

SIMON FRASER UNIVERSITY*Office of the Vice-President, Academic***MEMORANDUM**

To: Senate **From:** Dr. J. M. Munro
Chair, Senate Committee
on Academic Planning

Subject: Department of History - **Date:** March 15, 1993
M.A. Reading Courses

Action undertaken by the Senate Graduate Studies Committee and the Senate Committee on Academic Planning (SCAP 93 - 6) gives rise to the following motion:

Motion: "That Senate approve and recommend approval to the Board of Governors as set forth in S.93 - 23 , the following

New courses:	HIST 819 - 5	Mediaeval Europe
	HIST 854 - 5	Imperialism in the Middle East
	HIST 884 - 5	Health and Society
	HIST 885 - 5	Law and Society
	HIST 886 - 5	International Migration
	HIST 887 - 5	North American Labour History
	HIST 888 - 5	Native-European Contact
	HIST 889 - 5	The History of Anthropology
	HIST 890 - 5	Gender and History
	HIST 891 - 5	The French Experience in North America
	HIST 892 - 5	Religion and Society
Deletion of:	HIST 825 - 5	Modern Central and Southeastern Europe
	HIST 839 - 5	Colonial North America
	HIST 853 - 5	Twentieth Century North Africa
	HIST 862 - 5	Modern Middle East
	HIST 882 - 5	Conceptions of Colonialism and Imperialism

over

Title changes: HIST 828 - 5 From: European Cultural History
To: European Cultural and
Intellectual History

HIST 851 - 5 From: Nineteenth Century Middle
East & North Africa
To: State and Society in 19th
Century Middle East

HIST 852 - 5 From: Twentieth Century Middle East
To: State and Society in 20th
Century Middle East

HIST 881 - 5 From: European Background of
Colonialism & Imperialism
To: Great Britain as a great power
since 1763"

J. M. Munro

MA Courses

Directed readings will be offered under the following headings:

<i>Course #:</i>	<i>Title:</i>	<i>Calendar status:</i>
Hist 819-5	Mediaeval Europe	(addtion)
Hist 820-5	Tudor and Stuart England	(remains as is)
Hist 821-5	Early Modern Europe	(remains as is)
Hist 822-5	Modern Great Britain	(remains as is)
Hist 823-5	Modern Russia	(remains as is)
Hist 824-5	Modern France	(remains as is)
Hist 825-5	Modern Central and Southeastern Europe	(deletion)
Hist 826-5	Modern European International History	(remains as is)
Hist 828-5	European Cultural History European Cultural and Intellectual History	(title changed to:)
Hist 839-5	Colonial North America	(deletion)
Hist 843-5	United States to 1890	(remains as is)
Hist 844-5	United States since 1890	(remains as is)
Hist 845-5	Latin America to 1825	(remains as is)
Hist 846-5	Latin America since 1845	(remains as is)
Hist 851-5	Nineteenth Century Middle East & North Africa State and Society in 19th Century Middle East	(title changed to:)
Hist 852-5	Twentieth Century Middle East State and Society in 20th Century Middle East	(title changed to:)
Hist 853-5	Twentieth Century North Africa	(deletion)
Hist 854-5	Imperialism in the Middle East	(addition)
Hist 862-5	Modern Middle East	(deletion)
Hist 863-5	Colonial Administration in Africa	(remains as is)
Hist 864-5	Tropical Africa	(remains as is)
Hist 866-5	European Settlement in Africa	(remains as is)
Hist 881-5	European Background of Colonialism & Imperialism Great Britain as a great power since 1763	(title changed to:)

History Graduate Program
Field and course revisions

Hist 882-5	Conceptions of Colonialism and Imperialism	(delete)
Hist 883-5	The Eastern Question	(addition)
Hist 884-5	Health and Society	(addition)
Hist 885-5	Law and Society	(addition)
Hist 886-5	International Migration	(addition)
Hist 887-5	North American Labour History	(addition)
Hist 888-5	Native-European Contact	(addition)
Hist 889-5	The History of Anthropology	(addition)
Hist 890-5	Gender and History	(addition)
Hist 891-5	The French Experience in North America	(addition)
Hist 892-5	Religion and Society	(addition)

I trust you find the above in order and please don't hesitate contact me should you require any clarification.

Sincerely,

/p

Simon Fraser University
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: History Course Number: 819
Title: Mediaeval Europe
Description: Readings Course
Credit Hours: 5 Vector: - Prerequisite(s): none

ENROLLMENT AND SCHEDULING

Estimated Enrollment: 1-2 When will the Course first be offered: 93-3
How often will the course be offered: On demand

JUSTIFICATION

This new readings course reflects the fact that we now have appointed two faculty members working in an area of study where we have previously had to reject student request

RESOURCES

Which Faculty member will normally teach the course: Paul Dutton/Lawrin Armstrong
What are the budgetary implications of mounting the course: none
Are there sufficient Library resources (append details): yes
Appended a) Outline of the course
b) An indication of the competence of the Faculty member to give the course
c) Library resources

Approved: Departmental Graduate Studies Committee: A. J. Smith Date: 20 Nov 1992
Faculty Graduate Studies Committee: AP Tebaldi Date: 23 Nov 1992
Faculty: [Signature] Date: 23 Nov 92
Senate Graduate Studies Committee: [Signature] Date: 26 Jan 93
Senate: _____ Date: _____

Medieval Europe

Content: This course will survey the range of historical literature produced between the end of antiquity and the beginning of the modern era. Beginning with the antique and patristic roots of medieval historiography, a number of sub-genres will be examined - biography, hagiography, chronicles and memoirs. The last section of the course will consider changes in historical perspective introduced by renaissance humanism.

Grading: Evaluation will be based on participation (oral reports and discussions-40%) and a research paper based on primary and secondary sources (60%).

Syllabus:

I The Classical and Patristic Heritage

Ammianus Marcellinus, The Later Roman Empire
Eubekivs, Ecclesiastical History (various trans.)

II Merovech and Barbarian peoples: Barbarian Histories

Gregory of Tours, History of Franks, trans L. Thorpe
Paul the Deacon, History of the Lombards, trans. Foulkes
Bede, History of the English Church and People, trans. Plummer

III Royal biography

Einhard and Notker, Two Lives of Charlemagne, trans L. Thorpe
Otto of Freising, Deeds of Frederick Barbarossa, trans C C Mierow
Geota Stephan: The Deeds of Stephen, King of England, trans K. R. Pottes

IV History and Chronicle, 850-1150

Carolingian Chronicles: Royal Frankish Annals and Nithard's Histories,
trans BW Scholz and B Rogers
Annals of St. Berlin, trans. J. Nelson
William of Malmesbury, New History, trans K. R. Potter

V Civil-service History

Gualbert of Bruges, The Murder of Charles the Good, trans J. B. Ross
John of Salisbury, Memoirs of the Papal Court, trans M. Chibnall

VI Hagiography

Chronicle of Jocelyn Brakelond, trans . E. Poter
Life of Ailred of Rievaulx, trans M. Powicke
Thomas of Celano, Life of Saint Francis, trans M A Habig

- VII Conquest and Crusade Literature
- Joinville and Villehardouin, Chronicles of the Crusades trans M R B Shaw
 Adam of Bremen, History of the Archbishops of Hamburg Bremen, trans
 F. J. Tschan
 Fulcher of Chartres, A History of the Expedition to Jerusalem, trans. F. R.
 Ryan
- VIII Autobiography
- Abelard, Historia calamitatum: the Story of Abelard's Adversities, trans
 Muckle
 Guibert of Nogent, Self and Society in Medieval France: the Memoirs of
 Abbot Guibert de Nogent, trans J. Benton
- IX Late medieval chronicles
- Froissart, Chronicles, trans. G. Brereton
 Salimbene, Chronicles, trans G G Coulton
 Giovanni Villani, Chronicles, trans R E Selfe
- X Early Humanistic Historiography
- Petrarch, The Resolution of Cola di Rienzo
 Boccaccio, Life of Dante, trans P. Corcudles
- XI Fifteenth-century Humanist historiography
- Leonardo Bruni, History of Florence, trans R N Watkins
 Lorenzo Valla, On the Falsely Believed Donation of Constantine
 Vespasiano da Buotici, Lives, ed. W L Cocudesleimer
- XII Machiavelli and Guicciardini
- Niccolo Machiavelli, Florentine Histories, trans L. Baufield
 Guicciardini, History of Italy

Bibliography

General

- R. Ct. Collingwood, The Idea of History
- B. Croce, Theory and History of Historiography, trans D. Ainslie
- R. W. Southern, "Aspects of the European Traditions of Historical Writing", (in 4 parts) Transactions of Royal Historical Society, 5th series XX-XXIII (1970-23)
- D. Hay, Annalists and Historians: Western Historiography from the 9th to the 18th century
- D. Wilcox, The Measure of Times Past: Pre-Newtonian chronologies and the Rhetoric of Relative Time
- A E Barnes, A History of Historical Writing

I & II

- A. Nomigliano, "Pagan and Christian Historiography in the 4th century A.D." in Conflict between Paganism and Christianity in the 4th Century, ed. A. Nomiglian
- T. Barnes, Constantine and Eusebius
- P. Brown, The Making of Late Antiquity
- W. Groffart, Narrators of Barbarian History
- M. I. Finley, Ancient History: Evidence and Models
- B. M. Lacroix, "The notion of history in early medieval historians", Mediaeval Studies 10 (1948)

III - V

- D A Bullough, "Europa Pater: Charlemagne and his achievement in the light of recent scholarship", English Historical Review, 85 (1970)
- K. Brodke, The Twelfth Century Renaissance
- R. W. Southern, Medieval Humanism and other studies
- R. T. Galbraith, Historical Research in Medieval England

VI - VIII

- C. Norris, Discovery of the Individual 1050-1200
- C. Norris, "Villhardouin and the Conquest of Constantinople" History 53 (1968)
- S. Runciman, A History of the Crusades, 3rd eds
- P. Brown, Cult of the Saints: 17 Rise and function
- C. Bynam, Holy Feast and Holy Fast
- N. Cohn, The Pursuit of the Millennium
- M. Lambert, Medieval Heresy

- K. M. Starnes, Peter Abelard: His Place in History
- R. Brooke, The Coming of the Friars
- B. Smalley, English Friars and Antiquity in the Early Fourteenth Century
IX-XI
- E. B. Frye, Humanism and Renaissance Historiography
- A. Keme, Estrangement of the Past: A Study in the Origins of Modern Historical
Consciousness
- P. Burke, The Renaissance Sense of the Past
- D. Wilcox, The Development of Florentine Humanist Historiography in the Fifteenth
Century
- H. Baron, The Crisis of the Early Italian Renaissance
- W. K. Ferguson, The Renaissance in Historical Thought
- E. Cochrane, Historians and Historiography in the Italian Renaissance

Hist 819

Mediaeval Europe

Faculty competence: Paul Dutton is a specialist in Mediaeval Europe, and Lawrin Armstrong's research area is Early Modern Europe.

Simon Fraser University
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: History Course Number: 854
Title: Imperialism in the Middle East
Description: Readings Course
Credit Hours: 5 Vector: - Prerequisite(s): none

ENROLLMENT AND SCHEDULING

Estimated Enrollment: 1-2 When will the Course first be offered: 93-3
How often will the course be offered: On demand

JUSTIFICATION

This course has been taught as Hist 897 during the past two years

RESOURCES

Which Faculty member will normally teach the course: John Spagnolo
What are the budgetary implications of mounting the course: none
Are there sufficient Library resources (append details): yes
Appended:
a) Outline of the course
b) An indication of the competence of the Faculty member to give the course
c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: 20 Nov. 1992
Faculty Graduate Studies Committee: [Signature] Date: 23 Nov 1992
Faculty: [Signature] Date: 23 Nov 1992
Senate Graduate Studies Committee: [Signature] Date: 27 Nov 1992
Senate: _____ Date: _____

HISTORY DEPARTMENT

HISTORY 8XX

JOHN P. SPAGNOLO

IMPERIALISM IN THE MIDDLE EAST

History 8XX is a reading course designed, within the context of the development of informal or formal empire, to enhance a graduate student's understanding of those particular aspects of the shaping of the history of the modern Middle East associated with the interaction of the Western powers and their representatives, 1) amongst themselves, *and* 2) with the states, societies and peoples of the Ottoman Empire and the twentieth century Middle East. Normally, coverage will range over the period from Napoleon's invasion of Egypt in 1798 to the Suez Crisis of 1956. The course will focus on the part the French and the British played in a crescent shaped region extending geographically around the Eastern Mediterranean from Istanbul to Cairo. Taking a long view, readings and discussion will first range over studies that may provide a framework for the understanding of background developments, then move on to those offering interpretive options and, ultimately, pursue a selection of works analysing 'episodic' instances of Western interaction with the Middle East.

The graduate student will ordinarily be expected to discuss approximately a dozen monographic studies, or thematically organized collections of essays, selected in consultation with the instructor on the basis of: 1) the student's background preparation; 2) a minimum breadth requirement for the course; and, 3) the student's range of interests. Discussion of these agreed-upon 'set' readings will take place on a weekly basis for a minimum of 8 weeks. The student will also be expected to use this first period to formulate a topic which will subsequently be developed in a c. 20-25 page essay drawing on a reasonable selection of such relevant primary and secondary sources as may be available in the SFU or UBC libraries. Discussion of these sources and of problems relating specifically

to the drafting of the essay will occupy the remaining weeks of the semester. The paper will count for no less than 75% of the course grade.

Below, in alphabetical order, are some examples of studies from which a list of 'set' readings might be selected:

Some Useful introductory Texts

Anderson, M. S.	The Eastern Question
Brown, L. Carl	International Politics and the Middle East
Lewis, Bernard	The Middle East and the West
Monroe, Elizabeth	Britain's Moment in the Middle East
Sykes, Christopher	Crossroads to Israel

Some Works With a 'Broad Sweep' for Background, Context or Interpretation

Abu-Lughod, Janet L.	Before European Hegemony (part II)
Berque, Jacque	Egypt: Imperialism and Revolution
Braudel, Fernand	The Mediterranean (vol. II)
Daniel, Norman	Islam, Europe and Empire
Farnie, D.A.	East and West of Suez
Feuer, Lewis	Imperialism and the Anti-Imperialist Mind
Frazee, Charles A.	Catholics and Sultans
Hourani, Albert	Europe and the Middle East
Islamoglu-Inan, Huri, ed.	Ottoman Empire and the World Economy
Kedar, Benjamin Z.	Crusade and Mission
Kortepeter, C. Max	Ottoman Imperialism During the Reformation
Lauren, Paul Gordon, ed.	Diplomacy
Mommsen, Wolfgang J.	Theories of Imperialism
Rodinson, Maxime	Europe and the Mystique of Islam
Said, Edward W	Orientalism
Sharabi, Hisham, ed.	Theory, Politics and the Arab World
Vaughan, Dorothy	Europe and the Turk

Discussion of Episodic Developments Relating to the 19th Century

Al-Sayyid, Afaf Lutfi	Egypt and Cromer
Bailey, Frank Edgar	British Policy and the Turkish Reform Movement

Baumgart, Winfried	The Peace of Paris
Down, C. Ernest	From Ottomanism to Arabism
Findley, Carter V.	Ottoman Civil Officialdom
Heller, Joseph	British Policy Towards the Ottoman Empire
Herold, J. Christopher	Bonaparte in Egypt
Hoskins, H. L.	British Routes to India
Hunter, F. Robert	Egypt Under the Khedives
Ingram, Edward	Commitment to Empire
Kent, Marian, ed.	The Great Powers & the End of the Ottoman Empire
Khalidi, Rashid Ismail	British Policy Towards Syria & Palestine
Landes, David S.	Bankers and Pashas
Mitchell, Timothy	Colonising Egypt
Pamuk, Sevket	Ottoman Empire and European Capitalism
Puryear, Vernon John	France and the Levant
Puryear, Vernon John	International Economics and Diplomacy
Puryear, Vernon John	Napoleon and the Dardanelles.
Robinson & Gallagher	Africa and the Victorians (<i>passim</i>)
Rodkey, F. S.	The Turco-Egyptian Question
Shorrocks, William I.	French Imperialism in the Middle East
Spagnolo, John P.	France & Ottoman Lebanon
Temperley, H. W. V.	England and the Near East
Tignor, Robert L.	Modernization and British Colonial Rule in Egypt

Discussion of Episodic Developments Relating to the 20th Century

Andrew, Christopher	France Overseas
Busch, Briton Cooper	Britain, India, and the Arabs
Busch, Briton Cooper	Mudros to Lausanne
Dann, Uriel, ed.	The Great Powers and the Middle East
Darwin, John	Britain, Egypt and the Middle East
Friedman, Isaiah	The Question of Palestine
Rubin, Barry M.	The Great Powers in the Middle East
Kedourie, Elie	England and the Middle East
Kedourie, Elie	In the Anglo-Arab Labyrinth
Kent, Marian	Oil and Empire
Khoury, Philip S.	Syria and the French Mandate
Klieman, Aaron S.	Foundations of British Policy in the Middle East

Louis, W. R.	British Empire in the Middle East
----- & Owen, R., eds.	Suez 1956
Nevakivi, Jukka.	Britain, France and the Arab Middle East
Porath, Yehoshua	In Search of Arab Unity
Roshwald, Aviel	Estranged Bedfellows
Tanenbaum, Jan Karl	France and the Arab Middle East
Tibawi, Abdul Latif	Anglo-Arab Relations & the Question of Palestine
Zamir, Meir	The Formation of Modern Lebanon
Zeine, Zeine N	The Struggle for Arab Independence

Hist 854

Imperialism in the Middle East

Faculty competence: John Spagnolo is a specialist in Middle Eastern History, with a focus on Lebanon.

Simon Fraser University
New Graduate Course Proposal Form

CALENDAR INFORMATION

Department: History Course Number: 884
Title: Health and Society
Description: Readings Course
Credit Hours: 5 Vector: - Prerequisite(s): none

ENROLLMENT AND SCHEDULING

Estimated Enrollment: 1-2 When will the Course first be offered: 93-3
How often will the course be offered: On demand

JUSTIFICATION

Student demand and an important new area of historical study

RESOURCES

Which Faculty member will normally teach the course: John Hutchinson
What are the budgetary implications of mounting the course: none
Are there sufficient Library resources (append details): yes
Appended: a) Outline of the course
b) An indication of the competence of the Faculty member to give the course
c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: 20 Nov. 1992
Faculty Graduate Studies Committee: [Signature] Date: 23 Nov 1992
Faculty: [Signature] Date: 23 Nov 92
Senate Graduate Studies Committee: [Signature] Date: 27 (Jan) 93
Senate: _____ Date: _____

HISTORY 884

Health and Society in the Nineteenth and Early Twentieth Centuries

- WEEK 1 Organizational session
- WEEK 2 Hygiene and the Origins of Sanitary Reform
- Reading S E. Finer, The Life and Times of Sir Edwin Chadwick
W L. Coleman, Death is a Social Disease: Public Health and Political Economy in 19th c France. (Prof's copy available).
- WEEK 3 The Public Health Movements
- Reading Anthony Wohl, Endangered Lives: Public Health in Victorian Britain
- WEEK 4 Health and Housing
- Reading Anne-Louise Shapiro, Housing the Poor of Paris, 1850-1902
- WEEK 5 Prostitution and the State
- Reading Jill Harsin, Policing Prostitution in 19c Paris
- WEEK 6 Prostitution and Society
- Reading Judith Walkowitz, Prostitution and Victorian Society: Women, Class and the State
- WEEK 7 The Drink Problem
- Reading Patricia Preswich, Drink and the Politics of Social Reform: Anti alcoholism in France Since 1870
- WEEK 8 The Asylum
- Reading Anne Digby, Madness, Morality and Medicine: A Study of the York Retreat, 1796-1940
Andrew Scull (ed.), Madhouses, Mad-doctors and Madmen
- WEEK 9 Women and Psychiatry
- Reading Elaine Showalter, The Female Malady: Women, Madness and English Culture, 1830-1980
- WEEK 10 Child Welfare
- Reading Rachel Fuchs, Abandoned Children: Foundlings and Child Welfare in 19th c France

- WEEK 11 Consequences of the Bacteriological Revolution
- Reading Bruno Latour, The Pasteurization of France
- WEEK 12 War and Health
- Reading Jay Winter, The Great War and the British People
- WEEK 13 Politics and Public Health
- Reading Jack Ellis, The Physician-Legislators of France: Medicine and Politics in the Early Third Republic, 1870-1914
- John Hutchinson, Politics and Public Health in Revolutionary Russia, 1890-1918

Hist 884

Health and Society

Faculty competence: John Hutchinson is a European historian with several publications in this area.

Description: This course will introduce the student to examples of the best recent work in the social history of medicine.

Requirements: The student will write a book review for each of the assigned weekly topics.

Simon Fraser University
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: History Course Number: 885
Title: Law and Society
Description: Readings Course
Credit Hours: 5 Vector: - Prerequisite(s): none

ENROLLMENT AND SCHEDULING

Estimated Enrollment: 1-2 When will the Course first be offered: 93-3
How often will the course be offered: On demand

JUSTIFICATION

This is the research area of one of our recent appointees.

RESOURCES

Which Faculty member will normally teach the course: Tina Loo
What are the budgetary implications of mounting the course: none
Are there sufficient Library resources (append details): yes
Appended a) Outline of the course
b) An indication of the competence of the Faculty member to give the course
c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: 20 Nov 1992
Faculty Graduate Studies Committee: [Signature] Date: 23 Nov 1992
Faculty: [Signature] Date: 23 Nov 1992
Senate Graduate Studies Committee: [Signature] Date: 23/Nov/92
Senate: _____ Date: _____

**SIMON FRASER UNIVERSITY
DEPARTMENT OF HISTORY**

**HISTORY 885
LAW AND SOCIETY**

Tina Loo

AQ 6015

COURSE SYLLABUS

This readings course will introduce students to some of the main approaches to law and society taken by scholars in a number of different fields, including sociology, anthropology, linguistics, literature and law, and how historians have incorporated these approaches in their own studies. As well, in doing the latter, the course will also cover the main themes in the social history of crime.

Students will take turns leading seminars. Their performance will be assessed on the basis of their participation (40%) and on two pieces of written work: one comparative book review (20%) and one historiographic essay (40%).

Week One: INTRODUCTION

I. Approaches: What is law?

Week Two: LAW AS RULES

H.L.A. Hart, The Concept of Law (Oxford, 1961).

Week Three: LAW AS CUSTOM

Simon Roberts, Order and Dispute: an introduction to legal anthropology (London, 1978).

Week Four: LAW AS LANGUAGE

James Boyd White, Heracles' Bow: Essays in the Rhetoric and Poetics of the Law (Madison, 1985).

Week Five: LAW AS CLASS CONFLICT

Douglas Hay, "Property, Authority and the Criminal Law," in Hay, et. al., eds., Albion's Fatal Tree: crime and society in eighteenth century England (London, 1975), 17-63.

Austin Turk, "Law as a Weapon in Social Conflict," in Charles E. Reardon and Robert M. Rich, eds., The Sociology of Law: a conflict perspective (Toronto, 1978).

Week Six: **LAW AS GENDER CONFLICT**

Catharine MacKinnon, Towards a Feminist Theory of the State (Cambridge, 1990).

II. Themes in Legal History

Week Seven: **CRIME AND CRIMINALITY**

Douglas Hay, et. al., eds., Albion's Fatal Tree: Crime and Society in Eighteenth-Century England (London, 1975).

Week Eight: **WOMEN AND CRIME**

Judith Allen, Sex and Secrets: Crimes involving Australian Women since 1880 (Oxford, 1990)

Week Nine: **REGULATING SEXUALITY**

John C. Fout, ed., Forbidden History: the State, Society, and the Regulation of Sexuality in Modern Europe (Chicago, 1992).

Week Ten: **REGULATING THE FAMILY**

Linda Gordon, Heroes of their Own Lives: the Politics and History of Family Violence (New York, 1988).

Week Eleven: **POLICING**

Mike Brogden, On the Mersey Beat: policing Liverpool between

the Wars (Oxford, 1991).

Week Twelve: **THE ADVERSARIAL SYSTEM**

J.M. Beattie, "Scales of Justice: Defence Counsel and the English Criminal Trial in the Eighteenth and Nineteenth Centuries." Law and History Review 9(1991):221-267.

Fineman, Martha, "Dominant Discourse: Professional Language and Legal Change in Child Custody Decisionmaking," Harvard Law Review 101(1988):727-774.

Week Thirteen: **PUNISHMENT**

David Garland, Punishment in Modern Society: a study in social theory (Oxford, 1990).

Hist 885

Law and Society

Faculty competence: Tina Loo is a specialist in the area of Law and Society in Canada.

Simon Fraser University
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: History Course Number: 886
Title: International Migration
Description: Readings Course
Credit Hours: 5 Vector: - Prerequisite(s): none

ENROLLMENT AND SCHEDULING

Estimated Enrollment: 1-2 When will the Course first be offered: 93-3
How often will the course be offered: On demand

JUSTIFICATION:

This course has been offered to several students during the past few years under the 897 umbrella, and the subject is of obvious importance to a young and growing region.

RESOURCES

Which Faculty member will normally teach the course: Hugh Johnson
What are the budgetary implications of mounting the course: none
Are there sufficient Library resources (append details): yes
Appended a) Outline of the course
b) An indication of the competence of the Faculty member to give the course
c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: 20 Nov. 1992
Faculty Graduate Studies Committee: [Signature] Date: 23 Nov 1992
Faculty: [Signature] Date: 23 Nov 92
Senate Graduate Studies Committee: [Signature] Date: 22/Jan/93
Senate: _____ Date: _____

International Migration

Content: This course examines the historical literature on the dynamics of international migration with attention to its impact both on source countries and receiving countries.

Format: History 886 is structured as a reading/seminar course. Requirements include written reviews of each of the assigned monographs and a term paper.

Grading:

Seminar participation	10%
Weekly assignments	50%
Term paper	40%

Assigned readings:

Bernard Bailyn, The Peopling of British North America: An Introduction. New York: Alfred A. Knopf, 1986.

J. M. Bumsted, The People's Clearance, 1770-1815. Winnipeg: The University of Manitoba Press, 1982

William R. Brock, Scotus Americanus: A Survey of the Sources for links between Scotland and America in the 18th Century. Edinburgh: Edinburgh University Press.

H J M Johnston, British Emigration Policy, 1815-1830: Shoveling out Paupers. Oxford: Clarendon Press, 1972.

Robert E. Kennedy, The Irish: Emigration, Marriage and Fertility. Berkeley, 1973.

Hugh Tinker, A New System of Slavery: The Export of Indian Labour Overseas. London: Oxford university Press, 1974.

Howard L. Malchow, Population Pressures: Emigration and Government In Late Nineteenth-Century Britain. Palo Alto, Cal.: The Society for the Promotion of Science and Scholarship, 1979.

Joy Parr, Labouring Children: British Immigrant Apprentices to Canada, 1869-1924. Montreal:McGill-Queens, 1980.

Bruno Ramirez, On the Move: French-Canadian and Italian Migrants in the North Atlantic Economy 1860-1914. Toronto:McClelland Stewart, 1991.

Freda Hawkins, Critical Years in Immigration: Canada and Australia Compared. Montreal: McGill-Queens University Press, 1989.

Charlotte Erickson, Invisible Immigrants: The Adaptation of British and Scottish Immigrants in Nineteenth-Century America. Coral Gables: University of Miami Press, 1972.

Philip A M Taylor, The Distant Magnet: European Migration to the USA. New York: Harper & Row, 1971.

Hist 886

International Migration

Faculty competence: Hugh Johnston is a specialist on the subject of immigration to Canada.

Simon Fraser University
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: History Course Number: 887
Title: North American Labour History
Description: Readings Course
Credit Hours: 5 Vector: - Prerequisite(s): none

ENROLLMENT AND SCHEDULING

Estimated Enrollment: 1-2 When will the Course first be offered: 93-3
How often will the course be offered: On demand

JUSTIFICATION

Labour history has long been one of the most popular areas of graduate study in this department

RESOURCES

Which Faculty member will normally teach the course: Allen Seager
What are the budgetary implications of mounting the course: none
Are there sufficient Library resources (append details): yes
Appended:
a) Outline of the course
b) An indication of the competence of the Faculty member to give the course
c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: 20 Nov. 1992
Faculty Graduate Studies Committee: [Signature] Date: 23 Nov 1992
Faculty: [Signature] Date: 23 Nov 1992
Senate Graduate Studies Committee: [Signature] Date: 29 Jan 1993
Senate: _____ Date: _____

History 887 North American Labour History

Introduction:

History 887 seeks to introduce students to some major themes and writings in the history of the North American working class. Most, though not all, students taking this course will be focussing their research on Canadian topics; Canadian materials--as often as not, 'case studies' set against either an international literature or a set of questions generated out of that literature--will therefore figure centrally in the syllabus. The course is primarily concerned with class formation and class relations as opposed to labour history, although the two are not easily divided. It will begin with an overview of the evolution of both 'labour' and 'working class' history, and end with a consideration of modern trade unionism as a key institution in Canadian society.

Grading and Responsibilities:

Review essay of two or more central texts, and/or a discussion of a theoretical matter pertinent to the subject (25%)

Seminar participation (25 %)

Research Paper (50%)

Seminar Topics: note (several of these may be divided among two seminars)

- 1) From labour history to the social history of the working class
- 2) Labour history and the national question
- 3) Production and Reproduction in the industrial revolution
- 4) Divided worlds: Skill, Race and Ethnicity
- 5) Anthropologizing History: an interdisciplinary study
- 6) Beyond Culture? Language and 'discourse' in radical history
- 7) Narrative history and the theory of conjunctures: 1880s, 1919
- 8) Labour and North American mass culture, 1919-1929
- 9) Labour and the Left, 1929-1949
- 10) Labour, Legitimation, and the Rise of the Welfare State

History 887 Select Bibliography (please re-arrange alphabetically)

Bryan D. Palmer, Working Class Experience: The Rise and Reconstitution of Canadian Labour

" Descent into Discourse: The Reification of Language and the Writing of Social History

David Montgomery, The Fall of the House of Labor: the workplace, the state, and American Labor activism, 1865-1922

John Bodnar, The Transplanted: A History of Immigrants in Urban America

J. Carroll Moody and Alice Kessler-Harris, Perspectives on American Labor History:
The Problem of Synthesis (underline all titles)

James Naylor, The New Democracy: Challenging the Social Order in Industrial Ontario,
1914-1925

Gregory S. Kealey, Toronto Workers Respond to Industrial Capitalism, 1867-1892

" and Bryan D. Palmer, Dreaming of What Might Be: The Knights of Labor
in Ontario

Rennie Warburton and David Coburn, Workers, Capital and the State in British Columbia

Irving M. Abella, Nationalism, Communism and Canadian Labour

David Kwavnick, Organized Labour and Pressure Politics

Irving Bernstein, The Lean Years

Joy Parr, The Gender of Breadwinners: Women, Men and Change in Two Industrial Towns,
1880-1950

Susan Porter Benson, CounterCultures: Saleswomen, Managers, and Customers in
American Department Stores, 1890-1940

David J. Bercuson, Fools and Wise Men: The Rise and Fall of the One Big Union

Harold Logan, History of the Trade Union Movement in Canada
Hist 887 North American Labour History
Faculty competence: Allen Seager is a specialist in Canadian
Labour History.

Simon Fraser University
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: History Course Number: 888
Title: Native-European Contact
Description: Readings Course
Credit Hours: 5 Vector: - Prerequisite(s): none

ENROLLMENT AND SCHEDULING

Estimated Enrollment: 1-6 When will the Course first be offered: 93-3
How often will the course be offered: On demand

JUSTIFICATION

This course attracts several students each year.

RESOURCES

Which Faculty member will normally teach the course: Doug Cole
What are the budgetary implications of mounting the course: none
Are there sufficient Library resources (append details): yes
Appended:
a) Outline of the course
b) An indication of the competence of the Faculty member to give the course
c) Library resources

Approved: Departmental Graduate Studies Committee: G.P. Hunt Date: 20 Nov. 1992
Faculty Graduate Studies Committee: W.P. Lebowitz Date: 23 Nov 1992
Faculty: E. Alderman Date: 23 Nov 92
Senate Graduate Studies Committee: B.P. Cole Date: 23 Nov 1992
Senate: _____ Date: _____

History 897
Fall 1991
Tracey St Claire,
Trefor Smith,
Bruce Stadfeld.

Robin Fisher

Course Outline

Weekly readings:

Week 1.

Trigger, Bruce. Natives and Newcomers: Canada's Heroic Age Reconsidered

Week 2.

Martin, Calvin. Keepers of the Game: Indian-Animal Relationships and the Fur Trade

Krech, Shepard (ed.). Indians, Animals, and the Fur Trade: A Critique of Keepers of the Game

Week 3.

Van Kirk, Sylvia. "Many Tender Ties": Women in Fur Trade Society in Western Canada, 1670-1870

Brown, Jennifer S. H. Strangers in Blood: Fur Trade Company Families in Indian Country

Week 4.

Ray, Arthur J. and Freeman, Donald J. "Give Us Good Measure": An Economic Analysis of Relations between the Indians and the Hudson's Bay Company before 1763

Rich, E.E. "Trade Habits and Economic Motivation among the Indians of North America," Canadian Journal of Economics and Political Science, 26 (1960): 35-53.

Rotstein, A. "Trade and Politics: An Institutional Approach," Western Canadian Journal of Anthropology, 3 (1972): 1-28.

Week 5.

Milloy, John S. The Plains Cree, 1770-1870: A History of Diplomacy and Trade

Dempsey, Hugh A. Crowfoot: Chief of the Blackfeet

Week 6.

Tobias, John L. "Canada's Subjugation of the Plains Cree, 1879-1895," The Canadian Historical Review, 64 (1983): 519-48

Carter, Sarah. Lost Harvests: Prairie Indian Farmers and Government Policy

Week 7.

Fisher, Robin. Contact and Conflict: Indian-European Relations in British Columbia, 1774-1890

Upton, L.F.S. "Contact and Conflict on the Atlantic and Pacific Coasts of Canada," BC Studies, no.45 (Spring 1980): 103-115.

Week 8.

Knight, Rolf. Indians at Work: An Informal History of Native Indian Labour in British Columbia, 1858-1930

Burrows, James K. "'A Much Needed Class of Labour': The Economy and Income of the Southern Interior Plateau Indians, 1897-1910," BC Studies 71 (Autumn 1986): 27-46.

Week 9.

Cole, Douglas. "Tricks of the Trade: Northwest Coast Artifact Collecting, 1875-1925," Canadian Historical Review, 63 (December 1982): 439-460.

Cole, Douglas and Chaikin Ira. An Iron Hand Upon the People: The Law Against the Potlatch on the Northwest Coast

Week 10.

Brody, Hugh. Maps and Dreams: Indians and the British Columbia Frontier

Riddington, Robin. Little Bit Know Something: Stories in the Language of Anthropology

Week 11.

Tennant, Paul. Aboriginal People and Politics: The Indian Land Question in British Columbia, 1849-1989

Delgamuukw v. Queen, Reasons for Judgement

Week 12.

Snow, Chief John. These Mountains Are Our Sacred Places: The Story of the Stoney Indians

Drake-Terry, Joanna. The Same as Yesterday: The Lillooet Chronicle the Theft of their Land and Resources

Written Work

Each student will write a 3,000 word essay and analysing and commenting on the literature in one area of Canadian Native History. It is to be handed in at the last class.

Hist 888

Native-European Contact

Faculty competence: Douglas Cole has published two books on aspects of West Coast Native History.

Description: This course will deal with various aspects of Native-European contact in Canada, from the French Regime to the recent past.

Simon Fraser University
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: History Course Number: 889
Title: The History of Anthropology
Description: Readings Course
Credit Hours 5 Vector - Prerequisite(s) none

ENROLLMENT AND SCHEDULING

Estimated Enrollment: 1-2 When will the Course first be offered 93-3
How often will the course be offered On demand

JUSTIFICATION:

Student demand.

RESOURCES

Which Faculty member will normally teach the course: Douglas Cole
What are the budgetary implications of mounting the course none
Are there sufficient Library resources (append details) yes
Appended a) Outline of the course
b) An indication of the competence of the Faculty member to give the course
c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: 20 Nov. 1992
Faculty Graduate Studies Committee: [Signature] Date: 23 Nov 1992
Faculty: [Signature] Date: 23 Nov 92
Senate Graduate Studies Committee: [Signature] Date: 27 Jan / 93
Senate _____ Date: _____

The History of Anthropology

The course concerns itself with the history of anthropology as practiced as a subdiscipline of the history of the sciences and social sciences and relates closely to intellectual history (rather than the history of ideas) The emphasis is on North America as a region of study and as a "school." The reading material is secondary and textual.

Readings

Robert E. Bieder, *Science Encounters the Indian, 1820-1880: The Early Years of American Ethnology* (1986)

George W. Stocking, Jr. *Race, Culture and Evolution: Essays on the History of Anthropology* (1968)

C. M. Hinsley, *Savages and Scientists: The Smithsonian Institution and the Development of American Anthropology, 1846-1910* (1982)

Joan Mark, *Four Anthropologists: An American Science in Its Early Years* (1980)

Joan Mark, *A Stranger in Her Native Land: Alice Fletcher and the American Indians* (1988)

Regna Darnell, "The Development of American Anthropology, 1879-1920: From the Bureau of American Ethnology to Franz Boas" (1962)

Gail Arvith, "Science at the Margins: The British Association and the Foundations of Canadian Anthropology, 1884-1910" (1986)

Douglas Cole, *Captured Heritage: The Scramble for Northwest Coast Artifacts* (1985)

Regna Darnell, *Edward Sapir: Linguist, Anthropologist, Humanist* (1990)

Elazan Barkan, *The Retreat of Scientific Racism: Changing Concepts of Race in Britain and the United States Between the World Wars* (1992)

Sydel Silverman, ed. *Totems and Teachers: Perspectives on the History of American Anthropology* (1981)

Jane Howard, *Margaret Mead: A Life* (1984)

Margaret Mead, *Blackberry Winter: My Early Years* (1972)

Margaret Mead, *Letters from the Field* (1977)

Margaret M Caffrey, *Ruth Benedict: Stranger in this Land* (1989)

Judeth Modell, *Ruth Benedict: Patterns of a Life* (1983)

Derick Freeman, *Margaret Mead and Samoa: The Making and Unmaking of an Anthropologist* (1983) and related material on the Mead/Somoa controversy.

Peter J. Kuznick, *Beyond the Laboratory: Scientists as Political Activists in 1930s America* (1987)

Articles in *History of Anthropology* (7 vols.), *Journal of the History of the Behavioral Sciences* and elsewhere.

Articles on Canadian anthropology by Wilson Duff, Regna Darnell, Richard Handler, John Barker, Richard Preston, A.B. McKillop, Gerald Killan, and Douglas Cole.

Comparative Readings

Britain:

Adam Kuper, *Anthropology and Anthropologists: The Modern British School* (rev. ed. 1983)

Adam Kuper, *The Social Anthropology of Radcliff Brown* (1977)

Adam Kuper, *The Invention of Primitive Society* (1988)

George W. Stocking, Jr. *Victorian Anthropology* (1987)

Ian Leigham, *The Building of British social Anthropology*

Germany

Woodruff D. Smith, *Politics and the Sciences of Culture in Germany, 1840-1920* (1991)

Klaus-Peter Koepping, *Adolf Bastian and the Psychic Unity of Mankind: The Foundations of Anthropology in Nineteenth-Century Germany* (1983)

R.F. Allen, *Malinowski Between Two Worlds* (1988)

Raymond Firth, *Man and Culture: An Evaluation of the Work of Bronislaw Malinowski* (1957)

Textual:

George W. Stocking, Jr. *The Shaping of American Anthropology: A Franz Boas Reader* (1974)

Franz Boas, *Race, Language and Culture* (1940).

Margaret Mead and Ruth Bunzel, eds., *The Golden Age of American Anthropology* (1960)

Appropriate articles and monographs.

Instructor: Douglas Cole. Professor Cole's research speciality is in the history of anthropology. He has written *Captured Heritage*, a history of anthropological collecting on the Northwest Coast, articles on the origins of Canadian anthropology, and the history of anthropology in the greater Northwest, and is completing a two-volume biography of Franz Boas.

Simon Fraser University
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: History Course Number: 890
Title: Gender and History
Description: Readings Course
Credit Hours: 5 Vector: - Prerequisite(s): none

ENROLLMENT AND SCHEDULING

Estimated Enrollment: 1-12 When will the Course first be offered: 93-3
How often will the course be offered: On demand

JUSTIFICATION

This course has already proven to be a very popular course, currently taught to 12 students under the catch-all number of 897 for 12 students.

RESOURCES

Which Faculty member will normally teach the course: Joy Parr
What are the budgetary implications of mounting the course: none
Are there sufficient Library resources (append details): yes
Appended:
a) Outline of the course
b) An indication of the competence of the Faculty member to give the course
c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: 20 Nov. 1992
Faculty Graduate Studies Committee: [Signature] Date: 23 Nov 1992
Faculty: [Signature] Date: 23 Nov 92
Senate Graduate Studies Committee: [Signature] Date: 23/Jan/93
Senate: _____ Date: _____

Simon Fraser University
Department of History
Gender and History 1992-93

Week One

Where do we begin?
Gender as relation and process

Joan Kelly, 'The doubled vision of feminist theory' Feminist Theory 5,1 spring 1979 216-27 <>

Gisela Bok, 'Women's History and Gender History: aspects of an international debate' Gender and History 1,1 spring 1989 7-30 <>

Michael Kimmel, 'The contemporary "crisis" of masculinity in historical perspective' in Harry Brod, ed. The Making of Masculinities Allen and Unwin 1987 121-53 <>

Week Two

Gender and Labour History

Ava Baron, 'Gender and Labor History: learning from the past, looking to the future' in Ava Baron, Work Engendered, toward a new history of American labor Cornell 1991 3-37 <>

Keith McClelland, 'Some thoughts on masculinity and the representative artisan in Britain, 1850-8' Gender and History 1,2 summer 1989 164-77 <>

Joy Parr, 'Disaggregating the sexual division of labor' Comparative Studies in Society and History July 1988 511-33 <>

Simon Fraser University
Department of History
Gender and History 1992-93

Week Three

Gender, Family and Work

Bettina Bradbury, 'Gender at work at home: family decisions, the labour market and girls' contributions to the family economy' in Bettina Bradbury, Canadian Family History Copp Clark Pitman 1992 177-98
<>

Mark Rosenfeld, ' "It was a hard life": class and gender in the work and family rhythms of a railway town, 1920-50' in Bradbury, Canadian Family History 241-80 <>

Mary Blewett, 'Manhood and the Market: the politics of gender and class among the textile workers of Fall River, Massachusetts, 1870-1880' in Ava Baron, Work Engendered 92-113

Leonore Davidoff and Catherine Hall, 'Prologue' to Family Fortunes: women and men in the English middle-class 1780-1850 Chicago 1987 13-35 <>

Week Four

How many gender meanings?

Alice Kessler-Harris, 'Gender Ideology in historical reconstruction: a case study from the 1930s' Gender and History 1,1 spring 1989 31-49 <>

Patricia Cooper, 'The faces of gender: sex segregation and work relations at Philco' in Baron, Work Engendered 320-350

Joy Parr, 'For men and girls: the politics and experience of gendered wage work' in Parr, Gender of Breadwinners University of Toronto 1990 165-86 <>

Simon Fraser University
Department of History
Gender and History 1992-93

Week Five

Masculinity and Skill

- Ella Johansson, 'Beautiful Men, Fine Women and Good Work People: gender and skill in Northern Sweden,' Gender and History 1,2 summer 1989 200-212 <>
- Thomas Dunk, It's a working men's town: male working-class culture in northwestern Ontario McGill-Queen's 1991 132-51 <>
- Stan Gray, 'Sharing the Shop Floor' in Michael Kaufman, Beyond Patriarchy Oxford University Press 1987 216-234 <>

Week Six

Gender and Political Work

- Mariana Valverde, ' "When the mother of the race is free": race, reproduction and sexuality in first wave feminism' in Franca Iacovetta and Mariana Valverde, Gender Conflict University of Toronto 1992 3-26
- Janice Newton, 'The alchemy of politicization: socialist women and the early Canadian left' in Iacovetta and Valverde, Gender Conflicts 118-48
- Nancy Cott, 'What's in a name, the limits of social feminism' Journal of American History 76 December 1989 809-29 <>
- Nancy Hewitt, 'Beyond the search for sisterhood: American women's history in the 1980s' Social History 10 October 1985 299-322 <>

Simon Fraser University
Department of History
Gender and History 1992-93

Week Seven

Gender and State Assistance

Franca Iacovetta, 'Making "New Canadians": social workers, women and the reshaping of immigrant families' in Iacovetta and Valverde, Gender Conflicts 261-303

Ruth Roach Pierson, 'Gender and the unemployment debates in Canada, 1934-1940' Labour/Le travail 25 spring 1990 77-103 <>

Week Eight

The discourse of difference

Carolyn Strange, 'Wounded Womanhood and Deadmen: Chivalry and the trials of Clara Ford and Carrie Davies' in Iacovetta and Valverde, Gender Conflicts 149-88

Jacquelyn Dowd Hall, 'Private eyes and public women: images of class and sex in the urban south, Atlanta Georgia, 1913-1915' in Baron, Work Engendered 243-72

Joan Scott, ' "L'ouvriere! Mot impie, sordide ..." women workers in the discourse of French political economy, 1840-1860,' in Joan Scott, Gender and the Politics of History Columbia 1988 139-63 <>

Simon Fraser University
Department of History
Gender and History 1992-93

Week Nine

Gender and Consumption

Ellen Willis, 'Consumption and women' in Vivian Gornick and
Barbara K Moran, Women in Sexist Society
Basic 1971 480-4 <>

Cynthia Wright, "Feminine trifles of vast importance": working
gender into the history of consumption' in
Iacovetta and Valverde Gender Conflicts
229-60

Joy Parr, 'Shopping for a good stove: a parable about gender,
design and the market' typescript <>

Week Ten

Myths and Representations

Luisa Passerini, ___ 'Mythbiography in oral history' in Raphael
Samuelson and Paul Thompson, The myths we
live by Routledge 1990 49-60 <>

John Byng-Hall interviewed by Paul Thompson, 'The power of family
myths,' in Samuelson and Thompson, The myths
we live by 216-224 <>

Julie Cruickshank, 'Myth as a framework for life stories:
athapaskan women making sense of social
change in northern Canada,' in Samuelson and
Thompson, The myths we live by 174-83 <>

Angel Kwolek-Folland, 'Gender, self and work in the life
insurance industry,' in Baron, Work
Engendered 168-90

Simon Fraser University
Department of History
Gender and History 1992-93

Week Eleven

What is experience?

Ruth Roach Pierson, 'Experience, difference, dominance and voice in the writing of Canadian women's history' in Karen Offen, Ruth Roach Pierson and Jane Rendall, Writing Women's History: International Perspectives Indiana 1991 79-106 <>

Joan Scott, 'Experience' in Judith Butler and Joan Scott, Feminists Theorise the Political Routledge 1991 22-40 <>

Week Twelve

Does gender make sex?

R W Connell, 'The body and social practice' in Gender and Power Stanford 1987 66-88 <>

Denise Riley, 'Does sex have a history?' in "Am I that Name?" Feminism and the Category of Woman in History Minnesota 1988 1-17, 115 <>

Judith Butler, 'Subjects of sex/gender/desire' in Gender Trouble: feminism and the subversion of identity Routledge 1990 1-34, 150-57 <>

Hist 890

Gender and History

Faculty competence: Joy Par is a widely recognized specialist in Women's History and the History of Gender Relations.

Description: This is a course about historical changes in masculinity and femininity. We will discuss both the ways in which the gender identities of women and men are formed and changed, and the influences of gender relationships upon politics, society and the economy.

Requirements: Seminar participation, one long and one short essay.

Simon Fraser University
New Graduate Course Proposal Form

CALENDAR INFORMATION

Department: History Course Number: 891
Title: The French Experience in North America
Description: This course will deal with various aspects of French-Canadian History in Canada and the United States
Credit Hours: 5 Vector: - Prerequisite(s): none

ENROLLMENT AND SCHEDULING

Estimated Enrollment: 1-2 When will the Course first be offered: 93-3
How often will the course be offered: On demand

JUSTIFICATION

This course has been offered to several students during the past few years under the 897 umbrella. The title is broad-sweeping enough to allow me to focus more narrowly on an area of specific interest to the student.

RESOURCES

Which Faculty member will normally teach the course: Jack Little
What are the budgetary implications of mounting the course: none
Are there sufficient Library resources (append details): yes
Appended:
a) Outline of the course
b) An indication of the competence of the Faculty member to give the course
c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: 20 Nov 1992
Faculty Graduate Studies Committee: [Signature] Date: 23 Nov 1992
Faculty: [Signature] Date: 23 Nov 1992
Senate Graduate Studies Committee: [Signature] Date: 29 Jan 93
Senate: _____ Date: _____

History 891 The French Experience in North America

Content and Requirements:

A number of themes could be covered by the above title. This course will deal with one of theme, namely the origins and development of French-Canadian nationalism from the late eighteenth century to the recent past. The student will write a book review for each of the assigned weekly readings.

Outline:

- Week 1 Historiographical Survey
- Week 2 Origins and Development to the Rebellion of 1837-38
- Week 3 Separatism versus Responsible Government
- Week 4 The Rise of the Modern State
- Week 5 The Colonization Movement
- Week 6 Confederation
- Week 7 Response to Industrialization and Urbanization prior
 to World War I
- Week 8 Action Française and Separatism in the 1920s
- Week 9 The Quebec State Before Duplessis
- Week 10 Nationalism versus Federalism in the Duplessis era
- Week 11 The Quiet Revolution
- Week 12 The Parti Québécois
- Week 13 Robert Bourassa and the Constitution

Readings:

- Week 1 Serge Gagnon, Quebec and its Historians: the 20th Century
Dale Miquelon, Society and Conquest
- Week 2 Fernand Ouellet, Lower Canada, 1791-1840
Jean-Pierre Wallot and Gilles Paquet, Lower Canada at the
Turn of the Nineteenth Century (CHA Booklet)
- Week 3 Jacques Monet, The Last Cannon Shot
- Week 4 Brian Young, George-Etienne Cartier: Montreal Bourgeois
- Week 5 J.I. Little, Nationalism, Capitalism, and Colonization in 19th
Century Quebec
- Week 6 A.I. Silver, The French-Canadian Idea of Confederation
- Week 7 Joseph Levitt, Henri Bourassa and the Golden Calf
- Week 8 Susan Trofimenkoff, Action Française
- Week 9 Bernard Vigod, Quebec Before Duplessis
- Week 10 Michael Behiels, Prelude to Quebec's Quiet Revolution
- Week 11 Kenneth McRoberts, Quebec: Social Change and Political Crisis
- Week 12 Graeme Fraser, PO: René Lévesque and the Parti Québécois in
Power
- Week 13 Michel Vastel, Bourassa

Hist 891 The French Experience in North America
Faculty competence: Jack Little has published in Quebec and
Acadian history, and supervised graduate students working on
French Canadians in BC

Simon Fraser University
New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: History Course Number: 892
Title: Religion and Society
Description: Readings Course
Credit Hours: 5 Vector - Prerequisite(s) none

ENROLLMENT AND SCHEDULING

Estimated Enrollment: 1-2 When will the Course first be offered 93-3
How often will the course be offered On demand

JUSTIFICATION

We have made recent appointments of faculty members who work in this area.

RESOURCES

Which Faculty member will normally teach the course: D. MacLean/H. Pabel/L. Armstrong

What are the budgetary implications of mounting the course none

Are there sufficient Library resources (append details) yes

- Appended
- a) Outline of the course
 - b) An indication of the competence of the Faculty member to give the course
 - c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: 20 Nov. 1992

Faculty Graduate Studies Committee: [Signature] Date: 23 Nov 1992

Faculty: [Signature] Date: 23 Nov 1992

Senate Graduate Studies Committee: [Signature] Date: Jan 29/93

Senate _____ Date: _____

HISTORY 892: RELIGION AND SOCIETY

ISLAM, POLITICAL ACTION, AND SOCIAL MOVEMENTS

Description

An examination of the textual, conceptual, and contextual background to political and social aggregation and activism in Islamic history. The first portion of the course will address classical Islamic notions of social and political action, while the second half will focus on specific Muslim religio-political and social movements in the modern period. The course is concerned with how texts are utilized and concepts invoked and transformed in particular social contexts.

Evaluation

Weekly reading reports	30% of final mark
Final essay (ca. 25 pp.)	70% of final mark

Outline

1. Theory and Interpretation

E. Burke and I. Lapidus, eds., Islam, Politics, and Social Movements, chs. 1-2.

H. Sharabi, ed., Theory, Politics and the Arab World, chs. 3,6.

2. Theories of Justice

M. Khadduri, The Islamic Conception of Justice, or
A.A. Sachedina, The Just Ruler.

3. Theories of Action

R. Peters, Islam and Colonialism, or
M. Khadduri, War and Peace in the Law of Islam.

4. Messianic Movements

T. Hodgkin, "Mahdism, Messianism, and Marxism." In J. Bak and G. Benecke, eds., Religion and Rural Revolt, pp. 296-314.

J. Voll, "Wahhabism and Mahdism: Alternative Styles of Islamic Renewal." Arab Studies Quarterly 4 (1982):110-26.

5. Gender, Religion, and Society

F. Mernissi, Beyond the Veil, or
J. Minces, The House of Obedience.

6. Towards Modernity

- C. Findley, "The Advent of Ideology in the Islamic Middle East." Studia Islamica 55 (1982):143-69; 56 (1982):147-80.
 F. Rahman, Islam and Modernity.

7. Ottoman/Turkey

- S. Mardin, The Genesis of Young Ottoman Thought, or
 S. Mardin, Religion and Social Change in Modern Turkey.

8. Arab Middle East: Reformism

- M.H. Kerr, Islamic Reform, or
 C. Adams, Islam and Modernism in Egypt.

9. Arab Middle East: Fundamentalism

- R. Mitchell, The Society of Muslim Brothers, or
 G. Kepel, The Prophet and the Pharaoh.

10. North Africa

- D. Eickelman, Knowledge and Power in Morocco, or
 E. Burke, Prelude to Protectorate in Morocco.

11. Shi'ite Iran

- M.M.J. Fischer, Iran from Religious Dispute to Revolution, or
 Roy Mottahedeh, The Mantle of the Prophet.

12. Islamic India

- B. Metcalf, Islamic Revivalism in British India, or
 G. Pandey, The Construction of Communalism.

13. Neo-Islamic Revivalism

- J.J.G. Jansen, The Neglected Duty, or
 E. Sivan, Radical Islam.

Bibliography

- Adams, Charles C. Islam and Modernism in Egypt. New York, 1968.
 Burke, Edmund, III. Prelude to Protectorate in Morocco. Chicago, 1976.
 _____, and Ira Lapidus, eds. Islam, Politics, and Social Movements. Berkeley, 1988.
 Eickelman, Dale. Knowledge and Power in Morocco. Princeton, 1985.
 Findley, Carter. "The Advent of Ideology in the Islamic Middle East." Studia Islamica 55 (1982):143-69; 56 (1982):147-80.
 Fischer, M.M.J. Iran from Religious Dispute to Revolution. Cambridge, Mass., 1980.
 Hodgkin, T. "Mahdism, Messianism, and Marxism." In J. Bak and G. Benecke, eds., Religion and Rural Revolt (Manchester, 1984), pp. 296-314.
 Jansen, J.J.G. The Neglected Duty: The Creed of Sadat's Assassins. New York, 1986.
 Kepel, Giles. The Prophet and the Pharaoh: Muslim Extremism in Egypt. London, 1985.
 Kerr, M.H. Islamic Reform. Berkeley, 1966.
 Khadduri, Majid. The Islamic Conception of Justice. Baltimore, 1984.
 _____, War and Peace in the Law of Islam. Baltimore, 1955.
 Mardin, Serif. The Genesis of Young Ottoman Thought. Princeton, 1962.
 _____, Religion and Social Change in Modern Turkey. Albany, 1989.

- Mernissi, Fatima. Beyond the Veil: Male-Female Dynamics in Modern Muslim Society. Rev. ed. Bloomington, 1985.
- Metcalf, Barbara. Islamic Revival in British India. Princeton, 1982.
- Minces, Juliette. The House of Obedience: Women in Arab Society. London, 1982.
- Mitchell, Richard. The Society of the Muslim Brothers. London, 1969.
- Mottahedeh, Roy. The Mantle of the Prophet: Religion and Politics in Iran. New York, 1985.
- Pandey, Gyanendra. The Construction of Communalism in Colonial North India. New Delhi, 1990.
- Peters, Rudolph. Islam and Colonialism: The Doctrine of Jihad in Modern History. The Hague, 1979.
- Rahman, Fazlur. Islam and Modernity. Chicago, 1982.
- Sachedina, A.A. The Just Ruler (al-Sultan al-'Adil) in Shi'ite Islam. Oxford, 1988.
- Sharabi, Hisham, ed. Theory, Politics and the Arab World. New York, 1990.
- Sivan, Emmanuel. Radical Islam: Medieval Theology and Modern Politics. New Haven, 1985.
- Voll, John. "Wahhabism and Mahdism: Alternative Styles of Islamic Renewal." Arab Studies Quarterly 4 (1982):110-26.

Hist 892

Religion and Society:

Faculty competence: Derryl MacLean is a specialist in Mediaeval Islam, Hilmar Pabel has recently completed his PhD thesis on Pascal and the Church, and Lawrin Armstrong is working on the Catholic Church in Early Modern Europe.

SIMON FRASER UNIVERSITY
Office of the Dean, Faculty of Arts
MEMORANDUM

To: Jock Munro
Chair, SCAP

From: Evan Alderson
Dean of Arts

Subject: Library Costs: New Graduate
Reading Courses, History

Date: 17 March 1993

I wish to make the following comments with regard to the library requirements for the set of graduate directed reading courses now before Senate:

1. The library cost assessment process took place prior to the Senate policy that was recently passed. There is some indication that differing views on the required acquisitions were never fully heard and resolved.
2. I have asked that this fuller consultation now take place, with the Senate Graduate Studies Committee acting as final arbiter, if one is necessary.
3. If it is so decided, I am willing to provide funds up to the amounts specified in Ralph Stanton's memo of 13 October 1992 for necessary library acquisitions in relation to these courses.



Evan Alderson
Dean of Arts

EA/hj



SIMON FRASER UNIVERSITY
Office of the Dean, Faculty of Arts
MEMORANDUM

*BF Mar 17
SCAP meeting*
MAR - 3 1993
Vice President
ACADEMIC

To: Jock Munro
Chair, SCAP

From: Evan Alderson
Dean of Arts

Subject: Library Costs:
New Graduate Reading Courses

Date: 3 March 1993

At the SCAP meeting of March 3 a question came up about library resources for the graduate reading courses that were up for discussion. I noted that the courses had been through the Faculty approval process before the new policy on library costs for new courses and programs had been passed. I also acknowledged that even so, under the new policy the courses could not go ahead without a commitment from my office to fund necessary library costs, and I committed to the costs that were specified in the papers, roughly \$4,000 over three years, and \$140 on a continuing basis for journals.

I have discovered since the meeting that the necessity of these costs is actually still under dispute and has never been resolved. This is understandable given the loose procedures under which we formerly operated. Nevertheless I think that a determination of the necessary costs has not actually been made in this transitional case. My commitment in the amount specified continues, if it is necessary, and I do not wish to hold up the approval of these courses by Senate. However, I do request that an adjudication of the necessary amount be undertaken, I presume by the Senate Graduate Studies Committee, before any budget transfers are completed. By copy of this memo to Acting Dean Mezei, I am requesting the initiation of this process.



Evan Alderson
Dean of Arts

EA/hj

cc: K. Mezei
A. Lebowitz
T. Dobb

SFU LIBRARY MEMO

TO: Andrea Lebowitz (Associate Dean of Arts)

FROM: Ralph Stanton (Library Collections Management)

RE: History courses

DATE: 13\10\92

I received the 11 New Graduate Course Proposal Forms in History on the morning of Thursday Oct. 9 so I have been quite pressed to produce this document in time for your meeting of Thursday afternoon the 15th. Luckily these are all reading courses and therefor require less analysis than a normal course. The courses have an anticipated enrollment of 1-2, except for 888 with an enrollment maximum of 6 and 889 with a total as high as 12.

The courses are as follows:

- HIST 819 Mediaeval Europe
- HIST 854 Imperialism in the Middle East
- HIST 854 The French Experience in North America
- HIST 884 Health and Society
- HIST 885 Law and Society
- HIST 886 International Migration
- HIST 887 North American Labour History
- HIST 888 Native-European Contact
- HIST 889 The History of Anthropology
- HIST 890 Gender and History
- HIST 892 Religion and Society

HIST 819 Mediaeval Europe

Of the 31 readings listed in the syllabus 11 are not listed in the catalogue, that is 35% of the total. Of the 33 readings listed in the bibliography 7 are not listed in the catalogue and 1 is missing and will need to be replaced; the eight items are 21% of this total. At an average cost of \$50 per book the 19 items required to bring library holdings up to the basic requirement for this course is \$950.

HIST 854 Imperialism in the Middle East

There are 67 items listed as potential readings for the course. Of these; 2 are not in the collection, 1 has a copy missing and 1 should have an added copy purchased. The total cost is \$200.

HIST 854 The French Experience in North America

Of the 15 items on the reading list all are in the collection. There is no apparent need to add to the collection.

HIST 884 Health and Society

Of the 15 items on the reading list 1 item is not in the catalogue and 1 while available is getting extremely heavy use. Therefor \$100 needs to be spent.

HIST 885 Law and Society

Of the 14 items on the reading list 5 are not in the catalogue of which 1 is a periodical article. In addition, one item is in very heavy demand and should have a copy added. An expenditure \$200 is required.

HIST 886 International Migration

Of the 12 assigned readings 2 are not in the catalogue. A further 3 are getting very high use and should have copies added. The total cost is \$250.

HIST 887 North American Labour History

Of the 15 items in the select bibliography all are in the catalogue; there is no apparent need to add to the current holdings.

HIST 888 Native-European Contact

Of the 24 readings listed all are in the catalogue. However, 3 have copies missing from the collection and 10 are experiencing very heavy use. Therefore it is necessary, especially given the higher enrolment likely in this course, to purchase 13 monographs for a total of \$650.

HIST 889 The History of Anthropology

Of the 32 readings 1 was not in the catalogue and a further 16 are receiving very heavy use. The cost of adding 17 titles is \$850.

HIST 890 Gender and History

This is the course with potential enrolment of 12. Of the 24 readings 4 monographs and one serial are not listed in the catalogue. A further 9 are in very, very high use and must have copies added. The cost of the 13 monographs is \$650.

HIST 892 Religion and Society

Of the 26 items listed in the outline 5 are not available in the catalogue of which 3 are monographs. A further 2 books are receiving very heavy use and should have copies added. The total for 5 monographs is \$250.

Summary

These 11 courses included 308 citations of which 36 (12%) are not in the collection and should be purchased. An additional 47 items (15%) are now owned by the Library but added copies should be acquired based on present high use. These 83 items represent 27% of the citations. The total cost is \$4,150.00.

Four periodicals were identified as potentially useful additions to the collection. Monitoring of Inter-Library Loan traffic will tell us if this is necessary. The periodicals are Law and History Review \$75 per year, Arab Studies Quarterly \$62 per year and Feminist Theory and Studia Islamica, I was not able to determine availability and prices on these last two in the time available.

1 O.S. 1992 3 9

OFFICE OF THE DEAN

OCT 26 1992

FACULTY OF ARTS

Simon Fraser University
History Department
Memorandum

To: Ralph Stanton,
Collections Librarian

From: Jack Little, Chair
Graduate Program Committee

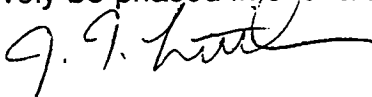
Re: Reading courses
History Graduate Program

Date: 26 October 1992

Please note that the proposed new graduate readings courses will not all be taken at once next year. As our programme is now structured, all students are required to take three of their four courses as seminars, and most of them take the fourth course as a group. Thus we have only two readings courses in operation this semester, and two students scheduled to take one together next semester. The new courses are identified largely to let prospective applicants know what we are able to offer, and the extra requirements for the library can effectively be phased in over a three-year period.

/jb

cc: Andrea Lebowitz



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MEMORANDUM

W.A.C. Bennett Library, Simon Fraser University
Burnaby, British Columbia, Canada V5A 1S6

Date: 5 September, 1992

From: Ralph Stanton (Collections Management Librarian)

To: Jack Little, Chair History Graduate Programme
Committee

Re: Reading Courses - History Graduate Programme

Thank-you for your memo of 26 October 1992. We agree with your proposal of a three year phase-in of the purchase of materials required for the 11 new courses in the History Graduate Programme. Our approach is to have the necessary materials in place when the students need them; so we want to coordinate purchases based on your best guess of when each course will be taught.

Best Regards.


RS

CC: Sharon Thomas
Andrea Lebowitz

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