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MEMORANDUM

ATTENTION Senate
FROM Wade Parkhouse, Chair
Senate Committee on
Undergraduate Studies
RE: New Course Proposals

DATE November 2, 2018
PAGES 1/2

For information:

Acting under delegated authority at its meeting of November 1, 2018 SCUS approved the following curriculum revisions effective Summer 2019.

a. Faculty of Applied Sciences (SCUS 18-65)1. The School of Engineering Science

- (i) New Course Proposal: TEKX 101-3, Introduction to 3D printing and laser scanning technologies with Q and B-Sci designations

b. Faculty of Arts and Social Sciences (SCUS 18-66)1. Co-operative Education

(i) New Course Proposals:

- FASS 201- 3, FASS Co-op Practicum I
- FASS 301-3, FASS Co-op Practicum II
- FASS 302- 3, FASS Co-op Practicum III
- FASS 401-3, FASS Co-op Practicum IV
- FASS 402-3, FASS Co-op Practicum V

2. Department of French

- (i) New Course Proposal: ITAL 491-3, Directed Readings in Italian (Fall 2019)

3. Department of History

- (i) New Course Proposal: HIST 341-4, History of Women in Europe: Ideas and Debates from the Renaissance to the Present

(i) New Course Proposal: HIST 341-4, History of Women in Europe: Ideas and Debates from the Renaissance to the Present

4. Department of Gender, Sexuality and Women's Studies

(i) New Course Proposal: GSWS 341-4, History of Women in Europe: Ideas and Debates from the Renaissance to the Present (cross-listed with HIST 341-4)

5. School for International Studies

(i) New Course Proposal:

- IS 333-4, Chinese Development and Its Discontents
- IS 339-4, Social Movements in the Global South

6. Labour Studies Program

(i) New Course Proposal: LBST 201- 3, Workers in the Global Economy: Globalization, Labour and Uneven Development (Fall 2019)

7. Department of Political Science

(i) New Course Proposal: POL 484- 12, NATO Field School, Simulation, and Experiential Learning Program

8. Department of Psychology

(i) New Course Proposal: PSYC 393-1-3, Research Engagement (*Fall 2019*)

c. Beedie School of Business (SCUS 18-67)

(i) New Course Proposal: BUS 328-3, International Co-op Practicum (Fall 2019)

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate DocuShare repository at <https://docuShare.sfu.ca/dsweb/View/Collection-12682>.



COURSE SUBJECT NUMBER

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Summer 2019

Term in which course will typically be offered [X] Spring [] Summer [] Fall

Other (describe) []

Will this be a required or elective course in the curriculum? [] Required [X] Elective

What is the probable enrollment when offered? Estimate: 20

UNITS Indicate number of units: 3

Indicate no. of contact hours: 2 Lecture [] Seminar [] Tutorial 2 Lab [] Other; explain below

OTHER []

FACULTY Which of your present CFL faculty have the expertise to offer this course? Prof. Bonnie Gray, Dr, Juan Ferrer

WQB DESIGNATION (attach approval from Curriculum Office) Q and B-Breadths

PREREQUISITE AND / OR COREQUISITE None



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.

N/A

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

N/A

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

N/A

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

N/A

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

The successful completion of the Maker Space in the SFU Library.

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Parvaneh Saeedi



UNIVERSITY CURRICULUM AND INSTITUTIONAL LIAISON
OFFICE OF THE VICE-PRESIDENT, ACADEMIC

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MEMORANDUM

ATTENTION Kevin Oldknow, Associate Dean, FAS DATE October 19, 2018
FROM Susan Rhodes, Director PAGES 1
University Curriculum & Institutional Liaison
RE: ~~TEKY~~ Q/B-Sci designation approval

The University Curriculum Office has approved **Q and B-Sci** designation for the following new course to be offered by the Faculty of Applied Science, effective Summer 2019 (1194):

~~TEKY~~ M01-3 Introduction to 3D Printing and Laser Scanning Technologies

The designation approval is contingent on the approval at SCUS of the ~~TEKY~~ acronym.

Please forward this memo to your Faculty UCC and then on to SCUS and Senate for further approval.

cc: Parvaneh Saeedi, UCC Chair, School of Engineering Science

SFU

SENATE COMMITTEE ON
UNDERGRADUATE STUDIESNEW COURSE PROPOSAL
1 OF 4 PAGESCOURSE SUBJECT NUMBER

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

First term of work experience in the Faculty of Arts and Social Sciences Co-operative Education Program. Open only to students accepted to the FASS Co-op Program. Units for this course do not count towards the units required for an SFU degree. Graded as pass/fail (P/F).

REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

To remove the current 62 FASS Undergraduate Department co-op courses and create 5 faculty-level FASS Co-op practicum courses. With FASS recently approving a faculty-level course code that did not previously exist, this creates a good opportunity to streamline FASS Co-op courses and related administration for these non-academic practicum courses.

ISSUE:

FASS Co-op currently has 62 undergraduate department-specific co-op practicum courses; all with D100, D200 and I100 sections. This can be very challenging to manage administratively for course scheduling, processing grades and grade change approval. It has also been challenging to submit academic calendar changes for every individual FASS Department-specific co-op course. There are also a number of administrative inconsistencies with these departmental co-op courses.

RECOMMENDED CHANGES:

Move all FASS Department Co-op courses to streamline as Faculty-level, FASS Co-op courses and to address an administrative Course Repeat issue identified by the Registrar's Office. Therefore removing 62 undergraduate department-specific practicum courses and replacing them with 5 FASS Co-op Practicum courses.

We would like to add the following FASS Co-op Practicum courses for the Summer 2019 Calendar submission and request that the final practicum course include "may be repeated for additive credit" to account for the exceptional circumstance where a student completes more than 5 co-op practicums. Each co-op practicum course is equivalent to 3 additive credits. Course numbering is based on precedent of numbering followed for former non-Departmentalized LBRL Co-op courses.

FASS 201 - Co-op Practicum I (3)
 FASS 301 - Co-op Practicum II (3)
 FASS 302 - Co-op Practicum III (3)
 FASS 401 - Co-op Practicum IV (3)
 FASS 402 - Co-op Practicum V (3) "may be repeated for additive credit"



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Summer 2019

Term in which course will typically be offered [X] Spring [X] Summer [X] Fall

Other (describe)

Will this be a required or elective course in the curriculum? [] Required [X] Elective

What is the probable enrollment when offered? Estimate: 60

UNITS

Indicate number of units: 3 additive Co-op units

Indicate no. of contact hours: [] Lecture [] Seminar [] Tutorial [] Lab [X] Other; explain below

OTHER

Co-op Practicum

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

N/A

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

Open only to students accepted to the FASS Co-op Program.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Sue Stanley, Program Manager FASS Co-op Program; Catherine Murray, Associate Dean, FASS



COURSE SUBJECT FASS NUMBER 301

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation FASS Co-op Practicum II

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation FASS Co-op II

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box. Second term of work experience in the Faculty of Arts and Social Sciences Co-operative Education Program. Open only to students accepted to the FASS Co-op Program. Units for this course do not count towards the units required for an SFU degree. Graded as pass/fail (P/F).

REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

To remove the current 62 FASS Undergraduate Department co-op courses and create 5 faculty-level FASS Co-op practicum courses. With FASS recently approving a faculty-level course code that did not previously exist, this creates a good opportunity to streamline FASS Co-op courses and related administration for these non-academic practicum courses. ISSUE: FASS Co-op currently has 62 undergraduate department-specific co-op practicum courses; all with D100, D200 and I100 sections. This can be very challenging to manage administratively for course scheduling, processing grades and grade change approval. It has also been challenging to submit academic calendar changes for every individual FASS Department-specific co-op course. There are also a number of administrative inconsistencies with these departmental co-op courses. RECOMMENDED CHANGES: Move all FASS Department Co-op courses to streamline as Faculty-level, FASS Co-op courses and to address an administrative Course Repeat issue identified by the Registrar's Office. Therefore removing 62 undergraduate department-specific practicum courses and replacing them with 5 FASS Co-op Practicum courses. We would like to add the following FASS Co-op Practicum courses for the Summer 2019 Calendar submission and request that the final practicum course include "may be repeated for additive credit" to account for the exceptional circumstance where a student completes more than 5 co-op practicums. Each co-op practicum course is equivalent to 3 additive credits. Course numbering is based on precedent of numbering followed for former non-Departmentalized LBRL Co-op courses. FASS 201 - Co-op Practicum I (3) FASS 301 - Co-op Practicum II (3) FASS 302 - Co-op Practicum III (3) FASS 401 - Co-op Practicum IV (3) FASS 402 - Co-op Practicum V (3) "may be repeated for additive credit"



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Summer 2019

Term in which course will typically be offered [X] Spring [X] Summer [X] Fall

Other (describe)

Will this be a required or elective course in the curriculum? [] Required [X] Elective

What is the probable enrollment when offered? Estimate: 40

UNITS

Indicate number of units: 3 additive Co-op units

Indicate no. of contact hours: [] Lecture [] Seminar [] Tutorial [] Lab [X] Other; explain below

OTHER

Co-op Practicum

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

N/A

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

Open only to students accepted to the FASS Co-op Program.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Sue Stanley, Program Manager FASS Co-op Program; Catherine Murray, Associate Dean, FASS



COURSE SUBJECT FASS NUMBER 302

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation FASS Co-op Practicum III

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation FASS Co-op III

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box. Third term of work experience in the Faculty of Arts and Social Sciences Co-operative Education Program. Open only to students accepted to the FASS Co-op Program. Units for this course do not count towards the units required for an SFU degree. Graded as pass/fail (P/F).

REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO

LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE To remove the current 62 FASS Undergraduate Department co-op courses and create 5 faculty-level FASS Co-op practicum courses. With FASS recently approving a faculty-level course code that did not previously exist, this creates a good opportunity to streamline FASS Co-op courses and related administration for these non-academic practicum courses. ISSUE: FASS Co-op currently has 62 undergraduate department-specific co-op practicum courses; all with D100, D200 and I100 sections. This can be very challenging to manage administratively for course scheduling, processing grades and grade change approval. It has also been challenging to submit academic calendar changes for every individual FASS Department-specific co-op course. There are also a number of administrative inconsistencies with these departmental co-op courses. RECOMMENDED CHANGES: Move all FASS Department Co-op courses to streamline as Faculty-level, FASS Co-op courses and to address an administrative Course Repeat issue identified by the Registrar's Office. Therefore removing 62 undergraduate department-specific practicum courses and replacing them with 5 FASS Co-op Practicum courses. We would like to add the following FASS Co-op Practicum courses for the Summer 2019 Calendar submission and request that the final practicum course include "may be repeated for additive credit" to account for the exceptional circumstance where a student completes more than 5 co-op practicums. Each co-op practicum course is equivalent to 3 additive credits. Course numbering is based on precedent of numbering followed for former non-Departmentalized LBRL Co-op courses. FASS 201 - Co-op Practicum I (3) FASS 301 - Co-op Practicum II (3) FASS 302 - Co-op Practicum III (3) FASS 401 - Co-op Practicum IV (3) FASS 402 - Co-op Practicum V (3) "may be repeated for additive credit"



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Summer 2019

Term in which course will typically be offered [X] Spring [X] Summer [X] Fall

Other (describe) []

Will this be a required or elective course in the curriculum? [] Required [X] Elective

What is the probable enrollment when offered? Estimate: 40

UNITS

Indicate number of units: 3 additive Co-op units

Indicate no. of contact hours: [] Lecture [] Seminar [] Tutorial [] Lab [X] Other; explain below

OTHER

Co-op Practicum

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

N/A

WQB DESIGNATION

(attach approval from Curriculum Office)

[]

PREREQUISITE AND / OR COREQUISITE

Open only to students accepted to the FASS Co-op Program.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Sue Stanley, Program Manager FASS Co-op Program; Catherine Murray, Associate Dean, FASS



COURSE SUBJECT FASS NUMBER 401

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation FASS Co-op Practicum IV

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation FASS Co-op IV

CAMPUS where course will be normally taught: [] Burnaby [] Surrey [] Vancouver [] Great Northern Way [x] Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box. Fourth term of work experience in the Faculty of Arts and Social Sciences Co-operative Education Program. Open only to students accepted to the FASS Co-op Program. Units for this course do not count towards the units required for an SFU degree. Graded as pass/fail (P/F).

REPEAT FOR CREDIT [] YES [x] NO Total completions allowed [] Within a term? [] YES [] NO

LIBRARY RESOURCES

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RATIONALE FOR INTRODUCTION OF THIS COURSE

To remove the current 62 FASS Undergraduate Department co-op courses and create 5 faculty-level FASS Co-op practicum courses. With FASS recently approving a faculty-level course code that did not previously exist, this creates a good opportunity to streamline FASS Co-op courses and related administration for these non-academic practicum courses. ISSUE: FASS Co-op currently has 62 undergraduate department-specific co-op practicum courses; all with D100, D200 and I100 sections. This can be very challenging to manage administratively for course scheduling, processing grades and grade change approval. It has also been challenging to submit academic calendar changes for every individual FASS Department-specific co-op course. There are also a number of administrative inconsistencies with these departmental co-op courses. RECOMMENDED CHANGES: Move all FASS Department Co-op courses to streamline as Faculty-level, FASS Co-op courses and to address an administrative Course Repeat issue identified by the Registrar's Office. Therefore removing 62 undergraduate department-specific practicum courses and replacing them with 5 FASS Co-op Practicum courses. We would like to add the following FASS Co-op Practicum courses for the Summer 2019 Calendar submission and request that the final practicum course include "may be repeated for additive credit" to account for the exceptional circumstance where a student completes more than 5 co-op practicums. Each co-op practicum course is equivalent to 3 additive credits. Course numbering is based on precedent of numbering followed for former non-Departmentalized LBRL Co-op courses. FASS 201 - Co-op Practicum I (3) FASS 301 - Co-op Practicum II (3) FASS 302 - Co-op Practicum III (3) FASS 401 - Co-op Practicum IV (3) FASS 402 - Co-op Practicum V (3) "may be repeated for additive credit"



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Summer 2019

Term in which course will typically be offered [X] Spring [X] Summer [X] Fall

Other (describe)

Will this be a required or elective course in the curriculum? [] Required [X] Elective

What is the probable enrollment when offered? Estimate: 15

UNITS

Indicate number of units: 3 additive Co-op units

Indicate no. of contact hours: [] Lecture [] Seminar [] Tutorial [] Lab [X] Other; explain below

OTHER

Co-op Practicum

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

N/A

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

Open only to students accepted to the FASS Co-op Program.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.

[Empty text box for sequential course information]

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

[Empty text box for one-way equivalency information]

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

[Empty text box for two-way equivalency information]

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

[Large empty text box for special topics preclusion statement]

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

[Large empty text box for course-level educational goals]



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

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Name of Originator

Sue Stanley, Program Manager FASS Co-op Program; Catherine Murray, Associate Dean, FASS

COURSE SUBJECT NUMBER

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Fifth term of work experience in the Faculty of Arts and Social Sciences Co-operative Education Program. Open only to students accepted to the FASS Co-op Program. Units for this course do not count towards the units required for an SFU degree. Graded as pass/fail (P/F). May be repeated for additive credit.

REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

To remove the current 62 FASS Undergraduate Department co-op courses and create 5 faculty-level FASS Co-op practicum courses. With FASS recently approving a faculty-level course code that did not previously exist, this creates a good opportunity to streamline FASS Co-op courses and related administration for these non-academic practicum courses.

ISSUE:
FASS Co-op currently has 62 undergraduate department-specific co-op practicum courses; all with D100, D200 and I100 sections. This can be very challenging to manage administratively for course scheduling, processing grades and grade change approval. It has also been challenging to submit academic calendar changes for every individual FASS Department-specific co-op course. There are also a number of administrative inconsistencies with these departmental co-op courses.

RECOMMENDED CHANGES:
Move all FASS Department Co-op courses to streamline as Faculty-level, FASS Co-op courses and to address an administrative Course Repeat issue identified by the Registrar's Office. Therefore removing 62 undergraduate department-specific practicum courses and replacing them with 5 FASS Co-op Practicum courses.

We would like to add the following FASS Co-op Practicum courses for the Summer 2019 Calendar submission and request that the final practicum course include "may be repeated for additive credit" to account for the exceptional circumstance where a student completes more than 5 co-op practicums. Each co-op practicum course is equivalent to 3 additive credits. Course numbering is based on precedent of numbering followed for former non-Departmentalized LBRL Co-op courses.

FASS 201 - Co-op Practicum I (3)
FASS 301 - Co-op Practicum II (3)
FASS 302 - Co-op Practicum III (3)
FASS 401 - Co-op Practicum IV (3)
FASS 402 - Co-op Practicum V (3) "may be repeated for additive credit"



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Summer 2019

Term in which course will typically be offered [X] Spring [X] Summer [X] Fall

Other (describe) []

Will this be a required or elective course in the curriculum? [] Required [X] Elective

What is the probable enrollment when offered? Estimate: 10

UNITS

Indicate number of units: 3 additive Co-op units

Indicate no. of contact hours: [] Lecture [] Seminar [] Tutorial [] Lab [X] Other; explain below

OTHER

Co-op Practicum

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

N/A

WQB DESIGNATION

(attach approval from Curriculum Office)

[]

PREREQUISITE AND / OR COREQUISITE

Open only to students accepted to the FASS Co-op Program.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.

[Empty text box for sequential course information]

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

[Empty text box for one-way equivalency information]

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

[Empty text box for two-way equivalency information]

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

[Large empty text box for special topics preclusion statement]

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

[Large empty text box for course-level educational goals]



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Sue Stanley, Program Manager FASS Co-op Program; Catherine Murray, Associate Dean, FASS



COURSE SUBJECT Italian NUMBER 491

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Directed Readings in Italian

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Directed Readings in Italian

CAMPUS where course will be normally taught: [x] Burnaby [] Surrey [] Vancouver [] Great Northern Way [] Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box. Guided readings on selected topics. Enrollment permission required from instructor.

REPEAT FOR CREDIT [x] YES [] NO Total completions allowed 2 Within a term? [] YES [x] NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

Students sometimes need a reading course to complete their minor in Italian or when advanced, 400-level, courses are not offered (for a variety of reasons such as low enrollment). Will be offered solely when students need it and instructors are available to teach it. The course syllabus for ITAL 400 is submitted as an example for ITAL 491 as it will be used for this course when ITAL 400 is not offered. Since it is a directed reading course, it will be tailored to students' needs and will include selected readings of interest, such as the list of additional books submitted with this proposal.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) FALL 2019

Term in which course will typically be offered [] Spring [] Summer [] Fall

Other (describe) When needed.

Will this be a required or elective course in the curriculum? [] Required [x] Elective

What is the probable enrollment when offered? Estimate: 1

UNITS Indicate number of units: 3

Indicate no. of contact hours: [] Lecture 3 Seminar [] Tutorial [] Lab [] Other; explain below

OTHER

FACULTY Which of your present CFL faculty have the expertise to offer this course? Chohre Rassekh, Dr. Vlad Vintilla

WQB DESIGNATION (attach approval from Curriculum Office) n/a

PREREQUISITE AND / OR COREQUISITE n/a



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)

At the end of this course, students will be able to:

Written production:

- Write clear, detailed descriptions of real or imagined events, experiences, people, and places, making the relationship between ideas in clear connected text using advanced vocabulary, morphological and syntactic constructions.
- Become familiar with textual analysis and different types of narrative constructs.
- Synthesize information and arguments from a number of sources.
- Show an advanced knowledge of grammar.

Written comprehension:

- Read news and detailed reports on contemporary issues and understand contemporary literary prose.

Oral production:

- Participate in spontaneous conversations with ease. Make presentations in a clear and fluid way.

Oral comprehension:

- Understand the details of a conversation in standard Italian between native speakers.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

n/a

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Christian Guilbault



COURSE SUBJECT HIST/GSWS

NUMBER 341



COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation
History of Women in Europe: Ideas and Debates from the Renaissance to the Present

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation
Women in Europe

CAMPUS where course will be normally taught: [X] Burnaby [] Surrey [] Vancouver [] Great Northern Way [] Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Examines perceptions and ideas regarding women, their nature, their role(s) in society, their rights and obligations, their sexuality, and their relationship to men and other women that were expressed in Europe from the Renaissance to the Present.

REPEAT FOR CREDIT [] YES [X] NO Total completions allowed Within a term? [] YES [] NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

Addresses a notable void in the European stream of the History department which at the moment lacks any courses in women's history. The European stream is one of the notable strengths of the department in terms of faculty and this course will compliment other European history courses, as well as existing courses on women's history and gender studies that are currently focused predominantly on North American. A version of this course has already been offered twice under the 307 (special topics) designation (Summer 2016 and 2018 terms) and has enrolled very well. Furthermore the course was offered cross-listed with the Gender, Sexuality, and Women Studies department and will thus augment the options offered by that department as well.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) SUMMER 2019

Term in which course will typically be offered [] Spring [] Summer [x] Fall
Other (describe)

Will this be a required or elective course in the curriculum? [] Required [x] Elective

What is the probable enrollment when offered? Estimate: 35

UNITS

Indicate number of units: 4

Indicate no. of contact hours: Lecture Seminar 4 Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Evdoxios Doxiadis, Roxanne Panchasi, Elise Chernier, Lara Campbell, Aaron Windel

WQB DESIGNATION

(attach approval from Curriculum Office)

n/a

PREREQUISITE AND / OR COREQUISITE

45 units, including six units of lower division history.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

Students with credit for HIST 307, HS 307, or GSWS 321 under the topics "Women," or "On Women," or GSWS 341, may not take this course for further credit.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

The purpose of this course is to get students to understand ideas within their historical context and their societies, and problematize the idea of progress as well as tendencies to project modern concepts to the past.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Evdoxios Doxiadis



COURSE SUBJECT IS NUMBER 333

COURSE TITLE LONG Chinese Development and Its Discontents

COURSE TITLE SHORT ChineseDevelopment&Discontents

CAMPUS where course will be normally taught: Vancouver

COURSE DESCRIPTION Examines China's stunning rise, from Mao to global markets, with attention to social issues brought on by the "Chinese development model". Issues include rural-urban inequality, labor unrest and challenges to state legitimacy, gender inequality, environmental degradation and the search for national identity.

REPEAT FOR CREDIT YES NO Total completions allowed 1 Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course focuses on the central research area of a new tenure-track faculty member. It thereby gives our students access to this new faculty member's core expertise. It also fills an important space among our regionally-focused offerings.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Summer 2019

Term in which course will typically be offered [] Spring [] Summer [x] Fall
Other (describe)

Will this be a required or elective course in the curriculum? [] Required [x] Elective

What is the probable enrollment when offered? Estimate: 25

UNITS
Indicate number of units: 4

Indicate no. of contact hours: 4 Lecture [] Seminar [] Tutorial [] Lab [] Other; explain below

OTHER

FACULTY
Which of your present CFL faculty have the expertise to offer this course?
Irene Pang

WQB DESIGNATION
(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE
45 units



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

After successfully completing this course, students will be able to:

- Describe in general terms how market reforms unfolded in China
- Evaluate academic debates on the characterization of Chinese market reforms
- Analyze and evaluate contending perspectives on the successes and failures of market reforms in China
- Critically assess the impact of market reforms on contemporary Chinese society, specifically in the areas of:
 - o rural-urban inequality
 - o labor precarization
 - o civil society development
 - o the rise of the middle class
 - o gender inequality
 - o environmental degradation
 - o nationalism and national identity
 - o challenges to state legitimacy
- Communicate ideas clearly and persuasively in writing



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None.

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Brenda Lyshaug



COURSE SUBJECT IS NUMBER 339

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Social Movements in the Global South

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Social Movements-Global South

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Examines the nature, activities, and effects of social movements across the Global South. Uses an interdisciplinary approach to explore how social movements shape and respond to political, economic, and social transformation. Considers their relationship with political parties, states, and media and assesses the conditions under which movements emerge and succeed.

REPEAT FOR CREDIT YES NO Total completions allowed 1 Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course focuses on the central research area of a regular faculty member and thereby gives our students access to this faculty member's core expertise. It also fills a crucial space in the curriculum of two of our core streams.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Summer 2019

Term in which course will typically be offered [X] Spring [] Summer [] Fall

Other (describe) []

Will this be a required or elective course in the curriculum? [] Required [X] Elective

What is the probable enrollment when offered? Estimate: 25

UNITS Indicate number of units: 4

Indicate no. of contact hours: 4 Lecture [] Seminar [] Tutorial [] Lab [] Other; explain below

OTHER []

FACULTY Which of your present CFL faculty have the expertise to offer this course? Christopher Gibson, Gerardo Otero

WQB DESIGNATION (attach approval from Curriculum Office) []

PREREQUISITE AND / OR COREQUISITE 45 units



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

Students who have taken IS 419 or IS 329 with this topic may not take this course for further credit.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

Students will finish the course with the following knowledge and skills:

- A basic familiarity with major paradigms, concepts, and theories in the social scientific study of social movements.
- A working understanding of how social scientists apply key concepts and theories in the field of social movements to contemporary movements in the global South.
- The ability to critically evaluate the contributions and limitations of these concepts and theories for scholarly understandings of social movements in the global South.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None.

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Brenda Lyshaug



COURSE SUBJECT Labour Studies NUMBER LBST 201

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Workers in the Global Economy: Globalization, Labour and Uneven Development

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Workers in the Global Economy

CAMPUS where course will be normally taught: [X] Burnaby [] Surrey [] Vancouver [] Great Northern Way [] Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box. Explores how people experience paid and unpaid work in the global economy. Focuses on processes such as migration and economic structuring, and applies critical development studies and critical geopolitics to study labour and employment. Explores links between capitalism, urbanization and labour struggles. Examines labour internationalism and global labour rights.

REPEAT FOR CREDIT [] YES [X] NO Total completions allowed [] Within a term? [] YES [] NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

Labour Studies has offered LBST 230, Selected Topics, on this theme several times. Enrollments have been in the region of 25030, but the course has been capped at 30. We now need to regularize this as a required course for our B.A., to replace LBST 230 in our Program Requirements.

We have discussed cross-listing this course with International Studies. Subject to faculty approval, IS will seek to create this course and bring it to the FASSUCC committee in Spring 2019.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered Spring Summer Fall

Other (describe)

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate:

UNITS

Indicate number of units:

Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* **first** may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

LBST 230, Special Topics in Labour Studies: under the titles "Workers and Global Capitalism" and "Work and Employment in a Globalized World".

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

- To introduce students to the concept of global labour studies.
 - To provide students with an understanding of theories and approaches for studying work in the global economy.
 - To become competent in conducting research on regional, national or local case studies of labour issues outside North America.
 - To be able to apply concepts from global labour studies to the analysis of globalization.
 - To demonstrate competence in analysis through research and writing skills.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Kendra Strauss



COURSE SUBJECT POL NUMBER 484

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation NATO Field School, Simulation, and Experiential Learning Program

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation NATO Field School

CAMPUS where course will be normally taught: [X] Burnaby [] Surrey [] Vancouver [] Great Northern Way [X] Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Intensive summer field school focused on NATO, international security, and defence policy. Students learn from military leaders, diplomats, and other experts in Canada and Europe, while engaging in active simulation exercises in multilateral negotiation, strategic communication and crisis management. Includes four weeks onsite in Europe (Brussels, Rome, Bucharest, and Riga).

REPEAT FOR CREDIT [] YES [X] NO Total completions allowed [] Within a term? [] YES [] NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

This program offers a new and innovative method of student learning by engaging and observing and participating in simulations with professionals and experts in their working environment. Students immerse in the decision tasks that political, diplomatic, media, and military personnel face. This program give students practical experience in how to conduct multi-cultural negotiations as well as inter-disciplinary problem solving skills. Students are educated in practical and professional problem solving by simulating an international crisis resolution and strategic communications at a professional level. The comprehensive and diverse nature of the program develops a new learning community for students, a non-traditional classroom experience, and innovative internationalization training at the entrance level for careers in diplomacy, international peace and security, international organizations and military and governmental service. This program admits students from across Canada and thus creates a cohort of SFU and Canadian students with a unique skill set for future vocations in international affairs, government, commerce, and the NGO sector. The program aims to give students the preparation to be the next generation of Canadian decision makers at home and in the multilateral setting. This program has run as a pilot project in part in 2017 and in full in 2018 with 32 and 38 students enrolled respectively. SFU has entered into an MOU with the NATO Defense College as well as privileged access to NATO HQ and EU HQ (CSDP) to offer this program to students from all across Canada. SFU is now in a unique position to be the Canadian university leader in this area of international peace and security training. This new course offers the first large cohort teaching in Political Science and in international security engagement. In addition it creates Canada-wide cohorts that are attracting graduate students to SFU to participate in this program. The last week of the cohort learning is with 50-100 university students from Central and Eastern Europe who join in shared problem-solving with the NATO FS students. Research about student learning is embedded in this program and supports an PhD candidate in the Department of Political Science, including with SSHRC and DND research funding. The program has created two new internships for students to take after completing the course and is set to create several more in the near future.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Summer 2019

Term in which course will typically be offered [] Spring [x] Summer [] Fall

Other (describe) []

Will this be a required or elective course in the curriculum? [] Required [x] Elective

What is the probable enrollment when offered? Estimate: 30-45

UNITS Indicate number of units: 12

Indicate no. of contact hours: 60 Lecture 24 Seminar [] Tutorial [] Lab 160 Other; explain below

OTHER

This component includes expert briefings, expert-round table discussions, three multiple day simulations, excursions to observe military and diplomatic activity.

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

A. Moens, J. Cornut

WQB DESIGNATION

(attach approval from Curriculum Office)

[]

PREREQUISITE AND / OR COREQUISITE

Completed minimum 30 units of University courses and GPA of 2.5



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.

does not apply

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

none

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

none

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

none

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

see insert page



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

none

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Alexander Moens



COURSE SUBJECT [Research Engagement] NUMBER [PSYC 393]

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation [Research Engagement]

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation [Research Engagement]

CAMPUS where course will be normally taught: [X] Burnaby [] Surrey [] Vancouver [] Great Northern Way [] Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box. Students will engage in research activities to advance their understanding of the Psychology research process. The student will find a research supervisor and will meet at least bi-weekly with the supervisor. Workload will be equal to or greater than that of a regular course, with each credit corresponding to 3 hours of work in the lab; research activities will be determined by the supervisor. Course can be taken for variable credit (1-3 units).

REPEAT FOR CREDIT [X] YES [] NO Total completions allowed [] Within a term? [X] YES [] NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

The aim of this course is to provide students with diverse aspects of research experience and to recognize students' contributions to the field of Psychology. Examples of research activities include the following: - participating in the conceptualization of research hypotheses and design of experiments or studies - providing literature reviews and discussing research process and participating in decisions regarding research protocols - participating in the ethics approval process - scheduling, testing, and debriefing research participants - recruiting and retaining research participants - observational coding - data entry and data management - preliminary data analysis 5-8 page report at the end of term. Pass/Fail grade The unit limit for this course draws from the Engagement/Directed Studies pool of units available from the student's program: PSYC Minors/PSYC Joint Majors - maximum of 3 units can be used from Engagement/Directed Studies units PSYC Majors - maximum of 6 units can be used from Engagement/Directed Studies units PSYC Honours - maximum of 9 units can be used from Engagement/Directed Studies units The student can use the same supervising instructor for Directed Studies and Research Engagement.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2019

Term in which course will typically be offered [X] Spring [X] Summer [X] Fall

Other (describe)

Will this be a required or elective course in the curriculum? [] Required [X] Elective

What is the probable enrollment when offered? Estimate: 15

UNITS

Indicate number of units: 1-3

Indicate no. of contact hours: [] Lecture [] Seminar [] Tutorial [] Lab 3-9 Other; explain below

OTHER

Variable - depending on application, project, and supervisor

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Similar to a Directed Studies, any faculty member

WQB DESIGNATION

(attach approval from Curriculum Office)

N/A

PREREQUISITE AND / OR COREQUISITE

PSYC 201, 60 units, a UD GPA of at least 2.5, and permission of the department. Tri-council ethics certificate.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) **first** may not then take this course for further credit.

N/A

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

N/A

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

N/A

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

N/A

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

Students will learn specific research skills and reflect on all aspects of the Psychological research process.

Grading (Pass/Fail):

End of term 5-8 page report: Students will prepare a reflection paper that may include the following: describing their experiences and how they contributed to the research process, what they learned (with citations as appropriate), how their research experience has changed their perspectives on research and contributed to their development and career goals.

The paper is submitted to the supervising instructor.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Rebecca Cobb

COURSE SUBJECT NUMBER **COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation**COURSE TITLE SHORT** — for enrollment/transcript, no more than 30 characters including spaces and punctuationCAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

This is a term of work experience for students in the Co-operative Education Program that is done outside of Canada. It provides an opportunity to integrate theory and practice. This course is open only to co-op students. The co-op program co-ordinator must be contacted at the beginning of the term prior to enrollment for this course. Units for this course do not count towards the units required for an SFU degree.

REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course will be used for any students participating in an international co-op work term. Currently, these students are enrolled in the same course number as those in domestic work terms. Differentiating these course numbers will allow the international co-op work term to be indicated on a student's transcript and will also allow the Academic Progress Report to read it for completion of the experiential component of the International Experiential Learning Certificate.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2019

Term in which course will typically be offered [X] Spring [X] Summer [X] Fall

Other (describe) []

Will this be a required or elective course in the curriculum? [] Required [X] Elective

What is the probable enrollment when offered? Estimate: []

UNITS Indicate number of units: 3

Indicate no. of contact hours: [] Lecture [] Seminar [] Tutorial [] Lab [] Other; explain below

OTHER

This is a co-op practicum.

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

NA

WQB DESIGNATION

(attach approval from Curriculum Office)

NA

PREREQUISITE AND / OR COREQUISITE

Students must be enrolled by their Co-op coordinator.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) **first** may not then take this course for further credit.

NA

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

NA

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

NA

Does the partner academic unit agree that this is a two-way equivalency? YES NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

NA

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

NA



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

NA

OTHER IMPLICATIONS

Final exam required YES NO

Criminal Record Check required YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Stephen Spector