



8888 University Drive, Burnaby, BC Canada V5A 1S6
 TEL: 778.782.6654 FAX: 778.782.5876
 avpacad@sfu.ca www.sfu.ca/vpacademic

MEMORANDUM

ATTENTION	Senate	DATE	May 3, 2024
FROM	Peter Hall, Chair	PAGES	1/1
	Senate Committee on Undergradua Studies		
RE:	New Course Proposals		

For information:

Acting under delegated authority at its meeting of May 2, 2024 SCUS approved the following curriculum revisions effective Spring 2025.

a. Faculty of Arts and Social Sciences1. Department of Political Science (SCUS 24-49)

(i) New Course Proposal: POL 353-3, Global Climate Change Politics

2. Department of Sociology and Anthropology (SCUS 24-50)

(i) New Course Proposal: SA 216-4, Sociology of Indigenous-Settler Relations (S)

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate Docushare repository at <https://docushare.sfu.ca/dsweb/View/Collection-12682>.

COURSE SUBJECT NUMBER

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO**LIBRARY RESOURCES**NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.**RATIONALE FOR INTRODUCTION OF THIS COURSE**



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Spring 2025

Term in which course will typically be offered [] Spring [] Summer [x] Fall

Other (describe) []

Will this be a required or elective course in the curriculum? [] Required [x] Elective

What is the probable enrollment when offered? Estimate: 60

UNITS Indicate number of units: 3

Indicate no. of contact hours: 2 Lecture [] Seminar 1 Tutorial [] Lab [] Other; explain below

OTHER

[]

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

- Dimitrov
- Cornut

WQB DESIGNATION

(attach approval from Curriculum Office)

[]

PREREQUISITE AND / OR COREQUISITE

Six lower division units in Political Science or permission of the department.

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

Students who have taken Selected Topics in IR (POL 349) under the title 'Global Climate Change Politics' may not take this course for credit.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

1. Demonstrate knowledge of the climate change problematique and climate policy debates
 2. Understand political, economic and social factors that shape global policy responses;
 3. Apply knowledge in discussions on climate policy, through classroom simulations of international negotiations;
 4. Become better at critical reading of complex texts, and assessing academic claims.
- Students who pass the course with 90 or above, would be prepared to:
5. Participate on the Canadian delegation to UN climate conferences, and
 6. Engage professionally in climate policymaking and multilateral negotiations.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Sanjay Jeram

COURSE SUBJECT NUMBER

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO**LIBRARY RESOURCES**NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.**RATIONALE FOR INTRODUCTION OF THIS COURSE**



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) SPRING 2025

Term in which course will typically be offered [X] Spring [] Summer [X] Fall

Other (describe) []

Will this be a required or elective course in the curriculum? [] Required [X] Elective

What is the probable enrollment when offered? Estimate: []

UNITS Indicate number of units: 4

Indicate no. of contact hours: 4 Lecture [] Seminar [] Tutorial [] Lab [] Other; explain below

OTHER

[]

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Kyle Willmott; Pamela Stern; Michael Hathaway

WQB DESIGNATION

(attach approval from Curriculum Office)

[]

PREREQUISITE AND / OR COREQUISITE

[]



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

Students who have taken SA442 Sociology of Indigenous-Settler Relations in Fall 2021, Fall 2022, or Fall 2023 may not take this course for further credit.

FEEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

- Learn to thoughtfully analyze and theorize about Indigenous-settler relations
- Think about methodology and the structure of knowledge production for/about/with/from Indigenous peoples and Nations within the context of sociology
- Examine a broad range of contemporary and historical social processes and structures that impact how Indigenous peoples and settlers interact, including race/racism, settler colonialism, the state, science, and capital.
- Develop skills in analyzing a range of source materials that are used to make claims about Indigeneity and Indigenous people and Nations.
- Critically analyze how sociology and social sciences in general have studied Indigenous peoples and Nations, and build a vision for how it can be different.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Kathleen Millar