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MEMORANDUM

ATTENTION:	ı: Senate	
FROM:	Elizabeth Elle, Vice-Chair, Senate Committee on Undergraduate Studies	<u> </u>
RE:	New Course Proposals	
DATE:	May 5, 2023 Elmabet	Elle

For information:

Acting under delegated authority at its meeting of May 4, 2023 SCUS approved the following curriculum revisions effective Spring 2024.

a. Faculty of Science (SCUS 23-53)

- 1. Department of Mathematics
 - (i) New Course Proposals:
 - MATH 468-3, Topics in Biomathematics
 - MATH 469-3, Topics in Graphs and Trees in Biomathematics

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate Docushare repository at https://docushare.sfu.ca/dsweb/View/Collection-12682.



NEW COURSE PROPOSAL

1 OF 4 PAGES

COURSE SUBJECT MATH NUMBER 468
COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Topics in Biomathematics
COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Topics in Biomathematics
CAMPUS where course will be normally taught: ✓ Burnaby Surrey Vancouver Great Northern Way Off campus
COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.
Methods and applications of mathematical models in biology, focusing on understanding, analyzing, and applying scientific literature using models and integrating real data. Topics may include parameter estimation in biological models, stochastic simulation of disease outbreaks, age structured population models, and others. Course may be repeated for credit under different topic.
REPEAT FOR CREDIT ✓ YES NO Total completions allowed Within a term? YES ✓ NO
LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments .
RATIONALE FOR INTRODUCTION OF THIS COURSE
In the past four years the math department has expanded the biomathematics faculty complement and is preparing a new concentration in biomathematics. This course will be a capstone course for this concentration.
Some components of this class have been taught in recent Special Topics offerings in Spring 2022, and 2023 as well as Fall 2019 and 2022.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Spring 2024			
Term in which course will typically be offered Spring Summer Fall Other (describe)			
Will this be a required or elective course in the curriculum? Required Elective			
What is the probable enrollment when offered? Estimate: 30-40			
UNITS Indicate number of units: 3			
Indicate no. of contact hours: 3 Lecture Seminar Tutorial Lab Other; explain below			
OTHER			
FACULTY Which of your present CFL faculty have the expertise to offer this course?			
Caroline Colijn, Paul Tupper, Cedric Chauve, Ailene MacPherson, Ben Ashby, Jessica Stockdale			
WQB DESIGNATION (attach approval from Curriculum Office)			
PREREQUISITE AND / OR COREQUISITE			
MATH 360 and (MATH 348 or STAT 380), both with a minimum grade of C Strongly recommended: experience with a computing platform such as R, MATLAB, or Python.			



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.] **1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).] Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit. **2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.] (Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course. **3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.] Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit. Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.] **FEES** YES Are there any proposed student fees associated with this course other than tuition fees? **COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)**



NEW COURSE PROPOSAL 4 OF 4 PAGES

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
OTHER IMPLICATIONS
Final exam required YES NO
Criminal Record Check required YES VO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
JF Williams





COURSE SUBJECT MATH	NUMBER 469
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COURSE TITLE SHORT — for enrollment/transcript, no more than 30 Graphs and Trees in Biomath	characters including spaces and punctuation
CAMPUS where course will be normally taught: ✓ Burnaby	Surrey Vancouver Great Northern Way Off campus
COURSE DESCRIPTION — 50 words max. Attach a course outline. Do	n't include WQB or prerequisites info in this description box.
	of discrete mathematical models focusing on graphs, and epidemiology. Using discrete models and integrating ring, and applying recent scientific literature. Course may
REPEAT FOR CREDIT YES NO Total completion	ns allowed Within a term? YES V NO
LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be appropriate and the senate has approved in the senate has approved by the email the please visit www.lib.sfu.ca/about/overview/collections/course-assessment	hat serves as proof of assessment. For more information,
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WQB DESIGNATION			
(attach approval from Curriculum Office)			
PREREQUISITE AND / OR COREQUISITE			
MACM 201 with a minimum grade of C- and at least 60 units. Strongly recommended: experience with a computing platform such as R, MATLAB, or Python.			



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