

Office of the
VICE-PRESIDENT FOR HARBOUR CENTRE
AND CONTINUING STUDIES

Memorandum

To: Secretary of Senate
From: Jack Blaney
Date: December 10, 1996
Subject: Annual Report of the Senate Committee on Continuing Studies

Enclosed for Senate's information is the SCCS Report for the 1995-1996 year. This report concerns the Continuing Studies activities sponsored by all University departments and as such is not a report on the Continuing Studies administrative unit.

This year the SCCS chose to provide Senate with some descriptive information about the kinds of programs and courses offered by various University departments. These descriptions are meant only to be illustrative of the University's continuing studies activities. A complete and comprehensive report (describing every course) would cost hundreds of pages and considerable staff time.

Statistics on the credit programs are complete and further details can be obtained from the Office of Analytical Studies. Statistics on community and professional (non-credit) programs are based on reports from departments and do not include all courses, seminars and colloquia organized and sponsored by departments. However, most of what the University does in non-credit programs, particularly those directed to the broader community, is represented in these statistics.

JPB/sw



Enclosure

SENATE COMMITTEE ON CONTINUING STUDIES
REPORT 1995/1996
April 1, 1995 through March 31, 1996

Submitted by
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SENATE COMMITTEE ON CONTINUING STUDIES
REPORT 1995/1996
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SENATE COMMITTEE ON CONTINUING STUDIES

REPORT 1995/1996

April 1, 1995 through March 31, 1996

The report has five sections: actions of the Committee, Extension Credit Program, Centre for Distance Education, community and professional programs offered by Faculties, departments, schools and centres, and summaries of community and professional program statistics. The complete and detailed statistical record of activities and enrolments is provided to Analytical Studies, Statistics Canada, and the B.C. Ministry of Education, Skills and Training.

ONE: ACTIONS OF THE COMMITTEE

The Committee approved, and forwarded to the Senate Committee on Academic Planning, the non-credit certificate program for the British Columbia School Trustees Association entitled "Effective Governance in Education".

TWO: EXTENSION CREDIT PROGRAM

UNDERGRADUATE EXTENSION CREDIT COURSES

Listed are course and enrolment data for programs offered by Faculties, departments, schools and centres through the Extension Credit Program. Included are the Burnaby Campus evening (CE) program (which includes the Intersession (IS) and Summer Session (SS) programs), SFU at Harbour Centre (HC), Centre for Distance Education courses (CDE), Faculty of Education off campus programs (ED/OC), the SCES/SFU Program (NEP), and the Senior Citizens Program (SR), as well as the various Certificate and Diploma programs. In the period covered by this report, 1,056 credit courses were offered through these programs, with a total of 30,888 course enrollees. Enrolments in these programs accounted for 26.5% of the total undergraduate annualized FTE for the University in 1995-96.

Table 1

	95-2			95-3			96-1			Total	Total	% of
	#Crs	Enrol.	FTE	#Crs	Enrol.	FTE	#Crs	Enrol.	FTE	#Crs	Enrol.	Total
CE	62	2135	235.80	122	4732	511.00	116	4271	468.60	300	11138	36.06
SS	26	672	91.07	0	0	0.00	0	0	0.00	26	672	2.18
IS	28	706	87.50	0	0	0.00	0	0	0.00	28	706	2.29
HC	43	1110	123.83	74	1853	209.77	78	1834	200.03	195	4797	15.53
ED/OC	59	784	88.70	60	470	88.00	41	515	95.13	160	1769	5.73
CDE	80	3674	394.17	88	3805	409.30	86	3627	390.00	254	11106	35.96
NEP	17	98	10.57	35	250	30.27	34	247	27.30	86	595	1.93
SR	0	0	0.00	4	53	5.30	3	52	5.87	7	105	0.34
Total	315	9179	1031.64	383	11163	1253.64	358	10546	1186.93	1056	30888	

	94-2			94-3			95-1			Total	Total	% of
	#Crs	Enrol.	FTE	#Crs	Enrol.	FTE	#Crs	Enrol.	FTE	#Crs	Enrol.	Total
CE	67	2460	268.93	133	4702	513.27	126	4452	491.07	326	11614	37.13
SS	28	621	81.77	0	0	0.00	0	0	0.00	28	621	1.99
IS	27	659	80.20	0	0	0.00	0	0	0.00	27	659	2.11
HC	45	1228	131.87	77	2146	235.70	71	1885	203.73	193	5259	16.82
ED/OC	38	493	60.40	48	456	99.43	39	514	88.87	125	1463	4.68
CDE	72	3420	367.33	86	3726	397.60	89	3981	427.33	247	11127	35.58
NEP	19	74	10.50	36	157	33.67	41	169	32.00	96	400	1.28
SR	0	0	0.00	4	60	6.00	4	65	7.07	8	125	0.40
Total	296	8955	1001.00	384	11247	1285.67	370	11066	1250.07	1050	31268	

Compared to 1994-95, there was a small increase in the total number of courses offered as Extension Credit (from 1050 in 1994-95 to 1056 in 1995-96) and a decrease in the total number of enrollees during 1995-96 (from 31,268 to 30,888 enrollees). One hundred and seventeen undergraduate courses were available via distance education during 1995-96, an addition of four compared to last year. The total number of offerings of these courses was 254, an increase of 7 offerings from 1994-95. The total number of enrollees in distance education courses was 11,106, a decrease of 21 enrolments from 1994-95.

Table 2 lists the number of students enrolled in Certificate and Diploma programs during 1995-96:

Table 2: Certificate and Diploma Statistics (headcounts)*

Certificate Programs	95-2	95-3	96-1
Actuarial Mathematics	6	9	10
B.C. Studies	2	2	1
Chinese Studies	16	18	17
Computing	10	13	19
Criminology - Advanced	0	2	4
Criminology - General	2	3	4
Teaching ESL Linguistics	85	106	114
Family Studies	14	22	20
First Nations Language Proficiency	1	1	2
French Canadian Studies	3	2	2
French Language Proficiency	10	16	16
Health & Fitness Studies	49	65	71
Liberal Arts	308	436	447
Literacy Instruction	25	32	29
Native Studies Research	0	3	3
Public History	11	14	13
Senior Citizens	10	37	43
Spanish Language Proficiency	13	24	19
Spatial Information Systems	0	4	12
Urban Studies	14	35	32
Women's Studies	<u>1</u>	<u>1</u>	<u>2</u>
Total	580	845	880

Post Baccalaureate Diploma Programs	95-2	95-3	96-1
Applied Sciences	17	23	27
Arts	147	230	216
Business Administration	0	0	0
Education	249	193	201
Science	<u>5</u>	<u>11</u>	<u>15</u>
Total	418	457	459

Table 3 lists enrollments in the thirteen 'core' diploma programs (data included in Post Baccalaureate Diploma program statistics):

Table 3: Core Diploma Programs (headcounts)

	95-2	95-3	96-1
Community Economic Development	17	32	25
Computing Science	6	4	11
Criminology	21	29	27
Teaching English as a Second Language	14	13	22
Environmental Toxicology	1	4	7
Ethnic and Intercultural Relations	3	9	7
Gerontology	36	43	47
Humanities	5	13	12
Kinesiology	3	5	2
Occupational Science	0	1	1
Public History	7	10	13
Social Policy Issues	5	5	4
Urban Studies	<u>6</u>	<u>10</u>	<u>9</u>
Total	124	178	187

* Certificate programs consist mainly of lower division courses and are generally equivalent to one-half and one full year of university study (between 18 and 30 credit hours).

The Post Baccalaureate Diploma offers those who hold a Bachelor's or advanced degree the opportunity to develop and follow a program of individualized study not usually provided by graduate or professional degrees. Students with faculty advisors identify goals and develop a program of study. It is comprised of 30 credit hours of third and fourth year courses, and some graduate courses if appropriate. Core Post Baccalaureate Diploma programs offer a planned course of study in several fields.

Table 4 lists Certificate and Diploma program graduands for 1995-96:

Table 4: Certificate and Diploma Graduands by Faculty

	<i>June 1995</i>	<i>June 1996</i>
APSC		
Post Baccalaureate Diploma	2	1
PBD in Computing Science	1	1
Certificate in Computing Studies	3	21
Certificate in Health and Fitness Studies	34	29
PBD Occupational Science	0	0
PBD Kinesiology	3	1
ARTS		
Post Baccalaureate Diploma	11	16
PBD in Community Economic Development	2	13
PBD in Criminology	5	7
PBD in Teaching English as a Second Language	7	3
PBD in Ethnic and Intercultural Relations	0	1
PBD in Gerontology	13	22
PBD in Humanities	0	2
PBD in Public History	1	3
PBD in Social Policy Issues	3	4
PBD in Urban Studies	1	2
Certificate in Chinese Studies	5	13
Certificate in Criminology (Advanced)	0	0
Certificate in Criminology (General)	0	0
Certificate in Teaching ESL Linguistics	42	45
Certificate in Family Studies	0	9
Certificate in French Canadian Studies	0	2
Certificate in French Language Proficiency	27	12
Certificate in Liberal Arts	310	397
Certificate in Native Studies Research	1	2
Certificate in Public History	5	4
Certificate for Senior Citizens	3	6
Certificate in Spanish Language Proficiency	3	13
Certificate in Spatial Information Systems	0	5
Certificate in Urban Studies	17	18
Certificate in Women's Studies	0	0
EDUC		
Post Baccalaureate Diploma	72	77
Certificate in Literacy Instruction	12	5
SCI		
Post Baccalaureate Diploma	0	2
PBD in Aquaculture	0	0
PBD in Environmental Toxicology	2	4
Certificate in Actuarial Mathematics	<u>3</u>	<u>1</u>
Total	588	741

The number of people attending classes, day or evening, at the Burnaby or Harbour Centre campus, as *special audit students* during 1995-96 was 90.

CP RAIL/BC HYDRO DEGREE COMPLETION PILOT PROGRAM

In September 1995, 34 employees from CP Rail System and BC Hydro commenced studies at Simon Fraser University at Harbour Centre in a new type of undergraduate degree program specifically tailored to develop the core competencies or "employability skills" of mid-career adults. The program is designed to help students think more critically, communicate more clearly and persuasively, understand the context of Canadian business, and develop team-building and other managerial skills. Intended for employees who have completed approximately two years of a four-year degree and wish to complete the final 60 credits of a Bachelor of General Studies degree on a part-time basis with the support of their employer, the Degree Completion Program is structured as a cohort-model. Students follow a set curriculum of two courses per semester for nine semesters, which is overseen by an inter-faculty Academic Steering Committee and chaired by an Associate Dean of Continuing Studies.

Results for the first two semesters were excellent in view of the fact that this was the first time the majority of students had been in a classroom in a number of years. No one failed, although several students took a deferred mark in math, and as a group the students performed above average; in fact, in most courses, grades were higher than the average for the same courses given on the Burnaby campus.

In view of the unique design of the Degree Completion Program and its potential for adaptation to other fields of practice, combined with the fact that the pilot program has generated considerable interest in B.C.'s business community and to some extent among educators across Canada, a thorough program evaluation process has been developed and is being implemented. In addition, a proposal for a new stream of the Bachelor of General Studies degree that would enable the development of cohort programs tailored to the needs and objectives of specific groups—called Integrated Studies Programs—has been prepared for consideration and approval during the 1996-1997 academic year.

THREE: CENTRE FOR DISTANCE EDUCATION

ENROLMENT

During this period the Centre for Distance Education monitored the progress of the 11,106 SFU enrollees in distance education courses offered by various Faculties (total enrolment is 12,091, which includes students enrolled through the Open Learning Agency as part of the B.C. Consortium agreement). Their numbers are broken down as follows:

Applied Sciences—2648 enrollees (255.43 FTEs): (Communication, Computing Science, Kinesiology) Of these, 191 (7.21%) were enrolled through the Open Learning Agency (OLA); 2330 (87.99%) completed their courses; 1148 (43.35%) were male and 1500 (56.65%) female.

Arts/Criminology—1791 enrollees (179.10 FTEs): (a separate section is created for Criminology, where a large number of courses are offered each semester) Of these, 192 (10.72%) were enrolled through OLA; 1506 (84.09%) completed their courses; 759 (42.38%) were male and 1032 (57.62%) were female.

Arts (less Criminology)—4815 enrollees (524.57 FTEs): (Archaeology, Canadian Studies, English, Economic Development, French, Gerontology, Geography, History, Japanese, Linguistics, Political Science, Psychology, Sociology/Anthropology, Women Studies) Of these, 318 (6.60%) were enrolled through OLA; 4250 (88.27%) completed their courses; 1410 (29.28%) were male and 3405 (72.72%) were female.

Business Administration—24 enrollees (3.2 FTEs): There was no enrolment through OLA; 21 (87.5%) completed the course; 18 (75%) were male and 6 (25%) were female.

Education—2297 enrollees (280.87 FTEs): Of these, 206 (8.96%) were enrolled through OLA; 2155 (93.82) completed their courses; 509 (22.16%) were male and 1788 (77.84%) were female.

Science: 516 enrollees (57.13 FTEs): (Biological Sciences, Mathematics, Statistics) Of these, 78 (15.11%) were enrolled through OLA; 464 (89.92%) completed their courses; 239 (46.32%) were male and 277 (53.68%) were female.

Totals—12,091 enrollees (1300.30 FTEs): Of these, 985 were enrolled through OLA, 10,726 (88.71%) completed their courses; 4083 (33.77%) were male and 8008 (66.23%) were female.

COURSES

Courses delivered through the CDE are normally developed by SFU faculty members, each of whom continues to act as course supervisor throughout the life of his or her course, providing timely revisions and supervising the tutor-marker assigned to the course during each semester it is offered. Most of these courses are mainly print-based, each course package containing a Study Guide, a Course Reader, a Casebook where applicable, and audio or videocassettes. To increase interaction, a few courses also include teletutorials and a few others e-mail and a computer-conferencing component. It is anticipated that a growing number of courses will be using some form of computer mediated instruction.

During the period covered by this report, 117 courses (out of a total of 124) were offered, as follows:

Applied Sciences—21 courses: CMNS (7), CMPT (3), KIN (11).

Arts—66 courses: CRIM (21), ARCH (1), CNS (4), CED (1), ENGL (6), FREN (2), GEOG (2), GERO (2), HIST (2), JAPN (1), LING (2), POL (1), PSYC (11), SA (9), WS (1).

Business Administration—1 course.

Education—25 courses.

Science—4 courses: BISC (1), MATH (2), STAT (1).

OTHER FACTS ON CDE COURSES

- Nearly 30 distance education course Study Guides have been used as the basis for published textbooks.
- 38 distance education courses currently are supported by Knowledge Network programming. One

course in particular (JAPN 100) was developed at CDE from material originally produced by NHK (the national broadcasting agency in Japan) for total delivery on the Knowledge Network; for this course, the Centre introduced the use of voice mail to allow the instructor to listen to each student's oral Japanese lesson each week.

- To date CDE has produced more than 30 video programs to support distance education programs.
- The quality of CDE-produced materials has been recognized through a substantial number of awards: one award of excellence and four of merit from the Association of Media Technology in Education in Canada, an award of excellence from the Pacific Instructional Media Association, as well as other awards from the Canadian Association of University Continuing Education and the Canadian Association of Distance Education.
- Nearly one-third of distance education course Study Guides are normally under revision or redevelopment to ensure academic relevance and the currency of its content.

CDE LAB

The Lab, created in 1995 and located in the Centre for Distance Education under the direction of one of its program directors, provides a focus for technology-supported teaching and assists instructors in exploring various technologies. Its pedagogical resources include existing SFU courses accessible via CDE Online and CDE Web educational CD-ROM collection; multimedia software programs; video library; technical staff and instructional designers with expertise in the use and design of hands-on technology; and hands-on group workshops and one-to-one tutoring in various pedagogical applications. The CDE Lab has its own World Wide Web server which is available for testing and exploring potential education applications of internet technology. The creation of the Lab responded to an increasing interest in computer-mediated instruction and online teaching both on the part of faculty and students.

INTERNATIONAL PROJECTS

Through its participation in a number of projects sponsored by CIDA and The Commonwealth of Learning (COL) in Jamaica, Cuba, Ghana, Botswana, the Marshall Islands, Seychelles, and Fiji, the CDE has acquired a strong and wide-ranging reputation. It has almost become an obligatory stop for international delegations visiting Canada to examine viable models for distance education. To date it has received visitors from 31 countries in Europe, Asia, Australia, Africa, as well as the Caribbean and South Pacific regions. For instance, during the period covered by this report alone, 40 visitors from 13 countries came to the Centre. CDE also hosts visiting COL's Fellows on a regular basis.

In 1995, CDE funded a new program director's position specifically to manage its current international projects and to plan further development in international distance education. CDE's current international projects include:

- Completion of the two-phased, CIDA-sponsored South Pacific Island Community Project (1987-1996), in collaboration with the University of the South Pacific, which established the training-the-trainers model now adopted by CDE for most of its major international projects. The program received a Canadian Association of Distance Education (CADE) award of excellence in 1996.

- Development and initiation of the CIDA-funded Ghana Distance Education Project (1995-98), in collaboration with the University of Ghana, the University of Science and Technology, and the University of Cape Coast.
- Preliminary work on the CIDA-funded Philippines Distance Education Project, in collaboration with the University of the Philippines.
- Development and initiation of a CIDA-funded project in Eco-tourism and Small Business (1995-97), in collaboration with the University of Havana.
- Implementation of a project with the Link-Polytech at Novecherkassk State University (Russia), to use SFU's TEFL courses, with both materials and instruction provided by CDE on a cost-recovery basis.

FOUR: COMMUNITY AND PROFESSIONAL PROGRAMS

APPLIED SCIENCES CONTINUING EDUCATION PROGRAM

The in-house Engineering Seminar Program for BC TEL concluded in December 1995. A new engineering program based on convergence in the telecommunications field was negotiated in the fall of 1995 and launched in March 1996. This program had two components: Computer-Telephony Integration (CTI) and Telephony/Broadcast convergence. As the cable, telecommunications, and computer industries all converge on data, audio and video delivery, these courses provide important strategic and technical information for BC TEL as it enters this highly competitive arena.

The Applied Sciences Continuing Education program also started a new series of computing courses in C++, which were highly successful. As well, a spring session of the Management Skills in Advanced Technology program (a program to upgrade the managerial skills of engineers, software developers, technologists, and scientists) was launched.

BUSINESS PROGRAMS

The executive and management programs offered at the Harbour Centre campus cater to several business sectors. Programs include the Physicians' Executive Management Program; Executive Management Development Program; Securities Program; Foundation Program in Management for Women; and the Management Program for the Non-Profit and Voluntary Sector. As well, executive courses in strategic management, finance, management information systems, negotiation, marketing are *customized* to meet the needs of a specific industry or sector.

New executive programs are often developed in response to inquiries from individuals or from executives enrolled in other Harbour Centre programs. Planning and curriculum development often are a joint effort with Faculty of Business Administration faculty members working with program-related focus groups, the Faculty of Business Administration's External Advisory Board and individuals from industry and the community.

Physicians Executive Management Program: The physician's program, which was co-sponsored with St. Paul's Hospital, was a good example of response to an expressed need for executive education. The first meeting was in June 1995. A curriculum modeled on the successful Executive Management Development Program was developed and promotion of the new program began in October. Twenty-three physicians enrolled in the program. Courses were offered once per month from February through June 1996 in five two-and-a-half-day sessions. Completed one year after the idea was first raised, it was taught by several SFU Faculty of Business Administration faculty members as well as several health care professionals.

Physicians are highly trained professionals; however, as a result of recent health care reforms, many physicians have found themselves in senior hospital management positions with little management or administrative education. The objective was to design a program that built on the issues physicians were facing and introduced them to ways to manage more effectively, however limited the resources. We also wanted to help them to refine and improve their strategic planning while staying focused on the overall organizational picture and to gain a better understanding of the purpose, process and the people with whom they worked. Participants raved about the course, including one who said: "Some of the teachers are among the best I have come across in any field."

Management Program for the Non-Profit and Voluntary Sector, and Securities Program: Other executive and management programs are also specific to a particular business sector.

The non-profit voluntary sector program, for which participants receive a national certificate upon completion of course work, is offered in conjunction with the Canadian Centre for Philanthropy. Designed for middle and senior level managers in the non-profit sector, the curriculum emphasizes practical skills as well as a conceptual framework which is employed throughout the courses. This program was also delivered in Smithers this year in response to inquiries from non-profits in the northern part of the province.

The Securities Program is a practice-oriented program designed for company principals who are not securities specialists. Corporate finance lawyer, Ken Hanna, the program coordinator for the past seven years, has been instrumental in arranging to have prominent members of the legal, accounting, and business communities involved as guest instructors. As well, professional staff from the Vancouver Stock Exchange and British Columbia Securities Commission teach in this growing and ever-changing program.

CITY PROGRAM

Over the past year, the City Program—a "forum" for the discussion of current urban issues—continued to create new links between the University and the community as well as to bring new audiences to the Harbour Centre campus. In 95/96, eight courses, seven workshops, seven public lectures and two book launches were offered. Together, these programs had 57 speakers and they attracted approximately 1,850 people including professionals and the general public from throughout the Lower Mainland.

Highlights of 1995/96:

- Additional partnerships with professional associations, local governments, and community organizations.

- Contracts to design and deliver programs for various government agencies.
- Increase of the City Program endowment fund.

Contracts:

- Contract with The Real Estate Foundation of British Columbia to develop three public lectures on applied land use ethics in honour of Dermot Murphy in 1995.
- Contract with the Ministry of Small Business, Tourism and Culture to design and deliver a series of seven professional workshops in Vancouver, Victoria, Kelowna, Nelson, Prince George, and Langley on the Heritage Conservation Statutes Amendment Act.
- Contract with the Lower Mainland Municipal Association to design and deliver a one-day conference on “Face the Future North and South: Growth Management Strategies”.
- Contract with the Ministry of Small Business, Tourism and Culture to design and deliver a one-day professional seminar, “Colour in the City” during Heritage Week; the Ministry has created this as an annual event.
- Strathcona Front Porch Project: Year Three—additional funds were received from The Samuel and Saidye Bronfman Family Foundation for the third year of the project which received a City of Vancouver Heritage Award.

Joint Ventures between the City Program and other organizations:

- Course on “Transportation and Land Use” with the Lincoln Land Institute, Cambridge, Mass., held at Harbour Centre in November 1995.
- Real Estate Development Lecture Series Part III with the Urban Development Institute, Spring 1996.
- Lectures on Public Art in Vancouver with the City of Vancouver, Social Planning Department, May 1995.
- “City as the Classroom”—a summer workshop for teachers with the Architectural Institute of British Columbia, July 1995.

COMMUNITY EDUCATION PARTNERSHIP PROJECT

The Community Education Partnership Project, a community outreach program, undertook a number of partnerships and initiatives with groups in the Downtown Eastside of Vancouver during the 1995-96 period.

- In conjunction with the United We Can recycling depot and SOLE (Save Our Living Environment), the project assisted the SOLE board in the development of new community development projects, including a volunteer program, and a bicycle-based outreach program which allowed individuals entry-level work experience, and hands-on opportunities to learn about bicycle mechanics and maintenance.
- The project arranged for several members of the Main and Hastings Community Development Society to attend courses offered in the Writing and Publishing and Non-Profit Management programs at Harbour Centre. Courses included proposal and feature writing, desktop publishing, and human resource management for the non-profit sector. The project also assisted the Society with the development of an Internet home page, and to obtain a number of computers through putting them in contact with Price Waterhouse’s program of donating their phased-out equipment to community groups.

- The project's first Employment Opportunities Assistant (EOA)—a position created through University-community collaboration—has gone on to obtain full-time employment with the PRIDE training centre. This was the hoped-for outcome of her year-long tenure in the EOA employment and training position.
- The project's community work also attracted a significant donation from a University benefactor—the endowed Community Partnership Fund, which will be used to provide seed money to residents for community development and employment initiatives in the Downtown Eastside, and funding of a number of bursaries for residents to take courses at SFU, local community colleges, or other training programs, for purposes of improving their chances at attaining self-sufficiency.

CONFERENCE SERVICES

Academic Conferences: The office of Conference Services is a conference management service within Continuing Studies. Staff plan, manage and evaluate academic conferences held at both campuses and at major hotels and convention centres in British Columbia.

Specific responsibilities include working with the conference chair/conference committee on funding proposals and program development, development of program budget and overall accountability for budget administration, production of promotional materials, coordination of the logistical arrangements (facility bookings, contract negotiations, catering, audio-visual), management of on-site administration, guest speaker liaison, development and coordination of the registration operation including collection of fees, and program evaluation.

During 1995 and early 1996 staff provided full conference support services for a number of academic conferences sponsored by Simon Fraser University, including:

- in May 1995, the 8th International Symposium on Intercalation Compounds at Harbour Centre. This international symposium was chaired by Dr. Bob Frindt, Chair of Physics.
- in October 1995, the SCAPPS Conference at the Coast Plaza Hotel. This conference, with pre- and post-conference workshops, was sponsored by the School of Kinesiology and chaired by Dr. Dan Weeks.
- in November 1995, the CAURA West Conference (Canadian Association of University Research Administrators) at the Pacific Palisades Hotel. This event was sponsored by the Vice President, Research and chaired by Nancy McNeil from the Office of Research Services.
- in March 1996, the Annual Meeting of the Western Association of Graduate Schools at the Four Seasons Hotel. This conference and its pre-conference workshop was chaired by Dr. Bruce Clayman, Vice President Research and Dean of Graduate Studies.

Conference Support Services for Off-Campus Groups—Burnaby Mountain Campus: Conference Services is responsible for booking university space and handling all logistical arrangements for non-SFU based organizations or associations which hold events such as annual meetings, ceremonies, seminars, workshops, video conferences, and musical events at the Burnaby Mountain campus.

Introduction of Conference Services one-stop meeting Service: In 1995, Conference Services introduced a one-stop meeting service to the campus community by offering a variety of meeting packages—a basic management package to handle the logistics for events on the Burnaby campus, a registration package and a comprehensive full meeting service.

CO-OPERATIVE EDUCATION

First offered in January 1993, Stepping Out is a seven week course offered each Fall and Spring semester for students who are preparing to apply for admission to the Co-operative Education Program, new students who have recently been accepted in to the program, and SFU students who are preparing to apply for their first major job. This course is also open to students attending other educational institutions. The average number of participants in each session is 86.

Stepping Out aims to help students sharpen their professional skills; build awareness of issues that arise in organizations; and provide practical suggestions for writing resumés and preparing for job interviews. The seven sessions offer practical skills that are essential for success in the business world.

DAVID LAM CENTRE FOR INTERNATIONAL COMMUNICATION

1995/96 was yet another year of increased activity in the Centre's various programs: for the fifth year in a row the Centre has trained more people in East Asian languages and cross-cultural communication than in the previous year. The total number of trainees, since the Centre began, now totals 1989. This number does not include those who have been learning basic Japanese over the Knowledge Network, a program offered in cooperation with the Centre for Distance Education. The Pacific Region *Forum Reports* continue to be read by thousands of people each month via the Internet (hoshi.cic.sfu.ca), and the Centre's staff and programs have received unprecedented coverage by English, Chinese and Japanese language television, radio and newspapers.

The Lijiang Co-op Enterprise Development project in Yunnan received a serious setback when a major earthquake occurred with Lijiang County at the epicentre, leaving approximately 300,000 people homeless. Centre staff and local supporters immediately launched an earthquake relief fundraising effort, and collected nearly \$30,000 which is being used to help families rebuild the roofs on their homes. The Centre takes this opportunity once again to thank all those who supported that drive—especially photographer Ulli Steltzer, who generously donated the proceeds of her Lijiang photo exhibition sale to the campaign, and the Canadian Society for Asian Arts who sponsored the exhibition with the Centre.

From “Japanese and Cross-Cultural Communication for the Wood Products Industry” to “A Feast of the Eyes: Contemporary Japanese Cuisine in Photography,” from “Cantonese Business and Legal Terminology” to “Crisis Management and the Yi Jing” and from fine arts exhibitions to Internet-mediated information access, the Centre continues to engage in four primary pursuits: teaching, training, public service and research.

EDUCATION

Field Relations: The Field Relations area in the Faculty of Education is responsible for off-campus activities that provide in-service education support to teachers throughout the province. Most non-credit activities are co-sponsored with other agencies such as the Ministry of Education, Ministry of the Environment, school districts or regional clusters of districts, professional organizations such as Provincial Specialists' Associations, or other educational institutions such as the Open Learning Agency, UBC, and UVic.

The Field Relations area sponsors or co-sponsors a broad range of non-credit activities, including: guest speakers at conferences and professional development events; half-day and full-day workshops; one- to three-day conferences; three- to five-day intensive summer institutes; and special events such as an after school speaker series. Other non-credit activities include co-hosting professional meetings and special events for consortia such as the Critical Thinking Cooperative (TC2) and the Early Literacy Network.

Resource persons for non-credit activities are either drawn from the Faculty of Education, including faculty members, co-ordinators, faculty associates and graduate students, or are selected from a large pool of contacts within the education profession. Public school teachers and administrators, Ministry of Education personnel, faculty from other universities and colleges, private consultants and specialists in selected areas have all been involved in non-credit programs.

Non-credit activities occur at various times, depending on the type of program and clientele. Half-day and one-day workshops usually occur within the work week, while conferences may overlap with weekends. Summer institutes usually comprise three to five days in sequence during July or August. Correspondence and distance education technologies are sometimes engaged for follow-up support, but not usually for primary instructional delivery. Most events occur at off-campus sites and are hosted by other agencies such as school districts or individual schools.

GERONTOLOGY RESEARCH CENTRE

Conferences: The Gerontology Research Centre organized and sponsored three major conferences in 95-96: April 3-4, 1995 *Rethinking Retirement* at Harbour Centre; October 26, 1995 *Technology Innovation for an Aging Society—Blending Research, Public and Private Sectors* at the Hyatt Regency Hotel; and March 14-15, 1996 *Productive Aging: Meeting the Challenge of a New Old Age* at Harbour Centre.

The first and third conferences constituted the 6th and 7th Annual John K. Friesen Lecture Series and each included an evening lecture open to the public at no charge. The second conference, co-sponsored by Health Canada's Division of Aging and Seniors, was held in conjunction with the 1995 Canadian Association on Gerontology Annual Meeting in Vancouver. It was one of three CAG '95 pre-conference events organized by the GRC. The other two were half-day workshops. One was entitled *Pacific Rim Health Policy and Practice* and was co-sponsored by the BC Consortium for Health Promotion Research; the other, entitled *First Nations Elder Care*, was co-sponsored by the Squamish Nation.

Workshop: The GRC also co-sponsored a workshop in January, on the topic of *Outcomes Research*. Partners in organizing this one-day event were the BC Health Research Foundation, the Assistive Devices Research and Development Project and the BC Paraplegic Association.

Public Lectures: Other information dissemination events during 1995-96 included four public lectures:

- In June, Dr. Barbara Ginsberg, Editor of *The Older Learner*, the Quarterly Newsletter of the Older Adult Education Network and Director of the “My Turn” Program at the City University of New York spoke on the topic *Trends in Older Adult Education in America*. This event was co-sponsored by SFU’s Opsimath’s Club, a campus organization of and for older learners.
- In September, Sharon Martin, Director of Community Relations, Vancouver Health Board, spoke about *Using Health Promotion Strategies in the Development of Health Regions*. The BC Consortium for Health Promotion Research co-sponsored this lecture.
- In November, Visiting Professor Dr. Joseph Tindale, from the Department of Family Studies, University of Guelph described his networking activities among older persons with mental health difficulties in a talk entitled *Paddle Your Own Canoe: Partnerships Among Older Persons with Mental Health Difficulties*.
- In February, Janice Keefe, an Assistant Professor at Mount St. Vincent University in Halifax described her doctoral research in a talk entitled *The Likelihood of Combining Employment and Helping Elderly Kin Within Different Community Contexts*.

Research Skills for Health Care Professionals: Additionally, as in prior years, the GRC sponsored the non-credit series *Research Skills for Health Care Professionals*. Nine topics were covered in the series. The first of these, “Research Methods in Health Care: An Introduction”, and the “Program Evaluation” course are being developed as self-study packages. Another innovation was that organizations were advised that it was possible for courses to be customized and delivered on-site to their employees. The Greater Vancouver Hospital Society and the Society of Medical Technologists took advantage of this opportunity. Courses in this program include: Research Methods in Health Care: An Introduction; Participatory Research; Program Evaluation; Program Evaluation II: Case Studies in Evaluation; Statistical Methodology I: Principles and Practices; Statistical Methodology II: Data Analysis; Community Health Needs Assessment; Survey and Questionnaire Development; and Clinical Trials.

INTERPRETER; ENGLISH LANGUAGE AND CULTURE; AND INTERNATIONAL TEACHING ASSISTANTS PROGRAMS

Communicating effectively within any community is possible only when a speaker or writer understands the systems and institutions through which a given culture operates in the community and the unconscious assumptions, attitudes, and values that influence meaning and behaviour in the culture. Therefore, the University’s cross-cultural communication programs teach skills and content as a means of teaching cultural context and attitudes and of dealing with changing expectations. Each of the programs—the *Advanced Interpreters’ Program*, the *English Language and Culture Program*, and the *International Teaching Assistants’ Program*, is organized around a two-dimensional curriculum that takes into account both skills and cultural context and is implemented through teaching methods that emphasize cultural orientation.

The *Advanced Interpreters' Program* started as a CIDA project in 1987 and was designed to train interpreters from Mainland China. Since 1993, when CIDA funding was discontinued, it has been an open program and has been very successful on a cost recovery basis. Sixteen students are enrolled per academic year, both Canadians and visa students from Taiwan, China, Hong Kong, and other Mandarin Chinese-speaking areas. Many of the graduates are now employed in building bridges between the Chinese and North American professional, academic, and business communities.

The *English Language and Culture Program*, first offered in September 1995, has also attracted a wide variety of students including the General Manager of the Overseas Division of Tokyu Corporation. In addition to a business focus for professionals, the program offers an academic focus including TOEFL preparation and academic acculturation for potential and continuing undergraduate and graduate students. Students enrolled this reporting period are from more than ten countries and areas including Japan, Taiwan, Hong Kong, Indonesia, Korea, France, Germany, Switzerland, Colombia, Mexico, and China.

The *International Teaching Assistants' Program* started in January 1992 as a language and cross-cultural training program with academic acculturation for international teaching assistants and visiting faculty members. The program serves the University community in preparing its international instructors and graduate students to function successfully in the SFU academic community.

LABOUR STUDIES

During the year the University inaugurated the first Centre for Labour Studies in Western Canada. The Centre is designed to promote the study and understanding of labour, working people, and their organizations from a comprehensive social, cultural, historical, political, and economic perspective. The Centre also aims to provide a range of taught courses and programs (both credit and non-credit), offer research opportunities and assistance to both Simon Fraser University students and provincial labour organizations, and create mutually supportive and beneficial links between the academic and labour communities. Current courses and activities organized by the Centre include:

Program for Leadership in Labour: A unique Canadian program developed for B.C.'s senior labour leaders. The five courses that make up the program aim to increase participants' theoretical understanding and broaden the number of practical tools available to them for efficient management and leadership of their unions.

Summer Institute for Union Women: An intensive week of learning during which an average of 150 union women develop their skills as workers, activists and leaders. Summer 1995 courses included Occupational Health and Safety Advocacy for Women, Popular Economics, First Nations Women in Focus, and Nourishing Your Activist Heart. The Institute is co-sponsored by the BC Federation of Labour and the Canadian Labour Congress.

Labour Issues Forums: A series of seminars and workshops that examine issues of interest to the labour movement and all working people. The lunchtime series covers such topics as Implementing BC21; Objectives: The Example of the Island Highway; Labour and Politics; Trade Unions and Employee Representation in the Czech Republic; Worker Cooperatives in Shanghai; and The Role of Labour in the Global Village.

NON-CREDIT DISTANCE EDUCATION

Several programs delivered by non-credit distance education have been initiated. Three tourism courses have been developed by the Centre for Tourism Policy and Research and the University of Havana in Cuba, for delivery to tourism personnel in Cuba, starting in May 1996. Two courses in research skills are currently under development for the health care sector. These are based on face-to-face courses that had previously been delivered. Advanced Study in Writing for Business and the Professions has been delivered by distance education since the summer of 1993. As well, Basic Algebra, English Pre-199, and Beekeeping credit-free courses are offered through the Centre for Distance Education.

NORTH AMERICAN BUSINESS STUDIES

The Council for North American Business Studies, affiliated in the Faculty of Business Administration, is a centre for international trade research, trade-related business education and seminars on current business issues facing the NAFTA countries. Created in 1991, the Council provides a forum for policy makers, business leaders, and academics to discuss Canada's evolving trade relations with the United States. Since then, the Council has evolved to keep pace with the rapid increase in trade initiatives that affect North Americans, including the new World Trade Organization, the accession of Latin American nations to the NAFTA, and the quest for free trade agreements between North America and its trading partners in the Americas, the Asia Pacific, and the European Union.

The CNABS Expert Speakers Seminar Series provides an opportunity for business executives, senior government officials, the media, diplomats, faculty and students to participate in and influence debate on international trade and related policies with leading experts from around the world. Examples of recent seminars included an update on the North American Commission for Environmental Cooperation, featuring Executive Director Victor Lichtinger, and a report on the Recent Softwood Lumber trade agreement between Canada and the USA, featuring Washington trade attorney Jean Anderson. In 95/96 there were five Expert Seminars involving 156 participants.

OPERA PROGRAM; KOERNER LECTURES

Opera Program: Simon Fraser University's Opera Program is an important part of the wide range of cultural events for which Vancouver is known. According to course registrants, the exceptional quality and uniqueness of this program are factors which have contributed to its popularity. Through his knowledge and enthusiasm as a historian, Dr. Alan Aberbach, the program leader, expands on the musical component of these courses to include the history of thought and culture. As well, the Opera Program maintained partnerships with community organizations including the Vancouver Wagner Society and the Istituto Italiano di Cultura.

Leon and Thea Koerner Foundation Lectures in the Liberal Arts: The Leon and Thea Koerner Foundation Lectures in the Liberal Arts support a number of departmental initiatives each year and successfully attract a strong general audience.

In 1995 the Koerner Foundation supported lectures by Philip Smith, on “Aspects of an Alternative Book Art”, a visual lecture on the art of bookbinding, co-sponsored by the Centre for Studies in Publishing and SFU Friends of the Library.

The Foundation also co-sponsored with the Institute for the Humanities Josef Silverstein presenting “The Idea of Freedom and The Political Thought of Aung San Suu Kyi”. Dr. Silverstein discussed the idea of freedom in Burma as a marriage between two democratic traditions of Buddhism and liberal democratic thought.

The Koerner Foundation and the Institute of the Humanities also presented Leonard Erlich on the topic of “Modernity: The Challenge to Jewish Survival”. Dr. Erlich’s lecture introduced some new and complex ideas about the fate of the Jewish people in modern times.

The City Program Steering Committee and the Koerner Foundation presented David Engwicht on “Reclaiming Our Cities and Towns: Better Living with Less Traffic”. This lecture explored the links between transportation, heritage preservation and the quality of urban life in the Greater Vancouver region.

In the spring of 1996 the Foundation and the Office of the Dean of Arts sponsored Steven A. Rosell’s “Exploring New Approaches to Governing in a World of Rapid Change.” This lecture dealt with the social and economic transformations currently taking place in the world whose extent and implications we only partially grasp.

Sociology and Anthropology co-sponsored Laclau and Mouffe on “Discourse, Hegemony, and the Logic of the Political”, addressing the notion that the left-wing project is in crisis, exploring the theoretical strategy required to reformulate the socialist ideal in terms of an extension and deepening of democracy.

New York artist, Dan Graham’s lecture on “Architectural ‘Photo-Journalism’” was co-sponsored by the Koerner Foundation and the Institute for the Humanities. The lecture explored using photography, text, video and architectural-sculptural works, to address the social order of public and private space.

Morris Berman presented “Science after Deconstruction: A Second Look at the Sociology of Knowledge”. This event was co-sponsored by the Graduate Liberal Studies Program and the Koerner Foundation. Dr. Berman addressed the major philosophic assault which has occurred on our notions of objectivity and the Western scientific understanding of truth during the last 34 years.

Over 1200 people attended Koerner Foundation lectures in 1995-96.

PROFESSIONAL DESIGNATION PROGRAMS

SFU currently offers programs in conjunction with 16 different professional associations, with several others under consideration. Specialized programs are offered in employee benefits, project management, commercial property management, hiring and recruiting, and sales, leading to national professional designations. In these cases, the curriculum has been developed by the association, often in conjunction with a university, and face-to-face instruction is delivered by SFU to the local market. Programs of the other 11 associations involve a common core of courses with some specialized courses. Most of these

courses have been developed by SFU and approved by the association towards their professional designation. Although a few University sessional instructors teach in these programs, the majority of instructors come from the business and professional community, and bring the necessary practical experience to the classes. A Certificate Program in Management, sponsored by the Faculty of Business Administration, is also available and can be taken either on its own or in conjunction with one of the professional designations. In 1995/96, these programs included 48 courses taken by 1363 students.

PUBLIC POLICY PROGRAM

In 1995-96, the Public Policy Program continued its long tradition of creating public policy forums for the debate of issues facing British Columbia and Canadian society. The year saw the emergence of new opportunities in educational technology and its application to existing programming, curriculum development as extensions of public policy programming, and increased partnering with other organizations and the pooling of scarce resources on a program-specific basis. In 1995-96, a curriculum development project on aboriginal financial management for CIBC personal bankers was completed and is now being applied by CIBC across the country.

David and Cecilia Ting Forum on Advanced Public Affairs

A new area of highly focused programming in public issues has been developed through the David and Cecilia Ting Forum on Advanced Public Affairs. The Ting Forum facilitates a diversity of debate in its Lecture Series which is held in conjunction with a Program Series. The Forum has featured key national and international speakers such as Gwynne Dyer and Jeremy Rifkin, who addressed both local and national/international issues around the economy, the future of work, culture, politics, and public policy. The programs sparked strong participation from the public, private and voluntary sectors. Programs are co-sponsored with organizations from various sectors but are non-partisan in nature.

Two other national issues were addressed this year: the national conferences, *Ten Years Later: The Charter and Equality for Women* and *The Aboriginal Sex Offender: Corrections and Treatment*. The former represented the first national assessment of the effect of the equality provisions (Section 15) of the Charter, as they relate to women's equality. The latter, sponsored by the Correctional Service of Canada, was held in Winnipeg, MB and presented recent research findings regarding the profile of incarcerated aboriginal sex offenders and explored corrections and treatment alternatives for this group, over-represented in Canada's prisons. Publications were produced following each program and were widely disseminated.

Strategic Native/Non-Native Business Studies continued in the communities of Nanaimo and Kelowna. The program strives to bring aboriginal and non-aboriginal business interests together at the local level, with the purpose of maximizing economic opportunity in the region. The program moves to other locations in 1996-97.

The Northern Justice Society

The 7th Northern Conference, *Northern Justice in Transition*, September 15-22, 1995 was held in Iqaluit, (Baffin island) NWT and Nuuk, Greenland. Its focus was the development of a new justice system for Nunavut, its incorporation of both existing and traditional Inuit values and laws, and a comparison with the Greenlandic system of justice. The larger context was restorative justice, a high profile issue being debated in the Canadian legal system.

SCIENCE

In 1995/96 Continuing Studies in Science concentrated on three programming areas: public forums on environmental issues (the Coastal Communities forums); science awareness (Speaking of Science); and the environmental week in Burnaby.

Coastal Communities—Public forums on issues related to fisheries and community sustainability:

Following on from the March 1995 public forum, 'Getting the Missing Fish Story Straight', a series of public forums was conducted along the BC coast in eight locations from fall through winter 1995-1996 with a wrap-up forum in Vancouver in spring 1996. The coastal forums provided members of the coastal communities with the opportunity to come together to discuss their concerns and identify issues and solutions with regard to the future sustainability of the fisheries and their communities. At the wrap-up forum members of coastal communities came together with scientists, government employees, fisheries industry representatives, academics, politicians and the general public to address issues such as: the Situation as it Now Exists on the West Coast; Threats to the Stocks; the proposed Pacific Fisheries Conservation Council; News from Newfoundland; The State of the World Fisheries and Aquaculture; the Vision of Coastal People for the Future Sustainability of Their Communities; and How Government Can Work Together with Communities on Resource Management. The proceedings of these forums were compiled and published in June 1996 in a book entitled *A Year of Dialogue Along the Coast: Coastal Communities Taking Action*. In addition, short video profiles were produced describing the issues for each of the coastal communities visited as well as an hour long documentary summary.

Environment Week in Burnaby: A forum on 'Thinking globally, acting locally: Can our local efforts make a difference to the environment?' and held at the Burnaby campus in June 1995, was a joint project co-sponsored by the City of Burnaby. Interested citizens, students, community and neighbourhood groups, politicians, environmentalists and business people were invited to come together with a panel of environmental experts to share views on community and broader environmental issues and realities.

Speaking of Science: A new seminar series featuring prominent scientists from the public sector, academic institutions and industry, who are also well-recognized for their ability to communicate science, was launched in winter/spring 1996. The topics which focussed on new ideas in science and were addressed to a general audience, included: 'Leave the arrangements to me...' addressed the fact that seemingly simple arrangements may require complex mathematics (Dr. Kathy Heinrich, Chair of Mathematics, SFU); 'The "Eyes" Have It' described what happens when nuclear physics intersects with medicine (Dr. Katherine Paton, Ophthalmology, UBC); and 'Killer Bees' described the history of the killer bee and the reasons for its success (Dr. Mark Winston, Biosciences Department, SFU).

WRITING AND PUBLISHING PROGRAM

The Writing and Publishing Program had its most successful year since 1989, with more courses and increased enrolments. Consultations with the instructors in the three certificate programs laid the groundwork for modification to the three certificates in Business and Management Communication, Publishing, and Technical Writing and development of a fourth in editing. In 1995/96 125 courses had 1964 enrollees.

The ReBirth of Business—Shifting to the New Economy: This venture was a project of the World Business Academy and was jointly sponsored by SFU, VanCity, Citizen's Trust and the International Centre for Earth Renewal. SFU was approached by the World Business Academy after the First Healing and Creative Arts Conference to help organize this event. It went well and accomplished the goals that all of the partners had set for it. The experience was valuable in that it established some new partnerships in the community and approached a segment of the business community that is concerned about the public issues facing society.

The Second Healing and the Creative Arts Conference: The conference included excellent representation among the presenters and the participants from across Canada and across medical disciplines. Two free Forums were held: one on Research Methods and another on Art in the Service of Community. The response to all three events by those who attended was overwhelmingly positive. SFU has an opportunity to join Vancouver Hospital and BCIT in the initiatives of the new Tzu Chi Centre, but this area requires further discussion and a core of interested faculty.

Technical Writers Roundtable: The third gathering of top technical writers in North America took place in March. This meeting has become well known in North America as the Vancouver Roundtable and is invitational. Those who have attended for the past three years have taken over the leadership of the American Society for Technical Communication. Now the Vancouver Roundtable has a small grant to consider how they can expand the influence of their society through some strategic consultations with industry.

Summer Institute in Publishing and Book Arts: Development of this program began in the summer of 1995; the first Institute took place in July '96 in conjunction with the Emily Carr Institute of Arts and Design and the University of British Columbia. In addition to organizing a series of courses in the Institute, SFU took responsibility for managing the centralized registration process and the development of the promotion catalogue.

Friends of the Library: With support from the Writing and Publishing Program, the Friends of the Library group offers public events each fall and spring involving distinguished scholars and designers from the US and Europe. These events have been very successful in attracting donations to the University library, and in putting the library on the map internationally.

Writers Who Teach Writing: Funding has been secured from the Cultural Human Resources Council for an invitational seminar for writers who teach writing which will be a model for preparing professional writers to run mentoring programs and to create some practice and evaluation guidelines for such programs. Plans are underway to apply for funding to run a similar program for editors and to approach Industry Canada for support to make a certificate in editing available on-line.

FIVE: SUMMARIES OF STATISTICS

The University's community and professional programs, courses and enrolments are summarized below. Summary One is a breakdown by program type, Summary Two is by the sponsoring academic unit and the administrative/service unit. A detailed record of all the activities listed is available in Analytical Studies and/or Continuing Studies.

SUMMARY ONE

Program Type	Activities by Academic Units*	Activities by Administrative/ Service Units	Total
Lecture/Colloquium			
Total activities	84		84
Total enrolment	5,893		5,893
Individual Course/Seminar/Workshop			
Total activities	370	212	582
Total enrolment	10,569	2,855	13,424
Program of Courses/Series of Lectures			
Total activities	110	24	134
Total enrolment	3,785	525	4,310
Conference/Symposium			
Total activities	29		29
Total enrolment	3,039		3,039
Department Colloquium			
Total activities	68		68
Total enrolment	2,133		2,133
Distance Education Course			
Total activities	1		1
Total enrolment	2		2
Educational Telecommunications Programs			
Total programs			
Total enrolment			

Total activities: 898

Total enrolment: 28,801

SUMMARY TWO*

Faculty of Applied Sciences

Centre for Tourism Policy and Research (2 events/117 enrolments)

School of Communication (3 events/90 enrolments)

School of Communication and the Communication Graduate Student Caucus (1 event/30 enrollments)

School of Engineering Science (24 events/1200 enrolments)

School of Kinesiology (6 events/210 enrolments)

Total activities - 36 events/1647 enrolments)

Faculty of Arts

Dean of Arts (1 event/127 enrolments)

Centre for Canadian Studies (10 events/154 enrolments)

Department of Archeology (6 events/ 135 enrolments)

Department of Economics (18 events/360 enrolments)

Department of English (8 events/105 enrolments)

Department of French (7 events/115 enrolments)

Department of Psychology (16 events/207 enrolments)

Department of Sociology and Anthropology (1 events/19 enrolments)

Department of Women's Studies (7 events/280 enrolments)

Division of Interdisciplinary Studies (4 events/396 enrolments)

Faculty of Arts (10 events/822 enrolments)

Feminist Institute for Studies on Law and Society (1 event/112 enrolments)

Gerontology Research Centre (20 events/608 enrolments)

Graduate Liberal Studies Program (3 events/135 enrolments)

Institute for the Humanities (21 events/2286 enrolments)

Institute for the Humanities, History (1 event/30 enrolments)

Institute for the Humanities, SFU Alumni (2 events /15 enrolments)

Northern Justice Society and the School of Criminology (1 event/154 enrolments)

School for the Contemporary Arts (23 events/543 enrolments)

School of Criminology - (2 events/238 enrolments)

Total activities - 162/Total enrolments - 6891

Faculty of Business Administration

Total activities - 99/Total enrolments - 5924

Faculty of Education

Total activities - 11/Total enrolments - 880

Faculty of Science

Department of Biological Sciences (6 events/230 enrolments)

Department of Mathematics and Statistics (8 events/698 enrolments)

Department of Physics (1 event/97 enrolments)

Faculty of Science (9 events/550 enrolments)

Total activities - 24/Total enrolments - 1575

Cross-Faculty Programs

Centre for Canadian Studies, Department of Political Science (1 events/250 enrolments)

Centre for Tourism Policy Research and Faculty of Education (1 event/4 enrolments)

Co-operative Education (2 events/225 enrolments)

School of Communication, Department of Spanish and Latin American Studies
(1 events/30 enrolments)

Faculty of Education and School of Communication (8 events/289 enrolments)

Total activities - 13/Total enrolments - 798

Interdisciplinary Advisory Committees

City Program Steering Committee (34 events/2775 enrolments)

Labour Program, SFU Advisory Committee (39 events/792 enrolments)

Writing and Publishing Program, SFU Advisory Committee (126 events/2114 enrolments)

Total activities - 199/Total enrolments - 5681

Office of International Cooperation

Total activities - 2/Total enrolments - 40

President's Office

Total activities - 5/Total enrolments - 221

Affiliated Programs

Total activities - 12/Total enrolments - 248

Vice-President, Academic

Total activities - 3/Total enrolments - 45

Vice-President, Research

David See-Chai Lam Centre for International Communication (95 events/1441 enrolments)

David See-Chai Lam Centre for International Communication and School of Communication
(1 event/30 enrolments)

Total activities - 96/Total enrolments - 1471

Administrative/Service Units

Academic Computing Services (122 events/1729 enrolments)

Department of Recreation (90 events/1126 enrolments)

Library (24 events/525 enrolments)

Total activities - 236/Total enrolments - 3380