MEMORANDUM

5.84-4

Jo. SENATE	From SENATE COMMITTEE ON UNDERGRADUATE STUDIES
Subject. CHANGES - CRIMINOLOGY	DateDECEMBER.15,.1983

Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of December 13, 1983 gives rise to the following motion:

MOTION:

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.84-4, the proposed

New courses - CRIM 310-3 - Advanced Topics in Delinquency and Juvenile Justice

CRIM 419-3 - Native North Americans: Crime,
Deviance and Criminal Justice"

Note:

In discussion it was indicated that these courses are considered necessary to keep the curriculum appropriately updated. There will be some reduction in offerings of other courses in order to accomodate the offering of these new courses.

*MEMORANDUM

Scus 83-70

To, Mr. H.M. Evans 'Registrar and Secretary to the Senate Cmtee. on Undergraduate Studie	From. Janet Blanchet Administrative Assistant sFaculty.of.I.D.S.
Subject	Date1983-12-02

Our File No. 1H1(i)

Re: Curriculum Changes, Department of Criminology, New Course Proposal, CRIM 310-3, Advanced Topics in Delinquency and Juvenile Justice.

(ISC 83-24).

At a meeting of the Faculty of Interdisciplinary Studies Undergraduate Curriculum Committee held on Tuesday, October 25, 1983 members of the Committee approved the above-noted course. Would you please place this item on the next agenda of the Senate Committee on Undergraduate Studies for consideration.

Janet Blanchet

JB:mf

enclosures

MEMORANDUM

To. Janet Blanchet Administrative Assistant, Office of the Dean, F.I.D.S.	from. Debbie Palliser Departmental Assistant Department of Criminology
Subject. NEW COURSE PROPOSAL: CRIM 310-3	Date. 2 December 1983

In response to your telephone message of 1 December, I checked with Dr. Ray Corrado concerning a reading list for the new course (CRIM 310-3) he has proposed. Dr. Corrado informed me that apart from the textbooks listed on the proposed course outline he has no additional reading list prepared. Depending upon the presentation topic chosen by individual students over the course of a semester he will suggest additional readings for those students but that as the course proposed is in fact intended to focus on various issues important at the time of offering it is not possible to indicate which topics students will pursue for themselves and, therefore, any additional readings they will be assigned. Dr. Corrado did stress that any material assigned will already be available through the Library's current holdings and that additional resources will not be necessary in that regard.

I hope that this is sufficient. Dr. Corrado said that he would be happy to put this in writing himself if so asked.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1	Calendar Information Department: Criminology
	Abbreviation Code: CRIM Course Number: 310 Credit Hours: 3 Vector: 0-3-0
	Title of Course: Advanced Topics in Delinquency and Juvenile Justice
	Calendar Description of Course: This course will examine on a semester basis some of the more complex contemporary issues in juvenile delinquency and justice. The content of the course will reflect current controversies as well as faculty and student interests. Topics may include Social Control Theory and Juvenile Justice; An Assessment of Theories of Rehabilitation; The Legal Philosophy of the Young Offenders Legislation and its Impact on Juvenile Justice; and An Evaluation of Diversion Deinstitutionalization and Delegalization in Canada and the United States. Nature of Course Seminar
	Prerequisites (or special instructions):
	Crim 101, Crim 210
,	What course (courses), if any, is being dropped from the calendar if this course is approved:
2	. Scheduling
	How frequently will the course be offered? Once a year
	Semester in which the course will first be offered? Fall, 1984
)	Which of your present faculty would be available to make the proposed offering possible? Raymond R. Corrado, Curt Taylor Griffiths, Neil Boyd, Vincent F. Sacco
3	. Objectives of the Course: To provide a special topics series in juvenile justice and delinquency for senior undergraduate students who desire an in-depth understanding of these areas.
	To inform students of the rapidly changing policy issues in juvenile justice.
4	. Budgetary and Space Requirements (for information only)
	What additional resources will be required in the following areas:
	Faculty
	Staff
	Library
	Audio Visual NONE
	Space
	Equipment
-	$\frac{Approval}{Approval}$
	Date: UCT 13/83
	The Solver
	Department Chairman Dean Chairman, SCUS

The Young Offenders Act and The Administration of Juvenile Justice in Canada

Course Description:

This course will examine the current juvenile justice system in Canada under the Juvenile Delinquents Act. Various police and court processess will be described in order to assess whether the widespread criticisms of juvenile justice in the United States and other countries apply to Canada. The better part of the course will deal with the Young Offender Act and what its impact will be on the juvenile justice system.

Prerequisite: Criminology 210 (Juvenile Delinquency) is recommended.

Course Objectives:

- 1. To provide students with an in-depth understanding of the juvenile court procedures.
- 2. To examine the key criticisms of the parens patrae philosophy of juvenile justice.
- 3. To assess the Canadian and U. S. research literature regarding both the positive and negative impact of diversion programs on the processing of juveniles.
- 4. To try and predict the changes that the implementation of the Young Offenders Act will have on juvenile justice in Canada.

Required Readings

- 1. R. Corrado, M. LeBlanc and J. Trepanier. <u>Issues in Juvenile</u> Justice (1983) Toronto: Butterworths.
- 2. The Young Offenders Act Manual (1983). Solicitor General of Canada.

Additional readings will be assigned and required for term papers and presentations.

Course Outline:

The course will be divided into five broad topic areas for which readings will be assigned. Seminar discussions will also focus on these themes and they will provide the theme for the final exam.

Topic I: An Overview of Theories of Delinquency

Topic II: Comparative Perspectives on Shifting Juvenile

Justice Orientations

Topic III: Diversion

Topic IV: Court Processes and Disposition Outcomes

Topic V: The Young Offenders Act

Course Requirements

The final grade for the course will be based upon:

Presentation and term paper
 Seminar participation

3. Final examination 40%

MEMORANDUM

Mr. H.M. Evans, Registrar and Secretary to the Senate Cmtee. on Undergraduate Studies	From Janet Blanchet Administrative Assistant Faculty of I.D.S.
Subject	Date. 1983-12-02

Our File No. 1H1(i)

Re: Curriculum Changes, Department of Criminology

New Course Proposal,

CRIM 419-3, Native North Americans: Crime, Deviance and Criminal Justice.

(ISC 83-24).

At a meeting of the Faculty of Interdisciplinary Studies Undergraduate Curriculum Cmtee. held on Tuesday, October 25, 1983 members of the Committee approved the above-noted course, which has previously been taught under a selected topics number. Would you please place this item on the next agenda of the Senate Committee on Undergraduate Studies for consideration.

Janet Blanchet

JB:mf

enclosures

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

How frequently will the course be offered? once a year Semester in which the course will first be offered? 85-1 Which of your present faculty would be available to make the proposed offering possible? Curt Taylor Griffiths; sessional lecturers, Simon Verdun-Jones, Ezzat Fatta 3. Objectives of the Course see attached	1. 9	Calendar Information	Department: Criminology
Calendar Description of Course: This course will provide an indepth consideration of North American literature relating to the criminality, deviance, and patterns of invoment of native peoples with the criminal justice system. Specific attention will be focused on policy initiatives designed to address the overrepresentation of native In in the criminal justice system as well as the creation of alternative, native operated structures for the delivery of criminal justice services. Nature of Course Seminar Prerequisites (or special instructions): CRIM 101 What course (courses), if any, is being dropped from the calendar if this course is approved: None 2. Scheduling How frequently will the course be offered? once a year Semester in which the course will first be offered? 85-1 Which of your present faculty would be available to make the proposed offering possible? Curt Taylor Griffiths; sessional lecturers, Simon Verdun-Jones, Ezzat Fatta Cobjectives of the Course see attached 4. Budgetary and Space Requirements (for information only) What additional resources will be required in the following areas: Faculty none Staff none Library none Audio Visual none Space none Equipment none 5. Approval	A	Abbreviation Code: <u>CRIM</u> Course Number: 41	9 Credit Hours: 3 Vector: 0-3-0
North American literature relating to the criminality, deviance, and patterns of invowement of native peoples with the criminal justice system. Specific attention will be focused on policy initiatives designed to address the overrepresentation of native Invited in the criminal justice system as well as the creation of alternative, native operated structures for the delivery of criminal justice services. Nature of Course Seminar Prerequisites (or special instructions): CRIM 101 What course (courses), if any, is being dropped from the calendar if this course is approved: None 2. Scheduling How frequently will the course be offered? once a year Semester in which the course will first be offered? 85-1 Which of your present faculty would be available to make the proposed offering possible? Curt Taylor Griffiths; sessional lecturers, Simon Verdun-Jones, Ezzat Fatta objectives of the Course see attached 6. Budgetary and Space Requirements (for information only) What additional resources will be required in the following areas: Faculty none Staff none Library none Audio Visual none Space none Equipment none 5. Approval	T	Title of Course: Native NorthAmericans: Cr	me, Deviance, and Criminal Justice
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SCUS 73-34b: (When completing this form, for instructions see Memorandum SCUS 73-34a. attach course outline).

Course Objectives

- 1. Despite the breadth of the current undergraduate course offerings, there has been to date no course that specifically addresses the numerous issues surrounding native Indians in the criminal justice system. While Crim 311-3, Minorities and the Criminal Justice System does include a consideration of native Indians, the coverage is brief and necessarily superficial.
- 2. The importance of inserting a course on native Indians and the criminal justice system at this time is heightened by the increasing concern over the high rates of arrest, conviction, and incarceration of native people in Canada. Further, the past five years have witnessed an increasing attempt to develop and implement policy initiatives designed to address the overrepresentation of native Indians at all stages of the criminal justice system.
- 3. The course would be comparative in nature, drawing on materials from the United States and Australia, countries in which there have been numerous initiatives undertaken in the area of native policing, native tribal courts, and in correctional programming. Use of comparative materials will provide the students with the opportunity to study the applicability of initiatives from other countries to the Canadian situation.
- 4. While the majority of our students enter work on the line level in the criminal justice system following graduation with a B.A., to date they have received little or no exposure to native Indians and the issues relating to native involvement in the criminal justice system. Given the high likelihood that they will encounter natives in their positions as probation and parole officers, police officers, and social workers, it is important that they have a firm grasp of the complexities of the issues.

Course Description

This course will provide an indepth consideration of the North American literature relating to the criminality, deviance, and patterns of involvement of native peoples with the criminal justice system. Specific attention will be focused on policy initiatives designed to address the overrepresentation of native Indians in the criminal justice system as well as the creation of alternative, native operated structures for the delivery of criminal justice services. Areas to be covered include native Indians and the police, natives in the criminal court, and the confinement of native Indians in correctional institutions. Of particular interest will be the delivery of criminal justice services in the Canadian north, including the structure and operation of policing in northern communities and circuit court justice system.

Course Outline

- I. Native Indians in Canadian Society
- II. Theoretical Perspectives on Native Indians and the Law
- III. Legal Jurisdiction over Native Indians in Canada
- IV. The Nature and Extent of Native Indian Crime and Deviance
- V. Native Indians and the Police
- VI. Native Indians in the Criminal Court
- VII. Native Indian Juvenile Delinquency
- Native Indians and the Correctional Process VIII.
- Native Indian Deviance: Drinking, Drug Use, Suicides, and Violent Deaths IX.
- The Development of Alternative Criminal Justice Structures for Native Χ. Indians: Tribal Policing, Tribal Courts, and Tribal Operated Correctional Facilities
- XI. Policy and Research Directions

Course Readings

- Casebook readings (see attached) 1.
- 2. Reserve library readings (see attached)
- Leland, J. Firewater Myths. New Brunswick, N.J.: Rutgers University 3. Centre for Alcohol Studies. 1976.
- Griffiths, C.T., P.A. May, and J.C. Yerbury, Native North Americans: 4. Crime, Deviance, and Criminal Justice. Toronto: Butterworths, Forthcoming.

Course Requirements

Research paper

50%

Take Home Final

50%

READING LIST

Crim 419-3 Native North Americans: Crime, Deviance, and Criminal Justice

JANUARY 19th: NATIVE INDIANS IN NORTH AMERICAN SOCIETY

Price, J.A. "A Chronology." pp. 3-14.

Lurie, N.O. "The American Indian: Historical Background." pp. 23-37.

Ponting, J.R. and R. Gibbins. "The History of Indian-Covernment Relations." pp. 38-51.

Kickingbird, K., C.J. Chibitty, L. Kickingbird, and C. Berkey. "Indian Sovereignty." pp. 70-81.

Indian and Inuit Affairs Program. 1 Adoption and the Indian Child. Chapters 1-4. Appendix 1.

Indian Act (reserve)

Reports on the National Conference and the Federal-Provincial Conference on Native Peoples and the Criminal Justice System. <u>Native Peoples and Justice</u>. (reserve)

Morse, B.W. "The Original Peoples of Canada." pp. 15-22.

Siggner, A.J. "A Socio-Demographic Profile of Indians in Canada." pp. 52-69.

Honigmann, J.J. "Social Disintegration in Five Northern Canadian Communities." pp. 116-131.

Kotz, L. "A Reserve: God's Lake Narrows, Manitoba." pp. 82-84.

"Three Cities."

JANUARY 26TH: NATIVE INDIAN CRIME, DELINQUENCY AND CRIMINAL JUSTICE: AN OVERVIEW.

Finkler, H.W. North of 60: Inuit and the Administration of Criminal Justice in the Northwest Territories - The Case of Frobisher Bay. Chapter 1-5.

Stuart, O. "Questions Regarding American Indian Criminality." pp. 94-99.

Levy, J.E. and S.J. Kunitz, "Indian Reservations, Anomie, and Social Pathologies." pp. 100-115.

Keon-Cohen, B.A. "Native Justice in AUstralia, Canada, and the U.S.A.: A Comparative Analysis." pp. 132-167.

McLeod, W.C. "Police and Punishment Among Native Americans of the Plains." pp. 201-211.

Blackburn, B.L. "From Blood Revenge to the Lighthorsemen: Evolution of Law Enforcement Institutions Among the Five Civilized Tribes to 1861." pp. 212-219.

Task Force Analysis, 1974-75. <u>Indian Reservation Criminal Justice</u>. pp. 1, 22-29, 6566. (reserve)

FEBRUARY 2: NATIVE INDIANS AND THE POLICE

Williams, L.E. and R.E. Clark, "Native Americans and the Criminal Justice System." pp. 187-200.

Kotz, L. "Cops and Indians." pp. 220-226.

Stratton, J. "Cops and Drunks: Police Attitudes and Actions in Dealing with Indian Drunks." pp. 227-231.

Angell, J. Alaskan Village Justice: An Exploratory Study. Police Services (on reserve)

Alberta Board of Review. "Police Native Relations." pp. 1-28. (on reserve).

Task Force Analysis, 1974-75. <u>Indian Reservation Criminal Justice</u>. pp. 30-40; pp. 51-54; pp. 66-68. (on reserve).

Finkler, H.W. North of 60:... Chapter 4 - conclusion.

FEBRUARY 9th: NATIVE INDIANS AND THE POLICE (cont'd.)

FEBRUARY 16th: NO CLASS

FEBRUARY 23: NATIVE INDIANS IN THE CRIMINAL COURT

Morse, B.W. "Native People and Legal Services in Canada." pp. 232-267.

Kickingbird, K. "In Our Image....After Our Likeness: The Drive for the Assimilation of Indian Court Systems." pp. 293-305.

Arizona Advisory Committee to the U.S. Commission on Civil Rights. <u>Justice in Flagstaff: Are These Rights Inalineable?(on reserve)</u>

Angell, J. Alaskan Village Justice: An Exploratory Study. Legal and Judicial Services. (on reserve)

Jolly, S. Preliminary Report on a Survey of Fine Defaulters Incarcerated in the Kenora District Jail for Provincial Offences. (on reserve).

Schuh, C. "Justice on the Northern Frontier: Early Murder Trials of Native Accused." pp. 168-186.

MARCH 2nd & 3rd: NATIVE INDIAN TRIBAL COURT: COURTWORKER PROGRAMS AND COUNSELLING SERVICES

Brakel, S.J. The American Indian Tribal Court: The Costs of Separate Justice.

Havemann, P. "The Regina Native Counsel Project: Λ Civilian Perspective on the Delivery of Legal Services to People of Indian Ancestry in the City." pp. 268-281.

Lawrence, W.J. "Tribal Injustice: The Red Lake Court of Indian Offenses." pp. 282-292.

Morse, B.W. Indian Tribal Courts in the United States: A Model for Canada? (reserve)

*** Task Force Analysis, 1974-75. <u>Indian Reservation Criminal Justice</u>. <u>The Courts</u>.

March 9: NATIVE INDIAN JUVENILE DELINQUENCY

LaPrairie, C.P. and C.T. Griffliths. Native Indian Juvenile Delinquency in a Northwestern Canadian Community. (reserve)

Indian Child Welfare Act. of 1978. (Part III, casebook)

MARCH 16: NATIVE INDIANS AND CORRECTIONS

Lane, E.B., et. al. "The Incarcerated Mative." pp. 306-314.

"Canada Report Belittles Indians."

"Finkler, H.W. "Corrections in the Morthwest Territories, 1967-1981, with a Focus on the Incarceration of Inuit Offenders." pp. 316-321.

"Hylton, J.H. "Locking Up Indians in Saskatchewan: Some Implications for Human Service Education and Programming." pp. 322-346.

Angell, J. "Alaskan Village Justice: An Exploratory Study. Prisoner Detention and Corrections." (reserve)

Alberta Board of Review. Native People in the Administration of Justice in the Provincial Courts of Alberta. (Native Peoples and the Courts." pp. 29-50. (reserve)

Task Force Analysis, 1974-75. <u>Indian Reservation Criminal Justice</u>. pp. 48-52; pp. 75 (reserve)

MARCH 23: NATIVE INDIANS AND CORRECTIONS (cont'd.)

Visit to Matsqui Institution, Native Indian Brotherhood.

MARCH 30 & 31: NATIVE INDIAN DEVIANCE: DRINKING, DRUGS, SUICIDES AND TRAFFIC ACCIDENTS

Leland, J. <u>Firewater Myths</u>.

Brody, H. "To Drink on Skid Row." pp. 347-354. "Illustrations." pp. 355-364. "Conclusions." pp. 365-370.

- May, P.A. "Susceptibility to Substance Abuse Among American Indians: Variation Across Socio-Cultural Settings." pp. 371-376.
- Oetting, E.R. "Drug Use Among Native American Youth." pp. 377-394.
- Syer, D.S. "Suicide in the Native Indians of Canada." pp. 395-418.
- Jarvis, G.K. and M. Boldt. "Death Styles Among Canada's Indians." pp. 419-446.
- Reid, J., A. Dewit, and R. Matonovich. <u>Public Drunkenness in Regina A Search</u> for Determinants and Solutions: Final Report. (reserve)
- Alberta Board of Review. Native People in the Administration of Justice in the Provincial Courts of Alberta. pp. 54-61.

CRIMINOLOGY 419

NATIVE NORTH AMERICANS: CRIME, DEVIANCE, AND CRIMINAL JUSTICE

RESERVE READINGS

The following monographs and articles have been placed on four hour reserve in the library: (2 copies of each)

- Angell, J. Alaskan Village Justice: An Exploratory Study. Anchorage, Alaska: The Criminal Justice Center, University of Alaska. (3 separate parts: Police Services, Legal and Judicial Services, Prisoner Detention and Corrections. 1979.
- Arizona Advisory Committee to the U.S. Commission on Civil Rights. <u>Justice in Flagstaff: Are These Rights Inalienable? Tempe: Arizona Advisory Committee.</u> 1977.
- Canadian Corrections Association. <u>Indians and the Law</u>. Ottawa: The Canadian Welfare Council. 1967.
- Finkler, H.W. North of 60: Inuit and the Administration of Criminal Justice in the Northwest Territories The Case of Frobisher Bay. Ottawa: Indian and Northern Affairs. 1975.
- Griffiths, C.T., L.F. Weafer, and G.N. Williams. Native North Americans: Crime, Conflict, and Criminal Justice. A Research Bibliography. Burnaby, B.C.: Criminology Research Centre, Simon Fraser University. 1982.
- Indian Act. R.S.C. 1952, c. 149.
- Jolly, S. Preliminary Report on a Survey of Fine Defaulters Incarcerated in the Kenora District Jail for Provincial Offences. Toronto: The Ontario Native Council on Justice. 1981.
- Kirby, Mr. Justice W.L.C. (Chairman). Native People in the Administration of Justice in the Provincial Courts of Alberta. Edmonton: Board of Review, Provincial Courts of Alberta. 1978.
- LaPrairie, C.P. and C.T. Griffiths.

 Northwestern Canadian Community.

 Simon Fraser University. 1982.

 Native Indian Juvenile Delinquency in a Burnaby, B.C. Criminology Research Centre,
- Morse, Bradford W. Indian Tribal Courts in the United States: A Model for Canada? Saskatoon: Native Indian Law Centre, University of Saskatchewan, 1980.
- Reid, J., A. Dewit, and R. Matonovich. <u>Public Drunkenness in Regina A Search</u> for Determinants and Solutions: Final Report. Regina: Saskatchewan Alcoholism Commission. 1980.
- Reports on the National Conference and the Federal-Provincial Conference on Native Peoples and the Criminal Justice System. Native Peoples and Justice. Ottawa: Solicitor General of Canada. 1975.
- Schmeiser, D.A. The Native Offender and the Law. Ottawa: Law Reform Commission of Canada. 1974.
- Task Force Analysis, 1974-75. <u>Indian Reservation Criminal Justice</u>. Washington, D.C. Division of Law Enforcement Services, Bureau of Indian Affairs. 1975.