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MEMORANDUM

ATTENTION	Senate	DATE	November 19, 2020
FROM	Jon Driver, Vice-President, Academic and Provost <i>pro tem</i> , and Chair, SCUP	PAGES	1 of 1
RE:	Program Name Change for Master of Education in TEAL – Teaching English as an Additional Language (TESL/TEFL) (SCUP 20-47)		

At its November 18th, 2020 meeting, SCUP reviewed and approved the Program Name Change for the Master of Education in TEAL – Teaching English as an Additional Language (TESL/TEFL).

Motion

That Senate approve and recommend to the Board of Governors the program name change from Master of Education in TEAL - Teaching English as an Additional Language (TESL/TEFL) to Master of Education in Teaching Additional Languages, within the Faculty of Education, effective Fall 2021.

For Information:

Included with the program name change and approved by SGSC subject to approval by Senate:
 1) Program Change: TEAL – Teaching English as an Additional Language (TESL/TEFL) MED


C: L. Le Mare

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MEMORANDUM

ATTENTION Senate Committee on University Priorities (SCUP) **DATE** November 6, 2020
FROM Jeff Derksen,
Chair of Senate Graduate Studies
Committee (SGSC) 
RE: Program Changes: TEAL – Teaching English as an Additional Language (TESL/TEFL)
MEd

For approval:

At its meeting of November 3, 2020, SGSC approved the program name change for TEAL – Teaching English as an Additional Language (TESL/TEFL) MEd and is recommending it to SCUP for approval, effective **Fall 2021**.

Motion:

That SCUP approve and recommend to Senate the program changes and program name change for the Master of Education in TEAL – Teaching English as an Additional Language (TESL/TEFL) to Master of Education in Teaching Additional Languages within the Faculty of Education, effective Fall 2021.

For Information:

Included with the program name change and approved by SGSC subject to approval by Senate:
1) Program Change: TEAL – Teaching English as an Additional Language (TESL/TEFL) MEd

MEMO

Graduate Studies

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ATTENTION: Senate Graduate Studies Committee

FROM: Dr. Lucy LeMare,
Associate Dean, Graduate Studies in Education

RE: Educational Graduate Program Changes

DATE: October 6, 2020

The following new graduate course proposals, graduate course changes, and graduate program changes, have been approved by the Faculty of Education and are forwarded to the Senate Graduate Studies Committee for approval. These curriculum items should be effective for the Fall 2021 term. Please include on the next SGSC agenda.

Faculty of Education

Graduate Program Changes:

Teaching English as an Additional Language, Master of Education



Dr. Lucy LeMare
Associate Dean
Graduate Studies in Education

Calendar Entry Change for TEAL – Teaching English as an Additional Language, Master of Education

<p>Summary of changes:</p> <ul style="list-style-type: none"> • Program name (from TEAL – Teaching English as an Additional Language to Teaching Additional Languages) • Indication of two separate streams within the program (previously under the TEAL umbrella there were two programs, TEAL and TEAL-F whose main focus was Teaching English with a different emphasis on engagement with educational practice; the change to TEAL and TLGC (Teaching Languages in Global Contexts) streams clarifies the distinction of the programs in terms of targeted audience where TLGC students develop knowledge towards teaching any additional language • Previously EDUC 824 was a core course for TEAL and TEAL-F students; with a shift to TEAL and TLGC streams, EDUC 824 remains a core course for TEAL students while TLGC students are recommended to take EDUC 710 (a special topics course) instead • An additional course, EDUC 711, is recommended as an elective for students in both TEAL and TLGC
<p>Rationale for change:</p> <p>We regularly review our programs for relevance and strategic priorities. These changes align with the following priorities we identified during our most recent review:</p> <ol style="list-style-type: none"> 1. A clear distinction in the target audiences of TEAL and TLGC 2. The articulation of the TLGC program aligns with the FOE’s Internationalization Strategy which prioritizes ethical internationalization, internationalizing the curriculum and developing intercultural awareness
<p>Effective term and year:</p> <p>Fall 2021</p>
<p>Will this change impact current students? If yes, what is the plan for current students?</p> <p>No.</p>

FROM	TO
TEAL – Teaching English as an Additional Language (TESL/TEFL)	Teaching Additional Languages

MASTER OF EDUCATION

The master of education (MEd) is a professional degree signifying advanced knowledge about and advanced training in educational practice. This program is designed for educators working with ~~English as~~ Additional Language learners in a variety of local and international educational settings. The program will provide students with advanced knowledge of theoretical, research and practical issues in teaching ~~English~~ language learners.

Admission Requirements

[...]

Admission is granted to a specific degree and to a particular program or ~~specialization~~. Application information is available from the Faculty of Education.

Program Requirements

This program consists of courses ~~and~~ a comprehensive examination for a minimum of 35 ~~units~~

Students must complete

~~EDUC 824 – Seminar in Second Language Teaching (5)~~

EDUC 825 - Second Language Learning and Education (5)

EDUC 856 - Sociocultural Perspectives on Education and Identity (5)

~~and three of~~

EDUC 816 - Developing Educational Programs and Practices for Diverse Educational Settings (5)

MASTER OF EDUCATION

The master of education (MEd) is a professional degree signifying advanced knowledge about and advanced training in educational practice. This program is designed for educators working with Additional Language learners in a variety of local and international educational settings. The program will provide students with advanced knowledge of theoretical, research and practical issues in teaching **additional** language learners.

Admission Requirements

[...]

Admission is granted to a specific degree and to a particular program or **stream**. Application information is available from the Faculty of Education.

Program Requirements

This program consists of courses, a comprehensive examination **and choice of stream** for a minimum of 35 **units**.

Course work must be selected in consultation with the supervisor or graduate program chair.

Students must complete

EDUC 825 - Second Language Learning and Education (5)

EDUC 856 - Sociocultural Perspectives on Education and Identity (5)

And at least two of

EDUC 710 – Special Topics (5)*

EDUC 711 – Special Topics (5)

<p>EDUC 820 - Current Issues in Curriculum and Pedagogy (5) EDUC 823 - Curriculum and Instruction in an Individual Teaching Speciality (5) EDUC 830 - Implementation of Educational Programs (5) EDUC 833 - Social and Moral Philosophy in Education (5) EDUC 836 - Equity Issues in Language, Education, and Society (5) EDUC 854 - Teachers as Agents of Change (5) EDUC 855 - Multicultural and Race Relations Education: Policy Development and Program Implementation (5)</p> <p>and a comprehensive examination</p> <p>EDUC 883 - MEd Comprehensive Examination (5)</p> <p>Normally, this occurs in the term in which course requirements are completed or in the immediately following term.</p> <p>Program Length</p> <p>Students are expected to complete the program requirements within six terms.</p> <p>TEAL with a Fieldwork Component (TEAL-F) Stream</p> <p>This full-time 17-month MEd program is designed for prospective English language teachers. It is distinctive in offering a fieldwork component to introduce TEAL-F students to Canadian educational settings, and in offering cohort-specific cultural and academic literacy support.</p> <p>Students must complete*</p> <p>EDUC 811 - Fieldwork I (5) EDUC 824 - Seminar in Second Language Teaching (5)</p>	<p>EDUC 816 - Developing Educational Programs and Practices for Diverse Educational Settings (5) EDUC 820 - Current Issues in Curriculum and Pedagogy (5) EDUC 823 - Curriculum and Instruction in an Individual Teaching Speciality (5) EDUC 830 - Implementation of Educational Programs (5) EDUC 833 - Social and Moral Philosophy in Education (5) EDUC 836 - Equity Issues in Language, Education, and Society (5) EDUC 854 - Teachers as Agents of Change (5) EDUC 855 - Multicultural and Race Relations Education: Policy Development and Program Implementation (5)</p> <p>and a comprehensive examination</p> <p>EDUC 883 - MEd Comprehensive Examination (5)</p> <p>Normally, this occurs in the term in which course requirements are completed or in the immediately following term.</p> <p>TEACHING ENGLISH AS AN ADDITIONAL LANGUAGE STREAM</p> <p>Students complete all of the above requirements and</p> <p>EDUC 824 – Seminar in Second Language Teaching (5)</p> <p>and one additional course chosen from the list above.</p> <p>or</p> <p>TEACHING LANGUAGES IN GLOBAL CONTEXTS STREAM</p>
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<p>EDUC 825—Second Language Learning and Education (5) EDUC 835—Graduate Study in Second Language Education (5) EDUC 856—Sociocultural Perspectives on Education and Identity (5) EDUC 905—Fieldwork IV (5)</p> <p>and a comprehensive examination</p> <p>EDUC 883—MEd Comprehensive Examination (5)</p> <p>* Students in the TEAL-F stream are strongly encouraged to take one or more electives from the list of TEAL elective courses.</p> <p>Program Length</p> <p>Students are expected to complete the TEAL-F program requirements within four terms.</p> <p>[...]</p>	<p>Students complete all of the above requirements and</p> <p>EDUC 811 - Fieldwork I (5) EDUC 835 - Graduate Study in Second Language Education (5) EDUC 905 - Fieldwork IV (5)</p> <p>*Recommended for students in the Teaching Languages in Global Contexts stream</p> <p>Program Length</p> <p>Students are expected to complete the program requirements within six terms.</p> <p>[...]</p>
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