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MEMORANDUM

ATTENTION Senate DATE November 5, 2021

FROM Wade Parkhouse, Chair **PAGES** 1/3

Senate Committee on Undergraduate

Studies

RE: **New Course Proposal**

For information:

Acting under delegated authority at its meeting of November 4, 2021 SCUS approved the following curriculum revision effective Summer 2022.

a. Faculty of Applied Sciences (SCUS 21-78)

1. School of Computing Science

- (i) New Course Proposals:
 - CMPT 210-3, Probability and Computing (REVISED SCUS 21-60)
 - CMPT 362-3, Mobile Applications Programming and Design (REVISED SCUS 21-68)
 - CMPT 410-3, Machine Learning
 - CMPT 420-3, Deep Learning (Fall 2022)

2. School of Engineering Science

(i) ENSC 453-4, Programming for Heterogeneous Computing Systems (Fall 2022)

3. Faculty of Arts and Social Sciences (SCUS 21-79)

1. School of Criminology

- (i) New Course Proposals:
 - CRIM 344-3, Sentencing: Theory, Law and Practice (Fall 2022)
 - CRIM 405-3, Violence and Aggression (Fall 2022)

2. Department of Indigenous Studies

- (i) New Course Proposals:
 - INDG 211-3, Researching Residential Schools: An Analysis of RS in North America (Fall 2022)
 - INDG 250-3, Introduction to Indigenous Policy (Fall 2022)
 - INDG 305-1, Treaties in Canada
 - INDG 310-3, Indigenous Film

3. School of International Studies

(i) New Course Proposal: IS 380-4, Civil Wars

4. Labour Studies Program

(i) New Course Proposal: LBST 203-3, Work and Health

5. Department of Philosophy

(i) New Course Proposal: PHIL 270-3, Data, Ethics and Society (Fall 2022)

6. Department of Psychology

(i) New Course Proposal: PSYC 364-3, The Science of Happiness

7. School of Public Policy

- (i) New Course Proposals:
 - PLCY 200-3, Introduction to Public Policy (Fall 2022)
 - PLCY 300-4, Applied Public Policy Analysis (Fall 2022)
 - PLCY 400-4, Public Policy Capstone Seminar (Fall 2022)

8. Urban Studies Program

- (i) New Course Proposals:
 - URB 413-4, Storyscapes, Decolonizing the City Through Arts and Culture (Fall 2022)
 - URB 423-4, Women in Cities, A Critical Intersectional Perspective (Fall 2022)
 - URB 497-9, Comparative Urban Sustainability International Field Studies

9. Department of World Languages and Literatures

- (i) New Course Proposals:
 - ITAL 360-4, Italian Literature as World Literature
 - JAPN 360-4, Japanese Literature as World Literature (Fall 2022)

c. Faculty of Science (SCUS 21-80)

- 1. Department of Molecular Biology and Biochemistry
 - (i) New Course Proposal: MBB 229-2, Introductory Molecular Biology and Biochemistry Laboratory
 (Spring 2023)
- 2. Department of Statistics and Actuarial Science
 - (i) New Course Proposal: STAT 271-3, Probability and Statistics for Computing Science (Fall 2022)

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate Docushare repository at https://docushare.sfu.ca/dsweb/View/Collection-12682.

NEW COURSE PROPOSAL

1 OF 4 PAGES

COURSE SUBJECT NUMBER

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

REPEAT FOR CREDITYES
NO Total completions allowed
Within a term?
YES
NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

Effective term and year (e.g. FALL 2016)					
Term in which course will typically be offered	Spring Other (a	Summer describe)	Fall		
Will this be a required or elective course in the curr	riculum?	Required	Elective		
What is the probable enrollment when offered?	stimate:				
UNITS Indicate number of units:					
Indicate no. of contact hours: Lecture		Seminar	Tutorial	Lab	Other; explain below
OTHER					
FACULTY Which of your present CFL faculty have the expert	ise to offer	this course?			
WQB DESIGNATION (attack approval from Curriculum Office)					
(attach approval from Curriculum Office)					

PREREQUISITE AND / OR COREQUISITE

, all with a minimum grade of C-.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u>.]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]	
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.	

$\textbf{2. ONE-WAY EQUIVALENCY} \ [\text{is not hard coded in SIMS.}]$

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator



NEW COURSE PROPOSAL

1 OF 4 PAGES

COURSE SUBJECT	Computing So	cience (CMPT)	NUMBER	362		
COURSE TITLE LONG Mobile Applicat		chedule, no more than 1 ning and Design	100 characters includ	ing spaces and pur	nctuation	
		t/transcript, no more th	nan 30 characters inc	luding spaces and	punctuation	
Mobile App Prog	gramming					
CAMPUS where cours	e will be normally t	aught: 🚺 Burnaby	Surrey	Vancouver	Great Northern	Way Off campus
COURSE DESCRIPTI	ON — 50 words ma	x. Attach a course outli	ne. Don't include W	QB or prerequisit	tes info in this descr	ription box.
environment, phactivities, data p	one emulator, le ersistence, thre	and implement s key programming ads, services, emb through program	paradigms, UI pedded sensors,	design include and location	ling views, fra based services	gments, and
REPEAT FOR CREDI	T YES	NO Total con	npletions allowed	W	ithin a term?	YES NO
materials. Each new co	proved (S.93–11) that purse proposal must l a.ca/about/overview	no new course should be accompanied by the collections/course-asse	email that serves as p			
mobile devices has academia. Android, developers due to the computer applic social media, news, cutting-edge conceplanguage. The rigor	become an import for example, play he increasing numbations that are use and health. The p bts and skills need ous training that s	s a crucial role in the per of smartphone ow d on a daily basis car	computer science s current IT market vnership in people in be found on mob ill the gap in the countries ion development of from this course with	tudents to devel . Most of the co from different a ile platforms, in urrent computer n smartphones t ll allow them to	op a successful companies are eage ge groups across cluding the ones science curriculusing Android as be better prepare	areer in the industry or orly looking for Android the globe. Almost all providing services on am and teach students a programming ed for the future to



Effective term and year (e.g. FALL 2016) Summer 2022
Term in which course will typically be offered Spring Summer Fall Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 100
UNITS Indicate number of units: 3
Indicate no. of contact hours: 3 Lecture Seminar Tutorial Lab Other; explain below
OTHER
FACULTY
Which of your present CFL faculty have the expertise to offer this course?
Xing-Dong Yang, Steven Ko
WQB DESIGNATION
(attach approval from Curriculum Office)
PREREQUISITE AND / OR COREQUISITE
CMPT 225 with a minimum grade of C



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u> .]
1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
N/A
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.
N/A
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.
IAT 359
Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]
FEES Are there any proposed student fees associated with this course other than tuition fees? YES NO COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)



NEW COURSE PROPOSAL 4 OF 4 PAGES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
OTHER IMPLICATIONS
Final exam required YES V NO
Criminal Record Check required YES YES NO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Xing-Dong Yang



NEW COURSE PROPOSAL

1 OF 4 PAGES

COURSE SUBJECT	СМРТ	NUMBER 410		
course title Lon Machine Learn	6 — for Calendar/schedule, no more than 100) characters including spaces an	nd punctuation	
COURSE TITLE SHO	RT — for enrollment/transcript, no more than	30 characters including spaces	s and punctuation	
CAMPUS where cours	se will be normally taught: 🗸 Burnaby	Surrey Vancouver	Great Northern V	Way Off campus
COURSE DESCRIPTI	ION — 50 words max. Attach a course outline	. Don't include WQB or prere	equisites info in this descrip	ption box.
This course intro foundations, mo	ng (ML) is the study of computer and poduces students to the theory and poduces such as (generalized) linear mand regression, and optimization	ractice of machine lear odels, kernel methods	rning, and covers m	athematical
REPEAT FOR CREDI	YES NO Total compl	etions allowed	Within a term?	YES NO
materials. Each new co	proved (S.93-11) that no new course should be burse proposal must be accompanied by the en a.ca/about/overview/collections/course-assessa	hail that serves as proof of assess		
RATIONALE FOR IN	TRODUCTION OF THIS COURSE			
with the graduate making it difficult t	peen offered for a number of years as course CMPT 726 (Machine Learning to determine what class the student to indergrads a year, Machine Learning sl	g). In the past, many diffe ook purely based on the c	erent classes were off course number. As a	fered as CMPT 419, core Al class that is



Effective term and year (e.g. FALL 2016) Summer 2022
Term in which course will typically be offered Spring Summer Fall Other (describe)
Other (wastries)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 100
UNITS Indicate number of units: 3
Indicate no. of contact hours: 3 Lecture Seminar Tutorial Lab Other; explain below
OTHER
FACULTY
Which of your present CFL faculty have the expertise to offer this course?
Mo Chen, Ke Li, Greg Mori
WQB DESIGNATION
(attach approval from Curriculum Office)
n/a
PREREQUISITE AND / OR COREQUISITE
Pre-requisites: CMPT 310 and MACM 316, both with a minimum grade of C



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.] 1. **SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).] Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit. **2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.] (Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course. **3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.] Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit. Does the partner academic unit agree that this is a two-way equivalency? Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.] Students who took CMPT 419 Special Topics in Artificial Intelligence with course entitled Machine Learning cannot take CMPT 410 for further credit. **FEES** YES Are there any proposed student fees associated with this course other than tuition fees? **COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)** See attached outline.



NEW COURSE PROPOSAL 4 OF 4 PAGES

RESOURCES

Mo Chen, Ke Li

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
n/a
OTHER IMPLICATIONS
Final exam required YES NO
Criminal Record Check required YES VO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator





COURSE SUBJECT CMPT	NUMB	ER 420	
COURSE TITLE LONG — for Calendar/sch	nedule, no more than 100 characters inc	cluding spaces and punctuation	
COURSE TITLE SHORT — for enrollment.	/transcript, no more than 30 characters	including spaces and punctuation	
Deep Learning			
CAMPUS where course will be normally tau	ught: 🔽 Burnaby 🔲 Surrey	Vancouver Great Northern	n Way Off campus
COURSE DESCRIPTION — 50 words max	. Attach a course outline. Don't include	e WQB or prerequisites info in this dese	cription box.
In machine learning, many recenso-called deep neural networks, memory networks, and generative training them from data, and app	Convolutional neural nets, au ve adversarial networks will b	toencoders, recurrent neural	nets, long-short term
REPEAT FOR CREDIT YES	NO Total completions allowed	Within a term?	YES NO
LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that r materials. Each new course proposal must be please visit www.lib.sfu.ca/about/overview/d	e accompanied by the email that serves		
RATIONALE FOR INTRODUCTION OF TH	HIS COURSE		
As there is growing interest in AI clatake the deep learning class. This printelligence curriculum.	asses, machine learning, and de		



Effective term and year (e.g. FALL 2016) Fall 2022
Term in which course will typically be offered Spring Summer Fall Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 100
UNITS Indicate number of units: 3
Indicate no. of contact hours: 3 Lecture Seminar Tutorial Lab Other; explain below
OTHER
FACULTY Which of your present CFL faculty have the expertise to offer this course?
Oliver Schulte, Ke Li, Manolis Savva, Angel Chang, Yagiz Aksoy
WQB DESIGNATION
(attach approval from Curriculum Office)
PREREQUISITE AND / OR COREQUISITE
Prerequisite: CMPT 410 or CMPT 419 (Machine Learning), with a minimum grade of C



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.] 1. **SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).] Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit. **2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.] (Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course. **3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.] Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit. CMPT 728 Deep Learning Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). **4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.] **FEES** YES Are there any proposed student fees associated with this course other than tuition fees? **COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)** See attached course outline.





RESOURCES

Oliver Schulte

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
n/a
OTHER IMPLICATIONS
Final exam required YES NO
Criminal Record Check required YES YES NO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator





COURSE SUBJECT	ENSC		NUMBER 453		
		hedule, no more than 100 chars s Computing Systems	acters including spaces a	and punctuation	
1 Togramming To	Treterogeneous	s computing bystems			
Prog. for Hetero		/transcript, no more than 30 cl	haracters including spac	es and punctuation	
CAMPUS where cours	se will be normally ta	ught: 🗸 Burnaby 🔲 Su	urrey Vancouve	r Great Northern	Way Off campus
COURSE DESCRIPTI	ON — 50 words max	x. Attach a course outline. Don	't include WQB or prei	requisites info in this desc	ription box.
as GPUs and FP domains. This co	GAs, to bring or ourse covers fur	n actively exploring sp rders-of-magnitude per damental concepts, des PUs, GPUs, and FPGAs	formance and ene- signs, and program	ergy gains for impo	ortant application
REPEAT FOR CREDI	T YES	NO Total completions	s allowed	Within a term?	YES NO
materials. Each new co	proved (S.93-11) that purse proposal must b	no new course should be appro e accompanied by the email the collections/course-assessments	at serves as proof of asse		
RATIONALE FOR IN	TRODUCTION OF T	HIS COURSE			
This course started Engineering Science	as one of the Speci e would now like to	al Topics courses. This was turn this into a regular aca relevant. This course will also	demic course. This	course covers emerging	g technology topics that



Effective term and year (e.g. FALL 2016) Fall 2022
Term in which course will typically be offered Spring Summer Fall Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 30
UNITS Indicate number of units: 4
Indicate no. of contact hours: 3 Lecture Seminar 1 Tutorial 3 Lab Other; explain below
OTHER
This course will be cross listed for graduate students as we expect 10 graduate students enrolling in this course.
FACULTY Which of your present CFL faculty have the expertise to offer this course?
Dr. Zhenman Fang Dr. Lesley Shannon
WQB DESIGNATION (attach approval from Curriculum Office)
N/A
PREREQUISITE AND / OR COREQUISITE
Prerequisite: ENSC 350 and ENSC 351, both with a minimum grade of C



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.] **1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).] Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit. **2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.] (Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course. **3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.] Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit. YES NO Does the partner academic unit agree that this is a two-way equivalency? Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.] Students with credit for ENSC 462 under the title "Programming for Heterogeneous Computing Systems" may not take this course for further credit. **FEES V** NO YES Are there any proposed student fees associated with this course other than tuition fees? **COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)** With the significant slowdown of general-purpose CPU scaling, the computing industry has been actively exploring specialized and programmable hardware accelerators, such as GPUs and FPGAs. Major hardware and software companies have turned into heterogeneous computing solutions that include a mix of multicore CPUs, GPUs, and FPGAs. The goal of this course is to get our students prepared and competitive for this hot job market (heterogeneous computing). At the end of this course, students will master fundamental concepts and design principles of such heterogeneous computing systems. Students will also equip themselves with the highly demanded skills to program and optimize such systems, including the widely used OpenMP programming for multicore CPUs, CUDA programming for GPUs, and HLS programming for FPGAs.



RESOURCES

T .	1.		1 11 1		1 .		1 1		
I ist ar	w outstanding	resource issues to	he addressed	prior to 11	nnlementation:	chace	laboratory	, eaunnment	· etc
List ai.	ry outstanding	resource issues to	De addressed	prior to n	iipiciiiciitatioii.	space,	1aborator y	equipinent	., c.c.

- CPU servers: Linux based desktops in ENSC lab area and/or remote access (available)
- GPUs: in ENSC and/or remote access (available)
- FPGAs: not available now. Currently based on simulation/synthesis. Propose to purchase around 8 Alveo U50
FPGA boards (about \$5K each) with department funding, or to build long-time relationship with AWS
OTHER IMPLICATIONS
Final exam required YES VO
Criminal Record Check required YES VO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Dr. Zhenman Fang



NEW COURSE PROPOSAL

1 OF 4 PAGES

COURSE SUBJECT	CRIM	NUMBER	344	
	6 — for Calendar/schedule, no more than 100 ch	aracters includ	ling spaces and punctuation	
Sentencing: The	ory, Law and Practice			
COURSE TITLE SHO	RT — for enrollment/transcript, no more than 30	characters inc	cluding spaces and punctuat	ion
CAMPUS where cours	se will be normally taught: 🔽 Burnaby	Surrey	Vancouver Great 1	Northern Way Off campus
COURSE DESCRIPTI	ON — 50 words max. Attach a course outline. Do	on't include W	/QB or prerequisites info in	1 this description box.
perceptions. Loo	cing theory, the law applicable to sent oks at reforms of sentencing practice. zed. However, a multidisciplinary app ives.	The legal t	framework governin	g sentencing practices will
REPEAT FOR CREDI	T YES NO Total completio	ns allowed	Within a te	erm? YES NO
materials. Each new co	proved (S.93–11) that no new course should be appurse proposal must be accompanied by the email to aca/about/overview/collections/course-assessmen	hat serves as p		
RATIONALE FOR IN	TRODUCTION OF THIS COURSE			
	sts in our collection of criminal justice system none specifically address the sentencing pro- tem course).			
The course has run a	as a special topics course on at least five pri	or occasions,	, and has attracted good	enrollment each time.
	in the course are important for students desir Corrections Certificate	ing to move	into a career in the court	ts or corrections. This course will



Effective term and year (e.g. FALL 2016) Fall 2022
Term in which course will typically be offered Spring Summer Fall
Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 120
UNITS Indicate number of units: 3
Indicate no. of contact hours: 2 Lecture Seminar 1 Tutorial Lab Other; explain below
OTHER
FACULTY
Which of your present CFL faculty have the expertise to offer this course?
David MacAlister Bryan Kinney Helene Love
WQB DESIGNATION
(attach approval from Curriculum Office)
PREREQUISITE AND / OR COREQUISITE
CRIM 101 and CRIM 135



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u>.]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.
Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]
Students who have taken CRIM 416 in Spring 2019 and CRIM 414 (Spring 2011, Spring 2012, Spring 201 and Fall 2015), under the title Sentencing: Theory, Law and Practice may not take this course for further cred
FEES
Are there any proposed student fees associated with this course other than tuition fees? YES VO
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
Discuss and critically analyze the role of sentencing in the criminal justice system.
Identify and critically analyze the complexities of Canadian sentencing law including the purpose and principles of sentencing.
Understand and critically analyze the methods used by judges at arriving at a sentence, including the use of sentencing ranges, starting points, ascertaining the facts relevant to a sentence, and the characterization of factors as aggravating or mitigating.
Identify and discuss the role of victims in the sentencing process, and the use of plea bargaining in the sentencing process.
Identify and critically analyze the various Criminal Code provisions pertaining to sentencing.
Discuss and critically analyze the approaches to sentencing used in other jurisdictions, such as sentencing grids, guideline statements, and computer-based approaches to sentencing.





RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None, library report attached
OTHER IMPLICATIONS
Final exam required YES NO
Criminal Record Check required YES NO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
David MacAlister





COURSE SUBJECT Criminology NUMBER 405
COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Violence and Aggression
COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation
Violence and Aggression
CAMPUS where course will be normally taught: ✓ Burnaby Surrey Vancouver Great Northern Way Off campus COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.
A detailed examination of violence and aggression and efforts to control them from the earliest humans to the present. Topics include: the historical trajectory of violence, the changing nature of violent crime, legal definitions of it, and legal responses to it – some of which include violence.
REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments . RATIONALE FOR INTRODUCTION OF THIS COURSE
This seminar will focus on the issues of violence, aggression, and violent crime. The strength of this course is that it discusses the historical trajectory of violence and aggression and highlights the changing nature of violence, legal definitions of it and legal responses to it. This overview of history of different types of violence differentiates this course from some other related courses that focus exclusively on sexual violence, homicide, or family violence. Students will be discussing various forms of violence, including superstitious killings, cruel and unusual punishments, despotism and political violence, major wars, interpersonal homicide, child abuse, violence against women, and violence against racial and sexual minorities. Students of criminology should find the course relevant to their studies because it also helps provide a context for the decline in violent crime that has occurred in many western democracies, including Canada, since the early 1990s. This course has been offered successfully three times now as a special topic and there is strong student interest in regularizing it.
Will be first offered in 2024 as faculty member is going on study leave then has a course release, but want it in Calendar earlier so students can use it for planning purposes.



Effective term and year (e.g. FALL 2016) Fall 2022
Term in which course will typically be offered Spring Summer Fall
Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 25
UNITS Indicate number of units: 3
Indicate no. of contact hours: Lecture 3 Seminar Tutorial Lab Other; explain below
OTHER
FACULTY
Which of your present CFL faculty have the expertise to offer this course?
Dr. Alexandra Lysova, Dr. Eric Beauregard, Dr. Bryan Kinney
WQB DESIGNATION
(attach approval from Curriculum Office)
N/A
PREREQUISITE AND / OR COREQUISITE
CRIM 101



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components.</u>]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.
Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]
FEES
FEES Are there any proposed student fees associated with this course other than tuition fees? YES NO
Are there any proposed student fees associated with this course other than tuition fees? YES NO COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
Are there any proposed student fees associated with this course other than tuition fees?
Are there any proposed student fees associated with this course other than tuition fees? YES NO COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
Are there any proposed student fees associated with this course other than tuition fees? COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL) Upon completion of this course students should be able to: Examine the historical trajectory of violence until present using statistical sources from various disciplines and
Are there any proposed student fees associated with this course other than tuition fees? COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL) Upon completion of this course students should be able to: Examine the historical trajectory of violence until present using statistical sources from various disciplines and drawing on a broad range of theoretical approaches.
Are there any proposed student fees associated with this course other than tuition fees? YES NO COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL) Upon completion of this course students should be able to: Examine the historical trajectory of violence until present using statistical sources from various disciplines and drawing on a broad range of theoretical approaches. Explore how and why the "civilizing process" and the Enlightenment led to a substantial decrease in violence.
Are there any proposed student fees associated with this course other than tuition fees? YES NO COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL) Upon completion of this course students should be able to: Examine the historical trajectory of violence until present using statistical sources from various disciplines and drawing on a broad range of theoretical approaches. Explore how and why the "civilizing process" and the Enlightenment led to a substantial decrease in violence. Examine the impact of the "rights revolution" on the rates of violence against the minorities. Critically analyze the current events, including those related to the changes in violent crime and domestic



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

No
OTHER IMPLICATIONS
Final exam required YES NO
Criminal Record Check required YES NO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Alexandra Lysova





COURSE SUBJECT INDG	NUMBER 211			
COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation				
Researching Residential Schools: An Analysis of RS in North America				
COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation				
Residential Schools Research				
CAMPUS where course will be normally taught: ✓ Burnaby	Surrey Vancouver Great Northern Way Off campus			
COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.				
Responding to TRC Calls to Action, this course provides a global and interdisciplinary examination of methodology and the ongoing impacts of colonial education on Indigenous peoples. The majority of the course is a comparative analysis of the Residential School system with an emphasis of the contexts in Canada and the United States.				
REPEAT FOR CREDIT YES NO Total completion	as allowed Within a term? YES NO			
LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments .				
RATIONALE FOR INTRODUCTION OF THIS COURSE				
Indigenous communities continue to be impacted by colonization around the world. This course investigates the historical and contours to the course investigates the course to	and the legacy of Residential Schools not only in Canada, but also emporary events of settler colonialism. As a direct response to the see provides students with analytical tools informed by Indigenous			





EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u>.]

For more information on equivalency, see Equivalency Statements under information about Specific Course components.
1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
n/a
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.
n/a
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.
n/a
Does the partner academic unit agree that this is a two-way equivalency? YES VNO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]
FEES
Are there any proposed student fees associated with this course other than tuition fees? YES VO
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
• Identify various causes and consequences of colonial education systems as they are experienced by Indigenous communities and individuals
Analyze the strengths and weaknesses of reconciliation as a theory and practice
• Critically analyze and understand how Residential Schools has impacted and continues to impact Indigenous communities
Understand how Indigenous peoples are working towards new educational pathways
• Demonstrate an ability to present and discuss ideas clearly and articulately through effective oral and written communication



NEW COURSE PROPOSAL 4 OF 4 PAGES

RESOURCES

Dr. Deanna Reder

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:				
n/a				
OTHER IMPLICATIONS				
Final exam required YES VO				
Criminal Record Check required YES VO				
OVERLAP CHECK				
Checking for overlap is the responsibility of the Associate Dean.				
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.				
Name of Originator				





COURSE SUBJECT [INDG	JMBER 250	
COURSE TITLE LONG - Introduction to Inc	— for Calendar/schedule, no more than 100 characte digenous Policy	rs including spaces and punctuation	
Introduction to Inc	T — for enrollment/transcript, no more than 30 chara digenous Policy	cters including spaces and punctuation	
CAMPUS where course v	will be normally taught: Burnaby Surre	y Vancouver Great Northern	n Way Off campus
Introduces student	N — 50 words max. Attach a course outline. Don't into the tension of the tension		
materials. Each new cour please visit www.lib.sfu.ca	YES NO Total completions allowed (S.93-11) that no new course should be approved rse proposal must be accompanied by the email that se ca/about/overview/collections/course-assessments.	l by Senate until funding has been committed	
a special topics course resources and extraction	offered by Dr. Morgan in Fall 2018 and is curre e. This course introduces students to various topion, social policy, environment, economic development.	pics within Indigenous communities incopment health, and child welfare.	luding governance, land,
The ideal student is the first year INDG cours	ne second year Indigenous undergrad student or se.	student interested in INDG and who has	s taken INDG 101 or a



Effective term and year (e.g. FALL 2016) Fall 2022
Term in which course will typically be offered Spring Summer Fall Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 30
UNITS Indicate number of units: 3
Indicate no. of contact hours: 3 Lecture Seminar Tutorial Lab Other; explain below
OTHER
FACULTY Which of your present CFL faculty have the expertise to offer this course?
Dr. Jeannie Morgan, Dr. Natahnee Winder, Dr. Marianne Ignace
WQB DESIGNATION (attach approval from Curriculum Office)
PREREQUISITE AND / OR COREQUISITE
INDG 101.





EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u>.]

is not hard coded in the student information management system (SIMS).]
re relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
W
Y [is not hard coded in SIMS.]
ank below (ex: STAT 100)) will be accepted in lieu of this course.
Y [is hard coded and enforced by SIMS.]
relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.
DG (or FNST) 222 with the topic "Introduction to Public Policy" may not take this course for further credit.
nit agree that this is a two-way equivalency? YES NO emic unit submit a course change form to update the course equivalency for their course(s).
LUSION STATEMENT [is not hard coded in SIMS.]
nt fees associated with this course other than tuition fees? YES VNO
IONAL GOALS (OPTIONAL)
e impact of social, economic, and political policies on Indigenous peoples. nuct the components of colonialism and the role they play in transforming the lives of eir lands, cultures, and their communities. ion, alliances, and conflicts between Indigenous and non-Indigenous peoples over lands peoples' social/cultural challenges and environmental concerns as interconnected parts of bjects of colonialism in Canada.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
OTHER IMPLICATIONS
Final exam required YES VO
Final exam required YES NO
Criminal Record Check required YES VO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Dr. Jeannie Morgan





COURSE SUBJECT	INDG	NUMBER 305		
	6 — for Calendar∕schedule, no more than 100 cha	racters including space	es and punctuation	
Treaties in Canac	<u>da</u>			
	RT — for enrollment/transcript, no more than 30 o	characters including sp	paces and punctuation	
Treaties in Canac	da			
CAMPUS where course	e will be normally taught: Burnaby S	Surrey Vancou	ver Great Northern	Way Off campus
COURSE DESCRIPTION	ON — 50 words max. Attach a course outline. Do	n't include WQB or p	prerequisites info in this description	ription box.
Peoples of Turtle including Indiger	nts to the historical and contemporary e Island. Provides critical insight into nous oral histories; Indigenous resista eting treaty rights.	the various treati	ies within Canada; tr	eaty negotiations,
REPEAT FOR CREDIT	YES NO Total completion	ns allowed	Within a term?	YES NO
materials. Each new con	roved (S.93-11) that no new course should be apprurse proposal must be accompanied by the email the calabout/overview/collections/course-assessment	nat serves as proof of a		
RATIONALE FOR INT	RODUCTION OF THIS COURSE			
learners and professi	niversity's ARC initiative, this microcredit coionals to gain specialized knowledge about trous Peoples within the Canadian context.			
on the history of treatinsight into contemp Numbered treaties, a histories of treaties; infringement; and ot	reses students to First Peoples' perspectives on aty relations between settlers and the First Peoprary relationships and political contexts in Gas well as the modern treaty process. Students the relationship between land claims, colonia ther important legislation impacting First People videos, as well as evaluative activities, qui	oples of Turtle Islar Canada. Students wi s will learn about the il law, and treaty-maples treaty rights. T	nd, this course provides sill learn about the pre-core history of treaty negotiaking; Indigenous resistathis course will be a mixture.	tudents with critical nfederation treaties, the ations; Indigenous oral nce to treaty
comprehensive and owho are pursuing fie	Iten mentioned and referred to in multiple Indidetailed overview of this specific topic. Such elds or interests that require this specialized kining, resource and environmental management	expertise makes the nowledge, including	e introduction of this cou	rse vital for learners



Effective term and year (e.g. FALL 2016) Summer 2022
Term in which course will typically be offered Spring Summer Fall
Other (describe) Online
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 35
UNITS Indicate number of units: 1
Indicate no. of contact hours: 1 Lecture Seminar Tutorial Lab Other; explain below
OTHER
FACULTY
Which of your present CFL faculty have the expertise to offer this course?
Dr. Deanna Reder; Dr. Natahnee Winder; Dr. Jeannie Morgan; Bryan Myles.
WQB DESIGNATION
(attach approval from Curriculum Office)
n/a
PREREQUISITE AND / OR COREQUISITE
n/a



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u>.]

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>information about Specific Course com</u>	<u>ponents</u> .]
1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]	
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.	
n/a	
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]	
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.	
n/a	
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]	
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.	
n/a	
Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).	
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]	
FEES	
Are there any proposed student fees associated with this course other than tuition fees? YES V NO COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)	
Students will be introduced to the following topics: -pre-confederation treaties -Numbered treaties -modern treaty process -history of treaty negotiations -Indigenous oral histories of treaties -relationship between land claims, colonial law, and treaty-making -Indigenous resistance to treaty infringement -other important legislation impacting First Peoples treaty rights.	



RESOURCES

Dr. Deanna Reder

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
n/a
OTHER IMPLICATIONS
Final exam required YES VO NO
Criminal Record Check required YES VO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator





COURSE SUBJECT INDG NUMBER 310
COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Indigenous Film
COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Indigenous Film
CAMPUS where course will be normally taught: ✓ Burnaby Surrey Vancouver Great Northern Way Off campus
COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.
Misrepresentations of Indigenous peoples are a staple of non-Indigenous film and television. This course provides students with the tools to analyze how Indigenous filmmakers are counteracting stereotypes and colonial narratives by creating their own visual content.
REPEAT FOR CREDIT YES ✓ NO Total completions allowed Within a term? YES NO
LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments .
RATIONALE FOR INTRODUCTION OF THIS COURSE
While Indigenous Studies covers story-telling in various media, the Department currently doesn't have a dedicated Indigenous film course. Previously offered as a special topics course, it has been successful and keenly taken by students with diverse academic interests. This course introduces students to a wealth of Indigenous films and visual content, through which they are given tools to identify as well as challenge colonial tropes. Students gain a deeper understanding of historical and contemporary depictions of Indigenous peoples within film, while developing their capacity to critically apply terminology and concepts pertinent to film-making processes. This course examines the multifaceted ways in which Indigenous peoples are utilizing film and digital media to assert and practice their visual sovereignties on their own terms.



Effective term and year (e.g. FALL 2016) Summer 2022
Term in which course will typically be offered Spring Summer Fall Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 30
UNITS Indicate number of units: 3
Indicate no. of contact hours: 3 Lecture Seminar Tutorial Lab Other; explain below
OTHER
FACULTY Which of the property CEL for the large state of the large st
Which of your present CFL faculty have the expertise to offer this course?
Dr. June Scudeler; Dr. Deanna Reder; Dr. Sarah Henzi
WQB DESIGNATION
(attach approval from Curriculum Office)
n/a
PREREQUISITE AND / OR COREQUISITE
INDG 101.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u>.

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u>
1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
n/a
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.
n/a
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.
Students with credit for FNST (or INDG) 322 with the topic "Indigenous Film" or "Indigenous Film & Resurgence" may not take this course for further credit.
Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]
FEES Are there any proposed student fees associated with this course other than tuition fees? YES NO
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
-Develop analytic tools to critically engage with visual content -Acquire a critical understanding of the variety of Indigenous films and digital media -Gain an understanding of film-making processes and terminology, and the ways in which Indigenous peoples utilize visual media to assert and practice their sovereignties -Recognize dominant colonial tropes and their multi-layered impacts, and develop the capacity to challenge them in ways that account for Indigenous perspectives



RESOURCES

Dr. Deanna Reder

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
n/a
OTHER IMPLICATIONS
Final exam required YES VO NO
Criminal Record Check required YES VO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator





COURSE SUBJECT IS N	NUMBER 380
COURSE TITLE LONG — for Calendar/schedule, no more than 100 charact Civil Wars	ters including spaces and punctuation
COURSE TITLE SHORT — for enrollment/transcript, no more than 30 char Civil Wars	racters including spaces and punctuation
CAMPUS where course will be normally taught: Burnaby Surr	rey Vancouver Great Northern Way Off campus
COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't i Examines the causes of civil wars throughout history, as them. Explores recent trends in civil wars and potential seconds.	well as the different ways scholars have approached
REPEAT FOR CREDIT YES NO Total completions al LIBRARY RESOURCES NOTE: Senate has approved (S.93–11) that no new course should be approve materials. Each new course proposal must be accompanied by the email that splease visit www.lib.sfu.ca/about/overview/collections/course-assessments . RATIONALE FOR INTRODUCTION OF THIS COURSE	ed by Senate until funding has been committed for necessary library
Instructor has been teaching this course under IS 409 Special Topics this offering.	in International Security and Conflict. IS wishes to regularize



Effective term and year (e.g. FALL 2016) Summer 2022
Term in which course will typically be offered Spring Summer Fall
Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 30
UNITS Indicate number of units: 4
Indicate no. of contact hours: 3 Lecture Seminar Tutorial Lab Other; explain below
OTHER
FACULTY
FACULTY Which of your present CFL faculty have the expertise to offer this course?
Jason Stearns, Megan MacKenzie, Brenda Lyshaug
WQB DESIGNATION
(attach approval from Curriculum Office)
PREREQUISITE AND / OR COREQUISITE
45 units



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components.</u>]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]	
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this	course for further credit.
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]	
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.	
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]	
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for	
Students with credit for IS 409 with the topic of "Civil wars" may not take this of	course for further credit.
Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).	
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]	
FEES Are there any proposed student fees associated with this course other than tuition fees? YES	NO
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)	
 Students will learn what sets this kind of violence apart from international war Students will learn whether a new kind of warfare, defined by transnational cri name of identity instead of ideology and the use of terrorism is true or not. Students will learn the different approaches of peacebuilding and how success 	minal networks, fighting in the



RESOURCES

Jason Stearns

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
None.
OTHER IMPLICATIONS
Final exam required YES NO
Criminal Record Check required YES VO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator





COURSE SUBJECT	Labour Studio	es	NUMBER	LBST 203	
COURSE TITLE LONG Work and Health		chedule, no more than 100	characters includi	ng spaces and punctuation	
COURSE TITLE SHOP	RT — for enrollmer	nt/transcript, no more than	30 characters incl	uding spaces and punctuation	
Work and Health	1				
CAMPUS where course	e will be normally t	aught: 🗸 Burnaby	Surrey 🗸	Vancouver Great Northern	n Way Off campus
COURSE DESCRIPTION	ON — 50 words ma	x. Attach a course outline.	Don't include W	QB or prerequisites info in this des	cription box.
when jobs are av insecurity threate	ailable, deterion health for m	orating working cond any. Explores work	itions, wages and health in	factory in social determines and benefits, and increase Canada in relation to incontections for health and sate	ing employment ome, gender, race,
REPEAT FOR CREDIT	T YES	NO Total comple	tions allowed	Within a term?	YES NO
materials. Each new co	roved (S.93-11) tha urse proposal must		il that serves as pr	te until funding has been committe roof of assessment. For more inform	
RATIONALE FOR INT	RODUCTION OF	THIS COURSE			
regular teaching rota we do not currently division course offer	ntion for Dr. Morg have a dedicated ring and finalizes	gan, who has offered the course on work and heal	course twice. It th (from a socia r division cours	opics). The course is now being fills a gap among Labour Stud l sciences perspective). Finally es: two 100-level and three 200 vision courses.	ies Program courses, as , it bolsters our lower



Effective term and year (e.g. FALL 2016) Summer 2022
Term in which course will typically be offered Spring Summer Fall Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 30-40
UNITS Indicate number of units: 3
Indicate no. of contact hours: 3 Lecture Seminar Tutorial Lab Other; explain below
OTHER
FACULTY
Which of your present CFL faculty have the expertise to offer this course?
Dr. Jeannie Morgan, Dr. Kendra Strauss
WQB DESIGNATION
(attach approval from Curriculum Office)
PREREQUISITE AND / OR COREQUISITE
LBST 101 or LBST 100, or permission of the instructor.
LBS1 101 of LBS1 100, of permission of the historical.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components.</u>]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).] Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
Students who have taken (plate retrain towist) if the stank selow (cx. 3111 100)) in se may not then take this course for further credit.
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.
Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]
Students with credit for LBST 230 under the title "Work & Health" may not take this course for further credit.
FEES
Are there any proposed student fees associated with this course other than tuition fees? YES NO
On successful completion of this course students will be able to: 1. To develop an understanding of the relationship between income and health. 2. To build an awareness of historical and contemporary changes in the world of work and their impacts on occupational hazards and health problems. 3. Apply critical perspectives to contemporary issues around work and health. 4. Apply theoretical understandings of work and health to lived experiences



RESOURCE	S
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List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
OTHER IMPLICATIONS
Final exam required YES VO
Criminal Record Check required YES VO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Dr. Kendra Strauss and Dr. Jeannie Morgan



COURSE SUBJECT PHIL

NUMBER 270

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Data. Ethics and Society

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Data, Ethics and Society

CAMPUS where course will be normally taught:

✓ Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Introduces students to the ethical, legal, and privacy issues surrounding the collection and use of big data and the implications of these for vulnerable populations. Students with credit for SDA 270 may not take this course for further credit.

REPEAT FOR CREDITYES ✓ NO Total completions allowed Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

This is not so much a new course, as a new number for an existing course — viz. "SDA 270: Data, Ethics and Society". This is a course on a philosophical topic, taught by faculty from the philosophy department. We think it important that the course have a PHIL number, so that philosophy majors don't overlook it when choosing courses.

In creating this course (or rather, introducing a new number for an existing course) we are following the Linguistics Department, who offer their course "Computational Text Analysis" both as SDA 250 and LING 250.



Effective term and year (e.g. FALL 2016)	FALL 2022				
Term in which course will typically be of		Summer (describe)	√ Fall		
Will this be a required or elective course i	in the curriculum?	Required	✓ Elective		
What is the probable enrollment when off	fered? Estimate:	35			
UNITS Indicate number of units: 3					
Indicate no. of contact hours:	Lecture 3	Seminar	Tutorial	Lab	Other; explain below
OTHER					

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Chelsea Rosenthal, Endre Begby

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.]

1. SEQUENTIAL COURSE	is not hard coded in the student information management system (SIMS).]	

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

Students with credit for SDA 270 may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? ✓ YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES ✓ NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

Students will develop an understanding of ethical, legal, and privacy issues surrounding the collection and use of big data and the implications of these for vulnerable population.

Students will develop their ability to read and understand difficult and complex philosophical texts.

Students will develop their ability to identify, analyze, and evaluate philosophical arguments.

Students will develop their ability to write clearly about complex philosophical issues.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required YES ✓ NO

Criminal Record Check required YES ✓ NO

OVERLAP CHECK

Checking for overlap is the responsiblity of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Thomas Donaldson

COURSE SUBJECT	PSYC	NUMBER 364	
COURSE TITLE LONG	— for Calendar/schedule, no more than 100 ch	aracters including spaces and punctuation	
The Science of Ha			
COURSE TITLE SHORT	T — for enrollment/transcript, no more than 30	characters including spaces and nunctuation	
The Science of Ha		enaucters including spaces and punctuation	
CAMPUS where course	will be normally taught: 🖊 Burnaby	Surrey Vancouver Great North	ern Way Off campus
COURSE DESCRIPTION	N — 50 words max. Attach a course outline. Do	on't include WQB or prerequisites info in this d	escription box.
Examines the scie consequences of h	entific study of happiness and well-b numan happiness.	eing. Focuses on the measurement,	predictors, and
REPEAT FOR CREDIT	YES NO Total completio	ns allowed 0 Within a term?	YES NO
materials. Each new cour please visit <u>www.lib.sfu.c</u>	oved (S.93-11) that no new course should be apprise proposal must be accompanied by the email to ca/about/overview/collections/course-assessment	that serves as proof of assessment. For more info	
	RODUCTION OF THIS COURSE		
	offered several times over the past few yea t a regular offering within the area of social		lment (200 students) and

115 JULY 2017

SCHEDULING AND ENROLLMENT INFORMATION

377

Effective term and year (e.g. FALL 2016) Summer 2022
Term in which course will typically be offered Spring Summer Fall Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 200
UNITS Indicate number of units: 3
Indicate no. of contact hours: 3 Lecture Seminar Tutorial Lab Other; explain below
OTHER
FACULTY
Which of your present CFL faculty have the expertise to offer this course?
Lara Aknin, Yuthika Girme
WQB DESIGNATION
(attach approval from Curriculum Office)
PREREQUISITE AND / OR COREQUISITE
PREREQUISITES: PSYC 201, 260

JULY 2017

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u>.]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.
Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]
Student with credit for PSYC 391 "The Science of Happiness" cannot take this course for further credit.
FEES
Are there any proposed student fees associated with this course other than tuition fees? YES VO
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
Course Goals By the end of this course you should be able to, 1. Identify the three components of subjective well-being. 2. Name and describe the three factors contributing to chronic happiness levels. 3. List at least five research-supported routes to boosting happiness and cite specific experimental evidence to support each. 4. Describe how definitions of happiness and well-being vary across the life span and across cultures. 5. Discuss happiness related concepts and evidence with the public.

117 July 2017



RESOURCES

Rebecca J. Cobb

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
n/a
OTHER IMPLICATIONS
Final exam required YES NO
Criminal Record Check required YES VO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator

118 JULY 2017





COURSE SUBJECT PLCY	NUMBER 200
COURSE TITLE LONG — for Calendar/schedule, no more than 100 cha	racters including spaces and punctuation
Introduction to Public Policy	
COURSE TITLE SHORT — for enrollment/transcript, no more than 30 of	characters including spaces and nunctuation
Introduction to Public Policy	sharteers incidently spaces and panetaution
CAMPUS where course will be normally taught: Burnaby S	Surrey Vancouver Great Northern Way Off campus
COURSE DESCRIPTION — 50 words max. Attach a course outline. Don	n't include WQB or prerequisites info in this description box.
Government policies affect nearly every aspect of daily student's understanding of what public policy is, why i made. Students examine competing perspectives for exadvocacy, and policy making.	
REPEAT FOR CREDIT YES NO Total completion	ns allowed Within a term? YES NO
LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be appropriate materials. Each new course proposal must be accompanied by the email the please visit www.lib.sfu.ca/about/overview/collections/course-assessment	hat serves as proof of assessment. For more information,
RATIONALE FOR INTRODUCTION OF THIS COURSE	
Required 200-level course in the proposed public policy minor. Or presentations to provide a foundational understanding of the development to provide a provide a policy making. Provides ground analysing current policy issues. Develops critical thinking skills in	elopment of public policy and relationships between power, bunding in public policy theories, ideologies, and builds skills in



Effective term and year (e.g. FALL 2016) Fall 2022
Term in which course will typically be offered Spring Summer Fall Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 40
UNITS Indicate number of units: 3
Indicate no. of contact hours: 3 Lecture Seminar Tutorial Lab Other; explain below
OTHER
FACULTY Which of your present CFL faculty have the expertise to offer this course?
Sophie Borwein, Mohsen Javdani, Olena Hankivsky, Genevieve LeBaron (begins her appointment January 1, 2022)
WQB DESIGNATION (attach approval from Curriculum Office)
PREREQUISITE AND / OR COREQUISITE
None



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components.</u>]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.
POL 253 will be accepted in lieu of this course.
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.
Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]
FEES Are there any proposed student fees associated with this course other than tuition fees? YES NO
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
* Show a solid understanding of the public policy development process. * Identify and explain the relationship between interests, ideas, and institutions in a policy process. * Demonstrate an understanding of current government policy in a variety of fields. * Identify the assumptions, ideologies, and measurement choices that drive policy. * Understand how the concepts of efficiency, effectiveness, and equity apply to policy analysis and assess their potential tradeoffs. * Articulate and frame a policy issue in small teams that enable action on the issue. * Identify key stakeholders relevant to policy issues. * Analyse evidentiary claims in qualitative and quantitative data.



RESOURCES
ist any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
OTHER IMPLICATIONS
Final exam required YES NO
Criminal Record Check required YES VO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.

Sophie Borwein and Mohsen Javdani

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.





COURSE SUBJECT	PLCY	NUMBER 300	I
COURSE TITLE LON	G — for Calendar/schedule, no more than 100 char	acters including spaces and punctuation	
Applied Public P	Policy Analysis		
COURSE TITLE SHOW	DT Comment land to the control of th	.h	
Applied Public P	Policy Analysis	naracters including spaces and punctuation	
	se will be normally taught: 🔽 Burnaby 🔲 S	urrey Vancouver Great Northern	Way Off campus
COURSE DESCRIPTI	ION — 50 words max. Attach a course outline. Don	n't include WQB or prerequisites info in this desc	ription box.
issues and addres	asic principles and techniques of policy ss gaps in policy. Builds on the theoret notes critical thinking, problem solving on makers.	tical and methodological foundations	s across the
REPEAT FOR CREDI	YES NO Total completion	s allowed Within a term?	YES NO
materials. Each new co	proved (S.93-11) that no new course should be approurse proposal must be accompanied by the email thu.ca/about/overview/collections/course-assessments	at serves as proof of assessment. For more inform	
RATIONALE FOR INT	TRODUCTION OF THIS COURSE		
rigorous methodolog methods. Enhances synthesizing large ar	course in the proposed public policy minor. Prigy that breaks down policy problems into a set skills in time management, team building, and amounts of data, reports, and memoranda. Increbles students from different disciplines to underplines.	ries of steps that incorporate mulidisciplinar I writing for decision makers. Provides praceases understanding of diverse opinions and	ry analytical tools/mixed tice in sifting and I how they affect the



Effective term and year (e.g. FALL 2016) Fall 2022
Term in which course will typically be offered Spring Summer Fall Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 40
UNITS Indicate number of units: 4
Indicate no. of contact hours: 3 Lecture Seminar 1 Tutorial Lab Other; explain below
OTHER
FACULTY Which of your present CFL faculty have the expertise to offer this course? Sophie Borwein, Mohsen Javdani, Olena Hankivsky, Genevieve LeBaron (begins her appointment January 1, 2022), Nancy Olewiler, Yushu Zhu
WQB DESIGNATION
(attach approval from Curriculum Office)
PREREQUISITE AND / OR COREQUISITE
45 units.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u>.]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).] Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
Students who have taken (place relevant tourse(s) in the olarik below (ex. 31211 100)) Hist may not their take this course for further electric.
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.
Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]
FEES Are there any proposed student fees associated with this course other than tuition fees? YES NO
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
* Set out and define a policy problem/issue. * Use qualitative and quantitative data and mixed research methods to analyse a policy problem. * Identify relevant societal and government objectives. * Analyse policy options using criteria derived from societal and government objectives to assess the pros and cons/tradeoffs among the policy options. * Make recommendations for government action. * Communicate orally and in writing the results of the policy analysis to decision makers and relevant affected parties.



RESOURC	ES
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List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
OTHER IMPLICATIONS
Final exam required YES NO
Criminal Record Check required YES VO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Nancy Olewiler





COURSE SUBJECT	PLCY	NUMBER 400]
	G — for Calendar/schedule, no more than 100 char	racters including spaces and punctuation	
Public Policy Ca	pstone Seminar		
COURSE TITLE SHO	RT — for enrollment/transcript, no more than 30 c	characters including spaces and punctuation	
Public Policy Capstone Seminar			
CAMPUS where cours	se will be normally taught: Burnaby S	urrey Vancouver Great Northern	n Way Off campus
COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.			
public policy issuundertake a polic	ential learning. Writing-intensive, projective that has been identified by an exteriory analysis of the issue, and prepare a part a slide deck and verbal presentation.	nal policy practitioner. Students refi	ne the policy issue,
REPEAT FOR CREDI	YES NO Total completion	s allowed Within a term?	YES NO
materials. Each new co	proved (S.93–11) that no new course should be approurse proposal must be accompanied by the email the accompanies accompanies accompanies accompanies are accompanies.	nat serves as proof of assessment. For more inform	d for necessary library nation,
RATIONALE FOR INTRODUCTION OF THIS COURSE			
have learned in prevexternal policy prac group's findings to t	course in the proposed public policy minor. A vious courses for the minor and their major to stitioner (e.g., a government agency, municipal the external entity is an opportunity to display al employers. Prepares students for the workpl ls.	gain experience in analysing a current issue lity, Crown corporation, not-for-profit). The students' expertise and knowledge translati	e of importance to an e presentation of each ion to decision makers in



Effective term and year (e.g. FALL 2016) Fall 2022
Term in which course will typically be offered Spring Summer Fall Other (describe)
Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 20
UNITS Indicate number of units: 4
Indicate no. of contact hours: 4 Lecture Seminar Tutorial Lab Other; explain below
OTHER
FACULTY
Which of your present CFL faculty have the expertise to offer this course?
Sophie Borwein, Mohsen Javdani, Olena Hankivsky, Genevieve LeBaron (begins her appointment January 1, 2022), Maureen Maloney, Nancy Olewiler, Yushu Zhu
WQB DESIGNATION
(attach approval from Curriculum Office)
PREREQUISITE AND / OR COREQUISITE
PLCY 300 and 60 units.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u>.]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).] Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course. POL 457 will be accepted in lieu of this course.
TOD 137 will be decepted in fied of this course.
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.
Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]
FEES
Are there any proposed student fees associated with this course other than tuition fees? YES VO
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
* Engages with external policy practitioner to define and refine policy issue identified by practitioner. * Appreciates the complexity of public policy issues and need to focus on pragmatic solutions that can be addressed in one semester. * Prepares and updates work plans with manageable time allocation for their group. * Applies mixed research methods applicable to the issue to assess the policy problems that typically include a jurisdictional scan, media review, identification of affected parties and their concerns. * Analyse policy options using criteria derived from societal and government objectives to assess the pros and cons/tradeoffs among the policy options. * Produce a policy brief and presentation deck that contains recommendations that are presented to the policy practitioner.



NEW COURSE PROPOSAL 4 OF 4 PAGES

RESOURC	ES
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List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
OTHER IMPLICATIONS
Final exam required YES NO
Criminal Record Check required YES VO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Nancy Olewiler



COURSE SUBJECT URBAN STUDIES NUMBER 413
COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation
STORYSCAPES: DECOLONIZING THE CITY THROUGH ARTS AND CULTURE
COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation
STORYSCAPES
CAMPUS where course will be normally taught: ☐ Burnaby ☐ Surrey ✔ Vancouver ☐ Great Northern Way ☐ Off campus COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.
Explores the colonialism embedded into the stories, landscapes, and systems of the North American city, and how Indigenous laws, stories, arts and culture hold keys to planning sustainable, equitable, decolonized cities. Grounded emphasis on Indigenous and non-Indigenous landscapes and planning institutions and practices in Vancouver.
REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO LIBRARY RESOURCES NOTE: Senate has approved (S.93–11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information,
please visit www.lib.sfu.ca/about/overview/collections/course-assessments.
RATIONALE FOR INTRODUCTION OF THIS COURSE
This course has been offered twice, in summer 2020 and fall 2021, to record (for URB) student interest amongst undergraduate and graduate students. We took efforts to increase access including by collaborating with INDG to add a TA and cross-list. Students in the course came from multiple departments in FASS and FENV, Business, HSCI, SIAT, Education, and Communications. Student evaluations of the first offering were very positive.
Colonialism within the North American city has inscribed certain narratives and built forms onto Indigenous lands, while imposing

Colonialism within the North American city has inscribed certain narratives and built forms onto Indigenous lands, while imposing genocidal legal and governance systems. Relying on harmful concepts like terra nullius and Doctrine of Discovery, urbanization has contributed to the erasure of pre-existing Indigenous laws, governance, knowledge systems, and languages. It is incumbent upon an Urban Studies Program, operating within layers of colonial institutions and in a context of layers of institutional commitments to reconciliation with persistent colonial legacies, to teach the embedded assumptions and inequities within systems of thinking about and enacting cities in North America, and to teach other ways of looking at and relating to the city from Indigenous traditions.

Adjunct Professor Kamala Todd, has designed and introduced this course as special topics since 2020 and is ideally positioned to continue teaching this course in a Visiting Professor capacity. Kamala has worked within local government as a planner, and within community as an artist, consultant, and facilitator advocating for transformation of the dominant narratives and ways of living in this place. From 2000-2006, she was the City of Vancouver's Aboriginal Social Planner. From 2018-2020, she was the City of Vancouver's first Indigenous Arts and Culture Planner. In all her work, she tries to honour Indigenous knowledge and protocols and help non-Indigenous people, especially planners and decision-makers, think about their responsibilities to the lands on which Vancouver sits. Her numerous films, reports, and planning initiatives are testament to these ongoing efforts. Assistant Professor Lyana Patrick has also indicated her willingness and competence to be listed as an instructor of this course.

This course could be cross-listed with URB 613 depending on future enrollment. The cross listed courses would cover the same material, but have different assignments and grading scales. In the event of cross listing, only undergraduates would be enrolled in URB 413 and only graduate students would be enrolled in URB 613.





EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components.</u>]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
na
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.
na
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.
na
Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]
take this course for further credit. FEES Are there any proposed student fees associated with this course other than tuition fees? YES NO
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
 Recognize the colonial narratives and norms embedded into Vancouver's tangible and intangible cultural landscapes and planning approaches. Understand certain alternative stories, understandings, cultural practices, laws, and initiatives in cultural planning from an Indigenous point of view, with a particular focus on those within Musqueam, Squamish, and Tsleil-Waututh Nation traditions. Learn the steps that Vancouver has taken to decolonize cultural planning and how the contribution and meaning of these steps can be critically examined and assessed. Listen to Indigenous voices offer ways to advance additional changes to colonial practices in favour of citie that are safer for Indigenous peoples, more respectful of Indigenous knowledges, traditions, and cultures, and transformative in terms of colonial reconciliation and decolonization goals.





RESOURCES

Meg Holden

RESOURCES
List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
na
OTHER IMPLICATIONS Final exam required YES NO
Criminal Record Check required YES YES NO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator





COURSE SUBJECT URB	NUMBER 423
COURSE TITLE LONG — for Calendar/schedule, no more than 100 char Women in Cities: A Critical Intersectional Perspective	
women in clues. A critical intersectional reispective	<u>:</u>
COURSE TITLE SHORT — for enrollment/transcript, no more than 30 d Women in Cities	characters including spaces and punctuation
women in Cities	
CAMPUS where course will be normally taught: Burnaby	Surrey Vancouver Great Northern Way Off campus
COURSE DESCRIPTION — 50 words max. Attach a course outline. Don	n't include WQB or prerequisites info in this description box.
	cant -and least discussed- of the forces and processes that ment, to law and policy, to cultural landscapes. Examines ody to City Hall.
REPEAT FOR CREDIT YES NO Total completion	ns allowed Within a term? YES NO
LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be appr materials. Each new course proposal must be accompanied by the email the please visit www.lib.sfu.ca/about/overview/collections/course-assessments	nat serves as proof of assessment. For more information,
RATIONALE FOR INTRODUCTION OF THIS COURSE	
Regularizing popular STT course due to instructor expertise and	student demand.
This course could be cross-listed with URB 627 depending on fut material, but have different assignments and grading scales. In the URB 423 and only graduate students would be enrolled in URB 6	ne event of cross listing, only undergraduates would be enrolled in



Effective term and year (e.g. FALL 2016) Fall 2022
Term in which course will typically be offered Spring Summer Fall
Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 20
UNITS Indicate number of units: 4
Indicate no. of contact hours: Lecture 4 Seminar Tutorial Lab Other; explain below
OTHER
FACULTY
Which of your present CFL faculty have the expertise to offer this course?
Tiffany Muller Myrdahl; Aude-Claire Fourot
WQB DESIGNATION
(attach approval from Curriculum Office)
na
PREREQUISITE AND / OR COREQUISITE
30 units.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u>.]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]	
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.	
na	
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]	
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.	
na	
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]	
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.	
na	
Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).	
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]	
not take this course for further credit.	
FEES	
Are there any proposed student fees associated with this course other than tuition fees? YES NO	
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)	
 Students will be introduced to key organizing concepts around which scholars understand and analyze topic of "women in/and cities". Students will examine the rationale and implications of employing specific categories of analysis and conceptual frameworks. Students will recognize the role of municipal government and the mix of responsibilities in Canadian of Students will consider the multiple levels of governance that are at play in addressing the needs and dema of women in Canada and beyond. Students will examine specific cases related to women in cities: from key issues like mobility and safet strategies and solutions like secure housing and equity lens policy. Emphasis will be on Canadian municipal policies and practices. Students will learn and apply research and analytical skills to produce work that demonstrates cumulational understanding of the course themes and materials. Students will have the option to work on a project with NGO focused on feminist municipal activism. 	c ities. ands y, to pal



NEW COURSE PROPOSAL 4 OF 4 PAGES

RESOURCES

Tiffany Muller Myrdahl

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
none
OTHER IMPLICATIONS
Final exam required YES VO
Criminal Record Check required YES VO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator





COURSE SUBJECT	URBAN STUDIES	NUMBER	497				
COURSE TITLE LONG	— for Calendar/schedule, no more than 100 chara	acters includ	ling spaces and	punctuation			
COMPARATIVE URBAN SUSTAINABILITY INTERNATIONAL FIELD STUDIES							
COURSE TITLE SHOR	T — for enrollment/transcript, no more than 30 cl	haracters inc	luding spaces a	nd punctuation			
INTERNATION	AL FIELD STUDIES						
CAMPUS where course	e will be normally taught: Burnaby Su	urrey	Vancouver	Great Northern	n Way ✓ Off campus		
COURSE DESCRIPTION	DN — 50 words max. Attach a course outline. Don	't include W	QB or prerequ	isites info in this desc	cription box.		
learning in an inte political, social, e	d school with on campus preparatory sernational urban setting, drawing inforenvironmental, economic, and built foressional skills and capacities.	rmed and	l reasoned c	omparisons acr	oss cultural,		
REPEAT FOR CREDIT	YES NO Total completions	s allowed		Within a term?	YES NO		
materials. Each new couplease visit www.lib.sfu.o	Soved (S.93-11) that no new course should be approurse proposal must be accompanied by the email that ca/about/overview/collections/course-assessments. RODUCTION OF THIS COURSE	at serves as p					
Offered in summer 2	020 and 2021 as STT course and as an ISS fig	eld school	(virtual).				
	tial 2020 offering, even constrained by the CO or perfectly; 77% reporting course material w						
Good outcomes sugg Urban Studies.	gest regularization and instructional resources	for this co	urse have bee	n built in to the con	ming two year plan in		
material, but have dif	cross-listed with URB 691 depending on future fferent assignments and grading scales. In the raduate students would be enrolled in URB 691.	e event of					



Effective term and year (e.g. FALL 2016) SUMMER 2022
Term in which course will typically be offered Spring Summer Fall Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 24
UNITS Indicate number of units: 9
Indicate no. of contact hours: Lecture 8 Seminar Tutorial Lab 100+ Other; explain below
OTHER
8 hours classroom preparation and 100+ hours immersive field study
FACULTY
Which of your present CFL faculty have the expertise to offer this course?
MEG HOLDEN; ANTHONY PERL; TL ANNIKA AIRAS
WQB DESIGNATION
(attach approval from Curriculum Office)
NA
PREREQUISITE AND / OR COREQUISITE
30 units.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u>.]

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under information about Specific Course components.]
1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
NA
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.
NA
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.
NA
Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]
FEES
Are there any proposed student fees associated with this course other than tuition fees? YES NO
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
To advance hands-on understanding of Nordic sustainability planning and policy in cities, regions and nationally. To assess the reputation of Nordic policy, planning and cultural leadership in urban sustainability. To advance recognition of the ways in which local circumstances, histories and ways of life shape understandings of urban sustainability. To enrich an understanding of concepts, practices and techniques of urban sustainability in the anglophone world with different concepts, terminologies, practices and techniques devised in non-Anglophone contexts. To generate and contribute to meaningful intercultural and interdisciplinary discussions that may increase potential for fruitful international cooperation and understanding related to sustainability threats and opportunities.



RESOURCES

MEG HOLDEN

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

To be offered as a cross listed course with URB 691 International Field School, and as an ISS field school. Instructional resources for 2022 and 2023 already allocated within workload of 2 year TL Annika Airas. Subsequent years could be taught by Meg Holden or Anthony Perl.					
OTHER IMPLICATIONS Final exam required YES NO					
Criminal Record Check required YES VO					
OVERLAP CHECK					
Checking for overlap is the responsiblity of the Associate Dean.					
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.					
Name of Originator					

NEW COURSE PROPOSAL

1 OF 4 PAGES

COURSE SUBJECT TAL NUMBER 360
course title Long — for Calendar/schedule, no more than 100 characters including spaces and punctuation Italian Literature as World Literature
course title short — for enrollment/transcript, no more than 30 characters including spaces and punctuation ltal Lit World Lit
CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus
COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.
Maps out Italian literature's contributions to world cultural heritage, in the form of one of the nation's great authorial voices, a particular period or movement, or a defining theme. Aims to tease out the ways in which these contributions are inscribed in a dynamic global matrix wherein cultures are negotiated and transformed through on-going dialogue and exchange. This course may be repeated once for credit when different topics are offered.
REPEAT FOR CREDIT VES NO Total completions allowed 2 Within a term? VES NO
LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments .
RATIONALE FOR INTRODUCTION OF THIS COURSE
With the formation of the new Department of World Languages and Literatures from the merger of the World Literature Program and the Language Training Institute in January 2020, work began to better intertwine our curricula. This course, which explicitly foregrounds Italian literature texts in translation, can be taken both by students pursuing a WL major or minor, as well as serve as an elective for students who wish to complete the Italian Minor. The aim of this course is to introduce prominent Italian texts and/or genres that have traveled in translation and made an impact beyond the originally intended national audience. By demonstrating the significance of the chosen texts in both their domestic and foreign contexts, students will gain an insight into Italian culture and literature, as well as learn how these national products can also have an international presence, becoming influential with audiences outside their home context. In so doing, students will also learn, through a specific national case study, the cultural, historical, linguistic, and economic factors that allow a work of national literature to become world literature, and the transformations that texts
undergo as a result.

199 JULY 2017

UNDERGRADUATE STUDIES

SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Summer 2022
Term in which course will typically be offered Spring Summer Fall Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 24
UNITS Indicate number of units: 4
Indicate no. of contact hours: Lecture 4 Seminar Tutorial Lab Other; explain below
OTHER
FACULTY
Which of your present CFL faculty have the expertise to offer this course?
Vlad Vintila
WQB DESIGNATION (attach approval from Curriculum Office)
with approximations confidence,
PREREQUISITE AND / OR COREQUISITE
45 units or permission of the department.

200 July 2017



NEW COURSE PROPOSAL 3 OF 4 PAGES

FOUIVALENT COURSES [For more information on equivalency see Equivalency Statements under Information about Specific Course components]

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>information about Specific Course components.</u>]
1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
n/a
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.
n/a
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.
n/a
Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]
FEES
Are there any proposed student fees associated with this course other than tuition fees? YES NO
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
 acquaint students with an enduring Italian literary classic/movement/genre or period/theme and the tradition that it sprang from emphasize the interconnectedness of Italian literature and world literatures and the transmission of form and content provide a broad-scope sense of literary history encourage critical reading and textual analysis praxis practice academic writing and presentation skills

201 JULY 2017



RESOURCES

List any o	outstanding	resource iss	sues to be	addressed	prior to	implementatio	on: space,	laboratory	equipment,	etc:
,										

n/a
OTHER IMPLICATIONS
Final exam required YES VO
Criminal Record Check required YES VO
OVERLAP CHECK
Checking for overlap is the responsiblity of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Vlad Vintila

202 JULY 2017



COURSE SUBJECT JAPN NUM	1BER 360
COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters is	including spaces and punctuation
Japanese Literature as World Literature	
COURSE TITLE SHORT — for enrollment/transcript, no more than 30 character	ers including spaces and punctuation
Japn as World Lit	
CAMPUS where course will be normally taught: Burnaby Surrey	Vancouver Great Northern Way Off campus
COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't inclu	ide WQB or prerequisites info in this description box.
Maps out Japan's contributions to the world's literary hation's great authorial voices, a particular period or mill tease out the ways in which these contributions are cultures are negotiated and transformed through on-	novement, or a defining theme. This exploration e inscribed in a dynamic global matrix wherein
REPEAT FOR CREDIT YES NO Total completions allow	red 2 Within a term? YES V NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

With the formation of the new Department of World Languages and Literatures from the merger of the World Literature Program and the Language Training Institute in January 2020, work began to better intertwine our curricula. With the addition of this course, we add a linguistically-specific offering to our WL curriculum, which has been until now exclusively cross-cultural. This course, which explicitly foregrounds Japanese texts in translation, can be taken by students pursuing a WL major or minor, but will also serve as an elective for students who wish to complete a Japanese certificate (currently under construction). By cross listing, we can make more efficient use of our limited faculty resources as well as ensure more robust enrollments in the course. The course will be designed in a blended (50% online/50% F2F) format.

The aim of this course is to introduce prominent Japanese texts and/or genres that have traveled in translation and made an impact beyond originally intended national audience. By demonstrating the significance of the chosen texts in both their domestic and foreign contexts, students will gain an insight into Japanese culture and literature, but also learn how these national products can also have an international presence, becoming influential with audiences outside their home context. In so doing, they will also learn, through a specific national case study, the cultural, historical, linguistic, and economic factors that allow a work of national literature to become world literature, and the transformations that texts undergo as a result.



Effective term and year (e.g. FALL 2016) Fall 2022
Term in which course will typically be offered Spring Summer Fall
Other (describe) once every 2 years
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 24
UNITS Indicate number of units: 4
Indicate no. of contact hours: Lecture 4 Seminar Tutorial Lab Other; explain below
OTHER
FACULTY
Which of your present CFL faculty have the expertise to offer this course?
Melek Ortabasi
WQB DESIGNATION
(attach approval from Curriculum Office)
PREREQUISITE AND / OR COREQUISITE
45 units or permission of the department.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u>.

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u>
1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
N/A
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.
N/A
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.
N/A
Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]
FEES
Are there any proposed student fees associated with this course other than tuition fees? YES NO
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
 acquaint students with an enduring Japanese literary classic/movement/genre or period/theme and the tradition that it sprang from emphasize the interconnectedness of Japanese literature and world literatures and the transmission of form and content provide a broad-scope sense of literary history encourage critical reading and textual analysis praxis practice academic writing and presentation skills





RESOURCES

	4.							
ict any	7 outstanding resoi	urce issues to be	addressed 1	prior to im	nlementation: sna	ice Jahorators	requipment	etc.

N/A
OTHER IMPLICATIONS
Final exam required YES NO
Criminal Record Check required YES NO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Melek Ortabasi



NEW COURSE PROPOSAL

1 OF 4 PAGES

COURSE SUBJECT	MBB	NUMBER 229]
	6 — for Calendar/schedule, no more than 100 char lecular Biology and Biochemistry Lab		
COURSE TITLE SHO Introductory ME	RT — for enrollment/transcript, no more than 30 c	haracters including spaces and punctuation	
CAMPUS where cours	se will be normally taught: 🗸 Burnaby 🔲 Si	urrey Vancouver Great Northern	n Way Off campus
COURSE DESCRIPTI	ON — 50 words max. Attach a course outline. Don	't include WQB or prerequisites info in this desc	cription box.
including DNA	providing hands-on experience in functional function, restriction enzyme digestion, noresis and immunofluorescence.		
REPEAT FOR CREDI	▼ YES NO Total completion:	s allowed Within a term?	YES NO
materials. Each new co	proved (S.93–11) that no new course should be appropriately proposal must be accompanied by the email the accay about overview/collections/course-assessments	at serves as proof of assessment. For more inform	
RATIONALE FOR IN	FRODUCTION OF THIS COURSE		
& Biochemistry) bu Biology Laboratory	neory behind fundamental techniques in biochet they do not get hands-on experience with the and MBB 309W-4 (Biochemistry Laboratory am with a direct connection between theory amployment.	ese techniques until the 300-level, with MB y). With MBB 229 students will get practic	B 308-3 (Molecular al experience one year



Effective term and year (e.g. FALL 2016) Spring 2023
Term in which course will typically be offered Spring Summer Fall
Other (describe) (only Spring and Sumer in alternate years)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 130-160/semester
UNITS Indicate number of units: 2
Indicate no. of contact hours: Lecture Seminar Tutorial 4 Lab Other; explain below
OTHER
FACULTY
Which of your present CFL faculty have the expertise to offer this course?
most MBB faculty could teach this course
WQB DESIGNATION (attach approval from Curriculum Office)
(attach approval from Curriculum Office)
PREREQUISITE AND / OR COREQUISITE
Pre- or co-requisite: MBB 222



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.] **1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).] Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit. **2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.] (Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course. **3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.] Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit. Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.] **FEES** YES Are there any proposed student fees associated with this course other than tuition fees? **COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)**



NEW COURSE PROPOSAL 4 OF 4 PAGES

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

MBB 229 will be offered in one of the two MBB teaching labs
OTHER IMPLICATIONS
Final exam required YES NO
Criminal Record Check required YES VO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Lisa Craig and Ingrid Northwood





COURSE SUBJECT	STAT	NUMBER	271]
COURSE TITLE LONG	3 — for Calendar∕schedule, no more than 100 c	haracters includ	ling spaces and punctuation	
Probability and S	tatistics for Computing Science			
COURSE TITLE SHOP	RT — for enrollment/transcript, no more than 3	0 characters inc	luding spaces and punctuation	
Intro to Prob/Stat				
CAMPUS where course	e will be normally taught: 🗸 Burnaby	Surrey	Vancouver Great Norther	rn Way Off campus
COURSE DESCRIPTION	ON — 50 words max. Attach a course outline. I	on't include W	'QB or prerequisites info in this des	scription box.
basic probability th include continuous	tory course in probability and statistics neory and statistical methods for design probability distributions, random variety, as well as design and analysis of states.	ning and anal	yzing computing algorithms ariate normal distributions, p	and systems. Topics parameter estimation
REPEAT FOR CREDIT	YES NO Total complete	ons allowed	Within a term?	YES NO
materials. Each new cou	roved (S.93-11) that no new course should be a urse proposal must be accompanied by the emai .ca/about/overview/collections/course-assessme	that serves as p		
RATIONALE FOR INT	RODUCTION OF THIS COURSE			
With the rapid onset changes in practice a and statistics course in Computing Science	of machine learning, big data problems an and teaching. The School of Computing Sc that provides them for this modern world a see. Some of the more computational topics scent, Introductory Bayes and Bootstrappin	ience at SFU vand adequately that are introd	wants their students to take an in prepares their students for vari	ntroductory probability ious upper level courses



Effective term and year (e.g. FALL 2016) Fall 2022
Term in which course will typically be offered Spring Summer Fall Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 100
UNITS Indicate number of units: 3
Indicate no. of contact hours: 3 Lecture Seminar 1 Tutorial Lab Other; explain below
OTHER
FACULTY Which of your present CFL faculty have the expertise to offer this course?
All Statisticians in the Department of Statistics and Actuarial Science
WQB DESIGNATION
(attach approval from Curriculum Office)
PREREQUISITE AND / OR COREQUISITE
CMPT 210 with a minimum grade of C



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components.</u>]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]	
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.	
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]	
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.	
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]	
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.	
Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).	
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]	
FEES Are there any proposed student fees associated with this course other than tuition fees? YES NO	
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)	
Review of Discrete Probability Continuous Probability Distributions: Normal, Poisson, Exponential Central Limit Theorem Continuous Joint Distributions General Inference and Bayes' Theory Linear Regression and Gradient Descent Sampling and Bootstrapping Maximum Likelihood Estimators Hypothesis Testing (including t-test and ANOVA) Graphing and Presenting Statistical Data	



NEW COURSE PROPOSAL 4 OF 4 PAGES

RES	50U	RC	ES
List	any	out	stai

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
OTHER IMPLICATIONS
Final exam required YES NO
Criminal Record Check required YES VO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Harsha Perera