her own experiences and integrate practical needs with theoretical depth. With this perspective, applied research, according to the student's own specialization, would be encouraged in a field-work/reading course.

### The Constituency for the Program

During the past ten years in Canada, a new area of specialization has developed within the human services professions; that of the multi-cultural worker. Whether social workers, educators, police, counsellors, personnel managers, medical practitioners or civil servants, these professionals are required to perform effectively with clients from a variety of ethnic and language backgrounds. During the last two years, all levels of government and many institutions such as the Vancouver School Board, the Vancouver Health Department and the Public Service Commission have developed policy statements and legislation in the area of ethnic relations which often translate into additional expectations for performance on the job. In response to faculty and community concerns, the Simon Fraser University Advisory Committee on Ethnic Relations was appointed in October, 1980 by the Academic Vice-President. The first task of that committee was to investigate possibilities for program development in Continuing Studies.

To date the SFU Ethnic Relations program has developed in four areas - research, credit programs, non-credit programs and community participation (see Appendix I: Year-End Report 1981-82). During the first year, the program served close to 1,000 participants from 60 institutions and agencies in B.C. An overwhelming majority of these participants were employed full-time, had not previously registered for SFU courses (credit or non-credit), and were seeking professional development on questions of ethnic relations.

As one part of the Ethnic Relations program, ten non-credit workshops in a series called "Cross-Cultural Perspectives" were offered from April, 1981 to February, 1982. Of 122 respondents to evaluation questionnaires at the end of each workshop, 36 (30%) stated that they would be interested in registering for a credit program leading to certification in ethnic relations. An additional 61 (50% indicated possible interest. When asked to what extent they thought their colleagues

would be interested in such a program, 23 (19%) responded that their colleagues would show a great deal of interest and an additional 72 (59%) stated that they believed there would be some interest from their colleagues.

Of the 122 respondents, 109 (89%) held at least a Bachelor's degree while 13 (11%) held no degree. This would suggest that an extended studies diploma would be most appropriate to serve the growing need for professional development in ethnic relations.

### Rationale

At the present time, no Canadian university offers a diploma program in ethnic relations or any configuration of credit or non-credit courses in this field of study. The Universities of Toronto, Victoria and Western Ontario offer peripatetic, one-shot, non-credit courses including a professional development workshop for social workers, "Delivering Ethnic Counselling Services" (Toronto), "Food and Culture" (Western Ontario) and "Ksan Museum" and "Our Rich Heritage in B.C." which are part of a Cultural Conservation program at Victoria. Mt. St. Vincent University has offered one credit course in nutrition to native peoples in Fort Smith, N.W.T. St. Mary's University offers no credit courses but seems to do extensive non-credit programming through its International Education Centre.

Members of the SFU Faculty constitute a unique interdisciplinary resource representing specializations in areas such as ethnic relations, ethnic politics, immigration, communications, social psychology, multicultural education and cultural geography.

At a time when governments and public institutions have indicated concern and established initiatives to combat racism and foster positive ethnic relations in this province, an extended studies diploma program would provide two important services: 1) training students and professionals to better understand the nature of the multi-cultural society in which they live and work; and 2) stimulating much-needed Canadian research in the field of ethnic relations.

At present, especially in a time of high unemployment which has traditionally fueled racial tension, there exists both the need and the desire on the part of SFU faculty, potential students and institutional policymakers to establish an extended studies diploma program in ethnic relations.

## Goals of an Extended Studies Diploma Program in Ethnic Relations

The goals of an Extended Studies Diploma Program in Inter-Ethnic Relations include:

- 1) to foster inquiry into theoretical and applied questions pertaining to ethnic relations;
- 2) to provide an opportunity for mature students, especially those currently employed in human services professions, to continue their education in a specialization of particular interest to themselves and their employers;
- 3) to serve as a resource to public institutions and the community at large by providing an opportunity for professionals to apply theoretical knowledge to their practical experiences; and
- 4) to provide an opportunity for professionals from a wide variety of fields to meet and collaborate on examination of issues of mutual concern.

## Pre-Requisites and Parameters of Diploma Programs

As described in the Senate guidelines for the establishment of Certificate and Diploma Programs, a diploma program should, in general, consist of regular upper division university courses. Graduate courses may be included. The study program should be the equivalent of one full year or more of university study (30 or more semester hours). A first university degree or the equivalent normally is a pre-requisite but mature applicants particularly suited because of experience may also be admitted. Semester hour credits applied to one diploma cannot be applied to another SFU certificate or diploma or degree, and visa versa.

## Proposed Courses

In accordance with Senate guidelines for the establishment of Diploma programs, the following upper division courses are proposed in order to fulfill requirements for thirty or more semester hours of course work.

It is suggested that the following constitute core courses for the program from which 15 units must be chosen. It is further suggested that these core courses be taken in the following order:

Sociology 303-4	Ethnic Conflict
Psychology 360-3	Social Psychology
History 428-3 <sup>2</sup>	Problems in the Social and Economic History of Canada: Immigration
Education 441-4	Cultural Differences in Education
Political Science 481-3	Ethnic Relations and National Identity

The following courses are proposed as elective courses from which the additional required units may be chosen at the student's discretion.

Criminology 311-3	Minorities and the Criminal Justice System
Communications 322-3	Communication and Cultural Context
Geography 420-5 <sup>1</sup>	Cultural Geography
History 326-3	The History of Native People in Canada
Psychology 460-5 <sup>2</sup>	Social Psychology
Sociology 401-4	Canadian Ethnic Minorities
Sociology 801-5	Comparative Ethnic Relations
Directed Studies/Directed Reading/Field Work <sup>3</sup>	
Special Topics <sup>4</sup>	

<sup>1</sup> Pre-requisites may be waived only on approval of the course instructor.

<sup>2</sup> When taught by an associate of the Ethnic Relations Program.

<sup>3</sup> In any department represented by proposed courses but only under the direction of one of the faculty members of the Ethnic Relations Program.

<sup>4</sup> On approval of the steering committee, if course deals with ethnic content.

#### Administration of the Program

It is proposed that a Steering Committee, consisting of faculty members associated with the program, administer the academic side of the program and provide guidance on matters of policy. The SFU Faculty Advisory Committee on Ethnic Relations would seem to be an appropriate body to serve this function. It is further suggested that the Departmental Assistant in the Department of Anthropology and Sociology would be an appropriate person to provide the executive functions such as student advice and scheduling to ensure that students can complete the program within five years.



Resources

No new courses or faculty members will be required to launch this program. No additional library resources will be required. In view of the fact that the SFU Archives have begun collections on the Italian, Francophone, Greek and Sikh communities in B.C., the potential exists to enhance these collections as a result of an Extended Studies Diploma Program in Ethnic Relations.