

OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC

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MEMORANDUM -

ATTENTION

Senate

Daniel Leznoff, Chair

Senate Committee on **Undergraduate Studies**

RE:

FROM

New Course Proposals

February 2, 2018

PAGES Dawl freghold

For information:

Acting under delegated authority at its meeting of February 1, 2018 SCUS approved the following curriculum revisions effective Fall 2018.

a. Beedie School of Business (SCUS 18-05)

- (i) New Course Proposals:
 - BUS 339-4, Business of Design II Iteration and Prototyping
 - BUS 476-4, Business of Design IV Promotion, packaging and launch -Launching a design-led business

b. Faculty of Communication, Art and Technology (SCUS 18-06)

- 1. School of Communication (SCUS 18-06a)
 - (i) New Course Proposal: CMNS 440-4, Labour, Communication and the Media (Spring 2019)
- 2. School of Interactive Art and Technology (SCUS 18-06b)
 - (i) New Course Proposals:
 - IAT 330-3, Business of Design I: Introduction
 - IAT 430-3, Refinement and Production

c. Faculty of Science (SCUS 18-07)

- 1. Department of Molecular Biology and Biochemistry
 - (i) New Course Proposal: MBB 498-3, Independent Study Semester

Item 4



NEW COURSE PROPOSAL

1 OF 4 PAGES

COURSE SUBJECT E	BUS	NUMBER 339	
	— for Calendar/schedule, no more than 100 char n II - Iteration and Prototyping	racters including spaces and punctuation	
others so Made as to light	— for enrollment/transcript, no more than 30 on II - Iteration and Prototyping	characters including spaces and punctuation	
	will be normally taught: Burnaby	surrey Vancouver Great Northern	Way Off campus
		n't include WQB or prerequisites info in this desc y conceive a new business, produce i	
product or service	and test that product or service with learn practical business planning, the	potential business customers. Throu he importance of people, context and	gh several such
REPEAT FOR CREDIT	YES NO Total completion	s allowed Within a term?	YES NO
materials. Each new cours please visit <u>www.lib.sfu.ca.</u>	ved (S.93-11) that no new course should be appr	oved by Senate until funding has been committed at serves as proof of assessment. For more inform	l for necessary library ation,
enables students to spe ventures and user-focu talk about iteration, but order to really get down	and the semester grappling with the idea of used products; and 2) It enables the students it focus more on refining ideas. This course	m a large group project to a much smaller, n how to embody their values, objectives and it to get a deep understanding of the iteration truly gives the students an understanding of ies their values, and solves a real problem for refine, produce and take to market in	goals as entrepreneurial process. Many courses flow to start again in or a chosen customer;



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2018
Term in which course will typically be offered Spring Summer Fall Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate:
UNITS Indicate number of units: 4
Indicate no. of contact hours: Lecture 4 Seminar Tutorial Lab Other; explain below
OTHER
FACULTY
Which of your present CFL faculty have the expertise to offer this course?
Lisa Papania
WQB DESIGNATION (attach approval from Curriculum Office)
PREREQUISITE AND / OR COREQUISITE
BUS 238 IAT 330 or permission from the instructor



3 OF 4 PAGES

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u> .]
1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.
Does the partner academic unit agree that this is a two-way equivalency? YES VO
Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]
[is not hard coded in online]
FEES
Are there any proposed student fees associated with this course other than tuition fees? YES NO
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
Design product by focusing on user needs
• Learn to refine ideas through constantly improving their understanding of real problems and sustainability
constraints.
• Using the tools from the design world to imagine and develop a new product idea and concept in great detail and with a real drive for excellence
• Work quickly in a variety of media in order to select appropriate materials and production processes.
• Identify core needs through rapid prototyping.
• Improve communication, negotiation and collaboration to deliver complete projects in a team context under
immense time constraints.
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NEW COURSE PROPOSAL

4 OF 4 PAGES

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
OTHER IMPLICATIONS
Final exam required YES NO
Criminal Record Check required YES VO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Stephen Spector



NEW COURSE PROPOSAL 1 OF 4 PAGES

COURSE SUBJECT	BUS	NUMBER 476	
COURSE TITLE LON	G — for Calendar/schedule, no more than 100 o	characters including spaces and punctuation	1
Business of Desi	ign IV - Promotion, packaging and l	aunch - Launching a design-led	business
COURSE TITLE SHO	RT — for enrollment/transcript, no more than 3 ign IV - Promotion, packaging and I	io characters including spaces and punctuat	ion
Dustriess of Desi	ign 17 Tromotion, packaging and i	aunch	
CAMPUS where cours	se will be normally taught: Burnaby	Surrey Vancouver Great	Northern Way Off campus
COURSE DESCRIPTI	ON — 50 words max. Attach a course outline. I	Oon't include WQB or prerequisites info ir	this description box
Immerses studen business model. and then deliver	its in the development and launch of Students will develop production, o products and services to real custon vices to market at a public venue.	at least one sustainable product	t or service offering and arketing plans, and produce
REPEAT FOR CREDIT	T YES NO Total complete	ons allowed Within a te	rm? YES NO
materials. Each new co	ES proved (S.93-11) that no new course should be apurse proposal must be accompanied by the email ca/about/overview/collections/course-assessme	that serves as proof of assessment. For more	ommitted for necessary library re information,
RATIONALE FOR INT	RODUCTION OF THIS COURSE		
who really appreciat	s 3 objectives: 1) It requires students to deli- bund the product, and to deliver this produc- te their work, i.e. those for whom the produ- veloping, marketing and delivering their pro- successful as the trust formed among r chosen customer.	t to customers; 2) It enables the studer ct is designed and created; and 3) It re	nts' work to be assessed by those equires students to be responsible nwork and collaboration. A



SCHEDULING AND ENROLLMENT INFORMATION Effective term and year (e.g. FALL 2016) Fall 2018 Summer Term in which course will typically be offered Spring Other (describe) Elective Required Will this be a required or elective course in the curriculum? What is the probable enrollment when offered? Estimate: 24 UNITS Indicate number of units: 4 Indicate no. of contact hours: Lecture Seminar Tutorial Other; explain below OTHER **FACULTY** Which of your present CFL faculty have the expertise to offer this course? Lisa Papania **WQB DESIGNATION** (attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

IAT 330 and BUS 339, or Instructor permission to enrol in the course.

BUS 360W (or another upper division Writing (W) course).

Corequisite: IAT 430 - Refinement and Production.



NEW COURSE PROPOSAL 3 OF 4 PAGES

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.] 1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).] Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit. 2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.] (Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course. 3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.] Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit. V NO Does the partner academic unit agree that this is a two-way equivalency? YES Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.] FEES YES Are there any proposed student fees associated with this course other than tuition fees? COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL) · Conceptualize, prototype, produce, deliver and support a complete offering that provides customer value (identified through and is sustainable. • Design and develop business models for organizations that offer current and future products that deliver customer value. • Develop operating plans, marketing and communications strategies, pricing strategies and distribution mechanisms to support a chosen business model. • Communicate, in person and over appropriate media, with real customers about the value provided by an organization and its products.



NEW COURSE PROPOSAL 4 OF 4 PAGES

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
OTHER IMPLICATIONS
Final exam required YES NO
Criminal Record Check required YES NO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Stephen Spector



NEW COURSE PROPOSAL

COURSE SUBJECT	CMNS		NUMBER	440-4]	
COURSE TITLE LONG		nedule, no more than 100	characters includ	ing spaces and	l punctuation		
	RT — for enrollment	/transcript, no more than	30 characters inc	luding spaces	and punctuation		
CAMPUS where course		ught: Burnaby	Surrey 🗸	Vancouver	Great Northern	Way	Off campus
Explores the rela	tionship between unication indus	en labour, communistries; media repress workers and their of	ication, and the	he media, i vorkers an	including: worki	ng cond	ditions in the
REPEAT FOR CREDIT	YES	NO Total comple	etions allowed		Within a term?	YES	NO
materials. Each new con	roved (S.93-11) that is urse proposal must be ca_about/overview/	no new course should be accompanied by the emicollections/course-assessin	ail that serves as pr	te until fundin roof of assessn	ng has been committed nent. For more inform:	l for neces	ssary library
understanding of the tend to find employn the arts, the media, a working conditions i media and communi- collectively confront unpaid work, workpl been taught six times	relationship betweenent in the economic cultural sector, in the media and contain technologie the challenges the ace discriminations, and while enrolls	ion have a clear and de een the world of work, the fields explored in the high-tech, and telecon mmunication industries by workers and laboury by will face in the work and exploitative work ment has been capped a g evaluations by studen	the media, and his course, espectamunications. We es, media represe tr unions, this conforce, including king conditions at around twenty	information cially within With its extendentations of ourse provided precarious in the creative	technologies. Commente "creative" sector ded, seminar-style workers and workpes students with essemployment, the special be industries and be	nunications, including investigation laces, and ential knowness of investigation of the condition of the condition in the condition of the con	on students ding fashion, ation of d uses of cowledge to nternships and ne course has



SCHEDULING AND ENROLLMENT INFORMATION
Term and year course would first be offered (e.g. FALL 2016) Spring 2019
Term in which course will typically be offered Spring Summer Fall Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 25-30
UNITS Indicate number of units: 4
Indicate no. of contact hours: Lecture 4 Seminar Tutorial Lab Other; explain below
OTHER
FACILITY
Which of your present CFL faculty have the expertise to offer this course?
Dr. Enda Brophy; Dr. Alison Beale; Dr. Frederik Lesage; Dr. Zoe Druick
WQB DESIGNATION
(attach approval from Curriculum Office)
N/A
PREREQUISITE AND / OR COREQUISITE
60 credits including CMNS 230 or CMNS 240 (or written permission of the instructor).



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under 1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).] Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit. N/A 2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.] (Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course. N/A 3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.] Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit. Students with credit for CMNS 488 with the topic "Labour & CMNS" may not take this course for further Does the partner academic unit agree that this is a two-way equivalency? YES Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.] **FEES** YES Are there any proposed student fees associated with this course other than tuition fees? COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None.		
OTHER IMPLICATIONS		
Final exam required YES	✓ NO	
Criminal Record Check required	YES	✓ NO
OVERLAP CHECK		
Checking for overlap is the responsib	lity of the Associa	ate Dean.
Each new course proposal must have	confirmation of a	an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator		
Dr. Enda Brophy, Associate	e Professor	School of Communication



NEW COURSE PROPOSAL

1 OF 4 PAGES

COURSE SUBJECT	IAT	NU	JMBER 330]	
	— for Calendar/schedule, no m	nore than 100 character	rs including spaces and	punctuation		
Business of Desig		1 20 1				
Business of Design	T — for enrollment/transcript, 1 gn I: Intro	no more than 30 chara	cters including spaces a	nd punctuation		
CAMPUS where course	will be normally taught:	Burnaby Surrey	y Vancouver	Great Northern	n Way	Off campus
The foundation coly resolving a bus	ourse of the Business of iness problem with a rea of the larger problem. Su	Design program al client. Individu	. An introduction ually, students pr	to design and bototype a produ	usiness	through joint
REPEAT FOR CREDIT	YES VNO	Total completions allo	owed	Within a term?	YES	NO
materials. Each new couplease visit www.lib.sfu.c	Soved (S.93-11) that no new cour rse proposal must be accompanical about/overview/collections/c	ed by the email that ser course-assessments.	by Senate until fundin rves as proof of assessm	g has been committee ent. For more inform	d for necess	sary library
						are and tools of





SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2018
Term in which course will typically be offered Spring Summer Fall Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 24
UNITS Indicate number of units: 3
Indicate no. of contact hours: Lecture 4 Seminar Tutorial Lab Other; explain below
OTHER
FACULTY Which of your present CFL faculty have the expertise to offer this course?
Robert Woodbury; Halil Erhan; Andrew Hawryshkewich
WQB DESIGNATION (attach approval from Curriculum Office)
(amen approval nom curriculum cince)
PREREQUISITE AND / OR COREQUISITE
BUS 238



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.]



NEW COURSE PROPOSAL 4 OF 4 PAGES

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
OTHER IMPLICATIONS
Final exam required YES VO
Criminal Record Check required YES YES NO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Robert Woodbury



UNDERGRADUATE STUDIES 1 OF 4 PAGES **COURSE SUBJECT** NUMBER 430 COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Business of Design III: Refinement and Production COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Business of Design III: Refine and Produce ✓ Surrev **CAMPUS** where course will be normally taught: Burnaby Vancouver Great Northern Way Off campus COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box. Immerses students in the development and launch of a sustainable product offering and business model. Students will develop production, operating, communication and marketing plans and then deliver products to real customers. V NO REPEAT FOR CREDIT Total completions allowed Within a term? LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments. **RATIONALE FOR INTRODUCTION OF THIS COURSE** Through this experience, students will develop a real understanding of the processes, and costs involved in developing prototypes and products for business, enabling them to develop real products. Students will prepare a product and business and deliver it for submission to an accelerator, incubator or funder. Final businesses will be showcased in a public venue.



SCHEDULING AND ENROLLMENT INFORMATION
Effective term and year (e.g. FALL 2016) Fall 2018
Term in which course will typically be offered Spring Summer Fall
Other (describe) Intersession
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 24
UNITS Indicate number of units: 3
Indicate no. of contact hours: Lecture 4 Seminar Tutorial Lab Other; explain below
OTHER
FACULTY
Which of your present CFL faculty have the expertise to offer this course?
Robert Woodbury; Halil Erhan; Andrew Hawryshkewich
WQB DESIGNATION
(attach approval from Curriculum Office)
PREREQUISITE AND / OR COREQUISITE
- BUS 339
- An upper division Writing (W) course - Corequisite: BUS 476 - Promotion, packaging and launch



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u>.]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).] Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.
Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]
FEES
Are there any proposed student fees associated with this course other than tuition fees? YES NO
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
Conceptualize, prototype, produce, deliver and support a complete product that provides customer value and is sustainable.
Apply the concept of sustainability to the product produced.
Produce products supporting a business plan through an iterative process of sketching, prototyping and analysis.
Communicate, in person and over appropriate media, with real customers, the value provided by the product produced.
Continuously negotiate, agree on and carry out team roles and responsibilities throughout a project.
Build presentations appropriate to key stakeholders in a design-led business.



NEW COURSE PROPOSAL

4 OF 4 PAGES

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
OTHER IMPLICATIONS
Final exam required YES NO
Criminal Record Check required YES VO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Robert Woodbury



NEW COURSE PROPOSAL

1 OF 4 PAGES

COURSE SUBJECT Molecular Biology & Biochemistry NUMBER 498-3

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Independent Study Semester					
COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation ISS					
CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus					
COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.					
Part time laboratory research in an area of molecular biology or biochemistry. The student must find a Simon F raser University faculty member to direct their research. The student will work on the project in the supervisor's laboratory ~7-10 hrs per week. Toward the end of the semester the student will write a report describing their project and results and will present their work to their research group.					
REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO					
LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments .					

RATIONALE FOR INTRODUCTION OF THIS COURSE

Rationale: Students benefit greatly from the opportunity to perform hands on research. The MBB department currently has a 5-unit Independent Studies Semester (ISS) course for MBB Majors (MBB 491) and two 15-unit ISS courses for MBB Honours students (MBB 491/492 and MBB 481/2/3). MBB students often desire a 3-unit research course instead of or in addition to these ISS courses so they take BISC 498 (Undergraduate Research), often with an MBB faculty member. A total of 72 MBB students have taken BISC 498 in the past 10 years. Thus, it makes sense for MBB to offer its own 3-unit research option.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)	Fall 2018				
Term in which course will typically be offe	Gered Spring Other (a		Fall		
Will this be a required or elective course in	n the curriculum?	Required	Elective		
What is the probable enrollment when offer	ered? Estimate: 5	i			
UNITS Indicate number of units: 3					
Indicate no. of contact hours:	Lecture	Seminar	Tutorial	Lab	Other; explain below
OTHER					
Students would work 7-10 hrs p	per week in the	lab of an SFU i	aculty member.		
FACULTY					
Which of your present CFL faculty have the	ne expertise to offer	this course?			
All MBB faculty members have	e the expertise	to offer this cou	rse.		
					*
WQB DESIGNATION					
(attach approval from Curriculum Office)					

PREREQUISITE AND / OR COREQUISITE

MBB 308 or 309W; students may not take MBB 498 concurrently with MBB 481, 482, 483, 491 or 492 or BISC 490, 491, 492, 498 or 499.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u>.]

24017ALLET 300175L5 [For more mormation on equivalency, see Equivalency statements under miormation about specific Course components
1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.
(x met reteam tomse(s) in the blank below (ext. 31211 100)) will be accepted in fied of this course.
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.
Does the partner academic unit agree that this is a two-way equivalency?
Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).
/ CDECIAL TODICS DEFOLUCION STATEMENT Service Laboration Se
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]
FEES
Are there any proposed student fees associated with this course other than tuition fees?
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
Students will have their own research project and gain hands-on research experience.



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

Existing resources will be used: students will work in the laboratory of an SFU faculty member.

OTHER IMPLICATIONS
Final exam required YES VO NO
Criminal Record Check required YES YES NO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Lisa Craig