### SIMON FRASER UNIVERSITY

### 5.84-15

### MEMORANDUM

ToSENATE	From SENATE COMMITTEE ON ACADEMIC
	PLANNING
Subject. SFU DOWNTOWN CAMPUS PLANNING COMMITTER	Date20 JANUARY 1984.
- INTERIM REPORT.	•

At its May, 1983 meeting (S.83-45), Senate approved

"In principle the establishment of a Simon Fraser University satellite campus in downtown Vancouver. It is understood that recommendation for the establishment of such a campus would not be made until sufficient designated and private funding is made available"

Subsequently, the Downtown Campus Planning Committee was established by SCAP and charged, under Article 1 of Terms of Reference (S.83-64), to:

"Determine a philosophy and objectives for the Downtown Campus and to outline program types and areas"

The Committee was given a deadline of 15 Nov 1983 (later extended by SCAP) to complete this task and to prepare an interim report to SCAP for transmittal to Senate and the Board of Governors.

The intermin report has now been completed and was discussed by SCAP at its meeting of January 18, 1984. The following motion was approved

"That the Senate Committee on Academic Planning accept the interim report of the Downtown Campus Planning Committee"

A copy of the interim report is attached for the information of Senate.

### SIMON FRASER UNIVERSITY

### MEMORANDUM

SCAP 84-1.

ToDr. J. M. Munro, Chairman,	From. R. C. Brown, Chairman,
Senate Committee on Academic Planning	Downtown Campus Planning Committee
Subject. Interim Report of the Downtown Campus Planning Committee.	DateJanuary 3, 1984

Attached is the interim report of the Downtown Campus Planning Committee containing the objectives and principles under which a Downtown Campus should be established, and an outline of program types and areas which the Committee believes would be appropriate.

The first page of the report contains the general principles which the members of the Committee feel are essential to the establishment of a Downtown Campus. This part of the report has the unanimous support of the Committee.

The outline of program types and areas consists of an illustrative set of programs which could eventually be located downtown. The list is not thought to be exhaustive, nor is there consensus on all of the suggested components. In fact, there was extensive debate about the wisdom of having any non-professional undergraduate programming downtown at all, and two members of the Committee finally voted against the inclusion of the Bachelor of Liberal Studies. On the other hand, the majority of the Committee felt that the inclusion of this program would provide an important academic balance to the Downtown Campus.

There is strong unanimous support for the idea of a Centre for Advanced Professional Studies. The programs which eventually might be developed within this category will likely be the heart of the Downtown Campus.

There is also general support for the School for Continuing Studies. The idea here is that the School will support the programs offered by the two Centres, in addition to those programs being offered from other main campus departments.

Finally, we envision that any program started downtown will have to be phased into operation as resources become available.

RCB/lm Attach. ) C Brown

### c.c. W. Wattamaniuk

Members, Downtown Campus Planning Committee



### INTERIM REPORT

### PREAMBLE

The need for the establishment of an SFU downtown campus has been accepted in principle by Senate (S.83-45 IV). The present Downtown Campus Planning Committee was struck by Senate to determine objectives for a downtown campus and to outline program types and areas. All objectives are encompassed within two essential and overriding principles, these being:

- all programs are of high academic quality and integrity and compatible with Simon Fraser University's commitment to excellence;
- the implementation of plans for a downtown campus are contingent upon the availability of sufficient private and designated funding, together with anticipated new and non-credit program revenue, for the establishment and continuance of programs. Such implementation should not be detrimental to present SFU programs and budgets.

Nothing hereinafter stated is intended or should be interpreted as an erosion of these principles.

### RECOMMENDATIONS

- (a) That the programs developed for the SFU downtown campus extend and enrich the present programs at Simon Fraser University.
- (b) That the downtown programs not duplicate or conflict with those on the SFU campus.
- (c) That programs developed downtown will be those whose character and objectives will be enhanced and strengthened by a downtown location.
- (d) That programs developed downtown should be responsive to the specific needs and interests of the urban centre's institutions and population.
- (e) That programs be consistent with SFU's academic mission.

### CONDITIONS GOVERNING PROGRAM IMPLEMENTATION

- (a) All downtown programs are subject to the approval of the SFU Senate and Board of Governors.
- (b) Programs will be implemented when the resources required to ensure their quality are judged to be assured. Programs will be developed in a way such that they can be phased in over time as resources become available.

# SIMON FRASER UNIVERSITY DOWNTOWN CAMPUS

(dec\_ee programs)

Engineering Administration Public Policy and Administration International Business/Pacific Rim Recurrent Education MBA Executive Communications Policy Criminal Justice Administration CENTRE FOR ADVANCED PROFESSIONAL Program (short courses, STUDIES seminars, conferences) Bachelor of Liberal Arts CENTRE FOR LIBERAL STUDIES (Core Program)

## SCHOOL FOR CONTINUING STUDIES

### Functions:

- Support for Programs offered by the Centre for Liberal Advanced Professional Studies and the Centre for Studies
- campus departments Support for programs offered by other main
- Support for programs using community resources for both curriculum development and instruction (SCCS and/or department approved)

### Some Illustrative Programs:

Pacific Rim Engineering Tourism Science Urban Studies/Civic Affairs Humanities - Disciplinary and Interdisciplinary Arts Administration and Policy Corporate Communications for Non-Scientists Management

Perception and Aesthetics Ethnic Studies Health and Fitness