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**MEMORANDUM**

**ATTENTION** Senate  
**FROM** Wade Parkhouse, Chair  
Senate Committee on  
Undergraduate Studies  
**RE:** Program Changes

**DATE** July 10, 2020  
**PAGES** 1/2

**For information:**

Acting under delegated authority at its meeting of July 9, 2020 SCUS approved the following curriculum revisions effective Summer 2021.

**a. Beedie School of Business (SCUS 20-56)**

- (i) Changes to the Major Admission Requirements
- (ii) Lower division requirement changes to the:
  - Business Major
  - Business Honours
  - Business and Communication Joint Major
  - Business and Geography Joint Major
  - Business, Philosophy and the Law Joint Major
  - Interactive Arts and Technology and Business Joint Majors (both BA/BBA and BSc)
  - Molecular Biology and Biochemistry and Business Administration Joint Major
  - Molecular Biology and Biochemistry and Business Administration Joint Honours
  - Information Systems in Business Administration and Computing Science Joint Major
  - Sustainable Business Joint Major
- (iii) Addition of IS 310 to International Experiential Learning Certificate

**b. Faculty of Communication, Art and Technology (SCUS 20-57) (effective Spring 2021)****1. School of Communication**

- (i) Admission, continuance, upper and lower and transfer credit requirement changes to the Communication Major Program
- (ii) Admission, continuance, upper and lower and graduation requirement changes to the Communication Honours Program

(iii) Upper and lower requirement changes to the:

- Anthropology and Communication Joint Major
- Business and Communication Joint Major
- English and Communication Joint Major
- Communication and Interactive Arts and Technology Joint Major Bachelor of Arts
- Communication and Interactive Arts and Technology Joint Major Bachelor of Science
- Sociology and Communication Joint Major

### **c. Faculty of Arts and Social Sciences (SCUS 20-49)**

#### **1. Department of Indigenous Studies**

(i) Changes to the calendar description for:

- First Nations Studies Major
- Archaeology and First Nations Studies Joint Major
- First Nations Studies and Linguistics Joint Major
- First Nations Studies Minor
- First Nations Studies Research Certificate
- First Nations Studies Post Baccalaureate Diploma
- First Nations studies Co-operative Education Program

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate Docushare repository at <https://docushare.sfu.ca/dsweb/View/Collection-12682>.



<b>Name of Program or Name of Faculty</b> Beedie School of Business
<b>Rationale for change:</b> BUS 232 and ECON 233 have course equivalency and both should be listed in the admission requirements for the major program within the Beedie School of Business
<b>Effective term and year:</b> Summer 2021
<b>The following program(s) will be affected by these changes:</b> Beedie School of Business Admission Requirements

**Calendar Change:** “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

Major Admission Requirements ... and one of BUS 232-4 Data and Decisions I <b>ECON 233-4 Introduction to Economics Data and Statistics</b> STAT 270-3 Introduction to Probability and Statistics
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<b>Name of Program or Name of Faculty</b> Beedie School of Business
<b>Rationale for change:</b> These changes ensure that the BUS 232 and ECON 233 equivalency is accurately reflected in the Calendar entries for all Beedie School of Business programs
<b>Effective term and year:</b> Summer 2021
<b>The following program(s) will be affected by these changes:</b> Lower division requirements in these programs: Business Major Business Honours Business and Communication Joint Major Business and Geography Joint Major Business, Philosophy and the Law Joint Major Interactive Arts and Technology and Business Joint Majors (both BA/BBA and BSc) Molecular Biology and Biochemistry and Business Administration Joint Major Business and MBB Joint Honours

**Calendar Change:** “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

...
and one of
BUS 232 - Data and Decisions I (4) <b>ECON 233 - Introduction to Economics Data and Statistics (4)</b> STAT 270 - Introduction to Probability and Statistics (3)



<b>Name of Program or Name of Faculty</b> Beedie School of Business
<b>Rationale for change:</b> These changes ensure that the BUS 232 and ECON 233 equivalency is accurately reflected in the Calendar entry for the Information Systems in Business Administration and Computing Science Joint Major
<b>Effective term and year:</b> Summer 2021
<b>The following program(s) will be affected by these changes:</b> Information Systems in Business Administration and Computing Science Joint Major

**Calendar Change:** “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

Program Requirements Lower Division Requirements  Students complete one of  BUS 232 - Data and Decisions I (4) <b>ECON 233 - Introduction to Economics Data and Statistics (4)</b> STAT 270 - Introduction to Probability and Statistics (3)
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<b>Name of Program or Name of Faculty</b> Beedie School of Business
<b>Rationale for change:</b> These changes ensure that the BUS 232 and ECON 233 equivalency is accurately reflected in the Calendar entry for the Sustainable Business Joint Major .
<b>Effective term and year:</b> Summer 2021
<b>The following program(s) will be affected by these changes:</b> Sustainable Business Joint Major

**Calendar Change:** “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

...
Business Lower Division Requirements
Students must complete all lower division required courses with a minimum C- grade.
Students must complete all of
BUS 217W - Critical Thinking in Business (3)
BUS 251 - Financial Accounting I (3)
BUS 254 - Managerial Accounting I (3)
BUS 272 - Behaviour in Organizations (3)
ECON 103 - Principles of Microeconomics (4)
ECON 105 - Principles of Macroeconomics (4)
and one of*
BUS 232 - Data and Decisions I (4)
<b>ECON 233 - Introduction to Economics Data and Statistics (4)</b>
GEOG 251 - Quantitative Geography (3)
STAT 270 - Introduction to Probability and Statistics (3)
...
Environment Lower Division Requirements



Students complete a minimum of 21 units including

One of\*

BUS 232 - Data and Decisions I (4)

**ECON 233 - Introduction to Economics Data and Statistics (4)**

GEOG 251 - Quantitative Geography (3)

STAT 270 - Introduction to Probability and Statistics (3)

...

\* Students wishing to take BUS 336 must take BUS 232, **ECON 233**, or STAT 270. GEOG 251 does not satisfy the prerequisite requirements of BUS 336.

...

\*\* Students wishing to take BUS 336-4 must take BUS 232-4, **ECON 233-4**, or STAT 270-3. GEOG 251-3 does not satisfy the prerequisite requirements of BUS 336-4.



<b>Name of Program or Name of Faculty</b> SFU Beedie School of Business
<b>Rationale for change:</b> We would like to add IS 301-2 to provide students with an additional course option for meeting the requirements of the International Experiential Learning Certificate (IELC)
<b>Effective term and year:</b> Summer 2021
<b>The following program(s) will be affected by these changes:</b> International Experiential Learning Certificate (IELC)

**Calendar Change:** “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

### 3. GLOBAL PERSPECTIVES COMPONENT

Students must complete 3 units from the following list:

...

#### INTERNATIONAL STUDIES

IS 101 - Global Challenges of the 21st Century: An Introduction to International Studies (3)

IS 200 - Security and Global Governance: Interdisciplinary Perspectives (3)

IS 209 - Latin America: the National Period (3)

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3)

IS 220 - Wealth and Poverty of Nations (3)

IS 230 - Beyond the Nation-State: Identity and Belonging in a Globalized World (3)

IS 265 - Global History from the Revolutionary Age to the Present (3)

IS 280 - War in the Balkans and the Making of the 21st Century (3)

**IS 301 - Returning from Abroad: Discussion Seminar to Unpack the Experience of Work, Study & Research Abroad (2)**

IS 302 - Humanitarian Intervention: An Introduction (4)

IS 303 - Ethnic Minorities, Identity Politics, and Conflict in Southeast Asia (4)

IS 304 - Russian Foreign and Security Policies (4)

IS 313W - Nationalism, Democracy and Development in Modern India (4)

IS 314 - National, Regional, and International Politics in Southeast Asia (4)

IS 315 - Introduction to Middle East Politics (4)

IS 322 - Central Asia: Democracy, Development and Conflicts (4)

IS 410 - Politics, Institutions and Development (4)

IS 414 - Current Regional Issues in Southeast Asia (4)

IS 415 - Islamist Trend in Middle East Politics (4)

IS 421 - The Economics of International Organizations and Development (4)

IS 427 - Globalization, Poverty and Inequality (4)





IS 435 - Special Topics in Latin American Studies (4)



## Calendar Entry Change

### Name of Program or Name of Faculty

Rationale for change:

Communication is in the process of standardizing the formatting and information included in each of its program pages to ensure consistency and clarity in all calendar entries.

The CMNS Major has updated the residency requirement to align with the university policy.

The School of Communication no longer offers concentrations so we have removed the headings and information about the concentrations. In addition, we have grouped the required courses together.

Effective term and year: Spring 2021

The following program(s) will be affected by these changes:

Communication Major

**Calendar Change:** “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

## Admission Requirements

~~Admission is based on cumulative grade point average (CGPA), and available places. Every CMNS program applicant whose CGPA is greater than, or equal to, the annually announced requirement will be admitted. These requirements also apply to transfer or second degree students.~~

~~Internal University transfer requires a 2.50 or better Communication (CMNS) GPA,~~  
**Applicants will have a minimum 2.50 Communication grade point average (CMNS GPA)**  
 upon completion of at least 2 CMNS lower division courses at SFU, each with minimum C-grade, and a minimum 2.00 CGPA.

## Continuance Requirements

A minimum 2.25 CMNS GPA and 2.00 CGPA is required to remain in good standing in the program.

CMNS course enrollment requires a C- grade or better in each prerequisite course.

~~A minimum 2.25 CMNS GPA and 2.00 CGPA, and approval as a communication honours, major, joint major, extended minor, minor, or dialogue minor is required for entry into most communication upper division courses.~~

## Program Requirements

Students complete 120 units, as specified below.

### Lower Division Requirements

Students complete both of

CMNS 110 - Introduction to Communication Studies (3)

CMNS 130 - Communication and Social Change (3)

and at least six 200 ~~division~~-level CMNS courses, including ~~both of~~

CMNS 201W - Empirical Communication Research Methods (4) \* or CMNS 201 - Empirical Communication Research Methods (4) \*

CMNS 202 - Design and Method in Qualitative Communication Research (4)

**CMNS 253W - Introduction to Information Technology: The New Media (3)**

~~The remaining four 200 division CMNS courses must include at least one course from each of the following three areas of concentration.~~

~~\* completion of this quantitative (Q) course satisfies part of the University's Q requirement.~~

### ~~Media and Culture Concentration~~

~~Explores the history and contexts of media institutions, practices, texts and discourses with particular concern for the way they affect the meaning and experience of culture.~~

~~and one of~~

~~CMNS 220 - Understanding Television (3)~~

~~CMNS 221 - Media and Popular Cultures (3)~~

~~CMNS 223W - Advertising as Social Communication (3)~~

~~CMNS 235 - News Media, the Public, and Democracy (3)~~

### ~~Political Economy and Policy Concentration~~

~~Explores the contested economic, political, and regulatory processes shaping media institutions and communication processes.~~

**and one of**

CMNS 230 - The Cultural Industries in Canada: Global Context (3)

CMNS 240 - The Political Economy of Communication (3)

### ~~Technology and Society Concentration~~

~~Analyzes topics within the broader field of communication through a focus on information and communication technologies and the knowledge society from the standpoint of scholarship in science and technology studies.~~

CMNS 253W - Introduction to Information Technology: The New Media (3)

**and one of**

**any 200 level CMNS course.**

**\* completion of this quantitative (Q) course satisfies part of the University's Q requirement.**

### Upper Division Requirements

~~Students may enroll in upper division courses only when prerequisites have been completed.~~

A minimum total of 44 upper division units are required, to include the following:

- Seven upper division CMNS courses, at least ~~four~~ **five** must be taken at SFU.
- Minimum total of 28 upper division units in CMNS.
- Including a minimum of two 400 level CMNS courses, at least one must be taken at SFU.
- Including one of the following upper division CMNS "W" courses:

CMNS 304W - Communication in Everyday Life (4) ~~or~~

CMNS 323W - Cultural Dimensions in Advertising (4) ~~or~~

CMNS 455W - Women and New Information Technologies (4)

Directed study and field placement courses may not be used to meet this requirement.



[...]

## Residency Requirements and Transfer Credit for School of Communication

The University's residency requirement stipulates that, in most cases, total transfer and course challenge credit may not exceed 60 units, and may not include more than 15 as upper division work. The School of Communication requires that a minimum of 16 upper division CMNS units (four CMNS upper division courses, including at least one 400 division CMNS course) must be taken at SFU. Directed study and field placement courses may not be used to meet this requirement.

- **At least half of the program's total units must be earned through Simon Fraser University study**
- **At least two thirds of the program's total upper division units must be earned through Simon Fraser University study**



## Calendar Entry Change

### Name of Program or Name of Faculty

#### Rationale for change:

Communication is in the process of standardizing the formatting and information included in each of its program pages to ensure consistency and clarity in all calendar entries.

The CMNS Honour has updated the residency requirement to align with the university policy.

The School of Communication no longer offers concentrations so we have removed the headings and information about the concentrations. In addition, we have grouped the required courses together.

#### Effective term and year:

Spring 2021

The following program(s) will be affected by these changes:  
 CMNS Honours

**Calendar Change:** “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

## Admission Requirements

### Enrollment Limitations and Admission

~~Admission is based on cumulative grade point average (CGPA), upper division (UD) CGPA, Communication (CMNS) GPA and UD CMNS GPA and available places. Every CMNS program applicant whose CGPA is greater than, or equal to, the annually announced requirement will be admitted. These requirements also apply to a transfer or second degree students.~~

~~Program entry is via college or university transfer, or via internal transfer if admitted to another Simon Fraser University department or program. Entry requires a minimum 3.00 CGPA, UD CGPA, CMNS GPA and UD CMNS GPA. A minimum 3.0 CGPA, UD CGPA, CMNS GPA and UD CMNS GPA is required to remain in good standing in the program.~~

**Applicants will have a minimum 3.00 Communication grade point average (CMNS GPA, CMNS UD GPA) and 3.00 SFU Cumulative grade point average (SFU CGPA and SFU UD CGPA).**

### Continuance Requirements

**A minimum 3.00 CMNS GPA and 3.00 SFU CGPA is required to remain in good standing in the program.**

CMNS course enrollment requires a C- grade or better in each prerequisite course.

## Program Requirements

Students complete 132 units, as specified below.

### Lower Division Requirements

Students complete both of

CMNS 110 - Introduction to Communication Studies (3)

CMNS 130 - Communication and Social Change (3)

and at least six 200 ~~division~~ **level** CMNS courses, including ~~both of~~

CMNS 201W - Empirical Communication Research Methods (4) \* or CMNS 201 - Empirical Communication Research Methods (4) \*

CMNS 202 - Design and Method in Qualitative Communication Research (4)

**CMNS 253W - Introduction to Information Technology: The New Media (3)**

~~The remaining four 200 division CMNS courses must include at least one course from each of the following three areas of concentration.~~

~~\* completion of this quantitative (Q) course satisfies part of the University's Q requirement.~~

#### ~~Media and Culture Concentration~~

~~Explores the history and contexts of media institutions, practices, texts and discourses with particular concern for the way they affect the meaning and experience of culture.~~

#### **and one of**

CMNS 220 - Understanding Television (3)

CMNS 221 - Media and Popular Cultures (3)

CMNS 223W - Advertising as Social Communication (3)

CMNS 235 - News Media, the Public, and Democracy (3)

#### ~~Political Economy and Policy Concentration~~

~~Explores the contested economic, political, and regulatory processes shaping media institutions and communication processes.~~

#### **and one of**

CMNS 230 - The Cultural Industries in Canada: Global Context (3)



CMNS 240 - The Political Economy of Communication (3)

~~Technology and Society Concentration~~

~~Analyzes topics within the broader field of communication through a focus on information and communication technologies and the knowledge society from the standpoint of scholarship in science and technology studies.~~

~~CMNS 253W - Introduction to Information Technology: The New Media (3)~~

**and one of**

**any 200 level CMNS course.**

**\* completion of this quantitative (Q) course satisfies part of the University's Q requirement.**

~~Upper Division Requirements for Honours~~

~~Students may enroll in upper division courses only when prerequisites have been completed.~~

~~Directed study and field placement courses may not be used to meet any of these requirements.~~

There are two options for students to complete an Honours Program in Communication.

Option A: Honours Project

A minimum total of 60 upper division units is required, to include the following:

- nine upper division CMNS courses, at least ~~four~~ **six** must be taken at SFU., including:
- **Including one of the following upper division CMNS "W" courses:**

CMNS 304W - Communication in Everyday Life (4) ~~or~~

CMNS 323W - Cultural Dimensions in Advertising (4) ~~or~~

CMNS 455W - Women and New Information Technologies (4)

**and all of**

CMNS 362 - Evaluation Methods for Applied Communication Research (6)

CMNS 497 - Honours Research Proposal (5)\*

CMNS 498 - Honours Research Project (10)\*\*

**and**

2 other CMNS 400 level courses, at least one must be taken at SFU.



**Directed study and field placement courses may not be used to meet any of these requirements.**

\*Students must complete at least 90 units with at least 20 units in upper division communication before enrolling in CMNS 497. A plan must be approved by the faculty member supervisor(s) and the honours co-ordinator before work is begun.

\*\*Students must obtain a grade of B or higher in CMNS 497 in order to continue on with CMNS 498.

Students who obtain a grade of B- or lower in CMNS 497, but who still have an overall CGPA of 3.00 or higher, can still complete an honours degree through Option B.

Option B: Additional Upper Division Requirements

A minimum total of 60 upper division units is required, to include the following:

- eleven upper division CMNS courses, at least eight must be taken at SFU, including:

**Including one of the following upper division CMNS “W” courses:**

CMNS 304W - Communication in Everyday Life (4) ✗

CMNS 323W - Cultural Dimensions in Advertising (4) ✗

CMNS 455W - Women and New Information Technologies (4)

**and**

CMNS 362 - Evaluation Methods for Applied Communication Research (6)

**and**

Minimum of 6 CMNS 400 level courses, at least five must be taken at SFU.

**Directed study and field placement courses may not be used to meet any of these requirements.**

[...]

## ~~Graduation Requirements~~

~~To receive honours in communication, students must~~

- ~~• meet the graduation requirements of the communication honours program, as stated above~~
- ~~• meet the honours graduation requirements of the University and the Faculty of Communication, Art and Technology, including at least 60 upper division units~~
- ~~• successfully complete an honours project (CMNS 497 and 498) (if pursuing Option A)~~
- ~~• successfully complete 11 upper division CMNS courses, at least six of which are 400 division CMNS courses (if pursuing Option B)~~
- ~~• obtain certification by an undergraduate communication advisor of satisfactory program completion.~~

[...]



## Calendar Entry Change

### Name of Program or Name of Faculty

Rationale for change:

Communication is in the process of standardizing the formatting and information included in each of its program pages to ensure consistency and clarity in all calendar entries.

The School of Communication no longer offers concentrations so we have removed the headings and information about the concentrations. In addition, we have grouped the required courses together.

Effective term and year:

Spring 2021

The following program(s) will be affected by these changes:

Anthropology and Communication Joint Major

**Calendar Change:** “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

## Lower Division Communication Requirements

Students complete both of

CMNS 110 - Introduction to Communication Studies (3)

CMNS 130 - Communication and Social Change (3)

and at least six 200 ~~division level~~ **level** CMNS courses, including ~~both of~~

CMNS 201W - Empirical Communication Research Methods (4) \*or CMNS 201 - Empirical Communication Research Methods (4) \*

CMNS 202 - Design and Method in Qualitative Communication Research (4)

CMNS 253W - **Introduction to Information Technology: The New Media (3)**

~~and including at least one course from each of the three areas of concentration in communication (see below).~~

\* completion of this quantitative (Q) course satisfies part of the University's Q requirement.

## Communication Areas of Concentration

## Media and Culture

~~Explores the history and contexts of media institutions, practices, texts and discourses with particular concern for the way they affect the meaning and experience of culture.~~

**and one of**

~~CMNS 220 - Understanding Television (3)~~

~~CMNS 221 - Media and Popular Cultures (3)~~

~~CMNS 223W - Advertising as Social Communication (3)~~

~~CMNS 235 - News Media, the Public, and Democracy (3)~~

## Technology and Society

~~Analyzes topics within the broader field of communication through a focus on information and communication technologies and the knowledge society from the standpoint of scholarship in science and technology studies.~~

~~CMNS 253W - Introduction to Information Technology: The New Media (3)~~

## Political Economy and Policy

~~Explores the contested economic, political, and regulatory processes shaping media institutions and communication processes.~~

**and one of**

~~CMNS 230 - The Cultural Industries in Canada: Global Context (3)~~

~~CMNS 240 - The Political Economy of Communication (3)~~

**and one of**

**any 200 level CMNS course.**

**\* completion of this quantitative (Q) course satisfies part of the University's Q requirement.**

[...]

Upper Division Communication Requirements



Students complete **six upper division CMNS courses** a (minimum of 24 upper division units).

Directed study and field placement courses may not be used **to meet this requirement.**

[...]



## Calendar Entry Change

### Name of Program or Name of Faculty

Rationale for change:

Communication is in the process of standardizing the formatting and information included in each of its program pages to ensure consistency and clarity in all calendar entries.

Effective term and year:

Spring 2021

The following program(s) will be affected by these changes:

**Business and Communication Joint Major**

**Calendar Change:** “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

## Communication Lower Division Requirements

Students complete ~~8 courses, including~~ both of

CMNS 110 - Introduction to Communication Studies (3)

CMNS 130 - Communication and Social Change (3)

and **at least** six 200 ~~division level~~ **level** CMNS courses, including ~~both of~~

~~CMNS 221 - Media and Popular Cultures (3)~~

~~CMNS 223W - Advertising as Social Communication (3)~~

and both of

CMNS 201W - Empirical Communication Research Methods (4)\* or CMNS 201

- Empirical Communication Research Methods (4)\*

CMNS 202 - Design and Method in Qualitative Communication Research (4)

**CMNS 221 - Media and Popular Cultures (3)**

**CMNS 223W - Advertising as Social Communication (3)**

and any



two 200 level CMNS courses.

**\* completion of this quantitative (Q) course satisfies part of the University's Q requirement.**

[...]

### Communication Upper Division Requirements

Students complete six upper division CMNS courses (minimum of 24 **upper division** units) including

- CMNS 323W - Cultural Dimensions in Advertising (4)

CMNS 425 is recommended but not required.

~~Directed studies (readings) and field placement credit will not count as part of the upper division units that are required by communication for the joint major.~~

**Directed study and field placement courses may not be used to meet this requirement.**

[...]



## Calendar Entry Change

### Name of Program or Name of Faculty

<p>Rationale for change:</p> <p>Communication is in the process of standardizing the formatting and information included in each of its program pages to ensure consistency and clarity in all calendar entries.</p> <p>The School of Communication no longer offers concentrations so we have removed the headings and information about the concentrations. In addition, we have grouped the required courses together.</p>
<p>Effective term and year: Spring 2021</p>
<p>The following program(s) will be affected by these changes: English and Communication Joint Major Bachelor of Arts</p>

**Calendar Change:** “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

<p>(...)</p> <p>Lower Division Communication Requirements</p> <p>Students complete a <del>total of 8 CMNS lower division courses, including both of</del></p> <p><u>CMNS 110</u> - Introduction to Communication Studies (3)  <u>CMNS 130</u> - Communication and Social Change (3)</p> <p>and at least six <del>CMNS-200 division</del> <b>level CMNS</b> courses, including</p> <p><b>CMNS 201W - Empirical Communication Research Methods (4) * or CMNS 201 - Empirical Communication Research Methods (4) *</b>  <b>CMNS 202 - Design and Method in Qualitative Communication Research (4)</b>      CMNS 253W - Introduction to Information Technology: The New Media (3)</p> <p>at least <b>and</b> one of</p> <p><u>CMNS 220</u> - Understanding Television (3)  <u>CMNS 221</u> - Media and Popular Cultures (3)  <u>CMNS 223W</u> - Advertising as Social Communication (3)  <u>CMNS 235</u> - News Media, the Public, and Democracy (3)</p>
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at least **and** one of

CMNS 230 - The Cultural Industries in Canada: Global Context (3)

CMNS 240 - The Political Economy of Communication (3)

and both of

~~CMNS 201W - Empirical Communication Research Methods (4) or CMNS 201 - Empirical Communication Research Methods (4)~~

~~CMNS 202 - Design and Method in Qualitative Communication Research (4)~~

and one of

any 200 level CMNS course.

**\* completion of this quantitative (Q) course satisfies part of the University's Q requirement.**

Students wishing to Joint Major in English and Communication are strongly advised to submit a formal declaration to this effect to the undergraduate advisors (in English and in Communication) upon completing all lower division requirements in both units.

[...]

## Upper Division Communication Requirements

~~Students complete a minimum of 24 upper division communication units, including at least one of~~

**Students complete six upper division CMNS courses (minimum of 24 upper division units) including one of**

CMNS 304W - Communication in Everyday Life (4)

CMNS 331 - News Discourse as Political Communication (4)

CMNS 332 - Communication and Rhetoric (4)

~~and at least one 4-unit CMNS 400 division course.~~

and one of

any 400 level CMNS course.





CMNS Directed Study, Field Placement, and Project Group courses may not be used toward this Joint Major. **to meet this requirement.**

[...]



## Calendar Entry Change

### Name of Program or Name of Faculty

<p>Rationale for change:</p> <p>Communication is in the process of standardizing the formatting and information included in each of its program pages to ensure consistency and clarity in all calendar entries.</p> <p>The School of Communication no longer offers concentrations so we have removed the headings and information about the concentrations. In addition, we have grouped the required courses together.</p>
<p>Effective term and year:</p> <p>Spring 2021</p>
<p>The following program(s) will be affected by these changes:</p> <p>Communication and Interactive Arts and Technology Joint Major Bachelor of Arts</p>

**Calendar Change:** “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

<p>(...)</p> <p>Lower Division Requirements</p> <p>COMMUNICATION</p> <p>Students complete both of</p> <p>CMNS 110 - Introduction to Communication Studies (3)          CMNS 130 - Communication and Social Change (3)</p> <p>and <b>at least</b> six 200 <del>division</del> <b>level</b> CMNS courses including</p> <p><b>CMNS 201W - Empirical Communication Research Methods (4) * or CMNS 201 - Empirical Communication Research Methods (4) *</b>  <b>CMNS 202 - Design and Method in Qualitative Communication Research (4)</b>          CMNS 253W - Introduction to Information Technology: The New Media (3)</p> <p>and one of</p> <p>CMNS 220 - Understanding Television (3)          CMNS 221 - Media and Popular Cultures (3)          CMNS 223W - Advertising as Social Communication (3)</p>
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CMNS 235 - News Media, the Public, and Democracy (3)

and one of

CMNS 230 - The Cultural Industries in Canada: Global Context (3)

CMNS 240 - The Political Economy of Communication (3)

and one of

CMNS 226 - Digital Media Communication Techniques (3)

CMNS 258 - History of Sound in Media (3)

CMNS 259 - Listening, Culture and Society (3)

and both of

~~CMNS 201W - Empirical Communication Research Methods (4) or CMNS 201 - Empirical Communication Research Methods (4)\*~~

~~CMNS 202 - Design and Method in Qualitative Communication Research (4)-~~

**\* completion of this quantitative (Q) course satisfies part of the University's Q requirement.**

[...]

## Upper Division Requirements

### COMMUNICATION

~~\*Note that School of Communication directed studies and field placement courses cannot be used for credit in this program.~~

Students complete five **upper division** CMNS courses ~~totalling~~ **(minimum of 22 upper division units)** including

- CMNS 362 - Evaluation Methods for Applied Communication Research (6)
- ~~and any two upper division four-unit~~ CMNS courses of the student's choice
- **two upper division CMNS courses from one of the following three groups:**

#### Group One

CMNS 326 - Applied Media Workshop: On the Hill (4)

CMNS 358 - Sound Recording: Theory and Design (4)

CMNS 426 - Video Design for Social Communication (4)

CMNS 428 - Media Analysis Project Group (4)

CMNS 437 - Media Democratization: From Critique to Transformation (4)



### Group Two

- CMNS 353 - Topics in Technology and Society (4)
- CMNS 354 - Communication and Social Issues in Design (4)
- CMNS 358 - Sound Recording: Theory and Design (4)
- CMNS 359 - The Culture and Politics of Sound (4)
- CMNS 446 - Communication, Science and Technology (4)
- CMNS 453 - Issues in the Information Society (4)
- CMNS 454 - Computer Supported Cooperative Work: Critical Perspectives (4)
- CMNS 455W - Women and New Information Technologies (4)

### Group Three

- CMNS 333 - Digital Policies in a Global Context: Current Issues, Concepts and Analysis (4)
- CMNS 433 - Issues in Communication and Cultural Policy (4)
- CMNS 444 - Political Economy of International Communication (4)
- CMNS 446 - Communication, Science and Technology (4)
- CMNS 455W - Women and New Information Technologies (4)

**Directed study and field placement courses may not be used to meet this requirement.**

## Concentrations

### ~~MEDIA AND CULTURE CONCENTRATION~~

~~Explores the history and contexts of media institutions, practices, texts and discourses with particular concern for the way they affect the meaning and experience of culture.~~

~~If students choose this concentration, then they complete two of~~

### ~~TECHNOLOGY AND SOCIETY CONCENTRATION~~

~~Analyzes topics within the broader field of communication through a focus on information and communication technologies and the knowledge society from the standpoint of scholarship in science and technology studies.~~

~~If students choose this concentration, then they complete two of~~

~~CMNS 355 - Technologies of Gender and Sexuality (4)~~

### ~~POLITICAL ECONOMY AND POLICY CONCENTRATION~~



~~Explores the contested economic, political, and regulatory processes shaping media institutions and communication processes.~~

~~If students choose this concentration, then they complete two of~~

~~[...]~~

### Elective Courses

In addition to the courses listed above, students should consult an academic advisor to plan the remaining required elective courses.

~~Students may need to take additional electives to bring their total unit count to a minimum of 120, including 44 upper division units.~~

## **SFU Faculty of Communication, Art and Technology**

### **Degree Requirements**

**For more information, please refer to the SFU Degree Requirements**

[...]



## Calendar Entry Change

### Name of Program or Name of Faculty

Rationale for change:

Communication is in the process of standardizing the formatting and information included in each of its program pages to ensure consistency and clarity in all calendar entries.

The School of Communication no longer offers concentrations so we have removed the headings and information about the concentrations. In addition, we have grouped the required courses together.

Effective term and year:

Spring 2021

The following program(s) will be affected by these changes:

Communication and Interactive Arts and Technology Joint Major Bachelor of Science

**Calendar Change:** “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

(...)

### Lower Division Requirements

#### COMMUNICATION

Students complete both of

CMNS 110 - Introduction to Communication Studies (3)

CMNS 130 - Communication and Social Change (3)

and **at least** six 200 ~~division~~ **level** CMNS courses, including

**CMNS 201W - Empirical Communication Research Methods (4) \* or CMNS 201 - Empirical Communication Research Methods (4) \***

**CMNS 202 - Design and Method in Qualitative Communication Research (4)**

CMNS 253W - Introduction to Information Technology: The New Media (3)

and one of

CMNS 220 - Understanding Television (3)

CMNS 221 - Media and Popular Cultures (3)

CMNS 223W - Advertising as Social Communication (3)

CMNS 235 - News Media, the Public, and Democracy (3)

and one of

CMNS 230 - The Cultural Industries in Canada: Global Context (3)

CMNS 240 - The Political Economy of Communication (3)

and one of

CMNS 226 - Digital Media Communication Techniques (3)

CMNS 258 - History of Sound in Media (3)

CMNS 259 - Listening, Culture and Society (3)

and both of

~~CMNS 201W - Empirical Communication Research Methods (4) or CMNS 201 - Empirical Communication Research Methods (4)~~

~~CMNS 202 - Design and Method in Qualitative Communication Research (4)~~

**\* completion of this quantitative (Q) course satisfies part of the University's Q requirement.**

[...]

## Upper Division Requirements

### COMMUNICATION

~~\*Note that School of Communication directed studies and field placement courses cannot be used for credit in this program.~~

Students complete five **upper division** CMNS courses ~~totalling~~ **(minimum of 22 upper division units)** including

- CMNS 362 - Evaluation Methods for Applied Communication Research (6)
- ~~and any~~ two upper division ~~four-unit~~ CMNS courses of the student's choice
- **two upper division CMNS courses from one of the following three groups:**

#### Group One

**CMNS 326 - Applied Media Workshop: On the Hill (4)**

**CMNS 358 - Sound Recording: Theory and Design (4)**

**CMNS 426 - Video Design for Social Communication (4)**



**CMNS 428 - Media Analysis Project Group (4)**

**CMNS 437 - Media Democratization: From Critique to Transformation (4)**

**Group Two**

**CMNS 353 - Topics in Technology and Society (4)**

**CMNS 354 - Communication and Social Issues in Design (4)**

**CMNS 358 - Sound Recording: Theory and Design (4)**

**CMNS 359 - The Culture and Politics of Sound (4)**

**CMNS 446 - Communication, Science and Technology (4)**

**CMNS 453 - Issues in the Information Society (4)**

**CMNS 455W - Women and New Information Technologies (4)**

**Group Three**

**CMNS 333 - Digital Policies in a Global Context: Current Issues, Concepts and Analysis (4)**

**CMNS 433 - Issues in Communication and Cultural Policy (4)**

**CMNS 444 - Political Economy of International Communication (4)**

**CMNS 446 - Communication, Science and Technology (4)**

**CMNS 455W - Women and New Information Technologies (4)**

**Concentrations**

~~MEDIA AND CULTURE CONCENTRATION~~

~~Explores the history and contexts of media institutions, practices, texts and discourses with particular concern for the way they affect the meaning and experience of culture.~~

~~If students choose this concentration, then they complete two of~~

~~CMNS 326 - Applied Media Workshop: On the Hill (4)~~

~~CMNS 358 - Sound Recording: Theory and Design (4)~~

~~CMNS 426 - Video Design for Social Communication (4)~~

~~CMNS 428 - Media Analysis Project Group (4)~~

~~CMNS 437 - Media Democratization: From Critique to Transformation (4)~~

~~TECHNOLOGY AND SOCIETY CONCENTRATION~~





~~Analyzes topics within the broader field of communication through a focus on information and communication technologies and the knowledge society from the standpoint of scholarship in science and technology studies.~~

~~If students choose this concentration, then they complete two of~~

~~CMNS 353 – Topics in Technology and Society (4)  
 CMNS 354 – Communication and Social Issues in Design (4)  
 CMNS 355 – Technologies of Gender and Sexuality (4)  
 CMNS 358 – Sound Recording: Theory and Design (4)  
 CMNS 359 – The Culture and Politics of Sound (4)  
 CMNS 446 – Communication, Science and Technology (4)  
 CMNS 453 – Issues in the Information Society (4)  
 CMNS 455W – Women and New Information Technologies (4)~~

~~POLITICAL ECONOMY AND POLICY CONCENTRATION~~

~~Explores the contested economic, political, and regulatory processes shaping media institutions and communication processes.~~

~~If students choose this concentration, then they complete two of~~

~~CMNS 333 – Digital Policies in a Global Context: Current Issues, Concepts and Analysis (4)  
 CMNS 433 – Issues in Communication and Cultural Policy (4)  
 CMNS 444 – Political Economy of International Communication (4)  
 CMNS 446 – Communication, Science and Technology (4)  
 CMNS 455W – Women and New Information Technologies (4)~~

~~Directed study and field placement courses may not be used to meet this requirement.~~

~~[...]~~

## **Elective Courses**

**In addition to the courses listed above, students should consult an academic advisor to plan the remaining required elective courses.**

~~Students may need to take additional electives to bring their total unit count to a minimum of 120, including 44 upper division units.~~



# **SFU Faculty of Communication, Art and Technology Degree Requirements**

**For more information, please refer to the SFU Degree Requirements**



## Calendar Entry Change

### Name of Program or Name of Faculty

Rationale for change:

Communication is in the process of standardizing the formatting and information included in each of its program pages to ensure consistency and clarity in all calendar entries.

The School of Communication no longer offers concentrations so we have removed the headings and information about the concentrations. In addition, we have grouped the required courses together.

Effective term and year:  
 Spring 2021

The following program(s) will be affected by these changes:  
 Sociology and Communication Joint Major Bachelor of Arts

**Calendar Change:** “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

(...)

### Lower Division Communication Requirements

Students complete both of

CMNS 110 - Introduction to Communication Studies (3)

CMNS 130 - Communication and Social Change (3)

and at least six ~~CMNS-200 division~~ **level CMNS** courses including ~~both of~~

CMNS 201W - Empirical Communication Research Methods (4) \* or CMNS 201

- Empirical Communication Research Methods (4) \*

CMNS 202 - Design and Method in Qualitative Communication Research (4)

CMNS 253W - **Introduction to Information Technology: The New Media (3)**

~~and including at least one course from each of the three areas of concentration in communication (see below).~~

~~\* completion of this quantitative (Q) course satisfies part of the University's Q requirement.~~

**Communication Areas of Concentration**

## ~~Media and Culture~~

~~Explores the history and contexts of media institutions, practices, texts and discourses with particular concern for the way they affect the meaning and experience of culture.~~

**and one of**

~~CMNS 220 - Understanding Television (3)~~

~~CMNS 221 - Media and Popular Cultures (3)~~

~~CMNS 223W - Advertising as Social Communication (3)~~

~~CMNS 235 - News Media, the Public, and Democracy (3)~~

## ~~Technology and Society~~

~~Analyzes topics within the broader field of communication through a focus on information and communication technologies and the knowledge society from the standpoint of scholarship in science and technology studies.~~

~~CMNS 253W - Introduction to Information Technology: The New Media (3)~~

## ~~Political Economy and Policy~~

~~Explores the contested economic, political, and regulatory processes shaping media institutions and communication processes.~~

**and one of**

~~CMNS 230 - The Cultural Industries in Canada: Global Context (3)~~

~~CMNS 240 - The Political Economy of Communication (3)~~

**and one of**

**any 200 level CMNS course.**

**\* completion of this quantitative (Q) course satisfies part of the University's Q requirement.**

[...]

Upper Division Communication Requirements



~~Students complete a minimum total of 24 communication units. Directed study and field placement courses may not be used.~~

**Students complete six upper division CMNS courses (minimum of 24 upper division units).**

**Directed study and field placement courses may not be used to meet this requirement.**

[...]



<p><b>Name of Program or Name of Faculty</b></p> <p>Indigenous Studies Major</p>
<p><b>Rationale for change:</b></p> <p>Changes to align with the Senate-approved Department Name Change from <b>Department of First Nations Studies</b> to <b>Department of Indigenous Studies</b> (<a href="#">S.20-3</a>) and acronym change from <b>FNST</b> to <b>INDG</b> (<a href="#">S.19-124, p. 14-25</a>) effective Fall 2020.</p> <p>When the first SFU program with Indigenous content was founded in Kamloops in 1993 (to then be expanded on Burnaby mountain in 1998), the community suggested First Nations Studies. This name was a departure from the names of other long-standing programs across the country, such a Native Studies at Trent University, Indian Studies at the Saskatchewan Federated Indian College, and Native American Studies at the University of Lethbridge. At the time, the term “First Nations” was seen as preferable to the other options because it resonated with decisions by such bodies as the Canadian National Indian Brotherhood to change its name in the 1980s to the Assembly of First Nations. “First Nations” implied cultural and political sovereignty and a rejection of names imposed by the State.</p> <p>At the time, typical Canadians would not have immediately recognized that the term "First Nations" is exclusive, as it does not include Metis or Inuit people. Faculty in this Department recognize that this is the time to adopt a name that is more inclusive, reflective of diversity, and recognized internationally. Therefore we have changed our name to Indigenous Studies (INDG).</p>
<p><b>Effective term and year:</b></p> <p>Summer 2021</p>
<p><b>The following program(s) will be affected by these changes:</b></p> <p>First Nations Studies Major</p>

**Calendar Change:** “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

<p><del>First Nations</del> <b>Indigenous</b> Studies Major</p>
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## BACHELOR OF ARTS

This bachelor of arts (BA) degree program is for those who are interested in focusing and expanding their expertise in this discipline. Students will gain detailed insight into the cultures, histories and contemporary developments of Indigenous peoples in British Columbia and North America. Students will develop a solid foundation in the study of Indigenous issues from a variety of disciplinary approaches.

### Program Declaration

Students seeking admission into an ~~an First Nations~~ **Indigenous** Studies Academic Program must demonstrate competency in a minimum of three **FNST INDG** courses at SFU with an average subject grade of C or better. Completion of **FNST INDG 101** and **FNST INDG 201W** prior to declaring a **FNST INDG** program is recommended.

Students who have successfully completed three or more **FNST INDG** courses should contact the Department Advisor (~~fnstmgr@sfu.ca~~) to review eligibility and program completion timeline.

### Program Requirements

Students should plan their program in consultation with the ~~First Nations~~ **Indigenous** Studies advisor.

### Lower Division Requirements

Students complete a minimum total of 15 units, including

FNST 101 - Introduction to First Nations Studies (3)

FNST 201W - Canadian Aboriginal Peoples' Perspectives on History (3)

and a minimum of nine units from

ARCH 273 - Archaeology of the New World (4)

FNST 110W - International Indigenous Lifewriting (4)

FNST 111 - Introduction to Participatory Indigenous Research Methods (3)

FNST 186 - Coast Salish Studies (3)

FNST 212 - Indigenous Perceptions of Landscape (3)

FNST 222 - Selected Topics in First Nations Studies (3) \*

FNST 232 - Introduction to Ethnoecology in First Nations Studies (3)

FNST 286 - Indigenous Peoples and British Columbia: An Introduction (3)

Other courses which have ~~First Nations~~ **Indigenous** content may be applied toward the major as an elective, subject to approval by the department. Students are advised to consult the program advisor.

\* may be completed more than once when offered as a different topic

### Upper Division Requirements

Students complete a minimum total of 30 units, including

FNST 301 - Issues in Applied First Nations Studies Research (3)

FNST 401 - Aboriginal Peoples and Public Policy (3)

FNST 402W - The Discourse of Aboriginal Peoples (3)

FNST 403 - Indigenous Knowledge in the Modern World (3)

and at least 18 units chosen from

EDUC 311 - Foundations in Aboriginal Education, Language, and Culture (3)

ENGL 453W - Aboriginal Literatures (4)

FNST 322 - Special Topics in First Nations Studies (0) +

FNST 325 - History of Aboriginal Peoples of North America to 1850 (4) ++ or HIST 325 - History of Aboriginal Peoples of North America to 1850 (4) ++

FNST 326 - History of Aboriginal Peoples of North America Since 1850 (4) ++ or HIST 326 - History of Aboriginal Peoples of North America Since 1850 (4) ++

FNST 327 - Aboriginal Women in Canada (4) ++ or GSWS 327 - Aboriginal Women in Canada (4) ++

FNST 329 - Sexuality and Gender: Indigenous Perspectives (3)

FNST 332 - Ethnobotany of British Columbia First Nations (3)

FNST 333 - Ethnozoology of British Columbia First Nations (3)

FNST 353W - First Nations Heritage Stewardship (3)

FNST 360 - Popular Writing by Indigenous Authors (4) ++ or ENGL 360 - Popular Writing by Indigenous Authors (4) ++

FNST 363 - Indigenous Poetry, Poetics, Printmaking (4)

FNST 376 - Indigenous Weaving Technologies: Community of Beings (4)

FNST 383 - Indigenous Technology: Art and Sustainability (4)

FNST 419 - Aboriginal/Indigenous Justice (3) ++ or CRIM 419 - Aboriginal/Indigenous Justice (3) ++

FNST 429 - Indigenous Peoples and International Law (3) ++ or CRIM 429 - Indigenous Peoples and International Law (3) ++

FNST 433 - Indigenous Environmental Justice and Activism (4)

FNST 442 - Directed Readings in First Nations Studies (3)

FNST 443W - Aboriginal Peoples, History and the Law (4) ++ or HIST 443W - Aboriginal Peoples, History and the Law (4) ++

FNST 447 - Directed Studies in First Nations Studies (3)

FNST 462 - Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)

SA 388 - Comparative Studies of Minority Indigenous Peoples (A) (4)





Other special topics and/or directed studies courses may be applied toward the major, provided the content suggests a suitable substitution, and subject to approval by the undergraduate chair or program advisor. Examples of such courses are ARCH 321 and 331 when the course topic has significant ~~First Nations~~ or Indigenous content. Credit accumulated in the certificate in ~~First Nations~~ **Indigenous** Studies research may be applied toward the major in ~~First Nations~~ **Indigenous** Studies.

+ may be completed more than once when offered as a different topic

++ only one of the two courses may be used



**Name of Program or Name of Faculty**

Archaeology and Indigenous Studies Joint Major

**Rationale for change:**

Changes to align with the Senate-approved Department Name Change from **Department of First Nations Studies** to **Department of Indigenous Studies** ([S.20-3](#)) and acronym change from **FNST** to **INDG** ([S.19-124, p. 14-25](#)) effective Fall 2020.

When the first SFU program with Indigenous content was founded in Kamloops in 1993 (to then be expanded on Burnaby mountain in 1998), the community suggested First Nations Studies. This name was a departure from the names of other long-standing programs across the country, such a Native Studies at Trent University, Indian Studies at the Saskatchewan Federated Indian College, and Native American Studies at the University of Lethbridge. At the time, the term “First Nations” was seen as preferable to the other options because it resonated with decisions by such bodies as the Canadian National Indian Brotherhood to change its name in the 1980s to the Assembly of First Nations. “First Nations” implied cultural and political sovereignty and a rejection of names imposed by the State.

At the time, typical Canadians would not have immediately recognized that the term "First Nations" is exclusive, as it does not include Metis or Inuit people. Faculty in this Department recognize that this is the time to adopt a name that is more inclusive, reflective of diversity, and recognized internationally. Therefore we have changed our name to Indigenous Studies (INDG).

**Effective term and year:**

Summer 2021

**The following program(s) will be affected by these changes:**

Archaeology and First Nations Studies Joint Major

**Calendar Change:** “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

Archaeology and ~~First Nations~~ **Indigenous** Studies Joint Major

## BACHELOR OF ARTS

This program focuses and expands expertise in areas where archaeology and ~~First Nations~~ **Indigenous Studies** intersect.

Joint major students will gain insight into ~~ancient and contemporary First Nations~~ **Indigenous** cultures in British Columbia and North America and learn about ~~Aboriginal~~ **Indigenous** perspectives on the contemporary world, including ~~First Nations~~ issues in archaeology, cultural heritage, resource management, government relations and land claims. Students are trained in material culture studies, techniques and technologies to analyze the ancient and historic past, ancient and modern artistic traditions, conservation and management of archaeological and museum collections, and other public exhibits related to ~~First Nations~~ **Indigenous** heritage. Students should plan their program in consultation with ~~First Nations~~ **Indigenous** Studies and Archaeology advisors.

### Program Requirements

Students complete 120 units, including a minimum of 45 upper division units, as specified below. Students may opt for a bachelor of arts degree from either the Faculty of Arts and Social Sciences or the Faculty of Environment. Faculty requirements will be governed by the faculty from which the student chooses to complete a degree.

### Lower Division Archaeology Requirements

Students complete all of

- ARCH 131 - Human Origins (3)
- ARCH 201 - Reconstructing the Human Past (3)
- ARCH 272W - Archaeology of the Old World (4)
- ARCH 273 - Archaeology of the New World (4)

### Lower Division ~~First Nations~~ **Indigenous** Studies Requirements

Students complete all of

- FNST 101 - Introduction to First Nations Studies (3)
- FNST 201W - Canadian Aboriginal Peoples' Perspectives on History (3)
- SA 101 - Introduction to Anthropology (A) (4)

and one of

- FNST 212 - Indigenous Perceptions of Landscape (3)
- FNST 222 - Selected Topics in First Nations Studies (3) \*
- FNST 286 - Indigenous Peoples and British Columbia: An Introduction (3)

\* may be completed more than once when offered as a different topic

#### Upper Division Archaeology Requirements

Students complete at least 24 units of upper division archaeology including all of

ARCH 372 - Material Culture Analysis (4)  
 ARCH 378 - Pacific Northwest North America (3)  
 ARCH 386 - Archaeological Resource Management (3)  
 ARCH 471W - Archaeological Theory (5)

and two of

ARCH 301 - Ancient Visual Art (3)  
 ARCH 348 - Archaeological Conservation (5)  
 ARCH 349 - Management of Archaeological Collections (5)  
 ARCH 376 - Quantitative Methods in Archaeology (4)

#### Upper Division ~~First Nations~~ **Indigenous** Studies Requirements

Students complete at least 22 units of upper division ~~First Nations studies~~ **Indigenous Studies courses**, including all of

FNST 301 - Issues in Applied First Nations Studies Research (3)  
 FNST 401 - Aboriginal Peoples and Public Policy (3)  
 FNST 402W - The Discourse of Aboriginal Peoples (3)  
 FNST 403 - Indigenous Knowledge in the Modern World (3)

and the remaining 10 units from

FNST 322 - Special Topics in First Nations Studies (0) †  
 FNST 325 - History of Aboriginal Peoples of North America to 1850 (4) + or HIST 325 - History of Aboriginal Peoples of North America to 1850 (4) +  
 FNST 326 - History of Aboriginal Peoples of North America Since 1850 (4) + or HIST 326 - History of Aboriginal Peoples of North America Since 1850 (4) +  
 FNST 327 - Aboriginal Women in Canada (4) + or GSWS 327 - Aboriginal Women in Canada (4) +  
 FNST 329 - Sexuality and Gender: Indigenous Perspectives (3)  
 FNST 332 - Ethnobotany of British Columbia First Nations (3)  
 FNST 353W - First Nations Heritage Stewardship (3)  
 FNST 360 - Popular Writing by Indigenous Authors (4) + or ENGL 360 - Popular Writing by Indigenous Authors (4) +  
 FNST 363 - Indigenous Poetry, Poetics, Printmaking (4)  
 FNST 376 - Indigenous Weaving Technologies: Community of Beings (4)

FNST 383 - Indigenous Technology: Art and Sustainability (4)  
 FNST 419 - Aboriginal/Indigenous Justice (3) + or CRIM 419 - Aboriginal/Indigenous Justice (3) +  
 FNST 429 - Indigenous Peoples and International Law (3) + or CRIM 429 - Indigenous Peoples and International Law (3) +  
 FNST 433 - Indigenous Environmental Justice and Activism (4)  
 FNST 442 - Directed Readings in First Nations Studies (3)  
 FNST 443W - Aboriginal Peoples, History and the Law (4) + or HIST 443W - Aboriginal Peoples, History and the Law (4) +  
 FNST 447 - Directed Studies in First Nations Studies (3)  
 FNST 462 - Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)  
 LING 430 - Aboriginal Languages of the Americas (3)  
 SA 388 - Comparative Studies of Minority Indigenous Peoples (A) (4)

Other ~~First Nations~~ **Indigenous** content courses may be applied, subject to department approval.

+ only one of the two courses may be used

† may be completed more than once when offered as as different topic



**Name of Program or Name of Faculty**

Indigenous Studies and Linguistics Joint Major

**Rationale for change:**

Changes to align with the Senate-approved Department Name Change from **Department of First Nations Studies** to **Department of Indigenous Studies** ([S.20-3](#)) and acronym change from **FNST** to **INDG** ([S.19-124, p. 14-25](#)) effective Fall 2020.

When the first SFU program with Indigenous content was founded in Kamloops in 1993 (to then be expanded on Burnaby mountain in 1998), the community suggested First Nations Studies. This name was a departure from the names of other long-standing programs across the country, such a Native Studies at Trent University, Indian Studies at the Saskatchewan Federated Indian College, and Native American Studies at the University of Lethbridge. At the time, the term “First Nations” was seen as preferable to the other options because it resonated with decisions by such bodies as the Canadian National Indian Brotherhood to change its name in the 1980s to the Assembly of First Nations. “First Nations” implied cultural and political sovereignty and a rejection of names imposed by the State.

At the time, typical Canadians would not have immediately recognized that the term "First Nations" is exclusive, as it does not include Metis or Inuit people. Faculty in this Department recognize that this is the time to adopt a name that is more inclusive, reflective of diversity, and recognized internationally. Therefore we have changed our name to Indigenous Studies (INDG).

**Effective term and year:**

Summer 2021

**The following program(s) will be affected by these changes:**

First Nations Studies and Linguistics Joint Major

**Calendar Change:** “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

~~First Nations~~ **Indigenous** Studies and Linguistics Joint Major

## BACHELOR OF ARTS

This joint major will focus and expand expertise where these two disciplines intersect. Students will gain insight into the languages and cultures of British Columbia and North America ~~First Nations~~ **Indigenous** people. The program provides in-depth understanding of at least one ~~First Nations~~ **Indigenous** language and develops skills related to language teaching and curriculum development. Students should plan their studies in consultation with both the ~~First Nations~~ **Indigenous** Studies and ~~the Department of~~ Linguistics advisors.

### Admission Requirements

An overall 2.40 cumulative GPA and a passing grade in LING 220 are required for admission to the major, all joint major programs and all minor programs.

### Program Requirements

Students complete 120 units, as specified below.

#### Lower Division ~~First Nations~~ **Indigenous** Studies Requirements

Students complete at least 13 units of lower division ~~First Nations~~ **Indigenous** Studies courses including all of

FNST 101 - Introduction to First Nations Studies (3)

FNST 201W - Canadian Aboriginal Peoples' Perspectives on History (3)

SA 101 - Introduction to Anthropology (A) (4)

and three additional units in a 100 or 200 division course with significant ~~First Nations~~ **Indigenous** content, subject to department approval. Examples of these courses follow.

ARCH 273 - Archaeology of the New World (4)

FNST 110W - International Indigenous Lifewriting (4)

FNST 212 - Indigenous Perceptions of Landscape (3)

FNST 222 - Selected Topics in First Nations Studies (3) \*\*\*

\*\*\* may be completed more than once when offered as a different topic

#### Lower Division Linguistics Requirements

Students complete at least 15 units of lower division linguistics courses including both of

LING 220 - Introduction to Linguistics (3)

LING 282W - Writing for Linguistics (3)

and nine additional 100 or 200 division LING and/or FNLG units. Note that LING 282W is required for all upper division Linguistics courses.

Subject to approval by the program ~~director~~ **advisor**, other lower division courses that have ~~First Nations~~ **Indigenous** language content may be applied toward this program.

#### Upper Division ~~First Nations~~ **Indigenous** Studies Requirements

Students complete at least 21 units of upper division ~~First Nations~~ **Indigenous** Studies **courses** including all of

FNST 301 - Issues in Applied First Nations Studies Research (3)

FNST 401 - Aboriginal Peoples and Public Policy (3)

FNST 402W - The Discourse of Aboriginal Peoples (3)

FNST 403 - Indigenous Knowledge in the Modern World (3)

and the remaining nine units from

ARCH 378 - Pacific Northwest North America (3)

CRIM 311 - Minorities and the Criminal Justice System (3) \*

ENGL 453W - Aboriginal Literatures (4)

FNST 322 - Special Topics in First Nations Studies (0) ††

FNST 325 - History of Aboriginal Peoples of North America to 1850 (4) † or HIST 325 - History of Aboriginal Peoples of North America to 1850 (4) †

FNST 326 - History of Aboriginal Peoples of North America Since 1850 (4) † or HIST 326 - History of Aboriginal Peoples of North America Since 1850 (4) †

FNST 327 - Aboriginal Women in Canada (4) † or GSWS 327 - Aboriginal Women in Canada (4) †

FNST 329 - Sexuality and Gender: Indigenous Perspectives (3)

FNST 332 - Ethnobotany of British Columbia First Nations (3)

FNST 353W - First Nations Heritage Stewardship (3)

FNST 360 - Popular Writing by Indigenous Authors (4) † or ENGL 360 - Popular Writing by Indigenous Authors (4) †

FNST 363 - Indigenous Poetry, Poetics, Printmaking (4)

FNST 376 - Indigenous Weaving Technologies: Community of Beings (4)

FNST 383 - Indigenous Technology: Art and Sustainability (4)

FNST 419 - Aboriginal/Indigenous Justice (3) † or CRIM 419 - Aboriginal/Indigenous Justice (3) †

FNST 429 - Indigenous Peoples and International Law (3) † or CRIM 429 - Indigenous Peoples and International Law (3) †

FNST 433 - Indigenous Environmental Justice and Activism (4)

FNST 442 - Directed Readings in First Nations Studies (3)

FNST 443W - Aboriginal Peoples, History and the Law (4) † or HIST 443W - Aboriginal Peoples, History and the Law (4) †



FNST 447 - Directed Studies in First Nations Studies (3)  
 FNST 462 - Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)  
 HIST 427 - Topics in Indigenous Histories (4)  
 SA 388 - Comparative Studies of Minority Indigenous Peoples (A) (4)

Other courses that have ~~First Nations~~ **Indigenous** content may be applied toward this program, subject to department approval.

\* when topic is appropriate

† only one of the two courses may be used

†† may be completed more than once when offered as a different topic

#### Upper Division Linguistics Requirements

Students complete at least 21 units of upper division linguistics courses including two of

LING 321 - Phonology (3)  
 LING 322 - Syntax (3)  
 LING 323 - Morphology (3)  
 LING 324 - Semantics (3)  
 LING 330 - Phonetics (3)

and two of

FNLG 433 - First Nations Language Mentoring I (3)  
 FNLG 434 - First Nations Language Mentoring II (3)  
 LING 408 - Field Linguistics (3)  
 LING 430 - Aboriginal Languages of the Americas (3)  
 LING 431 - Language Structures I (3)  
 LING 432 - Language Structures II (3)

and nine additional upper division LING and/or FNLG units. The following are recommended.

FNLG 335 - Topics in First Nations Language I (3)  
 FNLG 435 - Topics in First Nations Language II (3)  
 LING 309W - Sociolinguistics (3)  
 LING 350 - First Language Acquisition (3)  
 LING 360 - Introduction to Applied Linguistics (3)  
 LING 362 - Introduction to Teaching English as a Second Language to Adults (3)  
 LING 407 - Historical Linguistics (3)  
 LING 441 - Linguistic Universals and Typology (3)



Special topics and/or directed readings courses may be applied toward this program, subject to approval by the program ~~director~~ **advisor**.



<b>Name of Program or Name of Faculty</b>  Indigenous Studies Minor
<b>Rationale for change:</b>  Changes to align with the Senate-approved Department Name Change from <b>Department of First Nations Studies</b> to <b>Department of Indigenous Studies</b> ( <a href="#">S.20-3</a> ) and acronym change from <b>FNST</b> to <b>INDG</b> ( <a href="#">S.19-124, p. 14-25</a> ) effective Fall 2020.  When the first SFU program with Indigenous content was founded in Kamloops in 1993 (to then be expanded on Burnaby mountain in 1998), the community suggested First Nations Studies. This name was a departure from the names of other long-standing programs across the country, such a Native Studies at Trent University, Indian Studies at the Saskatchewan Federated Indian College, and Native American Studies at the University of Lethbridge. At the time, the term “First Nations” was seen as preferable to the other options because it resonated with decisions by such bodies as the Canadian National Indian Brotherhood to change its name in the 1980s to the Assembly of First Nations. “First Nations” implied cultural and political sovereignty and a rejection of names imposed by the State.  At the time, typical Canadians would not have immediately recognized that the term "First Nations" is exclusive, as it does not include Metis or Inuit people. Faculty in this Department recognize that this is the time to adopt a name that is more inclusive, reflective of diversity, and recognized internationally. Therefore we have changed our name to Indigenous Studies (INDG).
<b>Effective term and year:</b>  Summer 2021
<b>The following program(s) will be affected by these changes:</b>  First Nations Studies Minor

**Calendar Change:** “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

<del>First Nations</del> <b>Indigenous</b> Studies Minor
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This program studies traditional and contemporary issues involving ~~Aboriginal~~ **Indigenous** peoples of North America and Canada in particular. Designed for both ~~First Nations~~ **Indigenous** and ~~non-First Nations~~ **non-Indigenous** students, its focus is on ~~First Nations~~ **Indigenous knowledge**, cultures, languages, ~~Indigenous knowledge~~ and histories, as well as "~~Indian-White~~" relations, the development of federal and provincial policy toward ~~Aboriginal~~ **Indigenous** peoples, ~~Aboriginal~~ **Indigenous** rights and title questions, economic development and self-government. The minor critically presents and examines these issues with the perspectives of ~~Aboriginal~~ **Indigenous** peoples, and will present research methods pertinent to past, present and future issues affecting ~~Aboriginal~~ **Indigenous** peoples.

This program may be completed in conjunction with any major honours bachelor's degree, or as part of a Bachelor of Arts degree with two minors. Students should plan their program in consultation with the ~~First Nations~~ **Indigenous** Studies advisor.

#### Program Declaration

Students seeking admission into an ~~an First Nations~~ **Indigenous** Studies Academic Program must demonstrate competency in a minimum of three **FNST INDG** courses at SFU with an average subject grade of C or better. Completion of **FNST INDG 101** and **FNST INDG 201W** prior to declaring a **FNST INDG** program is recommended.

Students who have successfully completed three or more **FNST INDG** courses should contact the Department Advisor (~~fnstmgr@sfu.ca~~) to review eligibility and program completion timeline.

#### Program Requirements

##### Lower Division Requirements

Students complete at least nine units including

FNST 101 - Introduction to First Nations Studies (3)  
FNST 201W - Canadian Aboriginal Peoples' Perspectives on History (3)

and at least one course from

FNST 110W - International Indigenous Lifewriting (4)  
FNST 111 - Introduction to Participatory Indigenous Research Methods (3)  
FNST 186 - Coast Salish Studies (3)  
FNST 212 - Indigenous Perceptions of Landscape (3)  
FNST 222 - Selected Topics in First Nations Studies (3) \*\*  
FNST 232 - Introduction to Ethnoecology in First Nations Studies (3)  
FNST 286 - Indigenous Peoples and British Columbia: An Introduction (3)

Other courses which have ~~First Nations~~ **Indigenous** content may be applied toward the minor as an elective, subject to approval by the program advisor.

\*\* may be completed more than once when offered as a different topic

### Upper Division Requirements

At least 15 upper division units are required, including at least six units from the following.

FNST 301 - Issues in Applied First Nations Studies Research (3)

FNST 401 - Aboriginal Peoples and Public Policy (3)

FNST 402W - The Discourse of Aboriginal Peoples (3)

FNST 403 - Indigenous Knowledge in the Modern World (3)

Students must also complete at least nine units from

ARCH 378 - Pacific Northwest North America (3)

ARCH 386 - Archaeological Resource Management (3)

FNST 301 - Issues in Applied First Nations Studies Research (3) \*\*\*

FNST 322 - Special Topics in First Nations Studies (0) ††

FNST 325 - History of Aboriginal Peoples of North America to 1850 (4) † or HIST 325 -

History of Aboriginal Peoples of North America to 1850 (4) †

FNST 326 - History of Aboriginal Peoples of North America Since 1850 (4) † or HIST 326 -

History of Aboriginal Peoples of North America Since 1850 (4) †

FNST 327 - Aboriginal Women in Canada (4) † or GSWS 327 - Aboriginal Women in Canada (4) †

FNST 329 - Sexuality and Gender: Indigenous Perspectives (3)

FNST 332 - Ethnobotany of British Columbia First Nations (3)

FNST 333 - Ethnozoology of British Columbia First Nations (3)

FNST 353W - First Nations Heritage Stewardship (3)

FNST 360 - Popular Writing by Indigenous Authors (4) † or ENGL 360 - Popular Writing by Indigenous Authors (4) †

FNST 363 - Indigenous Poetry, Poetics, Printmaking (4)

FNST 376 - Indigenous Weaving Technologies: Community of Beings (4)

FNST 383 - Indigenous Technology: Art and Sustainability (4)

FNST 401 - Aboriginal Peoples and Public Policy (3) \*\*\*

FNST 402W - The Discourse of Aboriginal Peoples (3) \*\*\*

FNST 403 - Indigenous Knowledge in the Modern World (3) \*\*\*

FNST 419 - Aboriginal/Indigenous Justice (3) † or CRIM 419 - Aboriginal/Indigenous Justice (3) †

FNST 429 - Indigenous Peoples and International Law (3) † or CRIM 429 - Indigenous Peoples and International Law (3) †

FNST 433 - Indigenous Environmental Justice and Activism (4)

FNST 442 - Directed Readings in First Nations Studies (3)



FNST 443W - Aboriginal Peoples, History and the Law (4) † or HIST 443W - Aboriginal Peoples, History and the Law (4) †  
FNST 447 - Directed Studies in First Nations Studies (3)  
FNST 462 - Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)  
LING 430 - Aboriginal Languages of the Americas (3)  
LING 431 - Language Structures I (3) †††  
LING 432 - Language Structures II (3) †††  
SA 386 - The Ethnography of Politics (SA) (4)  
SA 388 - Comparative Studies of Minority Indigenous Peoples (A) (4)

Other courses which have ~~First Nations~~ **Indigenous** content may be applied toward the minor as an elective, subject to approval by the program advisor.

Credit accumulated in the certificate in ~~First Nations~~ **Indigenous** Studies Research may be applied toward the minor in ~~First Nations~~ **Indigenous** Studies.

\*\*\* when not used toward requirement of six units core requirement of six upper division units

† only one of the two courses may be used

†† may be completed more than once when offered as a different topic

††† only when the topic is an ~~Aboriginal~~ **Indigenous** language; preferably in the same language in both courses



<b>Name of Program or Name of Faculty</b>  Indigenous Studies Research Certificate
<b>Rationale for change:</b>  Changes to align with the Senate-approved Department Name Change from <b>Department of First Nations Studies</b> to <b>Department of Indigenous Studies</b> ( <a href="#">S.20-3</a> ) and acronym change from <b>FNST</b> to <b>INDG</b> ( <a href="#">S.19-124, p. 14-25</a> ) effective Fall 2020.  When the first SFU program with Indigenous content was founded in Kamloops in 1993 (to then be expanded on Burnaby mountain in 1998), the community suggested First Nations Studies. This name was a departure from the names of other long-standing programs across the country, such a Native Studies at Trent University, Indian Studies at the Saskatchewan Federated Indian College, and Native American Studies at the University of Lethbridge. At the time, the term “First Nations” was seen as preferable to the other options because it resonated with decisions by such bodies as the Canadian National Indian Brotherhood to change its name in the 1980s to the Assembly of First Nations. “First Nations” implied cultural and political sovereignty and a rejection of names imposed by the State.  At the time, typical Canadians would not have immediately recognized that the term "First Nations" is exclusive, as it does not include Metis or Inuit people. Faculty in this Department recognize that this is the time to adopt a name that is more inclusive, reflective of diversity, and recognized internationally. Therefore we have changed our name to Indigenous Studies (INDG).
<b>Effective term and year:</b>  Summer 2021
<b>The following program(s) will be affected by these changes:</b>  First Nations Studies Research Certificate

**Calendar Change:** “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

<del>First Nations</del> <b>Indigenous</b> Studies Research  CERTIFICATE
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This program explores the history, prehistory, culture, language and contemporary situation of Canadian ~~Aboriginal~~ **Indigenous** peoples, and teaches basic research skills **in this context**. ~~about First Nations/Aboriginal issues with emphasis on BC Aboriginal people.~~ Normal completion requires five full time terms. The certificate, which can be completed as a full-time or part time program or as part of a bachelor's degree, is especially suited to students who wish to gain proficiency in ~~First Nations/Aboriginal~~ **Indigenous** issues, social research skills, and basic cultural resource management skills. Students should plan their admission and program in consultation with the ~~First Nations~~ **Indigenous** Studies advisor.

#### Admission Requirements

Normal University admission requirements apply. Students may be admitted under regular or special categories. Assistance is available ~~at the First Nations Studies' Burnaby office~~ **from the Indigenous Studies advisor.**

#### Program Declaration

Students seeking admission into an ~~First Nations~~ **Indigenous** Studies Academic Program must demonstrate competency in a minimum of three **FNST INDG** courses at SFU with an average subject grade of C or better. Completion of **FNST INDG 101** and **FNST INDG 201W** prior to declaring an **FNST INDG** program is recommended.

Students who have successfully completed three or more **FNST INDG** courses should contact the Department Advisor ([fnstmgr@sfu.ca](mailto:fnstmgr@sfu.ca)) to review eligibility and program completion timeline.

#### Program Requirements

##### Lower and Upper Division Requirements

##### Requirements include

successful completion of at least 30 units, of which a minimum 18 are earned by completing six required courses. In addition, students complete one practicum option (Option 1, 2, or 3). The remaining six units are selected from the specified list of optional courses.

minimum grade point average of 2.0 calculated on all courses applied to the certificate. Duplicate courses are counted only once.

completion of the certificate normally within five years of program admission.

Students complete all of



FNST 101 - Introduction to First Nations Studies (3)  
 FNST 201W - Canadian Aboriginal Peoples' Perspectives on History (3)  
 FNST 212 - Indigenous Perceptions of Landscape (3)  
 FNST 301 - Issues in Applied First Nations Studies Research (3)  
 and a total of 18 units from each of the following four categories:

a) one course from

FNST 332 - Ethnobotany of British Columbia First Nations (3)  
 FNST 333 - Ethnozoology of British Columbia First Nations (3)  
 FNST 353W - First Nations Heritage Stewardship (3)  
 FNST 433 - Indigenous Environmental Justice and Activism (4)

b) one course from

ARCH 201 - Reconstructing the Human Past (3)  
 GEOG 100 - Our World: Introducing Human Geography (3)  
 SA 101 - Introduction to Anthropology (A) (4)

c) and one practicum option

#### OPTION 1

One term placement in the SFU Co-operative Education Program in ~~First Nations~~ **Indigenous** Studies with a place in an ~~Aboriginal~~ **Indigenous** organization. The employment situation must be acceptable to the ~~First Nations~~ **Indigenous** Studies research program. ~~First Nations~~ **Indigenous** Studies Co-op courses include:

FASS 201 - FASS Co-op Practicum I (3)  
 FASS 301 - FASS Co-op Practicum II (3)  
 FASS 302 - FASS Co-op Practicum III (3)  
 FASS 401 - FASS Co-op Practicum IV (3)  
 FASS 402 - FASS Co-op Practicum V (3)

#### OPTION 2

At least five units of an archaeology field school involving survey and excavation of an Indigenous heritage site, or an Indigenous focused field school in another discipline, subject to approval by the ~~First Nations~~ **Indigenous** Studies Department.

#### OPTION 3

~~FNST INDG~~ 442 Directed Readings in ~~First Nations~~ Indigenous Studies (3) is required, which permits a faculty member to supervise an independent field research project acceptable to the ~~First Nations~~ **Indigenous** Studies research certificate.

and the remaining units chosen from the following list:

- FNST 110W - International Indigenous Lifewriting (4)  
 FNST 111 - Introduction to Participatory Indigenous Research Methods (3)  
 FNST 186 - Coast Salish Studies (3)  
 FNST 222 - Selected Topics in First Nations Studies (3) ††  
 FNST 232 - Introduction to Ethnoecology in First Nations Studies (3)  
 FNST 286 - Indigenous Peoples and British Columbia: An Introduction (3)  
 FNST 322 - Special Topics in First Nations Studies (0) ††  
 FNST 325 - History of Aboriginal Peoples of North America to 1850 (4) † or HIST 325 - History of Aboriginal Peoples of North America to 1850 (4) †  
 FNST 326 - History of Aboriginal Peoples of North America Since 1850 (4) † or HIST 326 - History of Aboriginal Peoples of North America Since 1850 (4) †  
 FNST 327 - Aboriginal Women in Canada (4) † or GSWS 327 - Aboriginal Women in Canada (4) †  
 FNST 329 - Sexuality and Gender: Indigenous Perspectives (3)  
 FNST 332 - Ethnobotany of British Columbia First Nations (3) \*\*  
 FNST 333 - Ethnozoology of British Columbia First Nations (3) \*\*  
 FNST 353W - First Nations Heritage Stewardship (3) \*\*  
 FNST 360 - Popular Writing by Indigenous Authors (4) or ENGL 360 - Popular Writing by Indigenous Authors (4)  
 FNST 363 - Indigenous Poetry, Poetics, Printmaking (4)  
 FNST 376 - Indigenous Weaving Technologies: Community of Beings (4)  
 FNST 383 - Indigenous Technology: Art and Sustainability (4)  
 FNST 401 - Aboriginal Peoples and Public Policy (3)  
 FNST 402W - The Discourse of Aboriginal Peoples (3)  
 FNST 403 - Indigenous Knowledge in the Modern World (3)  
 FNST 419 - Aboriginal/Indigenous Justice (3) † or CRIM 419 - Aboriginal/Indigenous Justice (3) †  
 FNST 429 - Indigenous Peoples and International Law (3) † or CRIM 429 - Indigenous Peoples and International Law (3) †  
 FNST 433 - Indigenous Environmental Justice and Activism (4) \*\*  
 FNST 442 - Directed Readings in First Nations Studies (3)  
 FNST 443W - Aboriginal Peoples, History and the Law (4) † or HIST 443W - Aboriginal Peoples, History and the Law (4) †  
 FNST 447 - Directed Studies in First Nations Studies (3)  
 FNST 462 - Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)

Other courses that have significant ~~First Nations/Aboriginal~~ **Indigenous** content maybe counted towards this certificate with ~~First Nations~~ **Indigenous** Studies approval.

Note: ~~Some Burnaby or Vancouver campus courses may be used toward the certificate with department approval.~~ A three course maximum (10 units) of comparable content and level from an approved college or university may be transferred, subject to University regulations and department approval. Units applied to this certificate may also apply to a



major, a joint major or minor or bachelor's degree under normal program regulations, but may not be applied to another Simon Fraser University certificate or diploma.

\*\* when not used in the preceding group a) requirement.

† only one of the two courses may be used and may count toward the certificate

†† may be completed more than once when offered as a different topic



<p><b>Name of Program or Name of Faculty</b></p> <p>Indigenous Studies Post Baccalaureate Diploma</p>
<p><b>Rationale for change:</b></p> <p>Changes to align with the Senate-approved Department Name Change from <b>Department of First Nations Studies</b> to <b>Department of Indigenous Studies</b> (<a href="#">S.20-3</a>) and acronym change from <b>FNST</b> to <b>INDG</b> (<a href="#">S.19-124, p. 14-25</a>) effective Fall 2020.</p> <p>When the first SFU program with Indigenous content was founded in Kamloops in 1993 (to then be expanded on Burnaby mountain in 1998), the community suggested First Nations Studies. This name was a departure from the names of other long-standing programs across the country, such a Native Studies at Trent University, Indian Studies at the Saskatchewan Federated Indian College, and Native American Studies at the University of Lethbridge. At the time, the term “First Nations” was seen as preferable to the other options because it resonated with decisions by such bodies as the Canadian National Indian Brotherhood to change its name in the 1980s to the Assembly of First Nations. “First Nations” implied cultural and political sovereignty and a rejection of names imposed by the State.</p> <p>At the time, typical Canadians would not have immediately recognized that the term "First Nations" is exclusive, as it does not include Metis or Inuit people. Faculty in this Department recognize that this is the time to adopt a name that is more inclusive, reflective of diversity, and recognized internationally. Therefore we have changed our name to Indigenous Studies (INDG).</p>
<p><b>Effective term and year:</b></p> <p>Summer 2021</p>
<p><b>The following program(s) will be affected by these changes:</b></p> <p>First Nations Studies Post Baccalaureate Diploma</p>

**Calendar Change:** “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

<p><del>First Nations</del> <b>Indigenous</b> Studies POST BACCALAUREATE DIPLOMA</p>
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Through ~~First Nations~~ **Indigenous** Studies courses and courses from other disciplines, the program provides in-depth knowledge of ~~Aboriginal and~~ Indigenous issues including First Nations cultures and Indigenous knowledge, historical contexts, natural and cultural resource management, and legal and public policy issues. Learners engage in dialogue and discussion around these issues and evaluate them, considering ~~Aboriginal~~ **Indigenous** perspectives. This program is comprised of at least 30 units of upper division or graduate level courses.

#### Admission Requirements

Applicants must have a bachelor's degree or equivalent. Students can apply for entry in the fall, spring or summer terms. Consult with the ~~First Nations~~ **Indigenous** Studies advisor for admission deadlines.

#### Program Requirements

The post baccalaureate diploma (PBD) program can be completed through full-time or part-time study. Upon University admission, students must be approved for entry and must complete a PBD course plan. Completion is expected within two or three years, to a maximum of five years, with a 2.5 GPA in all diploma courses. Transfer credit may be approved if it meets the program requirements, and at least 18 of the 30 required units are completed at Simon Fraser University. Transfer credit application must be initiated at the time of University application. Credit applied to this program may not be applied to another Simon Fraser University certificate, diploma or degree, or vice-versa. Students should plan their program in consultation with the ~~First Nations~~ **Indigenous** Studies advisor.

#### Prerequisite Courses

Students complete both of

FNST 101 - Introduction to First Nations Studies (3)

FNST 201W - Canadian Aboriginal Peoples' Perspectives on History (3)

#### Core Courses

Students complete all of

FNST 301 - Issues in Applied First Nations Studies Research (3)

FNST 401 - Aboriginal Peoples and Public Policy (3)

FNST 402W - The Discourse of Aboriginal Peoples (3)

FNST 403 - Indigenous Knowledge in the Modern World (3)

#### Additional Electives

The remaining 18 elective units will be chosen by completing additional units chosen from:

- FNST 322 - Special Topics in First Nations Studies (0) ††
- FNST 325 - History of Aboriginal Peoples of North America to 1850 (4) † or HIST 325 - History of Aboriginal Peoples of North America to 1850 (4) †
- FNST 326 - History of Aboriginal Peoples of North America Since 1850 (4) † or HIST 326 - History of Aboriginal Peoples of North America Since 1850 (4) †
- FNST 327 - Aboriginal Women in Canada (4) † or GSWS 327 - Aboriginal Women in Canada (4) †
- FNST 329 - Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 - Ethnobotany of British Columbia First Nations (3)
- FNST 333 - Ethnozoology of British Columbia First Nations (3)
- FNST 353W - First Nations Heritage Stewardship (3)
- FNST 360 - Popular Writing by Indigenous Authors (4) † or ENGL 360 - Popular Writing by Indigenous Authors (4) †
- FNST 363 - Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 - Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 - Indigenous Technology: Art and Sustainability (4)
- FNST 419 - Aboriginal/Indigenous Justice (3) † or CRIM 419 - Aboriginal/Indigenous Justice (3) †
- FNST 429 - Indigenous Peoples and International Law (3) † or CRIM 429 - Indigenous Peoples and International Law (3) †
- FNST 433 - Indigenous Environmental Justice and Activism (4)
- FNLG 433 - First Nations Language Mentoring I (3)
- FNLG 434 - First Nations Language Mentoring II (3)
- FNST 442 - Directed Readings in First Nations Studies (3)
- FNST 443W - Aboriginal Peoples, History and the Law (4) † or HIST 443W - Aboriginal Peoples, History and the Law (4) †
- FNST 447 - Directed Studies in First Nations Studies (3)
- FNST 462 - Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- LING 430 - Aboriginal Languages of the Americas (3)
- LING 431 - Language Structures I (3) \*
- LING 432 - Language Structures II (3) \*

Other courses that have significant ~~First Nations/Aboriginal~~ **Indigenous** content may be counted towards this program with ~~First Nations~~ **Indigenous** Studies approval.

\* only when the topic is an ~~Aboriginal~~ **Indigenous** language: preferably in the same language in both courses

† only one of the two courses may be used

†† may be completed more than once when offered as a different topic



<p><b>Name of Program or Name of Faculty</b></p> <p>Indigenous Studies Co-operative Education Program</p>
<p><b>Rationale for change:</b></p> <p>Changes to align with the Senate-approved Department Name Change from <b>Department of First Nations Studies</b> to <b>Department of Indigenous Studies</b> (<a href="#">S.20-3</a>) and acronym change from <b>FNST</b> to <b>INDG</b> (<a href="#">S.19-124, p. 14-25</a>) effective Fall 2020.</p> <p>When the first SFU program with Indigenous content was founded in Kamloops in 1993 (to then be expanded on Burnaby mountain in 1998), the community suggested First Nations Studies. This name was a departure from the names of other long-standing programs across the country, such a Native Studies at Trent University, Indian Studies at the Saskatchewan Federated Indian College, and Native American Studies at the University of Lethbridge. At the time, the term “First Nations” was seen as preferable to the other options because it resonated with decisions by such bodies as the Canadian National Indian Brotherhood to change its name in the 1980s to the Assembly of First Nations. “First Nations” implied cultural and political sovereignty and a rejection of names imposed by the State.</p> <p>At the time, typical Canadians would not have immediately recognized that the term "First Nations" is exclusive, as it does not include Metis or Inuit people. Faculty in this Department recognize that this is the time to adopt a name that is more inclusive, reflective of diversity, and recognized internationally. Therefore we have changed our name to Indigenous Studies (INDG).</p>
<p><b>Effective term and year:</b></p> <p>Summer 2021</p>
<p><b>The following program(s) will be affected by these changes:</b></p> <p>First Nations Studies Co-operative Education Program</p>

**Calendar Change:** “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

<p><del>First Nations</del> <b>Indigenous</b> Studies Co-operative Education Program</p> <p>Faculty of Arts and Social Sciences Co-operative Education Program Requirements</p>
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