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ATTENTION Senate DATE November 6, 2020

Wade Parkhouse, Chair PAGES 1/1

Senate Committee on Undergraduate Studies

New Course Proposals

For information:

FROM

Acting under delegated authority at its meeting of November 5, 2020 SCUS approved the following curriculum revisions effective Summer 2021.

a. Faculty of Applied Sciences (SCUS 20-73)

1. School of Computing Science

(i) New Course Proposal: CMPT 115-3, Exploring Computer Science with B-Sci designation

b. Faculty of Arts and Social Sciences (SCUS 20-74)

1. Department of Indigenous Studies (Fall 2021)

- (i) New Course Proposals:
 - INDG 102-4, Indigenous Academic Research
 - INDG 210-3, Introduction to Indigenous Digital Media
 - INDG 410-4, Elements of Indigenous Style-Indigenous Editing Practices
 - INDG 422-3, Special Topics in Indigenous Studies

2. Labour Studies Program (Fall 2021)

(i) New Course Proposal: LBST 100-3, Equality and Inequality at Work with *B-Soc designation*

3. Department of Political Science

- (i) New Course Proposals:
 - POL 341-4, Politics Across the Pacific
 - POL 432-4, Great Power Politics

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate Docushare repository at https://docushare.sfu.ca/dsweb/View/Collection-12682.



| COURSE SUBJECT CMPT NUMBER 115 |
|---|
| COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation |
| Exploring Computer Science |
| COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation |
| Exploring CS |
| CAMPUS where course will be normally taught: ✓ Burnaby Surrey Vancouver Great Northern Way Off campus COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box. |
| You will be exploring fundamental ideas in Computer Science, and the far-reaching impact of computational thinking on modern society. Programming is not the focus, but you will do a bit of programming to actively experience the computational point of view on the world, creating applications in AI and robotics using friendly visual programming languages. No prior computing experience required. |
| REPEAT FOR CREDIT YES ✓ NO Total completions allowed Within a term? YES NO |
| LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library |

please visit www.lib.sfu.ca/about/overview/collections/course-assessments. RATIONALE FOR INTRODUCTION OF THIS COURSE

This course is a gentle introduction to Computer Science (CS). This is not a programming course; yet it includes a bit of programming, as a way to allow students to experience computational thinking concepts. The course will incorporate exploration and discovery in selected applications areas such as Artificial Intelligence and computer architecture, at a basic level. Critical thinking and argumentation about CS implications in a computerized society will be particularly addressed. The course is aimed at non-CS majors and with no CS background assumed.

materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information,

This course will incorporate part of the materials from the BJC curriculum - (Beauty and Joy of Computing, developed at the University of California, Berkeley, https://bjc.berkeley.edu/), which are licensed under Creative Commons. The BJC curriculum was one of the five initial pilot programs for the AP Computing Science Principles in the USA, is also offered as an introductory course in Berkeley. BJC has been reported in the CS education literature as a highly successful approach to introduce students to CS, and particularly attractive for a diverse population, including female students.

This course is aimed to be attractive for students in non-CS disciplines interested in getting breadth knowledge in CS. It may particularly also attract students not yet registered in any specific program to possibly choose CS as major or minor. This course would likely also be of interest to students who are advanced in their non-CS careers, even about to graduate, and are looking for a course offering them some exposure to important CS concepts, logical thinking and minimal programming.

The current introduction to CS and programming course, CMPT 120, includes both CS majors and non-CS majors. CMPT 120 is a programming course and a prerequisite of subsequent programming courses (CMPT 125, CMPT 127), and it has more advanced learning outcomes than what is intended for this new course (again meant just for non-CS majors).

CMPT 120 uses the language Python, a text based imperative programming language. The intent of this new course is to use a visual block based programming language (Snap! as is done in the BJC curriculum) allowing for attractive/interactive applications including games and graphics. By relying on a block based language and the critical thinking and argumentative component, this course is clearly distinguishable from CMPT 120 and it is foreseen that it would attract a different audience. It is to be noted that CMPT 120 has Math BC 12 as recommended prerequisite, whereas this course is proposed to have no prerequisites.



SCHEDULING AND ENROLLMENT INFORMATION

| Effective term and year (e.g. FALL 2016) Summer 2021 |
|--|
| Term in which course will typically be offered Spring Summer Fall Other (describe) |
| Will this be a required or elective course in the curriculum? Required Elective |
| What is the probable enrollment when offered? Estimate: 100 |
| UNITS Indicate number of units: 3 |
| Indicate no. of contact hours: 3 Lecture Seminar Tutorial Lab Other; explain below |
| OTHER |
| |
| FACULTY Which of your present CFL faculty have the expertise to offer this course? |
| Anyone who has taught some introduction to CS course, is willing to learn about the Snap! block based language, and is willing to get familiar with social implications of computing topics. |
| WQB DESIGNATION |
| (attach approval from Curriculum Office) |
| Applying for Breadth Science designation. |
| PREREQUISITE AND / OR COREQUISITE |
| None |



| EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u> .] |
|---|
| 1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).] |
| Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit. |
| CMPT 120, 130, 125, 127, 135 or 170, or IAT 265 or 267 |
| 2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.] |
| (Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course. |
| |
| 3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.] |
| Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit. |
| |
| Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). |
| |
| 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.] |
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| FEES |
| Are there any proposed student fees associated with this course other than tuition fees? YES VES NO |
| COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL) |
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NEW COURSE PROPOSAL 4 OF 4 PAGES

RESOURCES

Diana Cukierman

| List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc: |
|--|
| n/a |
| |
| |
| OTHER IMPLICATIONS |
| Final exam required YES NO |
| Criminal Record Check required YES VO |
| OVERLAP CHECK |
| Checking for overlap is the responsibility of the Associate Dean. |
| Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee. |
| Name of Originator |



SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL

1 OF 4 PAGES

| COURSE SUBJECT INDG NUMBER 102 |
|--|
| COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Indigenous Academic Research |
| COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Indigenous Academic Research |
| CAMPUS where course will be normally taught: 🗸 Burnaby 🗸 Surrey 🔲 Vancouver 🔲 Great Northern Way 🔲 Off campus |
| COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box. |
| Using Indigenous-authored texts and films as sources, INDG 102 will focus on contemporary Indigenous topics and concerns, introducing students to multi-disciplinary and inter-disciplinary courses of study. |
| REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments . |
| RATIONALE FOR INTRODUCTION OF THIS COURSE |
| This course was first developed as EAS 110-4: Explorations in the Arts and Social Science for the now-defunct Aboriginal Bridge Program. When that program was closed, FASS has offered it four times under the temporary topic number FASS 110-4 in order to serve the Interim Aboriginal University Prep Program. INDG will offer it, not only for future pathways programs but also as part of its undergraduate degree offering. The ideal student is the first-year Indigenous undergrad or student interested in INDG. This course provides Indigenized content as it introduces students to the various disciplines in the faculty and the university as a whole. |

1

| UNDERGRADUATE STUDIES 2 OF 4 PAGES |
|---|
| SCHEDULING AND ENROLLMENT INFORMATION |
| Effective term and year (e.g. FALL 2016) Fall 2021 |
| Term in which course will typically be offered Spring Summer Fall Other (describe) |
| Will this be a required or elective course in the curriculum? |
| What is the probable enrollment when offered? Estimate: 30 |
| UNITS Indicate number of units: 4 |
| Indicate no. of contact hours: 4 Lecture Seminar Tutorial Lab Other; explain below |
| OTHER |
| |
| FACULTY |
| Which of your present CFL faculty have the expertise to offer this course? |
| Deanna Reder, June Scudeler, Sarah Henzi, Kicya7 Schneider, Natahnee Winder, Jeannie Morgan |
| WQB DESIGNATION |
| (attach approval from Curriculum Office) |
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PREREQUISITE AND / OR COREQUISITE

| n/a | | | | |
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3 OF 4 PAGES EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.] 1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).] Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit. 2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.] (Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course. 3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.] Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit. EAS 110-4 and FASS 110-4, titled Explorations in the Arts and Social Sciences, up to 2020 YES NO Does the partner academic unit agree that this is a two-way equivalency? Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.] **FEES** YES Are there any proposed student fees associated with this course other than tuition fees? COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)



4 OF 4 PAGES

| RESOURCES List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc: |
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| OTHER IMPLICATIONS |
| Final exam required YES V NO |
| Criminal Record Check required YES VO |
| OVERLAP CHECK |
| Checking for overlap is the responsibility of the Associate Dean. |
| Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee. |
| Name of Originator |
| Deanna Reder |





| COURSE SUBJECT INDG | NUMBER 210 |
|--|--|
| COURSE TITLE LONG — for Calendar/schedule, no more than 100 character Introduction to Indigenous Digital Media | cters including spaces and punctuation |
| COURSE TITLE SHORT — for enrollment/transcript, no more than 30 charles Indigenous Digital Media Intro | aracters including spaces and punctuation |
| | rrey Vancouver Great Northern Way Off campus |
| COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't | include WQB or prerequisites info in this description box. |
| Introduces students to the emerging fields of new media Studies perspective. Students will learn new ways to sha knowledges founded on respectful, ethical approaches to Indigenous community protocols. | are, represent and access Indigenous content and |
| REPEAT FOR CREDIT YES NO Total completions a | allowed Within a term? YES NO |
| LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approve materials. Each new course proposal must be accompanied by the email that please visit www.lib.sfu.ca/about/overview/collections/course-assessments . | |
| RATIONALE FOR INTRODUCTION OF THIS COURSE | |
| As we work to update our course content and our research certificate training not just in digital media tools but also in the ethical implication. | |
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SCHEDULING AND ENROLLMENT INFORMATION

| Effective term and year (e.g. FALL 2016) Fall 2021 |
|---|
| Term in which course will typically be offered Spring Summer Fall Other (describe) |
| Will this be a required or elective course in the curriculum? Required Elective |
| What is the probable enrollment when offered? Estimate: 30 |
| UNITS Indicate number of units: 3 |
| Indicate no. of contact hours: Lecture 3 Seminar Tutorial Lab Other; explain below |
| OTHER |
| |
| FACULTY Which of your present CFL faculty have the expertise to offer this course? |
| |
| Deanna Reder, Sarah Henzi, June Scudeler |
| WQB DESIGNATION |
| (attach approval from Curriculum Office) |
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| PREREQUISITE AND / OR COREQUISITE |
| Prerequisite/Corequisite: INDG 101 or INDG 201W |



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u>.]

| EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>information about Specific Course components.</u>] |
|--|
| 1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).] |
| Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit. |
| n/a |
| 2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.] |
| (Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course. |
| |
| 3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.] |
| Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit. |
| |
| Does the partner academic unit agree that this is a two-way equivalency? YES VDO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). |
| 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.] |
| Students who took FNST 222-Special Topics in Spring 2019 (1191) with Dr. Maddie Knickerbocker or INDG 222-Special Topics in Fall 2020 (1207) with Dr. Kathryn Shield (both courses titled Introduction to Indigenous Digital Media) cannot take INDG 210 for further credit. |
| FEES |
| Are there any proposed student fees associated with this course other than tuition fees? YES VIO |
| COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL) |
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NEW COURSE PROPOSAL 4 OF 4 PAGES

| List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc: |
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| CTUED IMPLICATIONS |
| OTHER IMPLICATIONS |
| Final exam required YES VO |
| Criminal Record Check required YES VO |
| OVERLAP CHECK |
| Checking for overlap is the responsibility of the Associate Dean. |
| Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee. |
| Name of Originator |
| Deanna Reder |



NEW COURSE PROPOSAL 1 OF 4 PAGES

| COURSE SUBJECT INDG NUMBER 410 |
|---|
| COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Elements of Indigenous Style: Indigenous Editing Practices |
| COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Indigenous Editing Practices |
| CAMPUS where course will be normally taught: ✓ Burnaby ✓ Surrey Vancouver ☐ Great Northern Way ✓ Off campus |
| COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box. |
| Introduces basic editorial principles fashioned by an understanding of Indigenous practices and protocols to demonstrate how Indigenous people's ways of being, worldviews, and life experiences play into editorial decision-making. Students will develop an informed and case-by-case approach of their own by critically applying principles learned from Indigenous storytellers themselves. |
| REPEAT FOR CREDIT YES ✓ NO Total completions allowed Within a term? YES NO |
| LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments . |
| RATIONALE FOR INTRODUCTION OF THIS COURSE |
| While for generations Indigenous kinship systems and claims on territories have been attacked and undermined. Indigenous stories and authors have been devalued, neglected, and suppressed. In post-TRC Canada scholars and publishers, dedicated to reconciliation are re-evaluating the publication process. This course will support INDG students, and the community broadly, to incorporate Indigenous editing practices. |

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NEW COURSE PROPOSAL 2 OF 4 PAGES

SCHEDULING AND ENROLLMENT INFORMATION

| Effective term and year (e.g. FALL 2016) Fall 2021 |
|---|
| Term in which course will typically be offered Spring Summer Fall Other (describe) |
| Will this be a required or elective course in the curriculum? |
| What is the probable enrollment when offered? Estimate: 30 |
| UNITS Indicate number of units: 4 |
| Indicate no. of contact hours: 4 Lecture Seminar Tutorial Lab Other; explain below |
| OTHER |
| |
| FACULTY |
| Which of your present CFL faculty have the expertise to offer this course? |
| Deanna Reder, Sarah Henzi, June Scudeler |
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| WQB DESIGNATION |
| (attach approval from Curriculum Office) |
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| |
| PREREQUISITE AND / OR COREQUISITE |
| Prerequisite/Corequisite INDG 101 or 201W |
| |



NEW COURSE PROPOSAL 3 OF 4 PAGES

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.] 1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).] Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit. 2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.] (Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course. 3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.] Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit. NO Does the partner academic unit agree that this is a two-way equivalency? Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.] INDG 322-Special Topics (Indigenous Editing) offered in Spring 2021 **FEES** Are there any proposed student fees associated with this course other than tuition fees? COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)



NEW COURSE PROPOSAL 4 OF 4 PAGES

RESOURCES

| List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc: |
|--|
| n/a |
| |
| |
| OTHER IMPLICATIONS |
| Final exam required YES NO |
| Criminal Record Check required YES VO |
| OVERLAP CHECK |
| Checking for overlap is the responsibility of the Associate Dean. |
| Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee. |
| Name of Originator |
| Deanna Reder |



SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL 1 OF 4 PAGES

| COURSE SUBJECT INDG | NUMBER 422 | |
|--|---|---|
| COURSE TITLE LONG — for Calendar/schedule, no more than 100 chara Special Topics in Indigenous Studies | acters including spaces and punctuation | |
| COURSE TITLE SHORT — for enrollment/transcript, no more than 30 ch ST: Indigenous Studies | naracters including spaces and punctuation | |
| CAMPUS where course will be normally taught: Burnaby Su | urrey Vancouver Great Northern | Way Off campus |
| COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't | t include WQB or prerequisites info in this descr | iption box. |
| Special Topics in Indigenous Studies. | | |
| REPEAT FOR CREDIT YES NO Total completions LIBRARY RESOURCES NOTE: Senate has approved (S.93–11) that no new course should be appromaterials. Each new course proposal must be accompanied by the email that please visit www.lib.sfu.ca/about/overview/collections/course-assessments . RATIONALE FOR INTRODUCTION OF THIS COURSE | ved by Senate until funding has been committed | |
| The Department of Indigenous Studies has recognized the need to interest in cross-listed courses with cognate Graduate Programs. The demands of specific topics, course content, volume of contact hour will also enhance the options of integrating in-the-field and communications. | he variable units of 3, 4, 5 will provide flex is to particular topics offered. Providing add | ibility in adapting litional contact hours |



2 OF 4 PAGES

| SCHEDULING AND ENROLLMENT INFORMATION |
|--|
| Effective term and year (e.g. FALL 2016) FALL 2021 |
| Term in which course will typically be offered Spring Summer Fall Other (describe) |
| Will this be a required or elective course in the curriculum? |
| What is the probable enrollment when offered? Estimate: 20 |
| UNITS Indicate number of units: Variable units 3, 4, 5 |
| Indicate no. of contact hours: Lecture X Seminar Tutorial Lab Other; explain below |
| OTHER |
| Variable units (3, 4, 5 units) depending on course topic. |
| FACULTY Which of your present CFL faculty have the expertise to offer this course? |
| Deanna Reder, Rudy Reimer, annie ross, Eldon Yellowhorn, June Scudeler, Jeannie Morgan, Kicya7 Joyce Schneider, Natahnee Winder, Chelsey Armstrong, Sarah Henzi. |
| WQB DESIGNATION (attach approval from Curriculum Office) |
| |
| PREREQUISITE AND / OR COREQUISITE |
| Will vary according to the topic. |



NEW COURSE PROPOSAL 3 OF 4 PAGES

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u>.]

1. **SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

| Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit. |
|---|
| |
| 2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.] |
| (Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course. |
| |
| 3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.] |
| Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit. |
| |
| Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). |
| 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.] |
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| |
| FEES |
| Are there any proposed student fees associated with this course other than tuition fees? YES NO |
| COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL) |
| COUNSE ELVEL EBOCATIONAL GOALS (OFTIONAL) |
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4 OF 4 PAGES

RESOURCES

Originator: Deanna Reder

| List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc: |
|--|
| None. |
| |
| |
| OTHER IMPLICATIONS |
| Final exam required YES V NO |
| Criminal Record Check required YES VIO |
| OVERLAP CHECK |
| Checking for overlap is the responsibility of the Associate Dean. |
| Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee. |
| Name of Originator |

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1 OF 4 PAGES

| COURSE SUBJECT Labour Studies (LBST) | UMBER 100 |
|---|---|
| course title Long — for Calendar/schedule, no more than 100 characte Equality and Inequality at Work | ers including spaces and punctuation |
| COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters and the state of the | acters including spaces and punctuation |
| Equality & Inequality at Work | |
| CAMPUS where course will be normally taught: Burnaby Surre | y Vancouver Great Northern Way Off campus |
| COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't in | iclude WQB or prerequisites info in this description box. |
| Introduces concepts of equality, inequality, diversity, and discussion of what counts as work, who does paid and un discrimination. Examines how contemporary experiences ongoing colonialism, racialization, gendering, class and o | paid work, and how workers challenge inequality and in Canada of inequality at work are shaped by |
| REPEAT FOR CREDIT YES ✓ NO Total completions all- | owed Within a term?YESNO |
| LIBRARY RESOURCES NOTE: Senate has approved (S.93–11) that no new course should be approved materials. Each new course proposal must be accompanied by the email that so please visit www.lib.sfu.ca/about/overview/collections/course-assessments . | |
| RATIONALE FOR INTRODUCTION OF THIS COURSE | |
| The Labour Studies Program currently has only one 100-level founds focuses on the evolution of labour, labour markets and unions in Can Program-level educational goals, we have noticed that Labour Studie foundation in concepts and understandings of equality, equity and into of labour. This course addresses that gap for our Major and Minors, visudents and undecided Majors who are interested in equity and diversity of work and employment. | ada. In implementing our Major, and fine-tuning our s students taking our upper-division classes often lack a equality in the workplace, in labour markets, and in the division while also offering a broad introduction to first and second year |



NEW COURSE PROPOSAL 2 or 4 PAGES

SCHEDULING AND ENROLLMENT INFORMATION

| Effective term and year (e.g. FALL 2016) Fall 2021 |
|--|
| Term in which course will typically be offered Spring Summer Fall |
| Other (describe) |
| Will this be a required or elective course in the curriculum? Required Elective |
| What is the probable enrollment when offered? Estimate: 50 |
| UNITS Indicate number of units: 3 |
| Indicate no. of contact hours: 2 Lecture Seminar I Tutorial Lab Other; explain below |
| OTHER |
| |
| |
| FACULTY Which of your present CFL faculty have the expertise to offer this course? |
| |
| Kendra Strauss, Evelyn Encalada Grez, Maureen Kihika, Jeannie Morgan |
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| WQB DESIGNATION |
| (attach approval from Curriculum Office) |
| B-Social Sciences |
| , |
| |
| PREREQUISITE AND / OR COREQUISITE |
| None |
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| |



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.]

| 1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).] Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit. |
|---|
| State in the time that the time to the time to the time to the time to the time time time time to the time to the time time time time time time time tim |
| 2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.] |
| (Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course. |
| 3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.] |
| Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit. |
| Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.] |
| |
| FEES |
| Are there any proposed student fees associated with this course other than tuition fees? ✓ NO COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL) |
| By the end of the course, students will be able to: 1. Understand the concepts of equality, inequality and equity as they relate to employment, labour markets and unpaid work. 2. Discuss and assess what counts as work under capitalism and how capitalism in Canada is related to settler colonialism, slavery, and labour migration. 3. Explore and understand differences in paid and unpaid work and the devaluation of some jobs and sectors. 4. Analyze categories of difference such as race, gender and class and how they intersect in people's everyday lives to shape employment experiences and outcomes. 5. Critically assess concepts like multi-culturalism, diversity and inclusion in employment policy and labour law. 6. Understand how people have struggled against inequality and discrimination at work in diverse and creative ways. |



NEW COURSE PROPOSAL 4 or 4 PAGES

| List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc: |
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| |
| OTHER IMPLICATIONS |
| Final exam required VES NO |
| Criminal Record Check required YES VO |
| OVERLAP CHECK |
| Checking for overlap is the responsibility of the Associate Dean. |
| Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee. |
| Name of Originator |
| Kendra Strauss |

50 JULY 2017



SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL

1 OF 4 PAGES

| COURSE SUBJECT POL NUMBER 341 |
|---|
| COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Politics Across the Pacific |
| COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Politics Across the Pacific |
| CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus |
| Focuses on the evolution of political relation between East Asia and Canada since the mid-19th century to the contemporary period. It covers diplomatic/military and socio-economic and cultural relations, sometimes cutting across national and sub-national boundaries. Utilizes various theoretical and analytical perspectives from political science and other disciplines to assess the importance and causes of key events. |
| REPEAT FOR CREDIT YES NO Total completions allowed N/A Within a term? YES NO LIBRARY RESOURCES NOTE: Senate has approved (S.93–11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments . RATIONALE FOR INTRODUCTION OF THIS COURSE |
| The instructor used to be cross-appointed in the Political Science Department and the Asia-Canada Program housed in the Humanities Department. He has become a full-time member of the former unit and requires new POL courses reflecting his expertise. The proposed course is an upgraded version of ASC101 he used to teach. The proposed course has been taught by Professor Kawasaki under different codes/names in the past. The enrolment has always been strong (20+). Furthermore, our Department is committed to a more diverse curriculum covering parts of the world that receive less attention (i.e. Asia, Africa). This course is important to further that aim. |
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2 OF 4 PAGES

SCHEDULING AND ENROLLMENT INFORMATION

| Effective term and year (e.g. FALL 2016) Summer 2021 |
|---|
| Term in which course will typically be offered Spring Summer Fall Other (describe) |
| |
| Will this be a required or elective course in the curriculum? Required Elective |
| What is the probable enrollment when offered? Estimate: 35 |
| UNITS Indicate number of units: 4 |
| Indicate no. of contact hours: 4 Lecture Seminar Tutorial Lab Other; explain below |
| OTHER |
| |
| |
| FACULTY |
| Which of your present CFL faculty have the expertise to offer this course? |
| Tsuyoshi Kawasaki, Anil Hira |
| |
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| |
| WOB DESIGNATION |
| (attach approval from Curriculum Office) |
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| |
| PREREQUISITE AND / OR COREQUISITE |
| Six lower division units in Political Science or permission of the department. |
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3 OF 4 PAGES

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.] 1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).] Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit. 2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.] (Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course. 3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.] Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit, YES NO Does the partner academic unit agree that this is a two-way equivalency? Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.] POL 349: Politics Across the Pacific **FEES** YES Are there any proposed student fees associated with this course other than tuition fees? COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL) Successful students will aguire a deep appreciation and understanding of the historical trajectory that trans-Pacific relations have gone through, as well as its complexities; • the foundational knowledge of key events and issues in trans-Pacific relations from a historical perspective; • the independent ability to reflect and form a position on current events and issues in trans-Pacific relations on the basis of that knowledge; and • the solid background knowledge so that they can utilize trans-Pacific empirical cases for theory-informed analyses in other political science courses including POL446W International Relations in East Asia.



NEW COURSE PROPOSAL 4 or 4 PAGES

RESOURCES

S. Jeram

| List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc: |
|--|
| N/A |
| |
| |
| OTHER IMPLICATIONS |
| Final exam required VES NO |
| Criminal Record Check required YES VI NO |
| OVERLAP CHECK |
| Checking for overlap is the responsibility of the Associate Dean. |
| Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee. |
| Name of Originator |

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NEW COURSE PROPOSAL 1 OF 4 PAGES

| COURSE SUBJECT POL NUMBER 432 |
|---|
| COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Great Power Politics |
| COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Great Power Politics |
| CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus |
| COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box. |
| How do great powers form alliances and balance of power? Under what conditions do they engage in war? How does geography shape their strategy? How do they manipulate economic relations for political aims? This course addresses these questions utilizing key international relations theories and various analytical methods. |
| REPEAT FOR CREDIT |
| LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments . |
| RATIONALE FOR INTRODUCTION OF THIS COURSE |
| The instructor used to be cross-appointed in the Political Science Department and the Asia-Canada Program housed in the Humanities Department. He has become a full-time member of the former unit and requires new POL courses reflecting his expertise. |
| The proposed course is justified due to increased demand from our students for upper-division IR courses. Faculty retirement had shrunk the pool of available IR courses. |
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| SCHEDULING AND ENROLLMENT INFORMATION |
|---|
| Effective term and year (e.g. FALL 2016) Summer 2021 |
| Term in which course will typically be offered Spring Summer Fall Other (describe) |
| Will this be a required or elective course in the curriculum? |
| What is the probable enrollment when offered? Estimate: 20 |
| UNITS Indicate number of units: 4 |
| Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below |
| OTHER |
| |
| FACULTY Which of your present CFL faculty have the expertise to offer this course? |
| Tsuyoshi Kawasaki, Alexander Moens |
| WQB DESIGNATION (attach approval from Curriculum Office) |
| |
| PREREQUISITE AND / OR COREQUISITE |
| Eight upper division units in Political Science or permission of the department. |



3 OF 4 PAGES

| EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u> .] |
|--|
| 1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).] |
| Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit. |
| |
| 2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.] |
| (Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course. |
| |
| 3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.] |
| Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit. |
| ž |
| Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). |
| 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.] |
| FEES Are there any proposed student fees associated with this course other than tuition fees? YES NO COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL) |
| Successful students will acquire: |
| the basic knowledge on the key works and their authors in the field; the basic knowledge on key concepts and analytical approaches in the field; their appreciation of historical cases, contexts, traditions, and lessons; their appreciation of policy challenges such as misperception, dilemmas, and trade-offs in the practice of great power politics; their abilities to apply all of the above in assessing empirical cases, historical or contemporary, in a coherent and articulate manner; and their abilities to critically engage with the existing analyses of empirical cases. |



4 OF 4 PAGES

RESOURCES

S. Jeram

| List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc: |
|--|
| N/A |
| |
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| |
| OTHER IMPLICATIONS |
| Final exam required VES NO |
| Criminal Record Check required YES VI NO |
| OVERLAP CHECK |
| Checking for overlap is the responsibility of the Associate Dean. |
| Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee. |
| Name of Originator |