

For Information

SIMON FRASER UNIVERSITY  
DEAN OF GRADUATE STUDIES  
MEMORANDUM

TO: Senate  
FROM: Jonathan Driver, Dean of Graduate Studies  
SUBJECT: information item omitted from S.03-62  
DATE: 10<sup>th</sup> June 2004

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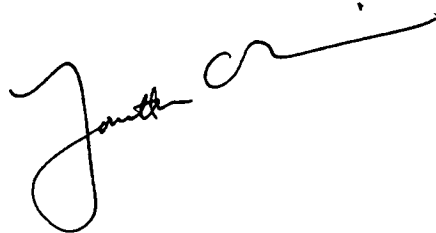
The Senate summary for the June 2003 meeting includes the following item.

**Graduate Curriculum Revisions - Faculty of Education (Paper S.03-62)**

Senate received information that the Senate Graduate Studies Committee, acting under delegated authority, approved the following curriculum revisions:

- a) New courses: EDUC 843-5 Embodiment and Curriculum Inquiry;  
EDUC 964-5 Seminar in Educational Theory
- b) Change in Calendar description for EDUC 950-5
- c) Deletion of EDUC 951-3 Educational Research Paradigms B

We have recently noted that an additional item was omitted from this list. SGSC also approved minor changes to the Calendar entry for the Ed.D. program. I therefore wish to provide Senate with the information that this change was approved by SGSC at the SGSC meeting of 12<sup>th</sup> May 2003.



# Graduate Programs, Faculty of Education

Extract from  
S.03-62

## Current Calendar Description

### **EdD in Educational Leadership**

This program, leading to an EdD degree, is for educational administrators who work full time so classes are held on extended weekends and during the summer. This degree looks beyond educational leadership as the application of generic management techniques. It prepares leaders for situations where technique is insufficient and prepares educational leaders to deal with currently pressing issues and to understand deeper ethical, political, socio-cultural, technological, and educational matters.

Courses are divided into four areas of required courses as follows.

#### **Intellectual Foundations (10 credit hours)**

EDUC 901-5 Seminar in the History of Educational Theory  
EDUC 902-5 Interdisciplinary Seminar in Contemporary Education Theory

#### **Professional Foundations (20-25 credit hours)**

EDUC 960-5 Doctoral Seminar: Ethics, Law and Professional Leadership  
EDUC 961-5 Doctoral Seminar: Educational Governance, Reform and Diversity  
EDUC 962-5 Organized Leadership, Accountability, and the Public Interest  
EDUC 963-5 Critical Approaches to Problem Definition  
and one or more electives as required or approved by the senior supervisor (3 or 5 credit hours)

#### **Research Methods Seminars (6 credit hours)**

EDUC 950-3 Educational Research Paradigms A  
EDUC 951-3 Educational Research Paradigms B

#### **Thesis (10 credit hours)**

*Thesis Preparation Seminars (no credit)*  
EDUC 840-0 Graduate Seminar

#### *Thesis*

EDUC 899-10 Thesis

## Proposed Calendar Description

### **EdD in Educational Leadership**

This program, leading to an EdD degree, is for educational administrators who work full time so classes are held on extended weekends and during the summer. This degree looks beyond educational leadership as the application of generic management techniques. It prepares leaders for situations where technique is insufficient and prepares educational leaders to deal with currently pressing issues and to understand deeper ethical, political, socio-cultural, technological, and educational matters.

The requirements are:

EDUC 950-5 Approaches to Educational Research  
EDUC 960-5 Ethics, Law and Professional Leadership  
EDUC 961-5 Educational Governance, Reform and Diversity  
EDUC 962-5 Organizational Leadership, Accountability, and the Public Interest  
EDUC 964-5 Seminar in Educational Theory  
EDUC 983-0 Doctoral Comprehensive Examination  
EDUC 899-10 Doctoral Thesis