SIMON FRASER UNIVERSITY

As amended by Senate 7 Apr 08

Senate Committee on University Priorities Memorandum

TO: Senate

FROM: John Waterhouse

Chair, SCUP

Vice President, Agademic

RE: Motions Arising from the Phase 2

DATE:

March 13, 2008

Faculty Structure Task Force Report

Preamble

In October, 2006, reporting back to Senate following an extensive community consultation process, the Phase 1 Faculty Structure Task Force recommended that Simon Fraser University examine alternative academic configurations, structures and systems of support. In doing so, the Phase 1 Task Force affirmed the commitment to liberal education in the arts and sciences as core to the University, balanced with a critical need for SFU to continue to change and grow in strategic directions.

The subsequent work and recommendations of the Phase 2 Task Force on Faculty Structure reaffirmed this commitment to liberal education and to innovation. The report of the Phase 2 Task Force on Faculty Structure. "Removing Barriers: A Design For the Future of SFU", incorporated the foundations laid by the Phase 1 report in making recommendations intended to guide the further development of SFU in the coming years. The following motions arise as a consequence of the important work of both the Phase 1 and Phase 2 Task Forces.

Motion 1

That Senate approve and recommend to the Board of Governors the revised structure of the Faculty of Applied Sciences, comprised of the School of Computing Science and the School of Engineering Sciences, effective April 2009.

Motion 2

That Senate approve and recommend to the Board of Governors the relocation of the School of Kinesiology to the Faculty of Science, effective April 2009.

Motion 3

That Senate approve and recommend to the Board of Governors the establishment of the Faculty of Communication. Contemporary Arts. and Design (interim name), effective April 2009, to be comprised of the following programs:

• the School of Communication, the School for the Contemporary Arts, the School of Interactive Arts and Technology, and the Master's of Publishing Program.

Motion 4

That Senate approve and recommend to the Board of Governors the establishment of the Faculty of the Environment, effective April 2009, to be comprised of the following programs:

 the Environmental Science Program, the department of Geography, the School of Resource and Environmental Management, the Centre for Sustainable Community Development, and the Graduate Certificate Program in Development Studies.

The Vice President Academic will establish a Faculty Interdisciplinary Programming Committee with a mandate to develop new programming for the Faculty, and to report back to Senate regarding this programming before April 2009. Only with the approval of this new programming would this Faculty come into existence.

Rationale

The Final Report of the Phase 2 Task Force on Faculty Structure was submitted to Senate at the March 3, 2008 meeting. Senate is referred to that report for a more detailed rationale for the above motions.

The Report was the culmination of 3 years of research, deliberation and extensive consultation with the university community. The Task Force acknowledged that change is often difficult to contemplate, and no less so when the university is challenged with increased competition and fiscal constraints. However, as also identified by the Task Force, the time is right for a bold response to the current reality, which will in turn create the pathway to new opportunities and enable SFU to reclaim the spirit of innovation upon which it was founded.

The specific proposals contained in the report were based on the work of the previous Faculty Structure Task Force (Phase 1), research on practices and experiences at other institutions and on dialogue with the SFU community. The report of the Phase 2 Task Force concluded that future plans and structures for SFU must be guided by four key considerations:

- 1. Faculty members will see SFU as a place where they can effectively pursue disciplinary and interdisciplinary knowledge discovery and exemplary teaching practice:
- 2. Graduate students will see SFU as a place where they are afforded an expanded range of outstanding programmatic options and are connected with the research agenda and activities of the University;
- 3. Undergraduate programs and student experiences will be of exceptional quality and distinction, and therefore will continue to attract the highest caliber students;
- 4. Communities, both locally and internationally, will see SFU as a place that fulfills a mandate of social responsibility, provides access through expanded learning opportunities, and continues SFU's tradition of engagement and leadership concerning global social and environmental problems.

The proposed new Faculties will enhance SFU's position as a top tier university for research and teaching, and better position the university for future growth and advancement in an increasingly demanding post-secondary sector. The proposed new Faculties will significantly enhance SFU's ability to recruit and retain students and faculty, and to attract new governmental, external, and research funding. Interdisciplinarity will be better supported and significantly enhanced, as will SFU's existing strengths and accomplishments. In these ways, the new structure will lead to the achievement of the goals described above, and generate exciting new momentum. The proposed new structure has the overwhelming support of the Faculty members directly involved, as evidenced by votes conducted by Faculty members in the respective areas.

Faculty of Applied Sciences

Although the Final Report contemplated disbanding the Faculty of Applied Sciences and establishing a new Faculty of Engineering and Computing Sciences, that is not being

recommended at this time. Retaining the "Faculty of Applied Sciences", a name traditionally and closely linked to the disciplines of Engineering and Computing Science, will allow for uninterrupted promotion of this Faculty as a nexus of elite, high technology and computational teaching, research, and complementary disciplinary specializations. The enhanced visibility and profiles of the two schools with the Faculty supports student and faculty recruitment, and the attraction of research funding. Retaining the name will position this Faculty for future growth and development in the respective areas and in new interdisciplinary and interconnected programs. Retaining the current name also allows for cost saving.

The move of the School of Kinesiology to the Faculty of Science is a consequential change resulting from the refocus of the Faculty of Applied Sciences on engineering and computing, and will result in Kinesiology being better aligned with cognate departments in Science.

Faculty of Communication, Contemporary Arts, and Design

The establishment of the Faculty of Communication, Contemporary Arts, and Design is a compelling combination of cognate disciplines sharing a commitment to interdisciplinary, integrative and imaginative learning environments, fundamental and applied research in communications and creative pursuits in the contemporary arts. The Schools and programs involved in the proposed Faculty are enthusiastic about the potential of the new structure to develop new programming areas and foster strategic outreach to the external community.

Faculty of Environment

SFU is uniquely positioned to provide a significant contribution to the global environmental challenge by the creation of the Faculty of Environment. The vision for this Faculty is disciplinary and interdisciplinary, consistent with SFU's distinctive qualities and traditions. Creation of this Faculty will clearly establish SFU as a leader in this crucial area, and better position the university as a centre of research and teaching excellence in environmental issues. The organizational structure of a Faculty is required in order to provide the necessary leadership, and to facilitate the interconnections of all the departments directly involved and those more broadly impacted. The structure of a Faculty will facilitate the development and offering of new graduate and undergraduate degree programs, provide coherence and permanence to teaching and research in this area and will significantly raise the profile of the university's commitment to environment research and education to those outside of SFU. The Faculty structure is key to the establishment and growth of institutional profile for SFU in the Environment. The composition of the Faculty reflects and continues SFU's distinctive multidisciplinary approach to the complex social and scientific issues such as global climate change.

As recommended in the Final Report and indicated in the motion above, the first task will be to establish a Faculty Interdisciplinary Programming Committee with a mandate to develop a blueprint for new integrative environmental programming involving faculty members and programming. The mandate of this committee, under the direction of the Vice President Academic, will be:

- to identify the suite of graduate and undergraduate programs that will be offered in this Faculty;
- to address the continuity of existing degree programs in Geography, Environmental Sciences, and Resource and Environmental Management;
- to develop new programs that will integrate scientific, social science and humanistic knowledge;
- to explicitly identify how courses in existing programs and Faculties throughout the University can be integrated with programs offered by the Faculty of the Environment; and
- to identify how courses in the Faculty can offer service to other units. The Committee's plan will be presented to Senate for approval before April 2009, prior to the Faculty becoming fully operational.

Process and Costs

The creation of two new Faculties and the reconfiguration of the Faculty of Applied Sciences are the first of a number of key recommendations that will be presented to Senate. The creation of these new Faculties will fundamentally reposition SFU as a leader in emerging fields and will signal SFU's commitment to disciplinary and interdisciplinary programming innovation and expansion.

While it is true that the cost of the proposed changes is not insignificant, the opportunity cost of holding to the status quo while the post-secondary world changes, and the risk of relegating SFU to the role of follower, has the potential to be much greater. The costs associated with the changes should instead be seen as investments that will yield future benefits, both financial and reputational. As detailed in the Final Report of the Phase 2 Faculty Structure Task Force, on the approval of the Board of Governors, the resources required to establish the new Faculties will be drawn from the Strategic Initiatives Fund and from funds not expended from the "Double the Opportunities" fund. Funding from those sources ensures that the funds required for the proposed changes do not represent a direct call on existing Faculty budgets. The approximate costs of the establishment of each new Faculty will be \$750,000. In addition, the 6 to 8 new FTE positions contemplated for the Faculty of Environment will cost approximately \$750,000. The approximate costs and the phase-in of these costs are detailed in the table attached.

cc. R. Anderson, L. Bendell-Young, A. Harestad, T. Hickin, K. Lertzman J. Bowes, M. Gotfrit, M. Laba U. Glaesser, M. Saif

Phase 2 Task Force on Academic Structure: Approximate Costs and Phase-In

Funding Source

2011/12

2010/11

2009/10

2008/09

One-Time Costs				
Admin systems	450,000			
Fac of Env program planning	20'000			
Transition teams	20'000			
Bridging funds (fac relocation)		250,000	000'057	
On-Going Costs				
New Deans/Staff operating				
Fac of CC&D	*187,500	**562,500		
Fac of Env	*187,500	**562,500		
Fac of ApSci	*187,500	**562,500		
Fac of Env faculty positions***			***400000 ***400000	***400000

SIF	SIF	SIF	SIF		SIF	Combo previous	FAS budget,	DTO	SIF

^{* 750,000} x .25 (3 months operating costs)

^{** 750,000} x 3, - 562,500 (from previous fiscal) /3

^{***} Contingent on recommendations arising from Fac of Environment Interdisciplinary Programming Committee