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MEMORANDUM

ATTENTION Senate

DATE

PAGES

FROM Wade Parkhouse, Chair

Senate Committee on

Undergraduate Studies

RE: Course Changes (SCUS 21-23)

,50

March 5, 2021

1/4

For information:

Acting under delegated authority at its meeting of March 4, 2021 SCUS approved the following curriculum revisions effective Fall 2021.

a. Faculty of Applied Sciences

1. School of Computing Science

- (i) Description and prerequisite change for CMPT 307
- (ii) Description change for CMPT 308
- (iii) Description and prerequisite change for CMPT 407

2. School of Mechatronics Systems Engineering

- (i) Prerequisite change for MSE 402, 428, 429 and 450
- (ii) Prerequisite and description change for MSE 412

b. Faculty of Arts and Social Sciences

1. School of Criminology

- (i) Deletion of CRIM 436
- (ii) Title change for CRIM 350
- (iii) Prerequisite change for CRIM 356
- (iv) Description and unit change for CRIM 370

2. Department of Economics

- (i) Title change for ECON 233
- (ii) Prerequisite change for ECON 280 and 290
- (iii) Description change for ECON 381

3. Department of Gender, Sexuality and Women's Studies

(i) Course number, description, prerequisite and equivalent statement changes for GSWS 308

4. Department of History

- (i) Title change for HIST 404
- (ii) Title, description and prerequisite change for HIST 407

5. Department of Humanities

- (i) Deletion of HUM 278, 280, 307, 364 and 385
- (ii) Description and equivalent statement changes for HUM 275
- (iii) Title and description change for HUM 302W
- (iv) Description change for HUM 349 and 460
- (v) Title change for HUM 382 and 387

6. <u>Department of Indigenous Studies</u>

- (i) Title and description change for INDG 201W, 332 and 402W
- (ii) Title, description and equivalent statement changes for INDG 333
- (iii) Description and equivalent statement changes for INDG 363

7. School for International Studies

(i) Description change for IS 333

8. <u>Labour Studies Program</u>

(i) Title and description change for LBST 101

9. Department of Linguistics

(i) Deletion of LING 407

10. Department of Philosophy

- (i) Prerequisite change for PHIL 315, 320, 321, 326 and 328
- (ii) Description change for PHIL 358

11. Department of Political Science

- (i) Deletion of POL 101W and 251
- (ii) Equivalent statement changes for POL 100
- (iii) Title change for POL 141
- (iv) Prerequisite change for POL 210, 221, 222, 252, 341, 348, 417 and 432
- (v) Prerequisite and equivalent statement change for POL 232

12. Department of Psychology

- (i) Description and equivalent statement change for PSYC 457
- (ii) Description, prerequisite and equivalent statement changes for PSYC 459
- (iii) Prerequisite change for PSYC 490

13. Department of Sociology and Anthropology

(i) Equivalent statement changes for SA 335

14. Department of World Languages and Literatures

- (i) Units change for WL 301W and 320
- (ii) Title and description change for ARAB 100
- (iii) Course number, title, description and equivalent statement changes for ARAB 101
- (iv) Description and equivalent statement changes for CHIN 100
- (v) Course number and description changes for CHIN 101 and 201
- (vi) Description, prerequisite and equivalent statement changes for CHIN 200
- (vii) Course number, description and prerequisite changes for GERM 103, 201 and 202
- (viii) Course number and description change for GERM 102
- (ix) Course number, title, description and equivalent statement changes for GRK 191
- (x) Course number, title, description, prerequisite and equivalent statement changes for GRK 192, 291 and 292
- (xi) Description change for ITAL 100
- (xii) Description and prerequisite changes for ITAL 200
- (xiii) Course number, description and prerequisite changes for ITAL 101 and 201
- (xiv) Title, description, and equivalent statement changes for JAPN 100
- (xv) Course number, title, description, prerequisite and equivalent statement changes for JAPN 101
- (xvi) Title, description and prerequisite changes for JAPN 200
- (xvii) Course number, title and description changes for JAPN 201
- (xviii) Course number, title and description changes for PERS 118
- (xix) Course number, title, description and prerequisite changes for PERS 168
- (xx) Title and description change for PUNJ 100
- (xxi) Course number, title and description changes for PUNJ 101
- (xxii) Course number and description change for SPAN 102,
- (xxiii) Course number, description and prerequisite changes for SPAN 103, 201 and 202

c. Beedie School of Business

- (i) Units change for BUS 345 and 448
- (ii) Title change for BUS 339 and 476

d. Faculty of Communication, Art and Technology

1. School of Communication

(i) Equivalent statement changes for CMNS 461

2. School of Interactive Art and Technology

(i) Title change for IAT 330 and 430

e. Faculty of Environment

- 1. Department of Archaeology
 - (i) Title and prerequisite change for ARCH 383
- 2. Department of Geography
 - (i) Description change for GEOG 253, GEOG 353 (*Spring 2022*), GEOG 453 (*Fall 2022*)
 - (ii) Description and prerequisite change for GEOG 314

f. Faculty of Science

- 1. Department of Mathematics
 - (i) Prerequisite change for MATH 402W
 - (ii) Prerequisite change for MATH 498 and 499W
- 2. <u>Department of Physics</u>
 - (i) Prerequisite change for PHYS 485 and 490



COURSE SUBJECT	CMPT N	UMBER 307	TITLE	Data Structures and Algorithms					
TYPE OF CHANGE Course □ number	S. Please type 'X' for Units	r the appropriate r		quisite ⊠					
Title \Box	Descr	iption 🗵		ivalent □ tement					
indicate added or r allows, drag the en expand. Please rev	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).								
queues. A selecti	gn of data structure on of topics chosen hms. Prerequisite: <u>232</u> or <u>240</u> .	from sorting, men	nory manage	ment, graphs					
Design and analysis of efficient data structures and algorithms. General techniques for building and analyzing algorithms (greedy, divide & conquer, dynamic programming, network flows). Introduction to NP-completeness. Prerequisite: CMPT 225, MACM 201, (MATH 151 or MATH 150), and (MATH 232 or 240), all with a minimum grade of C MATH 154 or MATH 157 with a grade of at least B+ may be substituted for MATH 151 or MATH 150.									
_	AND YEAR FOR CHer and year (please								
Fall 2021									



Updating the description of the course to make it correspond to the current version of the course.

Updating the calculus prerequisite requirements to allow other calculus courses (MATH 154 or MATH 157) so that students in other programs (such as Data Science) can use their calculus courses to fulfill the prerequisite requirements. This is in line with other cmpt courses that require calculus as a prerequisite: cmpt 275, cmpt 276, and cmpt 371, and the current degree requirements for CS Major.



COURSE SU	BJECT C	MPT NUMBEF	308	TITLE Compu	tability and Complexity				
TYPE OF CHA	ANGES. Plea	ase type 'X' for the ap	propriate	revision(s):					
Course number		Units		Prerequisite					
Title		Description		Equivalent Statement					
indicate adde allows, drag to expand. Please specific course machines a respect to course to logic is a	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). This course introduces students to formal models of computations such as Turing machines and RAMs. Notions of tractability and intractability are discusses both with respect to computability and resource requirements. The relationship of these concepts to logic is also covered.								
undecidabi	lity. Recurs	ion Theorem. Connec	tions bet	l Turing machines. <u>De</u> ween <u>computability a</u> y <u>classes. NP-complet</u>	nd logic				
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)									
Fall 2021									



Updating the course description in line with the current offerings of the course.



NUMBER 407 **TITLE** | Computational Complexity **COURSE SUBJECT** CMPT **TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s): Course Units Prerequisite number Title Equivalent Description \times Statement WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u>. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). Machine models and their equivalences, complexity classes, separation theorems, reductions, Cook's theorem, NP-completeness, the polynomial time hierarchy, boolean circuit models and parallel complexity theory, other topics of interest to the students and instructor. Prerequisite: CMPT 307 with a minimum grade of C-. Study of what is, and is not, efficiently computable with limited resources (time, space, randomness, parallelism, nondeterminism, interaction, and quantum). Complexity classes and connections among them. Interplay between complexity and algorithm design. Prerequisite: CMPT 307 with a minimum grade of C-. CMPT 308 is recommended. EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021



Updating the course description to make it current.

Also added CMPT 308 as a recommended (though not required) course to take before taking CMPT 407. The two courses, CMPT 308 and CMPT 407, can be taken as a sequence of courses on computability and computational complexity to gain a deeper understanding of the foundations of CS. However, it is also feasible for students to take only one of these two courses.

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s): Course	COURSE SUBJ	ECT MSE	NUMBER	402	TITLE		ering Ethics, Law, and ional Practice
Title Description Equivalent Statement WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). This course provides an introduction to the engineering profession, professional practice, engineering law and ethics, including the issues of worker and public safety. It also offers opportunities to explore the social implications and environmental impacts of technologies, including sustainability, and to consider engineers' responsibility to society. Prerequisite: 100 units including one of MSE 102. ENSC 100, ENSC 106, or CMPT 106. MSE 102 may be taken concurrently. Students with credit for ENSC 406 or SEE 402 may not take MSE 402 for further credit.	TYPE OF CHAN	GES. Please ty	pe 'X' for the ap _l	propriate rev	ision(s):		
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). This course provides an introduction to the engineering profession, professional practice, engineering law and ethics, including the issues of worker and public safety. It also offers opportunities to explore the social implications and environmental impacts of technologies, including sustainability, and to consider engineers' responsibility to society. Prerequisite: 100 units including one of MSE 102, ENSC 100, ENSC 106, or CMPT 106. MSE 102 may be taken concurrently. Students with credit for ENSC 406 or SEE 402 may not take MSE 402 for further credit.			Units		Prere	quisite	X
indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s). This course provides an introduction to the engineering profession, professional practice, engineering law and ethics, including the issues of worker and public safety. It also offers opportunities to explore the social implications and environmental impacts of technologies, including sustainability, and to consider engineers' responsibility to society. Prerequisite: 100 units including one of <u>MSE</u> 102, ENSC 100, ENSC 106, or <u>CMPT 106</u> . MSE 102 may be taken concurrently. Students with credit for <u>ENSC 406</u> or SEE 402 may not take <u>MSE 402</u> for further credit.	Title		Description		_		
	indicate added of allows, drag the expand. Please respecific course of this course proparatice, engire safety. It also denvironmenta engineers' respecific environmenta engineers respectively. ENSC 100 Students with credit.	or new text using endpoint of the eview the "Equation of the eview the "Equation of the eview and introduced an	ng <u>underline</u> . If you he text box to madivalency statem changing equivalency oduction to the dethics, including the chologies, inclustration of the changing	you need to eake it bigger, and the istateme engineering parties and the issues the social impuding sustain isite: 100 unities 102 may be 12 may not tab	nter more as it will rander In the interior of the interior of worker ability, and its includication of taken contacts	e text than tot auton formation, profess and pulses and to consider the consideration of the	n the box natically on about sional blic sider f MSE ly.



This modification is made to allow college transfer students a chance to take the two courses together in order to complete the program in a timely manner.





COURSE S	UBJECT M	SE NUMBER	428	TITLE Design of	of Mechanism				
TYPE OF CI	HANGES. Plea	se type 'X' for the ap	propria	te revision(s):					
Course number		Units		Prerequisite	X				
Title		Description		Equivalent Statement					
indicate add allows, drag expand.Plea	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).								
analyses of synthesis mechanis mechanis graphical									
_		YEAR FOR CHANGES year (please enter in		x)					
Fall 2021									



Page 2 of 2



RATIONALE(must be included)

All engineering elective courses require completion of $80\ credits$. This condition was missed for this course.





SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE SU	ВЈЕСТ	MSE NUMBER	429	TITLE		ed Kinematics fo System				
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):										
Course number		Units		Prere	equisite	X				
Title		Description			iivalent tement					
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). Introduction to kinematics of robot manipulators (serial and parallel). Serial: Forward and inverse kinematics for manipulators with spherical and non-spherical wrists. Parallel: Loop-closure equations and methods for solving polynomial systems. Trajectory generation: Joint and Cartesian spaces. Jacobians, velocity and static force analyses, singularities (kinematic, static and architectural). Introduction to dynamics. Prerequisite: MSE 222 and minimum of 80 units. Students with credit for MSE 490 - Advanced Kinematics for Robotic Systems (Fall 2016) cannot take MSE 429 for further credit. ENSC students declared as Systems Option majors may not take this course.										
_		ND YEAR FOR CHANGES and year (please enter in t	textbox)							
ran 2021										







All engineering elective courses require completion of 80 credits. This condition was missed for this course.



COURSE SU	ВЈЕСТ М	ISE NUMBER	450		ime and Embedded l Systems
TYPE OF CH	ANGES. Plea	ase type 'X' for the app	oropriate rev	vision(s):	
Course number		Units Prerequisite X		X	
Title		Description		Equivalent \square Statement	
allows, drag expand. Pleas specific cours Focuses on mechatron meaning the within string will have a software for performing a mechatron 90 80 units credit.	the endpoint is review the se compone implements ics and other at the components is an embed of an embed glaboratory onic system. Students were an embed of the system of	ext using <u>underline</u> . If yet of the text box to made "Equivalency statements if changing equivalents if changing equivalents and design of entrapplications. Many externation and design of entrapplications which is the constraints are constraints. It is that is the constraints and doing the experiments are experiments and doing the experiments are experiments.	tke it bigger, nents" sectionalent statements bedded complete system of these system of these system in the statement of these system in the statement of these system is an embedded, MSE 381 (351 or 451 or	as it will not autom under Information under Information (s). Inputer control systems are real-time to each the world and etion of the course and integrate hards experience will be a computer confor ENSC 383), and	tems used in in nature, react to it e, the student ware and e gained by atrol project on I completion of
Fall 2021					



All engineering elective courses require completion of 80 credits. This condition was missed for this course.

UNDERGRADUATE STUDIES Page 1 of 2

COURSE SU	BJECT N	NUMBER NUMBER	R 412	TITLE		odulation Technologies olications in Brain Health			
TYPE OF CHA	ANGES. Plea	ase type 'X' for the ap	propriate rev	vision(s):					
Course number		Units		Prere	equisite	Х			
Title		Description	X	_	uivalent Itement				
indicate adde allows, drag texpand.Pleas specific cours Introduction research, au basics of new steps in design with the known technologies nervous systems.	ed or new teche endpoint e review the secompone into neuron gmenting hervous system gning and cow how to do into neuron is in brain restem, Bio-sig	on EDITS. Indicate dext using <u>underline</u> . If the text box to make "Equivalency statements if changing equivalency if changing equivalency in the control of	you need to eake it bigger, nents" sectionalent statements and their appearing disease and their appearing device. Property devices and their appearing althy function issues, Regul	enter more as it will in under Irent(s). oplications es. By cover chnologies, chnology, rerequisite: and treat ations and	e text than tot automorphic automorphic in advance ering topic, safety, restudents and the ering disease steps in description.	n the box natically n about ring brain res including regulations and re equipped 0. on ses; Basics of lesigning			
	EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)								
Fall 2021									



All engineering elective courses require completion of 80 credits. This condition was missed for this course.



SENATE COMMITTEE ON UNDERGRADUATE STUDIES

EXISTING COURSE DELETION FORM

1 OF 1 PAGE

COURSE SUBJECT CRIM NUMBER 436	TITLE Corporate Crime and Corporate Regulation: Ad
RATIONALE (must be included)	
Faculty member who normally teaches this course 460	is retiring and we need to delete a course to introduce CRIM
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (enter in textbox) PLEASE DO THE FOLLOWING: Fall 202	1
Office (sfucal@sfu.ca) for a program impact list.	course deletion form. Contact the Senate and Academic Services the review how deleting this course affects each program's

3. If more substantial changes are required to programs as a result of this deletion, please also submit a program

4. If no further changes other than deletion is required in program requirements, please list those programs in the

CRIM 436 is an elective course for:

modification form.

Legal Studies Minor

box below:

Certificate in Legal Studies

Post Baccalaureate in Legal Studies

There are many other electives students can take in each

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit our page and click on "deleting a course" and review Step 2. Course Impact Analysis.

C-----



COURSE SU	JBJECT	CRIM NUM	1BER 350	TITLE	Techniques of Crime Prevention I						
TYPE OF CH	TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):										
Course number		Units		Pre	requisite □						
Title		Descript	tion 🗌		tivalent □ tement						
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). Techniques of Crime Prevention I											
		D YEAR FOR CHA nd year (please en		1							
Fall 2021											



As CRIM 450 Techniques of Crime Prevention II has been deleted, having the I after this course is redundant.



COURSE SUE	ВЈЕСТ [CRIM	NUMBER	356	TITL	E The For	rensic Sciences II			
TYPE OF CHA	NGES. Pl	ease type 'X	' for the app	oropriat	e revision(s)	:				
Course number		Un	its		Pre	requisite				
Title		De	scription			quivalent tatement				
indicate added allows, drag th expand. Pleaso	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).									
Prerequisite Prerequisite										
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)										
Fall 2021										



This is a course which is popular with non-CRIM majors and CRIM intended majors as well as being part of the Forensic Studies Certificate. CRIM 101 is not really required for this course and removing it would allow students in other faculties such as Science, Health Sciences and Environment access to the course. Requiring 45 Units prevents it being taken by students too early in their degree program.



BJECT (CRIM NUMBER	3/0	TITLE Directed Readings					
ANGES . Ple	ase type 'X' for the ap	propria	ite revision(s):					
	Units	\boxtimes	Prerequisite \square					
	Description	X	Equivalent □ Statement					
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). (3) Independent readings in a selected field of study, under the direction of a single faculty member. Papers will be required. Variable units: 1, 2, 3								
			ox)					
	DESCRIPTI Ed or new to the endpoint reading mber. Pap	Description Description	ANGES. Please type 'X' for the appropria ☐ Units ☑ ☐ Description ☑ DESCRIPTION EDITS. Indicate deleted of or new text using <u>underline</u> . If you nee the endpoint of the text box to make it be review the "Equivalency statements" see components if changing equivalent statements are components.					



This is a directed readings course which can easily be modified by the instructor to be weighted as 1, 2 or the usual 3 units.

Many of our students come close to degree completion with 118 or 119 units, usually due to taking 4 unit courses in our or other programs. Such students do not want to do (nor pay for) for a 3 unit course when all they need is 1 or 2 units to complete their degree requirements.

Allowing CRIM 370 to have a variable unit value would allow such students to pick up the 1 or 2 units they need to graduate.





SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE SU	ВЈЕСТ	ECON NUMBE	R 233	TITLE		ction to Economics I Statistics		
TYPE OF CH	ANGES. 1	Please type 'X' for the ap	opropriat	e revision(s):				
Course number		Units		Prere	equisite			
Title	\boxtimes	Description			ivalent tement			
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). Title: Introduction to Economics Data and Statistics								
		ND YEAR FOR CHANGE and year (please enter i	_	:)				
Fall 2021								



Page 2 of 2



RATIONALE (must be included)

orrection of a typo in the title of the course.	



COURSE SU	ВЈЕСТ	Econ NUMBER	280	TITLE Introduction to Labor Economics			
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):							
Course number		Units		Prerequisite 🇹			
Title		Description		Equivalent \square Statement			
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about</u> specific course components if changing equivalent statement(s).							
Basic analysis of the labor market and the industrial relations system with emphasis on the major issues of public policy in Canada. Prerequisite: ECON 103 or 200 and 105 or 205, all with a minimum grade of C Students who have taken COMM 280, ECON 301, 305 or 381 may not take ECON 280 for further credit. Quantitative.							
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)							
Fall 2021							



There are currently too many prerequisite courses that limit the scope of the Course and the number of students who qualify to take the Course.



COURSE SU	ІВЈЕСТ	Econ	NUMBER	290	TITLE	Canadia Policy	n Microeconomi
TYPE OF CH	ANGES. Plo	ease type 'X' i	for the appi	opriate revi	sion(s):		
Course number		Unit	:S		Prere	equisite	\checkmark
Title		Desc	cription		_	iivalent tement	
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). A general survey of Canadian microeconomic policy issues. The course covers topics such as regulation, taxation, environmental and resource policy, health care, education and income distribution. Prerequisite: ECON 103 or 200, and ECON 105 or 205, all with a minimum grade of C Quantitative.							
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)							
Fall 2021							



There are currently too many prerequisite courses that limit the scope of the Course and the number of students who qualify to take the Course.



COURSE SU	BJECT E	Econ NUMBER	381	TITLE Labor economics			
TYPE OF CH	ANGES. Ple	ase type 'X' for the app	propria	nte revision(s):			
Course number		Units		Prerequisite			
Title		Description	\boxtimes	Equivalent □ Statement			
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). Analysis of the economics of the labor market with particular emphasis on wage determination, the concept of full employment, and manpower policies. the roles of skills, technology, discrimination, market power, family life, and public policy in determining wages and working conditions.							
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)							
Fall 2021							

COURSE MODIFICATION FORM

Equivalent

Statement



Course

number

Title

Page 1 of 1

COURSE SUBJECT	GSWS	NUMBER	308	TITLE	Gendering Economy: Paid and Unpaid Labour
TYPE OF CHANGES. F	Please type 'X'	for the appr	opriate revi	sion(s):	

 \boxtimes

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).

Units

Description

Course number: 308 305

 \boxtimes

Takes a broad approach to gender, placing it dialogue with race and ethnicity, class, nation, and space, to think through the complex dynamic between gender and labour from a variety of perspectives. Explores workers' lived experiences of gender regimes while critically examining how gender 'matters' within the workplace. Explores the nature and conditions of all genders' paid and unpaid labour in the economy as well as various theories which explain labour market discrimination, the impact of national public policies on all genders' labour and the transnational interconnections that affect gendered paid and unpaid labour. Prerequisite: 30 units including three units in GSWS or WS or GDST or LBST. Students who have taken GSWS 308, LBST 305, LBST 331 under the title Gender - Paid & Unpaid, SA 335 or WS 310 under the title Women and Work may not take this course for further credit.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2021

RATIONALE (must be included)

New course number & description: This course has been taught four times as a cross-listed course with GSWS 308, under the course number LBST 331 (Selected Topics). It was first taught as a cross-listed course (twice) by Dr. Habiba Zaman, Professor in GSWS and an Associate Member in Labour Studies, who will be moving into phased retirement in the coming period. The course is now being regularized as part of the regular teaching rotation of LBST faculty member Dr. Jeannie Morgan, who has taught the course twice and is an Associate Member in GSWS.

Equivalency: During the process of modifying the course number, it was determined that the previous equivalency with SA 335 has been irrelevant for some time.

COURSE MODIFICATION FORM



COURSE SU	JBJECT	HIST NUMBE	R 404	TITLE	Problems in Early Modern England		
TYPE OF CH	ANGES. Pl	ease type 'X' for the ap	opropriate re	evision(s):			
Course number		Units		Prere	equisite 🗆		
Title	\boxtimes	Description		-	uivalent □ utement		
indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s). From Problems in Early Modern <u>England</u> To Problems in Early Modern <u>English History</u>							
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021							
RATIONALE (must be included)							
The proposed change better reflects the course material and makes this course title consistent with other 400 level History course titles.							

COURSE MODIFICATION FORM



Page 1 of 2

COURSE SU	JBJECT	HIST NUMBER	407	TITLE		r Culture in ritain and Europe		
TYPE OF CH	TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):							
Course number		Units		Prere	equisite			
Title		Description	\boxtimes	•	ivalent tement			
indicate addiallows, drag expand. Plea specific course the course sixteenth or popular balate Victor class culturunits of loversity and the course of the course class culturunits of loversity.	ed or new the endp se review se compo ulture in G will stud century se illads, the ian Music re of ecor wer divisio	TION EDITS. Indicate de text using underline. If oint of the text box to may the "Equivalency statements" if changing equivareat Britain and Europe y culture in Great Britain paration between popula institution of 'rational recomic depression and worth in history. Recommended	you nee ake it big nents" so alent sta and Euro r and eli creation of ld war. P	d to enter mor ger, as it will rection under Internet(s). The since 1500-te culture, Carring the Industries women, and the rerequisite: 45	e text than tot auton aformation. Themes raival, the vastrial Revore effects	natically on about may include the witch craze, volution, the on working		
Examines select problems in the social, cultural, and political history of modern Britain. Content may vary from offering to offering: see course outline for further information. HIST 407 may be repeated for credit only when a different topic is taught. Prerequisite: 45 units including nine units of lower division history. Recommended: one or more of HIST 215, 225, 314								
		ND YEAR FOR CHANGES and year (please enter in)				



Page 2 of 2

RATIONALE (must be included)

History 407 was originally created by Ian Dyck and covered a wide variety of topics but has been taught more recently as a course on British society during the war years using the Mass Observation archive. These changes bring this course in line with History's other 400 level courses.







COURSE SUBJECT	HUM	NUMBER	278	TITLE	The Greeks in the Ottoman Empire
RATIONALE (must b	e included)				
	1				of the Humanities course offering and program regularly. There are no plans to offer this course
EFFECTIVE TERM A	er and year (enter i		Fall 2021		
PLEASE DO THE FO	DLLOWING:				

- 1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

Certificate in Hellenic Studies History Honours
History Major

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit our page and click on "deleting a course" and review Step 2. Course Impact Analysis.







COURSE SUBJECT	HUM	NUMBER	280	TITLE	War in the Balkans and the Making of the 21st
RATIONALE (must b	pe included)				
		_	_		of the Humanities course offering and program regularly. There are no plans to offer this course
EFFECTIVE TERM A Fall, Spring, Summe			Fall 2021		
PLEASE DO THE EO	II I OWING.				

- 1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

cate in Hellenic Studies cate in International Studie	s		

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit our page and click on "deleting a course" and review Step 2. Course Impact Analysis.

Commission and



COURSE SUBJECT	HUM	NUMBER 307	TITLE	Carolingian Civilization
RATIONALE (must b	e included)			
				eature of the course does not allow other faculty course in the future.
EFFECTIVE TERM A Fall, Spring, Summe		E-11 2	021	

PLEASE DO THE FOLLOWING:

- 1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

English and Humanities Joint Major
French and Humanities Joint Major
Certificate in German Studies
History and Humanities Joint Major
Certificate in Medieval and Renaissance Studies
Certificate in Religious Studies

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit our page and click on "deleting a course" and review Step 2. Course Impact Analysis.



1 OF 1 PAGE

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE SUBJECT HUM NUMBER	364	TITLE Tra	veller, Diplomatic, and Media Narratives in
RATIONALE (must be included)			
1		~ .	ne Humanities course offering and program larly. There are no plans to offer this course
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (enter in textbox)	Fall 2021		
PLEASE DO THE FOLLOWING:			

- 1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

Certificate in Hellenic Studies
History Honours
History Major

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit our page and click on "deleting a course" and review Step 2. Course Impact Analysis.

Conmorton and







COURSE SUBJECT	HUM	NUMBER 385	TITLE Sele	ected Topics in European Cultures
RATIONALE (must be	included)			
		_	O 1	ne Humanities course offering and programmerly. There are no plans to offer this course
EFFECTIVE TERM AN Fall, Spring, Summer a		E ₀ 11 2021		
PLEASE DO THE FOLL	OWING:			

- 1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

Art, Performance and Cinema Studies Honours Art, Performance and Cinema Studies Major

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit our page and click on "deleting a course" and review Step 2. Course Impact Analysis.

Conmorton and

COURSE SUBJECT	HUM	NUMBER	275	TITLE	The Hell	exander to the enic and Roma o the End of A	an
TYPE OF CHANG	ES. Please ty	pe 'X' for th	e appropria	te revisio	n(s):		
Course number	Uı	nits		Prer	equisite		
Title	De	escription			quivalent atement	\boxtimes	
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). HUM 275 - From Alexander to the Caesars: The Hellenic and Roman Worlds to the End of Antiquity (3) This is an overview of Near Eastern and Mediterranean history, from Alexander the Great and the Roman Empire to early Byzantium and the side the rise of Christianity and the emergence of Islam-that, covers the Hellenistic, Roman, and early Byzantine Worlds with and gives emphasis on the place of Hellenism in social, political, religious, and cultural life at the time. Students with credit for HIST 308, HS 308, HIST 275 or HS 275 may not take this course for further credit. Students who have taken HIST/HS 308 first may not then take this course for further credit. Breadth-Humanities.							
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)							
Fall 2021	and year (plea	ase enter in t	extooxj				

Slight modification to make the description more accessible and easier to read. Sequential equivalency statement adjusted to clarify overlap between current and previous courses.

COURSE SUBJECT	HUM	NUMBER	302W	TITLE	The Golden Age of Greece
TYPE OF CHA	ANGES. Please	e type 'X' for the	e appropria	te revisio	n(s):
Course number		Units		Prer	equisite \square
Title		Description	\boxtimes		quivalent atement

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).

HUM 302W – Athenian Democracy The Golden Age of Greece: An Integrated Society (4)

Topics include rhetoric, law, and a democratic ideology that championed freedom, equality, and slavery, examined through a range of texts that include tragedy, comedy, philosophy, historiography, and oratory. The study of Athenian society in the 5th century BC, a period unique in the record of human achievement during which virtually all the major humanistic fields were either initiated or received significant new impetus. Prerequisite: 45 units. Students with credit for HUM 302 may not take this course for further credit. Writing/Breadth-Humanities.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2021

RATIONALE (must be included)

New title and description better reflect how the course has come to be taught (course content remains unchanged); provide more concrete information about the course content and clarify how the course fits with the new Humanities concentration in Public Engagement and Intellectual Culture.

COURSE SUBJECT	HUM	NUMBER	349	TITLE	Byzantin	er Rome: The e Middle Ages ntiquity to the C			
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):									
Course number		Units		Prer	equisite				
Title		Description			quivalent atement				
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course</u> components if changing equivalent statement(s).									
HUM 349 - Rome after Rome: The Byzantine Middle Ages from the end of Antiquity to the Crusades (4) This is a The history of Byzantium, Rome's direct heir, that the Medieval Romans and their polity surveys the "other" Middle Ages. The course familiarizes students with the social, political, economic, and cultural history of Byzantium from the rise of the Caliphate in the seventh century to the Carolingians, the Crusades, the emergence of the Italian maritime republics and the ascent of the Seljuk Turks. Prerequisite: 45 units, including 6 units of lower division history. Students with credit for HIST 308, HS 308, HIST 317, HS 317, HS 349 or HIST 349 may not take this course for further credit. Breadth-Humanities.									
EFFECTIVE TERM AND YEAR FOR CHANGES									
Fall, Spring, Summer and year (please enter in textbox)									
Fall 2021									
RATIONALE	(must be inclu	ıded)							
Minor chang	es to make the	description mor	e accessible	and easie	r to read.				

COURSE SUBJECT		HUM	NUMBER	460	TITLE	Themes i	in Byzantine History
TYPE OF (CHANGI	E S. Please ty	pe 'X' for th	e appropria	te revisio	n(s):	
Course number		Ur	nits		Prer	equisite	
Title		De	escription	\boxtimes		quivalent atement	
			·	f you need to	o enter m		nan the box allows,
review the "	Equivale:	the text box to ncy statemer ging equivale	nts" section	under <u>Infor</u>			ly expand. Please ific course

Fall, Spring, Summer and year (please enter in textbox)

Fall 2021

RATIONALE (must be included)

Minor changes to make the description more accessible and easier to read, and to simplify the prerequisite statement.

COURSE SUBJECT	HUM	NUMBER	382	TITLE	Selected Cultures	Topics in Asian			
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):									
Course number	Uı	nits		Prer	equisite				
Title 🖂	De	escription			quivalent atement				
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course</u> components if changing equivalent statement(s).									
HUM 382 - Selected Topics in Asian Art and Cultures (4) An in-depth study on a specific aspect of Asian cultures in the modern period, including art, film, media and/or literature. Prerequisite: 45 units.									
EFFECTIVE TERM AND	YEAR FOR CH	ANGES							
Fall, Spring, Summer Fall 2021	and year (ple	ase enter in t	extbox)						
RATIONALE (must be included)									
The title more acc counterpart, HUM	-	s course con	tent and min	rrors the t	itle of its	European			

COURSE SUBJECT		HUM	NUMBER	387	TITLE	Selected and Cultu	Topics in Europ ures	ean Art	
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):									
Course number		Ur	nits		Prer	equisite			
Title	\boxtimes	De	escription			quivalent atement			
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). HUM 387 - Selected Topics in European Art and Cultures (4) An interdisciplinary approach to European art, material culture, and/or literature in the modern period. Repeat for credit. Prerequisite: 45 units.									
EFFECTIVE TERM	Λ AND '	YEAR FOR CH	ANGES					•	
Fall, Spring, Sur	nmer a	nd year (plea	ase enter in t	extbox)					
Fall 2021									
RATIONALE (must be included)									
The title mor counterpart,		•	s course con	tent and mir	crors the t	itle of its	Asian		



COURSE SU	ВЈЕСТ	INDG NUMBER	201W	TITLE Canadian Aboriginal Peoples' Perspectives on History					
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):									
Course number		Units □ Prerequisite □							
Title		Description	\boxtimes	Equivalent \square Statement					
indicate adde allows, drag t expand. Pleas	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about</u> <u>specific course components</u> if changing equivalent statement(s).								
INDG 201W Canadian Aboriginal Indigenous Peoples' Perspectives on History (3) An examination of fact and ideology in history and historic events involving contact between Aboriginal Indigenous and European peoples. The course will also address questions of research methodologies in studying Aboriginal Indigenous/European relations, such as the evaluation of oral history and written ethnohistoric sources. An additional focus will be on gender as it influences perspectives.									
Students with credit for FNST 201W may not take this course for further credit. Writing/Breadth-Social Sci.									
		D YEAR FOR CHANGES nd year (please enter in							



Replacing terminology (e.g., 'Aboriginal' to 'Indigenous').



COURSE SU	ІВЈЕСТ [INDG NUMB	ER 332		Ethnobotany of British Columbia First Nations					
TYPE OF CH	TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):									
Course number		Units		Prereq	uisite 🗆					
Title	\boxtimes	Descriptio	n 🗵	•	valent □ ement					
indicate adde allows, drag expand. Plea	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about</u> specific course components, if changing equivalent statement(s).									
INDG 332 Indigenous Ethnobotany of British Columbia First Nations (3) This course is an introduction to the study of plant knowledge and use by First Nations Indigenous peoples in British Columbia. It provides students with information about the role of plants in First Nations' Indigenous cultures including such areas as foods, medicines, technology, ceremony, ecological indicators, and within First Nations' Indigenous knowledge and classification systems. Special focus may be placed on the ethnobotany of one or more Aboriginal Indigenous groups or culture areas. Prerequisite: INDG (or FNST) 101. Students with credit for FNST 332 may not take this course for further credit. Breadth-Science.										
Fall, Spring, S		D YEAR FOR CHANG nd year (please ente	_)						
Fall 2021										



Replacing terminology (i.e., 'First Nations' & 'Aboriginal' to 'Indigenous').					



COURSE SU	BJECT II	NDG NUMBER	402W	TITLE	The Disco Peoples	urse of Aboriginal		
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):								
Course number		Units		Prere	quisite [
Title		Description			ivalent [tement			
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). INDG 402W The Discourse Discourses of Aboriginal Indigenous Peoples (3) Style and content of Aboriginal Indigenous people's discourse about their culture, world view, history and matters affecting their lives. Includes the analysis of selections from Aboriginal Indigenous oral literature, autobiography, expository writing, modern poetry and fiction. Prerequisite: 60 units and one of INDG (or FNST) 101 or INDG (or FNST) 201W. Students with credit for INDG (or FNST) 402 or FNST 402W may not take this course for further credit. Writing.								
		YEAR FOR CHANGES year (please enter in						
Fall 2021								



Replacing terminology (e.g., 'Aboriginal' to 'Indigenous').



COURSE SU	BJECT II	NDG NUMBER	333	TITLE	Ethnozoolog Columbia Fi				
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):									
Course number		Units		Prere	quisite 🗆				
Title		Description	\boxtimes	_	ivalent 🛚				
indicate adde allows, drag expand. Pleas	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).								
This course North Ame managed a Prerequisit	e explores the rica have with and one of the credit for each of the credit for explores the credit for	Ethnozoology of Britis te unique relationship th animals. It examina compares this to west DG (or FNST) 101 or 2 r INDG (or FNST) 222 s with credit for FNST	o that the Fi es how they ern science 201W and I under this	rst Nations y named, cla s. NDG (or FN topic may r	Indigenous passified, used (ST) 232.	and course for			
Fall, Spring, S		YEAR FOR CHANGES year (please enter in							
Fall 2021		1							



Replacing terminology (i.e., 'First Nations' to 'Indigenous').	
Course was never offered as 'FNST 333'.	



COURSE SU	J BJECT [1]	NDG NUMBER	363	TITLE	Indigenous Poetry, Poetics, Printmaking				
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):									
Course number		Units		Prere	equisite 🗆				
Title		Description			nivalent ⊠ tement				
Examines v. Americas in course. A st poetics of th and the con cut/engravi images, in d	se review the secompone arious art for acluding Aborudio course. In temporary puring, stencil, mairect democratical in the second area of the seco	t of the text box to make "Equivalency states onto if changing equivalency. Printmaking and aesthetic expresignal poetry and poetic eview, analysis, and uncluding samples from ablished record. Practic conotype, and/or multipatic action.	ments" sevalent starting (4) ssions of sectorms. Anderstandition or al tradition of low-tender colours.	ection under Interment(s). elect Indigenous research and cring of Indigenous ions, ethnograp ech printing suctechnique to ma	nformation about us peoples of the reation studio us poetry and phy, song poems, ch as relief, ake multiple				
Students with credit for FNST 322 under the topic 'Poetics/Poetry: Bookmaking' or 'Indigenous Expressive Arts' may not take this course for further credit. Students with credit for FNST 363 may not take this course for further credit.									
		YEAR FOR CHANGE I year (please enter in)					



Replacing terminology (e.g., 'Aboriginal' to 'Indigenous').

The FNST 322 Special Topics course referenced in the equivalency statement was offered in 2005. Students who took this course have since graduated, or are no longer active.



COURSE SU	ВЈЕСТ	IS	NUMBER	333	TITLE	Chinese Development and Its Discontents	
TYPE OF CI	HANGES.	Please type '	X' for the ap	propriate re	vision(s):		
Course number		U	nits		Pre	requisite 🗆	
Title		D	escription	\boxtimes		quivalent 🗆 tatement	
indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s). Examines China's stunning rise, from Mao to global markets, with attention to social issues brought on by the "Chinese development model". Issues include rural-urban inequality, labor unrest and challenges to state legitimacy, gender inequality, environmental degradation and the search for national identity. Prerequisite: 45 units. Explores China's stunning rise from Mao to global markets, with attention to social issues brought on by "the Chinese Development Model". Examines the bases of state legitimacy in contemporary China, challenges to state legitimacy, as well as state responses to these challenges. Prerequisite: 45 units.							
		ND YEAR FO and year (pl					
RATIONAL	E (must b	e included)					
Updating	descriptio	on as per CFI	a's request.				



COURSE SU	J BJECT LI	SST NUMBER	101	TITLE Introducing Labour Studies
TYPE OF CH	ANGES. Plea	se type 'X' for the app	propriat	re revision(s):
Course number		Units		Prerequisite
Title		Description	\boxtimes	Equivalent Statement
indicate adde allows, drag expand. Plea specific cour Work and Introduction character a movement decides where will be sitt paid and un including means.	ed or new texthe endpoint se review the se componer Workers' Riemes to key cand organizates in contempo works, whated in the capaid work and any and any and any and any and any any and any	t using <u>underline</u> . If yof the text box to make "Equivalency statened its if changing equivalence if changing experience in the condition is the condition in the condition in the condition in the condition is the condition in the condition i	you need like it big nents" stalent st	r changed text using strike through, and to enter more text than the box agger, as it will not automatically ection under Information about attement(s). Tudies LBST 101 (3) The necessary for understanding the elations, workers' rights, and labour and of such issues as how our society der what conditions people work, rends and issues. Explores who does got the study of trends and issues, recarious employment, and automation.
_		YEAR FOR CHANGES year (please enter in		x)
1 411 2021				



The pandemic has highlighted the difficulties in introducing new students unfamiliar with Labour Studies to our courses. The current title does not mean much to student who do not know what our field of study is. The new title and description are meant to more clearly describe the topics and approaches that the course introduces students to.



1 of 1 page

COURSE SUBJECT	LING	NUMBER 40	7	TITLE Historica	l Linguistics	
RATIONALE (must be	included)					
	s course is the	best candidat	te. It has not	been offered sind	C. C	e) by the 'one for one' nguistics does not
EFFECTIVE TERM A Fall, Spring, Summer		IT-1	11 2021			
PLEASE DO THE FO	LOWING:					
Office (stud 2. Once you requirement 3. If more studification	ral@sfu.ca) for a u have the progets. substantial changen form.	program impa ram impact list ges are required	act list. t, please revie d to programs	w how deleting this as a result of this d	s course affects ea leletion, please also	and Academic Services ach program's o submit a program those programs in the

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit our page and click on "deleting a course" and review Step 2. Course Impact Analysis.

C------



COURSE SUBJEC	T PHIL	NUMBER	315	TITLE	Formal M	ethods		
TYPE OF CHANG	GES. Please typ	e 'X' for the app	oropriate rev	rision(s):				
Course [number		Units		Prei	requisite			
Title [Description			uivalent atement			
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).								
		0, 210, 310, 314 redit for COGS 3						
EFFECTIVE TER Fall, Spring, Sum								
Fall 2021								
RATIONALE (mi	ust be included	l)						
The course tha prerequisites f		ed "BUEC 232" lould be update			32". The lis	t of		



COURSE SUBJECT	PHIL N	UMBER 3	20 TITL	E Social and Political Philosophy				
TYPE OF CHANGES.	Please type 'X' fo	or the appro	priate revision((s):				
Course number	Units] P:	rerequisite 🗵				
Title	Descr	ription [1	Equivalent Statement				
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).								
Prerequisite: One of 320W.	of PHIL 120W (or	· equivalent	, 121, 220, 221,	, ENV 320W, or <u>REM</u>				
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)								
Fall 2021								
RATIONALE (must be included)								
The course that wa prerequisites for P				EM 320W". The list of				



COURSE SUBJECT	PHIL NUMBER	321	TITLE Topics i	n Moral Philosophy					
TYPE OF CHANGES	. Please type 'X' for the ap	propriate rev	vision(s):						
Course \square number	Units		Prerequisite	· 🗵					
Title	Description		Equivalent Statement						
indicate added or ne allows, drag the end expand. Please revie	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).								
Prerequisite: One 320W.	of PHIL 120W (or equival	ent), 121, 22	0, 221, ENV 320W	, or <u>REM</u>					
Fall, Spring, Summer Fall 2021 RATIONALE (must) The course that was	and year (please enter in the included) as once called "ENV 320W PHIL 321 should be updated"	n textbox) I" is now call		he list of					



COURSE SUE	B JECT PH	IIL NUMBER	326	TITLE Topics in Law and Philosop					
TYPE OF CH	ANGES. Plea	ase type 'X' for the ap	opropriate r	evision(s):					
Course number		Units		Prerequisite 🖂					
Title		Description		Equivalent \square Statement					
indicate adde allows, drag expand. Pleas	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).								
	Prerequisite: One of PHIL 120W (or equivalent), 121, 220, 221, ENV 320W, REM 320W, or with permission of the instructor.								
		YEAR FOR CHANGE year (please enter i							
Fall 2021									
RATIONALE	(must be in	cluded)							
		ce called "ENV 320V 326 should be updat		lled "REM 320W". The list of t this.					



COURSE SUBJECT	PHIL	NUMBER	328	TITLE	Environm	ental Philosophy		
TYPE OF CHANGES	. Please type	'X' for the app	oropriate rev	vision(s):				
Course \square number	U	nits		Pre	requisite			
Title	D	escription			uivalent atement			
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).								
One of PHIL 120W who have complet	•	-				Students		
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021 RATIONALE (must be included) The course that was once called "ENV 320W" is now called "REM 320W". The list of prerequisites for PHIL 328 should be updated to reflect this.								
F		. ZZZ upoute						



COURSE SU	BJECT PH	NUMBER	358	TITLE Nineteenth Century Philosophy
TYPE OF CH	IANGES. Plea	ase type 'X' for the ap	propriato	e revision(s):
Course number		Units		Prerequisite \square
Title		Description		Equivalent □ Statement
allows, drag expand. Plea specific cou An examir include Ge American Marx, Niet	the endpoin ase review the recomponer of some erman idealist pragmatism; ezsche, Comte	t of the text box to make "Equivalency states onto if changing equivalency in 19 mand romanticism, studied figures may	ake it big ments" se alent sta th centur British id include S	ry philosophy. Themes may ealism, positivism and schopenhauer, Fichte, Hegel, nong, Mill, Pierce <u>Peirce</u> and
_		YEAR FOR CHANGES I year (please enter in)
RATIONAL	E (must be in	ے cluded)		
Spelling e		-		



TION FORM

1 OF 1 PAGE

COURSE SUBJECT	POL	NUMBER	101W	TITLE	Introduction to Politics and Government
RATIONALE (must b	e included)				
This course is or	utdated and no	longer off	ered.		
EFFECTIVE TERM A Fall, Spring, Summe			Fall 2021		
PLEASE DO THE FO	LLOWING:				
Office (sfu 2. Once yo requiremen 3. If more modification	cal@sfu.ca) for a count have the progents. substantial changen form.	program in program in program in program impact	npact list. list, please revie	w how o	n form. Contact the Senate and Academic Services deleting this course affects each program's ult of this deletion, please also submit a program gram requirements, please list those programs in the

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit our page and click on "deleting a course" and review Step 2. Course Impact Analysis.

C----/



TION FORM

1 OF 1 PAGE

SFU SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE SUBJECT	POL	NUMBER	251	TITLE	Introduction to Canadian Public Administration
RATIONALE (must b	e included)				
This course is or	utdated and no	longer off	fered.		
EFFECTIVE TERM A Fall, Spring, Summer			Fall 2021		
PLEASE DO THE FO	LLOWING:				
Office (sfu- 2. Once you requirement 3. If more modification	cal@sfu.ca) for a but have the progents. substantial change form.	program in program in program impact	mpact list. t list, please revie	ew how o	n form. Contact the Senate and Academic Services deleting this course affects each program's ult of this deletion, please also submit a program gram requirements, please list those programs in the

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit our page and click on "deleting a course" and review Step 2. Course Impact Analysis.

C----/



COURSE SUBJECT	POL	NUMBER	100	TITLE	Introduct Governme	ion to Politics and ent
TYPE OF CHANGES	. Please type 'አ	X' for the app	propriate rev	vision(s):		
Course number	Ur	nits		Pre	requisite	
Title \square	De	escription		Equivalent Statement		
indicate added or no allows, drag the end expand. Please revies pecific course com A comprehensive political science in will explore the machina science, as well as political process. Students cannot is may not take POL	point of the te we the "Equiva ponents if cha introduction to najors and stud ajor concepts, the primary c POL 101W is the eceive credit for	ext box to mandency statements equivalents special methods, apomponents of the Writing corrections.	ke it bigger, nents" sectionalent statement of politics and sizing in othe proaches and of government pertified versions.	as it will n under] ent(s). d governar d iscipli d issues nt structo on of PO:	ment for book in political ure and the	atically n about oth ourse
Fall 2021	r and year (ple					
POL 101W is bein		e course is o	utdated and	no longe	er offered.	



COURSE SU	BJECT POL	NUMBER	141		War, Inter Cooperatio	national on and Develo _l	oment
TYPE OF CH	ANGES. Please	type 'X' for the ap	propriate r	evision(s):			
Course number		Units		Prere	equisite		
Title		Description		_	iivalent tement		
indicate add allows, drag expand. Plea specific cour	ed or new text the endpoint o se review the " se components	EDITS. Indicate dusing underline. If the text box to m Equivalency states if changing equiversational Cooperational Cooperationa	you need t ake it bigge ments" sect valent state	o enter more r, as it will n ion under <u>In</u> ment(s).	e text than ot automa of automation	the box tically	
NEW: PO	L 141 - <u>Intern</u>	national Relation	<u>s</u> (3)				
		AR FOR CHANGE ear (please enter in					
Fall 2021							
DATIONALI	'(must be inclu	. d. d)					

RATIONALE (must be included)

The current title is no longer adequate. It came about due to a compromise between IR faculty but has not served us well. First, students find the title awkward and not an accurate depiction of core content. Second, we plan to have more faculty teach it and want to ensure the title is inclusive enough for various faculty members to feel comfortable designing their own curriculum.



COURSE SU	BJECT PO	L NUMBER 2	210	TITLE Introduction to Political Philosophy
TYPE OF CH	IANGES. Plea	se type 'X' for the appro	opriate rev	vision(s):
Course number		Units [Prerequisite 🗵
Title		Description [Equivalent \square Statement
indicate add allows, drag expand. Plea	led or new tex the endpoint ase review the	xt using <u>underline</u> . If yo t of the text box to make	ou need to e it bigger, ents" sectio	nged text using strike through, enter more text than the box as it will not automatically on under <u>Information about</u> ent(s).
western w political in which they	orld. The cou stitutions, pr y were expres	epts presented by the name in the surveys those ideas ractices and ideals again assed. Prerequisite: POL fumanities/Social Science	s which re nst a backg 100 or 10	main at the root of our ground of the periods in
		YEAR FOR CHANGES year (please enter in te	extbox)	
RATIONALI	E (must be in	cluded)		
POL 101W	is being dele	eted as the course is out	:dated and	no longer offered.



COURSE SUBJECT	POL	NUMBER	221	TITLE	Introduction to Canadian Government		
TYPE OF CHANGES.	Please type 'X	(' for the app	propriate rev	vision(s):			
Course \square number	Un	iits		Prei	requisite 🗵		
Title	De	escription			quivalent 🗆 catement		
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). An introduction to the institutional order and political structure of the Canadian state. The course will include topics such as the constitution, parliament, cabinet, judiciary, public service and federal-provincial relations. Prerequisite: POL 100 or 101W or 151 or permission of department.							
EFFECTIVE TERM A l Fall, Spring, Summer Fall 2021							
RATIONALE (must b	e included)						
POL 101W is being	deleted as the	e course is o	utdated and	no longe	er offered.		



COURSE SUE	BJECT POL	NUMBER 22		Introduction to Canadian Politics		
TYPE OF CH	ANGES. Pleas	e type 'X' for the approp	riate revision(s):			
Course number		Units \square	Prere	equisite 🖂		
Title		Description \square	_	ivalent 🗆 tement		
indicate adde allows, drag expand. Pleas specific cours	ed or new tex the endpoint se review the se componen	N EDITS. Indicate delete t using <u>underline</u> . If you of the text box to make i "Equivalency statement ts if changing equivalen	need to enter more t bigger, as it will n s" section under <u>In</u> t statement(s).	e text than the box ot automatically formation about		
An introduction to the social and participatory basis of Canadian politics, covering topics such as political culture, regionalism and other political divisions, political parties, elections, interest groups and new social movements. Prerequisite: POL 100 or 101W or 151 or permission of department.						
		EAR FOR CHANGES year (please enter in text	rbox)			
Fall 2021						
	(must be inc	-				
POL 101W	is being delet	ed as the course is outd	ated and no longer	offered.		



COURSE SUBJECT	POL NUMBER	252	TITLE Local Democracy and Governance				
TYPE OF CHANGES.	Please type 'X' for the ap	propriate re	vision(s):				
Course \square	Units		Prerequisite 🗵				
Title \square	Description		Equivalent Statement				
indicate added or ne allows, drag the end expand. Please revie specific course comp	w text using <u>underline</u> . If point of the text box to m w the "Equivalency state bonents if changing equiv	f you need to ake it bigger ments" section valent statem					
The political process in the urban municipality from a comparative perspective. Prerequisite: POL 100 or 101W or 151 or permission of department. Breadth- Social Sciences.							
Fall, Spring, Summer	ND YEAR FOR CHANGE and year (please enter in						
_							
Fall, Spring, Summer Fall 2021 RATIONALE (must b	e and year (please enter in	n textbox)					
Fall, Spring, Summer Fall 2021 RATIONALE (must b	and year (please enter in	n textbox)	l no longer offered.				
Fall, Spring, Summer Fall 2021 RATIONALE (must b	e and year (please enter in	n textbox)	d no longer offered.				



COURSE SUBJECT	r POL	NUMBER	341	TITLE	Politics A	cross the Pacific
TYPE OF CHANG	ES. Please type	e 'X' for the app	oropriate rev	vision(s):		
Course number] [Units		Prei	requisite	
Title \square]]	Description			quivalent catement	
WORDING/DESC indicate added or allows, drag the e expand. Please re specific course co	new text using ndpoint of the view the "Equi	g <u>underline</u> . If text box to ma valency staten	you need to ke it bigger, nents" sectio	enter mo as it will n under <u>l</u>	re text that not autom	n the box atically
Prerequisite:-Siz permission of th			on units in P	olitical So	cience or	
EFFECTIVE TERM Fall, Spring, Summ						
Fall 2021						
RATIONALE (mu	st be included))				
The revised pre this course.	requisites mor	e accurately re	epresent the	preparat	cion needed	d for success in



COURSE SUBJECT	POL	NUMBER	348	TITLE	Theories of War, Peace and Conflict Resolution
TYPE OF CHANG	E S. Please type	'X' for the app	oropriate rev	rision(s):	
Course number	Ι τ	Jnits		Pre	requisite 🗵
Title \square	I	Description			quivalent 🗆 tatement
	view the "Equimponents if che -POL 141 and	valency statem nanging equiva 3 lower division	nents" sectio alent statem	n under j ent(s).	not automatically Information about cience or
EFFECTIVE TERN Fall, Spring, Sumn Fall 2021					
RATIONALE (mu	st be included)				
The revised prethis course.	requisites mor	e accurately re	epresent the	prepara	tion needed for success in



COURSE SU	BJECT PO	L NUMBER	417	TITLE Human Rights Theories					
TYPE OF CH	IANGES. Plea	se type 'X' for the ap	propriate	e revision(s):					
Course number		Units		Prerequisite ⊠					
Title		Description		Equivalent □ Statement					
indicate add allows, drag expand. Plea	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).								
universal r explored a controvers	This course introduces students to the problems involved in the assertion of universal moral standards across political and cultural divides. These issues will be explored at a theoretical level, and in the context of specific human rights controversies. Prerequisite: Eight upper division units in political science or permission of the department. Recommended: PHIL 220 or 320.								
		YEAR FOR CHANGES year (please enter ir)					
RATIONALE	E (must be in	cluded)							
We have d students.	ecided to red	luce pre and co-requ	isites wh	ere possible to reduce confusion among					



COURSE SUBJ	ECT	POL	NUMBER	432	TITLE	Great Pov	ver Politics
TYPE OF CHA	NGES.	Please type ''	X' for the app	oropriate rev	vision(s):		
Course number		Ur	nits		Prei	requisite	\boxtimes
Title		De	escription			uivalent atement	
wording/DI indicate added allows, drag th expand. Please specific course	l or nev le endp e reviev	w text using <u>t</u> point of the te w the "Equiva	<u>inderline</u> . If <u>j</u> ext box to ma dency staten	you need to lke it bigger, nents" sectio	enter mo as it will on under <u>l</u>	re text than	n the box atically
Prerequisite permission of	_	POL 141 and epartment.	<u>8</u> upper div	ision units ir	n Politica	Science or	
EFFECTIVE TI Fall, Spring, Su Fall 2021 RATIONALE (The revised)	mmer must b	and year (ple	ease enter in	textbox)	preparat	ion needec	l for success in
this course.							



COURSE SUB	JECT	POL	NUMBER	232	TITLE	US Politic	:S	
TYPE OF CHA	ANGES	. Please type '	'X' for the app	oropriate rev	vision(s):			
Course number		U	nits		Pre	requisite	\boxtimes	
Title		D	escription			quivalent tatement		
indicate adde allows, drag t expand. Pleas specific cours An examina congress, the or 101W or	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). An examination of the American political system, including the presidency, the congress, the courts, the bureaucracy and the party system. Prerequisite: POL 100 or 101W or permission of the department. Students with credit for POL 332 may not complete this course for further credit. Breadth-Social Sciences							
	(must)	and year (pl	ease enter in	textbox)				



COURSE SU	ВЈЕСТ	PSYC	NUMBER	457	TITLE		Neuroscience uate Honours oosal
TYPE OF CH	IANGES	. Please type	'X' for the ap	propriate rev	vision(s):		
Course number		U	nits		Pre	requisite [
Title		D	escription	\boxtimes		quivalent [] tatement	3
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). Directed study and research leading to an Honours thesis proposal (PSYC 459/KIN 459). An in-depth investigation of a topic in behavioural neuroscience, culminating in a critical literature review and the formulation of a research proposal. Prerequisite: 90 units, including PSYC 301 with a minimum grade of B and permission of the Chair of Behavioral Neuroscience Coordinating Committee. Students with credit for KIN BPK 457 may not take this course for further credit.							
		AND YEAR FO					
Fall 2021							
		be included)					
Updating	course a	escription					



COURSE SUI	ВЈЕСТ	PSYC	NUMBER	459	TITLE	Behavioral Neuroscience Undergraduate Honours Thesis
TYPE OF CH	ANGES.	Please type ''	X' for the app	oropriate rev	vision(s):	
Course number		Uı	nits		Pre	requisite 🛚
Title		De	escription	\boxtimes		quivalent ⊠ tatement
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). A written thesis based on research previously proposed in PSYC 457/KIN 457. Prerequisite: A minimum grade of B in PSYC 457/KIN 457. Students with credit for KIN 459 may not take this course for further credit.						
		ND YEAR FO				
	! (max==+ 1)					
RATIONALE Updating o						
		,				



COURSE SU	вјест 🗌	PSYC NUMBER	490	TITLE Honours Project				
TYPE OF CHA	ANGES. Ple	ease type 'X' for the ap	propriat	e revision(s):				
Course number		Units		Prerequisite 🗵				
Title		Description		Equivalent □ Statement				
indicate adde allows, drag t expand. Pleas specific cours	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).							
and the form	ulation of		requisite	minating in a critical literature review : 75 units, PSYC 300 and 301 both ion of the department.				
Fall, Spring, S		YEAR FOR CHANGES d year (please enter ir		x)				
Fall 2021								







RATIONALE (must be included)

Updating prerequisites		



COURSE SUBJECT	SA	NUMBER	335	TITLE	Gender Relations and Social Issues (S)		
TYPE OF CHANGES.	Please type 'Σ	ζ' for the app	oropriate rev	vision(s):			
Course Number	Units □ Prerequisite □		requisite 🗆				
Title	De	escription			quivalent ⊠ catement		
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). Together we will think about how gender influences and suffuses social interaction, in both historical and contemporary contexts: consider how assumptions and expectations about gender shape identity, the things people do, and how they do them; and discuss gender inequality and equality across society. Prerequisite: SA 101 or 150 or 201W. Students with credit for GSWS 308 are not eligible to take SA 335 for further credit.							
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021							
RATIONALE (must b	e included)						
SA 335 and GSWS 3	308 are no lon	iger equivale	ent.				



COURSE SUB	ECT WL	NUMBER	301W	TITLE Writin	g and Research (3)
TYPE OF CHAN	IGES. Please ty	pe 'X' for the ap	propriate re	evision(s):	
Course number		Units	\boxtimes	Prerequisite	
Title		Description		Equivalent Statement	
WORDING/DE indicate added allows, drag the expand. Please specific course EFFECTIVE TE Fall, Spring, Sur Fall 2021 RATIONALE (r. Presently, Wri workload, and (with the exce	or new text use endpoint of the review the "Ecomponents of the Components of the Ecomponents of the Ecomponents of the Ecomponents of the Decomponents of the Decomponents of the Decomponents of the Ecomponents of the Ecomp	DITS. Indicate de ing underline. If he text box to ma quivalency stater f changing equives RFOR CHANGES (please enter in ed)	you need to ake it bigger nents" section alent stater it textbox) is a 3-unit coproximate a courses and	ourse, but its time-re 4-unit course. All W WL 320 – the latter	equirement, TL 300-level courses





COURSE SU	JBJECT [WL NUMBE	R 320	TITLE	Interdisciplinary Approaches to World Literature (3)		
TYPE OF CH	ANGES. P	lease type 'X' for the a	ppropriate	revision(s):			
Course number		Units		Prere	equisite 🗆		
Title		Description		-	uivalent 🗆 ntement		
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). Interdisciplinary Approaches to World Literature (3) (4)							
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021 RATIONALE (must be included) Presently, Interdisciplinary Approaches to World Literature (WL 320) is a 3-unit course, but, in accordance with other 300-level offerings, should comprise 4-units. The request is important given that recent iterations have included cinematic and performance materials difficult to introduce and screen within a 3-unit weekly window. All WL 300-level courses (with the exception of the Directed Studies offerings and WL 301 – the latter submitted alongside this request) stand or should stand as 4-unit courses.							



COURSE SU	ІВЈЕСТ 🛚	ARAB NUMBER	100	TITLE Introduction to Arabic I (
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):							
Course number		Units		Prerequisite \square			
Title		Description		Equivalent □ Statement			
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). ARAB 100 - Introduction to Arabic I (3) Introductory Arabic I (3) Includes the study of the modern standard Arabic language, its grammar and vocabulary, and provide students with basic written and oral skills. Provide students with a history of Arabic literature, texts and expose them to the (modern) language, and to some major aspects of the Middle Eastern and North African cultures. Introduction to modern standard Arabic for students with no background in that language. Introduces basic written and oral skills. Provides students with a history of Arabic literature alongside key aspects of Middle Eastern and North African cultures. Students with credit for LANG 134 or ARAB 134 may not take this course for further credit.							
Fall, Spring, Summer and year (please enter in textbox) Fall 2021							
RATIONALE	(must be in	ncluded)					
1		n rubric for the descrip te language streams it		d numbering for 100 and 200 level s.			



COURSE SUB	JECT	ARAB	NUMBER	101	TITLE Introduction to Arabic II		
TYPE OF CHAI	NGES.	Please typ	e 'X' for the app	ropriat	e revision(s):		
Course number	\boxtimes		Units		Prerequisite		
Title			Description	\boxtimes	Equivalent ⊠ Statement		
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). ARAB 101 - Introduction to Arabic II (3) ARAB 110 - Introductory Arabic II (3) ARAB 101 is the continuation of ARAB 100. Follows ARAB 100. Continues to develop basic oral and written skills. Includes the study of Modern Standard Arabic language, including grammar, syntax and vocabulary. Also exposes Introduces students to the modern Arabic language and some major aspects of Middle Eastern/Arab culture. Prerequisite: ARAB 100 (or ARAB 134) or equivalent. Students with credit for ARAB 101, ARAB 148 or LANG 148 under the title "Introductory Arabic II" may not take this course for further credit.							
Fall, Spring, Summer and year (please enter in textbox) Fall 2021							
RATIONALE (1	nust b	e included	1)				
WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.							



COURSE SU	BJECT	CHIN	NUMBER	100	TITLE	Mandar	rin Chinese I (3)	
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):								
Course number		Uni	its		Prere	equisite		
Title		Des	scription	\boxtimes	-	iivalent tement	\boxtimes	
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). CHIN 100 – Mandarin Chinese I (3) Introduction to the study of Mandarin Chinese and to the development of basic oral and written skills for those with no background in Mandarin. Students will study phonetics, vocabulary, syntax, grammar and culture. Introduction to Mandarin Chinese for students with no prior background or instruction in that language. CHIN 100 is a beginners' course in basic oral and written skills. Students will be assessed through a placement process at the beginning of the term. Students enrolled/placed into other Chinese courses may not take this course for credit.								
	EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)							
Fall 2021								
RATIONALE	RATIONALE (must be included)							
WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.								



COURSE SU	BJECT	HIN NUMBER	101	TITLE Mandarin Chinese II (3)					
TYPE OF CH	TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):								
Course number		Units		Prerequisite					
Title		Description	\boxtimes	Equivalent ⊠ Statement					
indicate adde allows, drag expand. Pleas specific cours CHIN 101- Continues of the second s	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). CHIN 101-CHIN 110 - Mandarin Chinese II (3) Continues to build on all four language skills acquired in CHIN 100. Continues introduction to Mandarin Chinese for students who have developed the necessary foundations from CHIN100. Students will acquire elementary conversational skills and basic reading ability. Prerequisite: CHIN 100 or equivalent. Students enrolled/placed into other Chinese courses may not take this course for credit.								
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021									
RATIONALE	RATIONALE (must be included)								
	WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.								



COURSE SUI	ВЈЕСТ	CHIN NUMBER	201	TITLE	Mandar	in Chinese IV (3)			
TYPE OF CHA	TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):								
Course number	\boxtimes	Units		Prere	quisite				
Title		Description	\boxtimes	-	ivalent tement	\boxtimes			
indicate adde allows, drag to expand. Pleas specific cours CHIN 201 C Continues to emphasis of the cours of	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). CHIN 201-CHIN 210 - Mandarin Chinese IV (3) Continues to build on all four skills of the language acquired in CHIN 200, with special emphasis on improving the students' spoken facility. Continues the work of CHIN 200. Building upon the approaches taken in CHIN 100, 110, and 200, students further develop listening, speaking, reading, and writing skills towards the intermediate level. By the end of the course, students will be able to express their ideas consistently in sentences with some details, identify the main ideas of simple texts, and supply information on forms and messages. Utilizing course materials with a Canadian focus, students are encouraged to work independently in acquiring vocabulary, expressions, and								
	EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021								
RATIONALE	RATIONALE (must be included)								
	WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.								



COURSE SUBJECT	CHIN NUMBER	200	TITLE Mandarin Chinese III (3)						
TYPE OF CHANGES	TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):								
Course \square number	Units		Prerequisite 🖂						
Title	Description		Equivalent ⊠ Statement						
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). CHIN 200 – Mandarin Chinese III (3) Continues to build on all four skills of the language acquired in CHIN 101/102, with special emphasis on improving the students' spoken facility in the language. Continues the approaches taken in CHIN100 and CHIN 110 in order to improve listening, speaking, reading, and writing skills. Students will be able to exchange ideas and opinions in daily conversation, and to read short stories and articles. Understandings of Chinese values and customs will be developed in a cross-cultural perspective. Prerequisite: CHIN 100 and 101 or equivalent. CHIN110 (or CHIN 101) or equivalent. Students enrolled/placed into other Chinese courses may not take this course for credit.									
Fall, Spring, Summer and year (please enter in textbox) Fall 2021									
RATIONALE (must be included)									
WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.									



COURSE SU	ВЈЕСТ (GERM NUMBER	103	TITLE Introductory German II (
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):							
Course number	\boxtimes	Units		Prerequisite ⊠			
Title		Description	\boxtimes	Equivalent □ Statement			
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically GERM 103 GERM 110 - Introductory German II (3) Continues the work of GERM 102. It should be taken, wherever possible, in the term immediately following GERM 102.							
the necessa conversatio	Follows GERM 100. Continues introduction to German for students who have developed the necessary foundations from GERM 100. Students will acquire elementary conversational skills and basic reading ability, along with cultural competence. By the end of the term, students will be able to communicate in basic German. (A1 level of CEFR						
Prerequisite	Prerequisite: GERM 102 GERM 100 (or GERM 102) or equivalent.						
	expand. Please review the "Equivalency statements" section under <u>Information about</u> <u>specific course components</u> if changing equivalent statement(s).						
	EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)						
Fall 2021							
RATIONALE	RATIONALE (must be included)						
WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.							



COURSE SU	вјест 🛭	GERM NUMBER	201	TITLE Intermediate German I (
TYPE OF CHA	ANGES. Ple	ease type 'X' for the app	propria	te revision(s):
Course number	\boxtimes	Units		Prerequisite 🖂
Title		Description	\boxtimes	Equivalent \square Statement
indicate adde allows, drag t	ed or new t the endpoi	ext using <u>underline</u> . If	you nee	r changed text using strike through, ed to enter more text than the box gger, as it will not automatically
Emphasis o texts. Follows GEI student cult function in a	n oral com RM 110. Co tural under a German s	mand, accurate and idion	iomatic sic com of the se (A2.1 l	-
specific cours	se compon	he "Equivalency staten ents if changing equiva O YEAR FOR CHANGES	alent st	rection under <u>Information about</u> atement(s).
		d year (please enter in		x)
Fall 2021				
RATIONALE	(must be i	ncluded)		
		n rubric for the descripne language streams it s		d numbering for 100 and 200 level cs.



COURSE SUI	вјест (GERM NUMBER	202	TITLE [nterme	diate German II (3)
TYPE OF CHA	ANGES. Ple	ase type 'X' for the app	propriate	revision(s):		
Course number		Units		Prerequ	uisite	
Title		Description	\boxtimes	Equiv State	alent ment	
indicate adde allows, drag t	d or new to he endpoir	ON EDITS. Indicate deext using <u>underline</u> . If not of the text box to ma	you need ake it bigg	to enter more t	text tha	n the box
and written Continues the reading and of the cours	command he work of writing, w e students	GERM 201. Considera of the language. GERM 200. Students v rith extensive reference should have attained	will receives made the A2 lev	ve further traini to German cultu vel of the CEFR.	ing in sp are. Afte	peaking,
Prerequisite	e: GERM 20	1-GERM 200 (or GERN	<u>M 201)</u> or	equivalent.		
-		ne "Equivalency staten ents if changing equiva			<u>ormatio</u>	<u>n about</u>
		YEAR FOR CHANGES d year (please enter in				
Fall 2021						
RATIONALE	(must be ir	ıcluded)				
		n rubric for the descrip e language streams it		_	100 and	d 200 level



COURSE SU	вјест С	ERM NUM	IBER 102	TITLE	Introduct	ory German I (3)
TYPE OF CHA	ANGES. Plea	ase type 'X' for th	ie appropriato	e revision(s):		
Course number		Units		Prer	equisite [
Title		Descript	ion 🗵	-	uivalent [atement	
indicate adde allows, drag texpand. Pleas specific cours GERM 102 Emphasis of facility. Thi equivalent. Introduction Course devivaling skill culture. By (A1.1 level	ed or new to the endpoint se review the endpoint se componer GERM 100 on the acquist course with the end of th	on EDITS. Indicated using underling to fine text boxing underling to fine "Equivalency sonts if changing elements if changing elements of spoken and an language acquactical and situated he term, students of German training sont section of spoken and situated and situated actical and situated he term, students of German training sections and situated actical and situated actical and situated he term, students of German training sections are sections and situated actical actical and situated actical actical and situated actical acti	ne. If you need to make it big statements" sequivalent statement I (3) fluency, corrects who have the no previous is it in throut is will have ac	d to enter morger, as it will ection under I tement(s). The ect pronunciated not taken BC as background gh listening, so ls that stress quired basic of the stress of the	re text than not automa nformation tion, and reade 12 Good in the languation both languation conversation	the box tically about ading erman or its guage. ading, and age and nal skills.
		YEAR FOR CHAI l year (please en)		
RATIONALE	(must be in	cluded)				
		rubric for the de e language strear			or 100 and	200 level

COURSE SUI	ВЈЕСТ	GRK	NUMBER	191	TITLE	Modern Level I	n Greek for Beginners (3)
TYPE OF CHA	NGES. I	Please type 'ኦ	ζ' for the app	ropriate revi	sion(s):		
Course number	\boxtimes	Ur	nits		Prere	quisite	
Title	\boxtimes	De	escription		-	ivalent tement	\boxtimes
wording/D indicate added allows, drag the expand. Please specific course EFFECTIVE T	d or new he endp e review e compo ERM AN	v text using <u>u</u> oint of the te v the "Equiva onents if cha ND YEAR FO	underline. If y xt box to ma llency statem nging equiva	ou need to e ke it bigger, a ents" sectior	nter mor as it will r a under <u>Ir</u> nt(s).	e text tha not auton nformation	an the box natically on about
Basic online experience ability to integrate continuation. Introduction	introdu in study teract in text of t n to Gre basic gra	ection to the ing it. Introdusic comments he language ek for studer	Greek langua uces basic gr unicative ev are also cove nts with no p oral and writ	age for stude cammar and c ents. Writing	nts with a students , speaking ace in that	no prior will deve g, and the	lop their e ge.
	th credi	A1.1 level of		r LANG 110 i	may not t	ake this o	course
Fall, Spring, St	ummer a	and year (ple	ease enter in	textbox)			
Fall 2021							
RATIONALE (must be	e included)					
		rm rubric fo	•	tion and nun supports.	nbering fo	or 100 an	d 200 level



COURSE SUB	JECT	GRK	NUMBER	192	TITLE	Moderr Level II	n Greek for Beginners (3)
TYPE OF CHA	NGES. F	Please type '	X' for the app	oropriate revi	sion(s):		
Course number	\boxtimes	U	nits		Prere	equisite	\boxtimes
Title	\boxtimes	D	escription		-	ivalent tement	
wording/DI indicate added allows, drag th expand. Please specific course EFFECTIVE TI GRK 192 - M	or new e endpo e review e compo	v text using y pint of the te v the "Equiva nents if cha ID YEAR FO	underline. If yext box to ma alency statem anging equiva	you need to e ke it bigger, a nents" sectior alent stateme	nter mor as it will r n under <u>Ir</u> nt(s).	e text that not auton nformation	an the box natically on about
Basic introdencessary for students will Writing, special	uction t undatic l develo aking, a	o the Greek ons from GR op their abili nd the cultu	language for K 191. Contir ity to interact ıral context o	students who nues to introc in basic com f the languag	o have de luce basio municati e are also	veloped gramma ve event covered	the ar and s. l.
developed th	ne neces nal skill:	ssary founda s, while lear	ations from G	RK 100. Stud	lents will	develop	
				1) or equivales course for f			credit for GRK
Fall, Spring, Su	mmer a	and year (pl	ease enter in	textbox)			
Fall 2021							
RATIONALE (1	must be	included)					
WLL desires courses acro			_		nbering fo	or 100 an	nd 200 level





COURSE SUI	ВЈЕСТ	GRK	NUMBER	291	TITLE	Moderr Level I	n Greek Intermediate (3)
TYPE OF CHA	ANGES. I	Please type 'X	' for the app	ropriate revi	sion(s):		
Course number		Un	its		Prere	equisite	
Title	\boxtimes	De	scription	\boxtimes	-	ivalent tement	
<u>GRK 200 – I</u>	d or new he endpo e review e compo TERM AN Modern (v text using <u>ur</u> oint of the tex v the "Equival onents if char	nderline. If yet box to madenty statements equivate CHANGES ediate Level Greek I (3)	you need to e ke it bigger, a nents" section alent stateme	nter mor as it will r a under <u>Ir</u> nt(s).	e text tha not auton nformatio	an the box natically on about
communica various inte verbs, irreg	te in situ ermediat ular clas	iations that e	xtend beyor matical stru- and the stru	nd the basic le ctures, includ acture of sub	evel. The ling the n ordinate	course v nediopas	vill cover sive voice for
situations e introduces	xtending various i	evelops Gree g beyond the intermediate A2.1 level of C	basic levels -level gramn	of speaking a	and writir	ng. The c	<u>ourse</u>
_		92 <u>GRK 111 (</u> NG 210 may 1	-				credit for GRK
Fall, Spring, S	ummer a	and year (plea	ase enter in	textbox)			
Fall 2021							
RATIONALE	(must be	e included)					
		rm rubric for iine language	_		nbering fo	or 100 an	nd 200 level

COURSE SU	ВЈЕСТ	GRK	NUMBER	292	TITLE	Modern Level II	n Greek Intermediate (3)
TYPE OF CHA	ANGES.	Please type 'X'	for the app	oropriate rev	ision(s):		
Course number		Un	its		Prere	equisite	
Title		Des	scription	\boxtimes	-	ivalent tement	
This course receive extension this course than this course Greek are a Follows GR writing, with	d or new he endpose review se compose CERM AN Modern of the will built b	v text using unoint of the text of the tex	nderline. If yet box to ma ency statem aging equival a CHANGES ediate Level Greek II (3) ek language aking, readithe material online platfoeceive furthe to Greek cu	you need to e ke it bigger, a nents" section alent stateme HI (3) skills acquir ng and writir als students r orm Odysseas ner raining in alture. (A2 le	enter mor as it will r n under Ir ent(s). ed from C ng. There need for le s. speaking vel of CEF	e text that not auton aformation are serving the complement of the	Students will tbook. Other he basics of
Fall, Spring, S	ummer	and year (plea	ase enter in	textbox)			
Fall 2021							
RATIONALE	(must be	e included)					
		orm rubric for nine language	_		nbering fo	or 100 an	ıd 200 level



COURSE SU	BJECT I	TAL NUMBER	R 100	TITLE Introductory Italian I (3)
TYPE OF CHA	ANGES. Plea	ase type 'X' for the ap	propriate	revision(s):
Course number		Units		Prerequisite
Title		Description	\boxtimes	Equivalent \square Statement
indicate adde allows, drag t expand. Pleas specific cours ITAL 100 -	ed or new te the endpoin se review th se compone Introductor	ext using <u>underline</u> . If it of the text box to m ne "Equivalency states ents if changing equivery Ty Italian I (3)	you need ake it bigg ments" se alent stat	changed text using strike through, to enter more text than the box ger, as it will not automatically ction under Information about ement(s).
				background in the language. competence. (A1 level of
Students w assessment		s Italian training shounent.	ıld contac	t the department for
	Summer and	YEAR FOR CHANGE: d year (please enter in dicluded)		
		rubric for the descri e language streams it	-	numbering for 100 and 200 level



COURSE SUBJECT	Γ ITAL	_ NUMBER	200	TITLE	Intermediate Italian I (3)
TYPE OF CHANGE	S. Please type 'አ	X' for the appi	ropriate revi	sion(s):	
Course number	Ur	nits		Prere	equisite 🗵
Title \square	De	escription		-	ivalent 🗌 tement
indicate added or rallows, drag the en expand. Please revispecific course com ITAL 200 - Intern An intermediate consolidation of component is inceeded.	new text using under the text depoint of the t	anderline. If y ext box to make alency statement of the consolidates of the consolidates from Italian	ou need to exe it bigger, a ents" section lent statemed work of ITA ing and compliants from Italian of the formula authors (B2) and an expandent of the formula authors (B2) and au	nter mores it will result in the second seco	and automatically Information about I addition to skills, a cultural thors. I developed in ITAL altural component, the
Fall, Spring, Summer Fall 2021 RATIONALE (must wll desires a un courses across the	er and year (ple be included)	ease enter in t	ion and num	nbering fo	or 100 and 200 level



COURSE SU	BJECT [TAL NUMBEI	R 101	TITLE Introductory Italian II (3)
TYPE OF CH	ANGES. Plea	ase type 'X' for the ap	propriat	e revision(s):
Course number		Units		Prerequisite 🖂
Title		Description	\boxtimes	Equivalent □ Statement
indicate adde allows, drag to expand. Please specific course or allows ITAL 101— This course or allows ITAL necessary for skills and be allowed and the skills and be allowed as the skills and be allowed allows.	ed or new to the endpoin se review th se compone ITAL 110 I e continues ading facilit AL 100. Con coundations pasic reading	ext using <u>underline</u> . It of the text box to make "Equivalency state ents if changing equivalency Italian I the work of ITAL 100 ty as well as basic writinues introduction to from ITAL 100. Stud	f you need ake it bigoments" so walent stand I (3) O. Consider iting skill to Italian lents will	erable emphasis will be placed on
Fall, Spring, S Fall 2021 RATIONALE WLL desire	Summer and (must be in		n textbox	d numbering for 100 and 200 level



COURSE SU	BJECT IT	'AL NUMBER	201	TITLE Intermediate Italian II (3)
TYPE OF CH	ANGES. Plea	se type 'X' for the ap	propria	te revision(s):
Course number		Units		Prerequisite ⊠
Title		Description	\boxtimes	Equivalent □ Statement
expand. Pleas specific cours ITAL 201 I ITAL 201 c extended tl Italian auth Follows ITA through gra Italian auth Prerequisit	se review the se componer TAL 210 - In ontinues the brough gram nors and mulate ammar review ors and mulate: ITAL 200	e "Equivalency stater termediate Italian II work of ITAL 200. Commar review, oral pra- timedia activities.	(3) Pral and actice, cuspetence ural stu	written competence in Italian are altural studies, selected readings from es learned in ITAL 200 are expanded dies, and selected readings from
		year (please enter in		x)
RATIONALE	(must be inc	cluded)		
1		rubric for the descri language streams it	-	d numbering for 100 and 200 level cs.



PE OF CH	I ANGES. Ple	ase type 'X' for the ap	oropriate	revision(s):
ourse umber		Units		Prerequisite
itle		Description		Equivalent ⊠ Statement
pand. Plea ecific cour APN 100	se review the second of the se	ne "Equivalency stater ents if changing equivento Japanese I (3) Japanese I (3)	nents" se alent stat panese I (<u>(3)</u>
chree Japa production introducti pasic oral and Kanji) Students v	ration skills nese writing a; some Kan on to Japan on the second on	through an emphasis of systems will also be in its for recognition only ese for students with no skills, and the three James knowledge of Japano instructor. Students o	on vocable introduce). 10 backgr ipanese v ese shoul f Japanes	ed encountered in this course without encourse in the ed not enrol in this course without en 12 may enrol directly into JAPN of take this course for credit.
three Japa production Introduction Dasic oral and Kanji) Students v Consulting 110. Stude Il, Spring, Fall 2021	ration skills nese writing n; some Kan on to Japane and written with previous a Japanese ents enrolled	through an emphasis of systems will also be greatly be greatly be greatly by the skills, and the three Jassen by the skills, and the skills, and the three Jassen by the skills, and the s	on vocabi introduce). to backgr upanese v ese shoul f Japanes 0 may no	ulary, grammar, and culture. The ed (Hiragana and Katakana for ound in that language. Introduces writing systems (Hiragana, Katakana d not enrol in this course without e 12 may enrol directly into JAPN ot take this course for credit.



COURSE SU	вјест ј	APN NUMBE	R 101	TITLE	Introdu	iction to Japanese	II (3)
TYPE OF CH	ANGES. Ple	ase type 'X' for the a	ppropriate	e revision(s):			
Course number	\boxtimes	Units		Prere	equisite		
Title	\boxtimes	Description		-	iivalent tement		
Expand. Pleas Specific cours JAPN 101 - IAPN 110 - Continues to the level Prerequisit	se review the se componer of the secomponer of the second of t	at of the text box to note "Equivalency state ents if changing equivalents if changing equivalents and to Japanese II (3) [JAPN 100. Prerequised ents will acquire elects will acquire elects successfully compact Language Proficies or equivalent: students enrolled directly in the state of th	ements" se ivalent starsite: JAPN ementary pleting the ncy Test.	ction under Internet (s). 100 or equivationationatic conversationatic course attainationatic course attainationatic course grade 1	lent. al skills an proficien	nd basic ncy equivalent	
		YEAR FOR CHANGE d year (please enter)			
RATIONALE			. ,.	1	100	12001	
		n rubric for the descr e language streams i	-	_	or 100 an	id 200 level	



COURSE SU	J BJECT JA	PN NUMBE	R 200	TITLE	Advanced Beginners' Japanese I (3)					
TYPE OF CH	ANGES. Plea:	se type 'X' for the ap	opropriate i	revision(s):						
Course number		Units		Prere	equisite 🗵					
Title		Description		-	uivalent 🗌 utement					
indicate adde allows, drag expand. Plea	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).									
<u>IAPN 200 -</u>	<u>Japanese III</u>	eginners' Japanese		1.11 1	1.					
	,	APN 101. Emphasiz anguage is emphasi		skills: listeni	ng, speaking, reading,					
communica compreher	ative skills at 1d everyday l	the advanced intro	ductory lev	el of Japane	viding students with se. Students learn to propriate speech style,					
Prerequisi	te: JAPN 101	JAPN 110 (or JAPN	<u>101)</u> or equ	uivalent.						
		EAR FOR CHANGE year (please enter i								
Fall 2021										
RATIONALE	(must be inc	luded)								
		rubric for the descr language streams i		numbering f	or 100 and 200 level					

COURSE SU	ВЈЕСТ	JAPN	NUMBER	201	TITLE	Advanc II (3)	ed Beginners'	Japanese	
TYPE OF CHA	ANGES.	Please type ''	X' for the app	oropriate revi	ision(s):				
Course number	\boxtimes	Uı	nits		Prere	equisite			
Title	\boxtimes	De	escription	\boxtimes	-	ivalent tement			
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). JAPN 201 - Advanced Beginners' Japanese II (3) IAPN 210 - Japanese IV Continues the work of JAPN 200. Follows JAPN 200. Provides a solid foundation in Japanese through oral and written communicative skills and prepares students for the intermediate level. Common grammatical structures and forms are introduced. At the completion of the course, students should be able to function in day-to-day conversations using Japanese and attain proficiency equivalent to the level N4 Japanese Language Proficiency Test. Prerequisite: JAPN 200 or equivalent.									
	EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021								
RATIONALE	(must b	e included)						_	
		orm rubric fo nine language	-	otion and nun supports.	nbering fo	or 100 an	d 200 level		



COURSE SU	вјест [PERS NUMBER	118	TITLE Introduction to Persian I					
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):									
Course number	\boxtimes	Units		Prerequisite					
Title		Description		Equivalent \square Statement					
MORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, ndicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about expecific course components if changing equivalent statement(s). PERS 118 – Introduction to Persian I (3) PERS 100 - Introductory Persian I (3) An introduction to the Persian alphabet, phonology, morphology, and basic syntax, in relation to reading, writing and translating basic sentences. Students with any prior knowledge or experience in Persian beyond the level of this course may not register in this course. Students who have taken LANG 118-3 with this topic may not take this course for further credit. An introduction to the Persian alphabet, phonology, morphology, and basic syntax in relation to the reading, writing and translating of basic sentences. Students with any prior knowledge or experience in Persian beyond the level of this course may not register in PERS 100. Students who have taken LANG 118 with this topic may not take this course for further credit.									
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021									
	RATIONALE (must be included)								
WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.									



COURSE SU	BJECT P	ERS NUMBE I	R 168	TITLE Introduction to Persian II (3)							
TYPE OF CHA	ANGES. Plea	ase type 'X' for the ap	propriate	e revision(s):							
Course number	\boxtimes	Units		Prerequisite 🖂							
Title		Description		Equivalent \square Statement							
indicate adde allows, drag t expand. Pleas	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u> . If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under <u>Information about specific course components</u> if changing equivalent statement(s).										
Follows PE for reading in Persian b Prerequisit students m	PERS 168 - Introduction to Persian II (3) PERS 110 - Introductory Persian II (3) Follows PERS 100. Study of the vocabulary and syntax of standard Persian in preparation for reading, writing, and conversation. Students with any prior knowledge or experience in Persian beyond the level of this course may not enrol in this course. Prerequisite: PERS 118 PERS 100 (or PERS 118) or permission from the instructor. All students must attend a placement meeting and receive permission of the department. Students who have taken LANG 168-3 with this topic may not take this course for further										
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021											
WLL desire	RATIONALE (must be included) WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.										



COURSE SUBJI	ECT 1	PUNJ	NUMBER	100	TITLE	Introdu	ction to Punjabi I (3)			
TYPE OF CHAN	GES. Ple	ease type	'X' for the app	ropriate revi	sion(s):					
Course number		Ţ	Jnits		Prere	quisite				
Title	\boxtimes	Ι	Description		_	ivalent tement				
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).										
previous knov and converse	vledge o at a basi	of the Punic level. S	rel course inter njabi (Gurmukh tudents with c nrse for further	ni) script. Stu redit for LAN	dents wi	ll learn to	o read, write			
EFFECTIVE TEF Fall, Spring, Sun				textbox)						
Fall 2021										
RATIONALE (m	ust be i	ncluded)								
			or the descript ge streams it s		ibering fo	or 100 an	nd 200 level			



COURSE SUBJEC	T PUNJ	NUMBER	101	TITLE [Introdu	ction to Punjabi II (3)			
TYPE OF CHANGI	E S. Please typ	e 'X' for the app	ropriate revi	sion(s):					
Course number	₫	Units		Prered	quisite				
Title	₫	Description		-	valent ement				
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about expecific course components if changing equivalent statement(s). PUNJ 101 - Introduction to Punjabi II (3) PUNJ 110 - Introductory Punjabi II (3) Follows PUNI 100. Students who have a basic knowledge of Punjabi (Gurmukhi) script will learn to further develop their ability to speak, comprehend, read and write Punjabi while exploring the Punjabi culture. Prerequisite: PUNJ 100 or equivalent. Students with credit for LANG 148 Special Topics - Intro to Punjabi II may not take this course for further credit.									
EFFECTIVE TERM Fall, Spring, Sumn Fall 2021 RATIONALE (mus	ner and year (please enter in	textbox)						
WLL desires a u courses across t	niform rubric	for the descrip		bering fo	r 100 an	d 200 level			



COURSE SU	ВЈЕСТ	SPAN	NUMBER	102	T	TITLE	Introdu	ctory Spanish I (3		
TYPE OF CHA	ANGES. Pl	ease type 'X	" for the app	oropriat	te revisio	on(s):				
Course number	\boxtimes	Un	nits			Prere	quisite			
Title		De	escription	\boxtimes		_	ivalent tement			
indicate adde allows, drag t expand. Pleas	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).									
SPAN 102 S	SPAN 100	- Introducto	ory Spanish	I (3)						
skills as we daily vocab term, stude facility. Introductio language. (reading, and the ties bet acquired ba	ll as unde ulary and nts will had n to Span Course dev d writing ween lang asic conve	rstanding hare introduction are interest.	ow Spanish aced to cultud basic convents with lities language tical and situalture. By th	gramm ral aspo rersatio tle or no e acquis uational e end o element	ar works ects of th nal skills o previou sition thr I materia f the terr ary read	s. Stude se langu s and ar us back rough li als are e m. stud ing fac	ents will lage. By n elemen sground i istening, employed ents will ility. (A1	speaking. d to underline have level of CEFR)		
EFFECTIVE 1 Fall, Spring, S Fall 2021					x)					
RATIONALE	(must be	included)								
			r the descrip e streams it s			ering fo	or 100 an	id 200 level		



	BJECT S	SPAN NUMBER	103	TITLE Introductory Spanish II (
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):									
Course number	\boxtimes	Units		Prerequisite 🖂					
Title		Description		Equivalent □ Statement					
wording/description edits. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). SPAN 103 SPAN 110 - Introductory Spanish II (3) Second half of first year Spanish. As in SPAN 102, the emphasis is on oral skills and grammar while continuing to develop reading and writing proficiency. By the end of the term, students will be able to communicate in Spanish using a wide range of grammatical structures and vocabulary. SPAN 103 should be taken in the term immediately following SPAN 102. Follows SPAN 100. Continues introduction to Spanish for students who have developed the necessary foundations from SPAN 100. Emphasis is on oral skills and grammar while continuing to develop reading and writing proficiency. Practical and situational materials are employed to underline the ties between language and culture. By the end of the term, students will be able to communicate in Spanish using a wide range of grammatical									
structures and vocabulary. (A2 level of CEFR) Prerequisite: SPAN 102 SPAN 100 (or SPAN 102), grade 12 Spanish, or equivalent.									
EFFECTIVE 1									



TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):										
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). SPAN 201 SPAN 200 - Intermediate Spanish I (3) First half of second year Spanish. Students will transfer their knowledge of the structure of Spanish into performance and use the language in an accurate and idiomatic way. The emphasis is on further development of all four skills: listening, speaking, reading, and writing. By the end of SPAN 201, students will be able to function in a Spanish-speaking environment. Follows SPAN 110. Expands advanced grammatical concepts and promotes student cultural and historical understanding of the Hispanic world. By the end of the semester students will be able to function in a Spanish speaking environment. (B1.1 level of CEFR) Prerequisite: SPAN 103 SPAN 110 (or SPAN 103) or equivalent.										
,										
WLL desires a uniform rubric for the description and numbering for 100 and 200 level courses across the nine language streams it supports.										



COURSE SU	BJECT S	PAN NUMBEI	R 202	TITLE Intermediate Spanish II (3)						
TYPE OF CH	ANGES. Plea	ase type 'X' for the ap	propriat	e revision(s):						
Course number		Units		Prerequisite 🖂						
Title		Description	\boxtimes	Equivalent □ Statement						
indicate adde allows, drag t expand. Pleas	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, ndicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).									
SPAN 202	<u>SPAN 210</u> -	Intermediate Spanis	h II (3)							
				oral command and writing skills. Se the students to Hispanic culture.						
Students w	rill transfer t ate and idio	their knowledge of S	panish in rary reac	oral command and writing skills. to performance and use the language lings and films will be introduced to FR completed)						
Prerequisit	e: SPAN-20	1 <u>SPAN 200 (or SPAN</u>	V 201) or	equivalent.						
		YEAR FOR CHANGE I year (please enter i)						
Fall 2021										
RATIONALE	(must be in	cluded)								
1		rubric for the descri e language streams it	-	d numbering for 100 and 200 level s.						

COURSE MODIFICATION FORM



COURSE SUI	BJECT B	US NUMBER	345	TITLE Marke	ting Research				
TYPE OF CH	ANGES. Ple	ease type 'X' for the ap	opropriate re	vision(s):					
Course number		Units		Prerequisit	ee 🗆				
Title		Description		Equivaler Statemer					
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).									
Marketing	Research B	US 345 (4) (3)							
		YEAR FOR CHANGE d year (please enter i	_						
Fall 2021									
RATIONALE	(must be i	ncluded)							
		nd instructors have re 345 should be a 3-uni		course content an	d workload and				



COURSE MODIFICATION FORM

COURSE SUBJECT	BUS	NUMBER	448	TITLE	Integrated Marketing Communications	
TYPE OF CHANGES.	Please type '	X' for the app	propriate rev	vision(s):		
Course \square number	Uı	nits	\boxtimes	Pre	requisite 🗆	
Title \square	De	escription			uivalent 🗆 atement	
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). Integrated Marketing Communications BUS 448 (4) (3)						
integrateu Marketi	ng commun	tauons bus	140 (1) [3]			
EFFECTIVE TERM A Fall, Spring, Summer						
Fall 2021						
RATIONALE (must b	e included)					
The Marketing area determined that BI				ourse cor	ntent and workload and	



COURSE SUI	ВЈЕСТ	BUS NUMB	ER 339	TITLE		s of Design II – n and Prototypin
TYPE OF CHA	ANGES. Ple	ease type 'X' for the	appropriate	revision(s):		
Course number		Units		Prere	equisite	
Title		Descriptio	n 🗆		iivalent tement	
indicate adde allows, drag the expand. Pleas specific cours	d or new t he endpoi e review t e compon	ION EDITS. Indicate ext using <u>underline</u> nt of the text box to he "Equivalency staents" if changing equake Change Studio II	If you need make it bigg tements" sec uivalent stat	to enter mor ger, as it will r ction under <u>I</u> ement(s).	e text than not autom nformation	n the box atically
		YEAR FOR CHANG d year (please enter				
Fall 2021						



In response to notification of copy right infringement the Business of Design was changed on the website to Make Change Studio. This course modification reflects those updates that were already made.

COURSE SU	вјест в	US NUMBE	R 476	TITLE Business of Design IV – Promotion, Packaging and Launch – Launching a Design - Led Business
TYPE OF CHA	ANGES. Plea	se type 'X' for the a	ppropriate re	vision(s):
Course number		Units		Prerequisite
Title		Description		Equivalent \square Statement
expand. Pleas specific cours Business of Launching a	Se review the se componer Make a Design -Le	e "Equivalency state its if changing equi e Change Studio IV d Business	ements" sectivalent staten – Promotion,	r, as it will not automatically on under <u>Information about</u> nent(s). Packaging and Launch –
Fall 2021		year (please enter i		



In response to notification of copy right infringement the Business of Design was changed on the website to Make Change Studio. This course modification reflects those updates that were already made.





COURSE SU	BJECT (CMNS NUMBER	461	TITLE	Field Pl	acement in Di	alogue
TYPE OF CHA	ANGES. Ple	ease type 'X' for the app	oropriate :	revision(s):			
Course number		Units		Prere	equisite		
Title		Description		-	iivalent tement	\boxtimes	
indicate adde allows, drag t expand. Pleas	d or new to he endpoir se review tl	ON EDITS. Indicate de ext using <u>underline</u> . If on the text box to man he "Equivalency staten ents if changing equiva	you need t ike it bigge nents" sec	to enter mor er, as it will r tion under <u>I</u> r	e text that not auton	an the box natically	_
where dialo	ogue occurs is limited. ic studied	faculty supervision in a s. Arrangements are th This course can be rep is different. Prerequisi	e respons eated for	ibility of the credit up to	student, a maximı	and um of three	
Students wi	ith credit fo	or DIAL 461 may not co	omplete tl	his course fo	r further	credit.	
Fall, Spring, S	ummer an	YEAR FOR CHANGES d year (please enter in					_
	and DIAL 4	ncluded) -61 are the same course or the other for credits.		Placement in	Dialogue	e. Students	





COURSE SUI	BJECT IA	AT NUMBER	330	TITLE	Business of Design I – Introduction				
TYPE OF CHA	TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):								
Course number		Units		Prere	equisite 🗆				
Title	\boxtimes	Description			ivalent 🗌 tement				
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). Business of Design Make Change Studio I – Introduction									
		YEAR FOR CHANGES year (please enter in							
Fall 2021		The product in	- 32202 344						



In response to notification of copy right infringement, the Business of Design was changed on the website to Make Change Studio. This course modification reflects those updates that were already made.



COURSE SU	BJECT IA	AT NUMBER	430		ess of Design III – ement and Production
TYPE OF CHA	ANGES. Plea	ase type 'X' for the app	propriate rev	ision(s):	
Course number		Units		Prerequisite	· 🗆
Title		Description		Equivalent Statement	
indicate adde allows, drag t expand. Pleas specific cours	ed or new te the endpoin se review th	ON EDITS. Indicate de xt using <u>underline</u> . If t of the text box to mae "Equivalency statemnts if changing equivate Change Studio III –	you need to eake it bigger, and nents" sectionalent stateme	enter more text the sit will not auton under Informatent(s).	nan the box matically
		YEAR FOR CHANGES l year (please enter in			
Fall 2021					



In response to notification of copy right infringement, the Business of Design was changed on the website to Make Change Studio. This course modification reflects those updates that were already made.



COURSE SU	BJECT [A	ARCH NUMBER	383	TITLE Molecular Bioarchaeolog			
TYPE OF CHA	ANGES. Ple	ease type 'X' for the ap	propria	nte revision(s):			
Course number		Units		Prerequisite 🖂			
Title		Description		Equivalent □ Statement			
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). Title: Molecular Bioarchaeology							
Title: <u>Ancie</u>	nt and For	ensic DNA 01, ARCH 131, or 201 <u>/</u>	Any lov	ver division ARCH, BISC, BPK,			
		YEAR FOR CHANGES d year (please enter in		ox)			



The new title will be more self-evident and clearer, reflecting more on what is taught in the course. In practice, the new title will allow the advisors of other programs on campus to approve their students readily, as forensic DNA is acceptable for those students in Criminology, while word "DNA" can be more naturally linked to MBB and Biology. The addition of other prerequisites will make the course more broadly accessible to students outside of archaeology.



COURSE SUBJ	ЕСТ	GEOG	NUMBER	253	TITLE	Introduction to Remote Sensing
TYPE OF CHA	NGES.	Please type ''	Κ' for the app	oropriate rev	vision(s):	
Course number		Ur	nits		Pre	requisite 🗆
Title		De	escription			quivalent 🗆 tatement
calendar Des sensing, incluinformation New Calendar sensing, incluinformation	e review comp scription uding to extract ar Desc uding s interp	w the "Equiva onents if cha on: An introd the relevant p tion, and a re	nging equivants uction to the obysical procession of remonstroduction of a review of a review of a review of	nents" sectional sectional sectional section s	on under ent(s). practice limage perplication es and proper prelimage proper es and p	erocessing and ons. Tactices of remote on the one of t
EFFECTIVE TI Fall, Spring, Su						
Fall 2021						
RATIONALE (must b	e included)				
The changes	in cou	rse description	on better ref	lect the desig	gned cou	rse contents.



COURSE SUBJ	ЕСТ	GEOG	NUMBER	353	TITLE	Advanced	l Remote Sensing	
TYPE OF CHA	NGES.	Please type	'X' for the app	propriate rev	vision(s):			
Course number		U	Units			requisite		
Title		D	escription			quivalent tatement		
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). Calendar Description: Advanced remote sensing principles and techniques, including physics-based modeling, advanced classifiers, automated data processing, and integration of ancillary data products. New Calendar Description: Advanced remote sensing principles and data processing techniques, including image correction and enhancement, advanced image analysis and information extraction, land cover classification and change detection, and integration of remote sensing and GIS.								
EFFECTIVE TI Fall, Spring, Su								
Spring 2022								
RATIONALE (must b	e included)						
The changes	in cou	rse descript	ion better ref	lect the desi	gned cou	rse conten	ts.	

COURSE SU	ВЈЕСТ	GEOG NUMBER	453	TITLE Theoretical and Applie Remote Sensing	ed
TVDE OF CU	ANCES D	lease type 'X' for the a	anronriata ro	ovision(s).	
	ANGES. P.		ppropriate re		
Course number		Units		Prerequisite \square	
Title		Description		Equivalent □ Statement	
Calendar D calibration a spatial w sensing in New Calen sensing pr independe	se review se compose sescription /validation orld. Stude their area dar Description ojects in the ntly from chnologies	the "Equivalency state nents" if changing equinal Examination of advaon, spatial scale, data from the ents will work on indesent of interest. iption: Students will wheir area of interest.	ements" section valent statem enced topics in usion, and the pendent project in teams each team will roject present	in remote sensing, including the role of remote sensing in spects applying remote son real-world remote complete the project tation. Cutting-edge remote	
Fall, Spring,		D YEAR FOR CHANGE and year (please enter i	_		
Fall 2022					
RATIONALE	-				_
The chang	es in cours	se description better re	eflect the des	signed course contents.	



COURSE SU	J BJECT GE	OG NUMBER	R 314	TITLE The Climate System
TYPE OF CH	ANGES. Pleas	se type 'X' for the ap	propria	te revision(s):
Course number		Units		Prerequisite 🖂
Title		Description		Equivalent \square Statement
indicate add allows, drag expand. Plea specific cour A survey componer sensitivity change; el	ed or new texthe endpoint se review the se componen of the climatints; radiation and feedbaimate mode	t using <u>underline</u> . If of the text box to m "Equivalency states if changing equive system, with em n, energy and water cks; natural and a ls. Prerequisite: G	you ned ake it bit ments" syalent standard phasis on the phasis on the phasis of the p	r changed text using strike through, ed to enter more text than the box gger, as it will not automatically section under Information about atement(s). on the interactions among its aces; carbon cycle; climate begenic human-induced climate 4. Recommended: MATH 57 and 158. Quantitative.
		EAR FOR CHANGE year (please enter in	_	x)
Fall 2021				



Description change: The course outline has changed somewhat since its initial offering. The carbon cycle has become a larger focus, whereas climate models are no longer examined in detail. "Anthropogenic" was changed to "human-induced" to make the course description more accessible.

Deletion of recommended courses: The MATH course recommendation is a legacy from an earlier version of this course and is no longer relevant for the current version.



COURSE SUBJ	ECT M	NUMBER	402W		Operation (4)	ns Research Cli	nica
TYPE OF CHA	. NGES. Ple	ease type 'X' for the ap	propriate re	vision(s):			
Course number		Units		Prere	quisite	\boxtimes	
Title		Description		_	ivalent cement		
Problems fro Students wil	om operated as well as well as ade of C		ralent statem presented an ir choice and	ent(s). d discussed present the	l in class. eir solutio	on in	
		YEAR FOR CHANGES ad year (please enter ir					
Fall 2021							
RATIONALE (must be i	ncluded)					_
		sed class and the natur furrey to Burnaby.	e of problem	ns presented	d has cha	nged with the	



COURSE SU	ВЈЕСТ	MATH	NUMBER	498	TITLE	Communication and Researd Skills in the Mathematical Sciences (1)		
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):								
Course \square number		Units			Prerequisite 🗵			
Title		De	escription			quivalent 🗆 tatement		
Students w focus on co documents non-acade Course wil	se revieves se composition vill development of second present of the second present of t	w the "Equiva onents" if cha op skills requ cation in both epare present poses. The La	alency staten anging equiva- uired for mat written and ations in a v TeX docume ail basis. Cor	nents" sectionalent statements. Shematical religion or section of form or preparation of fequisite: MA	en under gent(s). esearch. To tudents we mats for a con system	Information about This course will will write academic and m will be used. V. Students must		
Fall, Spring,		ND YEAR FO and year (ple						
Fall 2021								
RATIONALE			-larata	1.6				
proposed j	project <u>p</u>		nent as oppo	osed to after.	Many st	supervisor on the udents inquire about this		



COURSE SUE	BJECT	MATH NUMBER	499W	TITLE Honours Research Project						
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):										
Course number		Units		Prerequisite 🖂						
Title		Description		Equivalent \square Statement						
indicate adde allows, drag expand. Plea	WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).									
An honours research project in mathematics is an original presentation of an area or problem in mathematics. A typical project is an original synthesis of knowledge generated from students research experience. A project can contain substantive, original mathematics, but need not. The presentation consists of a written report and an oral presentation both of which must be completed before the end of the exam period. Prerequisite: 18 credits of upper division MATH or MACM courses. Must be in an honours program with a GPA of at least 3.0. Corequisite: MATH 498. Students must have an approved project prior to enrolment. Writing.										
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021										
RATIONALE	(must be	included)								
Clarificatio proposed p	n that stu roject <u>pri</u>	dents shall obtain appr	osed to af	their future supervisor on the ter. Many students inquire about this and faculty.						



COURSE SUI	ВЈЕСТ	PHYS	_ NUMBER	485	TITLE Particle Physics			
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):								
Course number		Uı	Units \square		Prerequisite ⊠			
Title		Descrip			Equivalent \square Statement			
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s). PHYS 485 - Physics of elementary particles. Symmetries, strong interactions, electromagnetic interactions, weak interaction. Prerequisite: PHYS 385 or CHEM 364; PHYS 313 or permission from instructor for non-Physics students, all with a minimum grade of C- or permission of the department. Quantitative.								
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox) Fall 2021								



As part of the restructuring of our Quantum stream, the relevant course material to prepare students for PHYS 490 has been moved into the new course PHYS 313 Special Relativity



COURSE SUBJECT		PHYS NUMBE		490	TITLE	General Relativity and Gravitation		
TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):								
Course number	ı l		Units \square		Prerequisite ⊠			
Title		De	scription			iivalent □ tement		
WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).								
PHYS 490 - General Relativity and Gravitation (3) Gravity and space-time, Einstein's equations and their solution, tests of relativity, black holes, stellar equilibrium and collapse, and cosmological models. Prerequisite: PHYS 285 PHYS 313; PHYS 384; both with a minimum grade of C Quantitative.								
EFFECTIVE TERM AND YEAR FOR CHANGES Fall, Spring, Summer and year (please enter in textbox)								
Fall 2021								



As part of the restructuring of our Quantum stream, the relevant course material to prepare students for PHYS 490 has been moved into the new course PHYS 313 Special Relativity